

## Trustee content with stance opposing basketball

By Paul Davidson  
Texan Staffer

His motion to delay the hiring of a basketball coach would be defeated by a 4-1 margin, but WTC trustee Bill Wilson said he felt the obligation to make his opinion known anyway.

"I think our primary objective is academic and technical training; I think it might be wise to hold up on this (basketball) program," he told his fellow board members.

After the vote, Wilson assured his companions there were no hard feelings. In a recent interview, Wilson reminisced about a time when "oil was plentiful... and taxes were low," and the citizens began discussing the possibility of opening a junior college in the area "sometime back in 1957."

At the April 8 board meeting, his views were obviously not those of the other board members. But he said he still believes that hard times lie ahead for WTC and the board is going to have to make some difficult decisions.

Wilson is one of three board of trustee members who has served WTC for the first 20 years. He freely admits the majority of time served was "when things were good." With harder times ahead, he said he has no interest in abandoning ship.

"We're going to have to adjust," says Wilson "The board has implemented

plans to increase money by opening prison campuses in Abilene and Lamesa. But these projects won't pay off until 1993. It's what we do in the meantime that worries me."

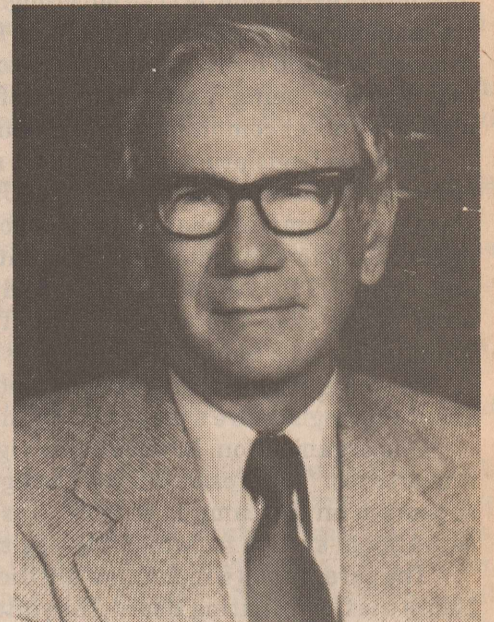
"My motion at the board meeting was not an attack on the basketball program," says Wilson.

"With Coach Mauldin quitting, I thought this would be a good time to address a major financial problem. The men's and women's basketball programs have been losing money for years. If the board decided not to hire a coach and later had to shut down the men's program we wouldn't have to fire anyone. The extra money could help make up the difference in the coming years."

When asked about other athletic departments, Wilson responded that most of the others "break even." According to Wilson the rodeo team seems to hold its own and have large support from the campus and community. "The golf team loses a little" but the money is made up by public use of the golf course and the ground's program, he said.

The basketball teams, according to Wilson, seem to lack support from the students and the community to warrant such a high price. "If I ran my business like that I'd be broke real quick."

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**BILL WILSON**

...trustee sees crunch ahead...

## Graduation, finals mark '90-91's end

### Academic standouts honored

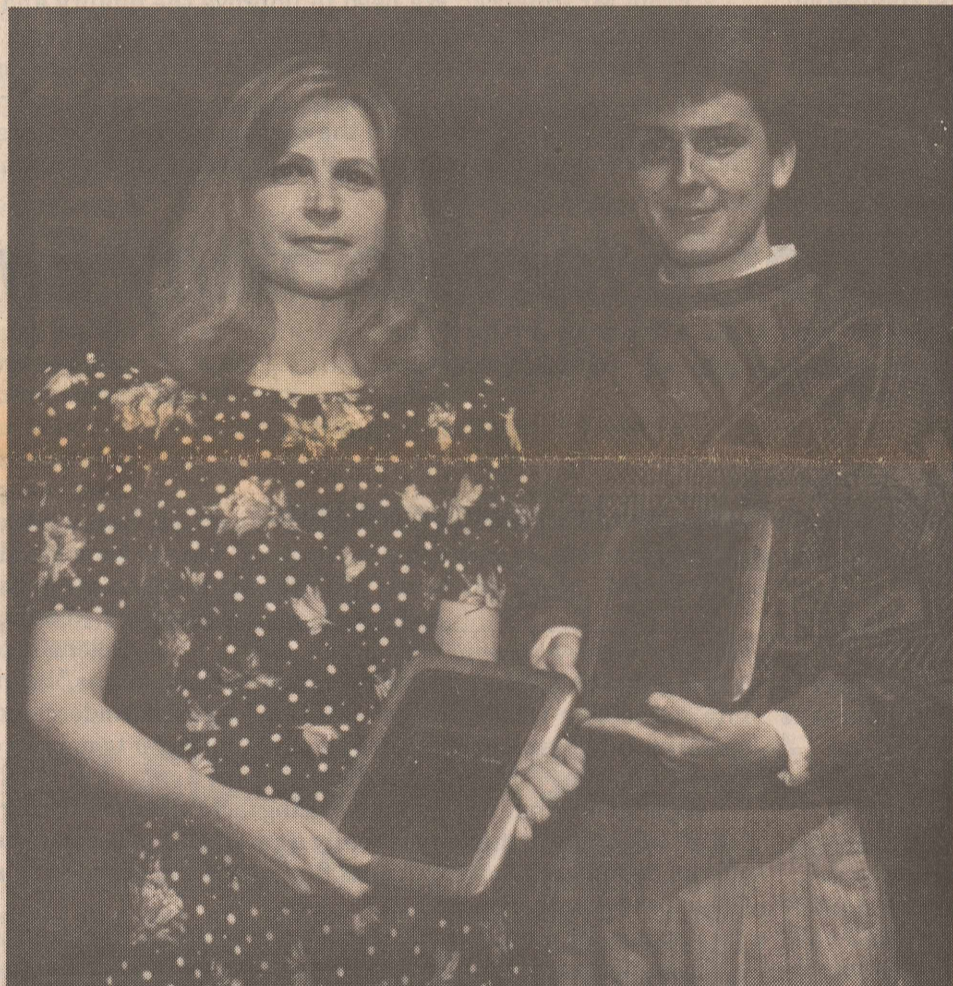
By Amy Presler  
Texan Staffer

Janice Northern and Kenn Kern were honored as Outstanding Academic Students at WTC for the 1990-91 school year at the annual awards day ceremony held April 23.

They were selected from a slate of six sophomore women and five men. To be nominated, students had to have achieved at least a 3.75 grade point average, be enrolled as a fulltime student, attended WTC as a freshman and have been involved in campus activities.

Northern is an English major with a minor in mass communications. At WTC, she has served on the newspaper staff and was named one of two "outstanding staffers" for the "Texan" at Awards Day. Also at the event, she received honors as an outstanding English and sociology student.

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#### Outstanding scholars

Janice Northern and Kenn Kern were selected from a slate of six sophomore women and five men April 23 to be honored as the 1991 Outstanding Academic Students at WTC. To be nominated, students had to achieve at least a 3.75 grade point average, be enrolled as a fulltime student, have attended WTC as a freshman and been involved in campus activities. (Texan Photo by Mark Carroll)

### May 10 graduation slated for 80 WTC sophomores

By Janice Northern  
Texan Staffer

WTC graduation exercises will be Friday, May 10, at 7:30 p.m. in the central courtyard. Some 80 sophomores are candidates for graduation.

Four graduates will speak, Kerri Carter of Ira, Paul Davidson of Anson, Peter Natividad and Robert Snedeker of Snyder.

John Gibson, associate professor of art, will give the faculty response.

As of April 26, candidates for graduation to receive the associate degree in arts included: Jerome Addison, John Onorme Agbi, Brandon Benedict, William Parker Blackley, Derrick Thomas Bruton, Becky Rene Bynum, Kyle McKenzie Cain, Kevin Dewayne Carson, Kerri A. Carter, Kristi L. Carter, Ken Critton, Paul Buell Davidson, Kevin Dean Dollins and Charles Dennis Downing.

Also, Stephany A. Drummond, Bobbie Sue Earnest, Tracy Lynn Edmunds, Jill Celeste Forrest, Letisia Garcia, Jacoby Londell Garmon, Tony Weldon Gilliam, LaTrix Ann Gladson, Meredith Jo Goodwin, Susie Teague Hale, Brenda Beth Hawkins, Dianne "Dee" Hearn, Jeffrey/Todd Hicks, Laini Ann Hollifield and Therisa Ann Jenkins.

Others receiving the associate degree in arts will be Alvah Jackson Jones, Kenn George Kern, Charles Kittles, Jennifer Renee Lee, Stacey Renee Logston, Kristy Lynn Martin, Erlinda Alexander Mayfield, Jeffrey Coleman McKenzie, Kraig Weldon McMillan, Lisa Michelle Meloy, Russell Sharp Merchant and Janice Carol Northern.

Also, Richard Onofre, Mandy Nichole Overman, Denise Davis Rea, Michelle Denise Scott, Jeffrey DeShunn Shelley, Latoya E. Sims, David Larrick Smith, Barry Sparks, Gerald Thance Springer, Bradley Wade Stewart, Gigi Dawn Tharpe, Stacie Leigh Thompson, Shawn D. Tibbs, and Jerry Raymond Vizona.

Scheduled to receive associate degrees in applied science are: Randy Alarcon, Noel Lee Banks, Russell C. Blakey, Teresa Brown, Tami Rene Castillo, Samuel Ray Cunningham, Shane Maxwell Guldbransen, Jeanette Ann Hagins, Charles L. Ivie, Brice R. Key, Leonel Longoria, Hugh Reed Mathews and Keith Russell McCormack.

Also, Sandra Terese McCormack, Melinda Moncada, Peter Lopez Natividad, James C. Newkirk, Earnest See GRADUATES, page 4

### TDCJ inmates earn degrees in college 'first'

By Naomi J. Gutierrez  
Texan Staffer

In a first for Western Texas College, four inmates at the Price Daniel Unit will be receiving their associate degree from WTC this spring.

The first annual Texas Department of Criminal Justice commencement ceremony is slated at 3 p.m. at the prison unit.

Inmates who will be receiving their Associate in Arts Degree are Jerome Addison, Jone Onorme Agbi, Kevin Dewayne Carson and Tony Weldon Gilliam.

Dr. Harry Krenek, WTC president, will give the commencement address. Others participating in the ceremony are Warden Les Woods, Bob Martin, principal for Windham School at the unit, and Stan Wilson, unit chaplain. Presenting the candidates will be Bettie McQueen, dean of instruction.

The Sons of God Choir at the Price Daniel Unit will offer a musical presentation and a reception will follow sponsored by the Texas Department of Criminal Justice.



#### Mr.-Miss nominees

From this group of campus favorite nominees, the new Mr.-Miss WTC will be named Tuesday. Candidates are (back row, from left) Kenn Kern, Derrick Bruton, Toby Goodwin, Ryan Teague, Jeff Hicks, (front row)

Bobbie Earnest, Tracy Edmunds, Jill Forrest, Meredith Goodwin, Naomi Gutierrez, Nichole Overman and Shannon Warren. (Texan Photo by Mark Carroll)

### Mr.-Miss WTC announcement slated Tuesday

By Naomi Gutierrez  
Texan Staffer

The 1991 Mr. and Miss WTC will be announced tomorrow at the annual Spring Formal.

Mr. and Miss WTC winners will be named from campus favorite nominations received last week. Seven males and seven females were nominated.

Campus favorites were selected by the student body. Students were asked to nominate three men and women on the basis of personality, achievement, disposition and academic ranking. Those chosen are to "idealistically most represent" the student body at Western Texas College.

Those elected campus favorites are Bobbie Earnest, Tracey Edmunds, Jill Forrest, Meredith Goodwin, Naomi Gutierrez, Nichole Overman and Shannon Warren as well as Billy Brown, Derrick Bruton, Toby Goodwin, Jeff Hicks, Kenn Kern, Ryan Teague and Mark Wood.

From this list, Mr. and Miss WTC will be named.

See MR.-MISS, page 3



# Opinion

## UTPB proposal would only dilute college funds...

Last summer the University of Texas at Dallas began enrolling freshman and sophomore students. UT-Dallas had previously enrolled only junior, senior and graduate students.

The Texas Legislature's decision to approve this "downward expansion" of UT-Dallas might first strike the taxpayer as educational growth. In fact, it was a decision to spend limited state dollars to duplicate a role already being performed satisfactorily by numerous other community colleges and universities in the Dallas area.

Now the Legislature wants to do it again. Powerful forces, for reasons that defy educational and economic logic, want to expand the University of Texas of the Permian Basin (UTPB) to accept enrollment from freshman and sophomore students. In a time of acute fiscal crisis the Legislature once again wants to duplicate the services it is already helping to fund through two community colleges adjacent to UTPB, Midland College and Odessa College, not to mention Western Texas College or any other of the area two-year colleges. The measure has already passed the House and is now in committee at the Senate level pending a vote by that body.

Few educational organizations, and even fewer tax-paying citizens, seem very much concerned about the Legislature's judgment on this issue.

One organization, however, has vigorously opposed the downward expansion of upper division universities. The Texas Junior College Teachers Association (TJCTA), an organization actively supported on the campus of WTC, has repeatedly opposed the political efforts to expand a higher educational system for which the Legislature has already said it intends to reduce funding.

The paragraphs which follow are the testimony by TJCTA Executive Secretary, Charles Burnside, before the Coordinating Board, the state agency which oversees higher education in Texas. Although Burnside is speaking particularly of the efforts to expand the role of UT-Dallas, his arguments can be made against expansion by the University of Texas of the Permian Basin, or any of the many other proposals to expand existing educational institutions. The following is excerpted with his permission.

"My name is Charles Burnside. I am Executive Secretary of the Texas Junior College Teachers Association—a professional association of more than 6,000 educators in Texas' two-year colleges and technical institutes.

"The easy thing for us to do would be to jump on the band wagon and endorse the proposal presently under consideration. But, Mr. Chairman, with all respect to the commissioner and to your board, we simply cannot remain silent, and we can't jump on this band wagon.

"First, we simply cannot understand how anyone can maintain that the approval of the application for the expansion of UT-Dallas will not be harmful to other institutions of higher education. Perhaps the duplication of courses available at nearby community colleges and other public and independent universities is not significant; we think it is. Perhaps the siphoning off of some of the brighter students during their first two years of college, depriving less motivated or less prepared students very important role models, is not important; we believe it is.

**'The grim truth is—and surely everyone in this room must know it—that the state of Texas is not able to support adequately its existing higher education system.'**

"In at least one way—one very painful way—the conversion of that institution to four-year status will have a deleterious effect on every single college and university in this state, including, ironically, other components of the University of Texas System. The grim truth is—and surely everyone in this room must know it—that the state of Texas is not able to support adequately its existing higher education system.

"Perhaps I should be more optimistic. But I think it's important that we be realistic and frankly recognize that this state has limited resources—resources that already are inadequate to meet the needs. And when you have finite resources and are facing increasing demands, it must follow as night follows day that the result is a dilution of available resources. Thus, I respectfully submit that every single state-funded institution of education—and, for that matter, every agency and entity funded to any extent at all by state dollars—will be the loser if this proposal is approved.

"We are concerned, also, Mr. Chairman, that favorable action by the Board on this issue will be perceived around the state as an invitation for other upper-level institutions to make their cases for downward expansion. We viewed with no small amount of horror the recklessness of the log-rolling process during the last legislative session. And I think there is no doubt that other communities, encouraged by other philanthropic, public-spirited, civic-minded leaders, aided by other excited chambers of commerce, will be right here knocking on your door within the very near future.

"We are disappointed by the conclusions pronounced by some that the 'upper-level' concept for providing higher education opportunities for the people of this state has failed.

"One final point, and I'll sit down. Our organization recently conducted a survey of major announced candidates for governor and lieutenant governor. One of the questions put to the candidates was 'What are your views on the 'downward expansion' of upper-level universities . . . to include freshman and sophomore level courses?' We didn't ask about the proposed downward expansion of any particular institution—just about the idea in general. Let me share (some of) the replies received:

"From Ms. Richards: '... Given the state's limited funding resources for education, we cannot afford to duplicate educational services . . . We must be careful not to weaken the role of a junior college through unnecessary competition with four-year universities.'

"From Mr. Williams: '... The advantages of expansion must be weighed against the potential damage that expansion can cause to the local community colleges already in place.'

"From Mr. Bullock: 'We need to improve the quality and ease the burden of the cost of higher education institutions we already support before we expand. You don't build onto a house if you're already having a hard time keeping the place in repair and meeting the current mortgage.'

"Well, Mr. Chairman, I'll close by urging—fervently and respectfully—that you act on this issue today on the basis of what is in the best interests of the state's total college and university system rather than on the basis of what seems desirable and popular in one region or for a single institution.

## Have you wondered 'Why do I got to take so many Englishes?'...

By Dr. Ed Barkowsky  
division chairman

Communications and Letters Division

"Why do I get to take so many Englishes?"

"Why do we have to read Shakespeare and all that poetry and stuff?"

For those two questions—both put to me in numerous forms over the past quarter-century-plus of college teaching—I have always had cute answers ready.

To the first, my favorite response was "To teach you a language other than your own." To the second, I'd quip, "So you won't have to spend the rest of your life wondering why everyone else is laughing at the New Yorker cartoons."

But now I could toss back a less flip and, for many students, a more ominous answer: "Because you need to pass the TASP."

TASP, the newest acronym in Texas education, represents for most students—and teachers, apparently—only one thing: another test, just one more obstacle in the path to a college degree.

But TASP means a bit more. The acronym stands for "Texas Academic Skills Program," a name packed with implications for teachers and students. For instance, "program" means something far more complex than a test. It suggests the need for a way to be sure Texas schools have helped students develop the academic skills needed for success in the college classroom. Furthermore, "program" implies the need for a system at the college level to help students develop the skills they are lacking.

Note that those skills are called "academic" skills. That simply means every college student should be able to show that she or he can read, write, add, subtract, make good judgments and communicate clearly and precisely.

But getting good at these things is a difficult lifelong task for both teacher and student. It's the community college teacher's job to make sure students have the skills they need, and the TASP is a way of being sure students have those skills. The TASP exam doesn't test one's knowledge. It doesn't find out how much "stuff" one has memorized. It tests something much more important: one's ability to function as a college student who can read and write and think with logic and clarity.

One of the reasons we have TASP today is that many people think that the kind of information



"Facts," he insisted, "are stupid things until brought into connection with some general law." Agassiz understood that the power to connect ideas... was the most important legacy a teacher could give students.'

we get from a TV set or a VCR is really an education. Students have been wrongly led to equate the accumulation of facts with becoming educated. Many students, and teachers, too, think that college is the place where one comes to pick up a bunch of facts, memorize them, and pass enough Mickey Mouse machine-graded tests of soon-to-be-forgotten "stuff" to receive a degree.

Louis Agassiz, the well-known teacher and scientist of the last century, knew that students

had to go beyond facts, and he drove them to do so. "Facts," he insisted, "are stupid things until brought into connection with some general law." Agassiz understood that the power to connect ideas, see patterns, and develop principles for bringing order to masses of information was the most important legacy a teacher could give students.

Agassiz reminds us that memorizing facts and committing "stuff" (however valuable we think that "stuff" might be) to memory is really a small part of becoming educated. He is right, of course. College should be a place where students find new ways of ordering and understanding all the information they are trying to digest.

Jacques Barzun, one of the most respected scholars and teachers of this century, also comments on the importance of thinking skills to the school and to the student: "The sole justification of teaching, of the school itself, is that the student should come out of it able to do something he could not do before. I say do and not know because knowledge that doesn't lead to doing something new or doing something better is not knowledge at all."

Barzun, of course, is right, too. And like Barzun, TASP reminds me as a teacher what my job is, and what the job of this college must be: to offer students real learning experiences that help them think and act on what they know, rather than just filling in blanks and guessing right answers on ScanTron forms.

To that student who wants to know why he or she has to take "so many Englishes (and maths and readings, I suppose)," I guess the response "To help you pass the TASP," however flip, is not a bad answer, so long as it's rightly understood. If students own the thinking skills they need to pass the TASP, then what they own is both the power and freedom to set them on the path to becoming independent learners. And turning students into independent learners is what college is all about.

## Those 'thinking about leaving, thinking about staying' blues...

By Janice Northern  
Texan Staffer

For those of us who are sophomores, thoughts at this time of year are focused on leaving. The semester is almost over, and when it ends many of us will go our separate ways: the athletes will play on new teams; drama majors will star on some other stage; some of us will start a new or first job; and many will be finishing degrees at four-year schools.

It is only natural to be apprehensive about what the changes will bring, and only natural to sometimes wish that things would stay the same. My two years at WTC have been good ones. I have made lasting friendships and grown both intellectually and emotionally, and when I think about it coming to a close, it is with regret. It would be tempting to coast for a while. Though I look forward to the future, I also wake up in the middle of the night thinking "I don't want to leave."

When those midnight thoughts come, I worry about how I will handle the upcoming changes. But then I stop and think of the house that burned down a year ago last Christmas. That fire and what followed had a profound effect on the way in which I view change and opportunity.

The fire occurred during a cold spell when the temperature dropped to minus 6 degrees. And though it was cold, it was a dry cold, so when I came to the intersection of 37th and College that morning, I was shocked to see 37th street covered in ice. As I continued west, I was curious about the source of the ice, since the other streets were dry.

It was barely light; the street was empty except for my car; and as the smoldering house came into view, I suddenly felt as if I had a front-row seat at an eerie silent movie. The fire was under control, but several firemen, who had obviously been at the task for hours, were still at the scene. With blackened faces and coats caked in ice, they wearily rolled up hoses and put away equipment. During the night they had pumped thousands of gallons of water into the house in sub-zero weather, creating an ice floe in the middle of West Texas.

My immediate world had been transformed into an arctic, otherworldly scene: dark, cold and silent, and in the midst of it stood the smoldering shell of someone's home.

The family's belongings were strewn on the front lawn—a blue sofa and other furniture haphazardly thrown about, and saddest of all, a Christmas tree tossed on its side. The tree's red ornaments

**'When those midnight thoughts come, I worry about how I will handle the upcoming changes. But then I stop and think of the house that burned down a year ago last Christmas.'**



fell at odd angles and half-charred limbs pressed against the ice. Smoke rose from the roof into the freezing air, and I thought about how many times I had driven by and wished that house were mine. It was a pretty house and I had always loved it.

What affected me most came later, however, when the house was rebuilt. I drive down that street every day, and several months after the fire I noticed signs of activity. I figured the house would be razed, and either the lot would remain

vacant, or someone would build a house from the ground up. There didn't seem to be enough of the original to bother with. I was surprised, then, when the empty shell was cleaned up and remodeling began on the existing structure. I watched the house building with interest, and when it was almost finished, I was even more surprised. The exterior was quite different from the original. This was not the house I loved.

For some reason, it had not occurred to me that in rebuilding they might choose a different design, I suppose because I liked the old house so much I never wondered if it could be improved.

But I liked the new one better.

I will never forget that first house, and just because it is gone doesn't mean I don't think of it every day. Part of it still exists in the new structure, but it has undergone a metamorphosis, and the changes, even though borne out of trauma, are pleasing.

Any change, like that caused by the fire, can sometimes be traumatic. At the very least, change is unsettling. But we should look at it as an opportunity. Sometimes the new can be better than the old, if we expect it to be.

It's been a good two years. And as always, when a situation is good, one is reluctant for it to change. What I have learned at WTC will always be a part of me. I will remember concepts, people, and experiences that have made a difference in the way I think. I am not burning down the old house, but of necessity, some things must be stripped away. I must leave people and a place I love, but in a sense I will take all of that with me. Like the house, I will keep the best and build on it.

I have been challenged at WTC and I have grown, as have many other students. Now it is time to grow elsewhere. And I am confident that I will, as long as I remember the surprise of liking the new house better than the old.



# Campus

## Academic awards given to department scholars

Continued From Page One

Recently, her short story entry in the WTC literary magazine, "Aquifer," was named best short story in Division 2 competition sponsored by the Texas Intercollegiate Press Assn.

Also, she was named to Who's Who Among Students in American Junior Colleges. She plans to attend Texas Tech University, majoring in English with a specialization in creative writing.

Kern has been a drama-political science major at WTC and has appeared in several campus productions, most recently in "The Tempest." As a member of Phi Theta Kappa, he was the chapter's nominee this year for the Academic All-American Team competition sponsored by PTK and U.S.A. Today.

At Awards Day, he received honors as an outstanding English and drama student. Earlier this spring, he was selected for Who's Who Among Students in American Junior Colleges.

He plans to attend Marymount Manhattan College in New York or the University of Dallas, specializing in some area of drama.

Other nominees for the outstanding student awards were Francesca Helm, Stacey Logston, Shanna Byrd, Kerri Carter and Kristi Carter as well as Jeff Hicks, Paul Davidson, Jim Newkirk and Robert Snedeker.

In addition to the year's outstanding students, division and department academic honors were given out at Awards Day.

Other awards presented were:

### Vocational-Technical Division

—Outstanding Cosmetology Students: Kathy McClintock and Shann Pierce.

### Business Administration Division

—Outstanding Business Administration Student: Jody Mauldin.

—Outstanding Computer Science Students: Brenda Hawkins and Barbara Mindling.

—Outstanding Student in Mathematics: Patrick Lam.

—Outstanding Management Students: Mary Francis Williams and Robert Snedeker.

—Outstanding Office Career Students: Francesca Helm and Tami Castillo.

### Communication and Letters Division

—English Department award for Perseverance: Richard Cooper.

—Outstanding English Students: Lei Holcomb, Kenn Kern and Janice Northern.

—Outstanding Newspaper Staffers: Janice Northern and Paul Davidson.

—Outstanding Spanish Student: Mary Alice Smith.

### Fine and Applied Arts Division

—Outstanding Art Students: Kerri Carter, Kristi Carter, Alisa Powell and Micheal Hillis.

—Outstanding Music Students: Anita Ceballos and Blaine Irons.

—Outstanding Theatre Dance Student: Jerry Vizena.

—Outstanding Theatre Students: Jeff Hicks and Kenn Kern.

### Health, Physical Education and Recreation Division

—All Around Life Saver: Chad Griswold.

### Physical Science and Agriculture Division

—Outstanding Agriculture Students: Mark Carroll, Derrick Bruton and Brent Atkinson.

—Outstanding Biology Students: Shanna Byrd, Jodie Dunk, Nichole Overman and Chip Townsend.

—Outstanding Chemistry Student: Shanna Byrd.

—Outstanding Academic Rodeo Students: Lisa Meloy and Shane Guldbransen.

### Social Science Division

—Outstanding Economics Students: Kristy Martin and Patrick Lam.

—Outstanding Students in U.S. History: Jerry Casey and Diane Vernon.

—Outstanding Student in Historical Studies: Russell Johnson.

—Outstanding Political Science Students: Susan Johnson and Keitha St. Clair.

—Outstanding Students in Psychology: Robin Kennedy, Nichole Overman and Robert Rojas.

—Outstanding Students in Sociology: Anna Burton, Katherine Hammond, Karen Hines and Janice Northern.

—Outstanding Sociology Honors Student: Pat Hightower.

—Outstanding Criminal Justice Students: Sam Cunningham, Jeanette Hagins, Melinda Moncada and Jason Penn.

—Outstanding Students in Social Sciences: Pat Hightower and Sam Cunningham.

The event also served to recognize students named to Who's Who Among Students in American Junior Colleges this year. Those honored were: Brent Atkinson, Derrick Bruton, Scott Carothers, Kerri Carter, Tami Rene Castillo, Paul Davidson, Vicki Dawson, Sharon Doty, Bobbie Earnest, Lee Fletcher, Naomi Gutierrez, Jeff Hicks, Kenn Kern, Stacey Logston, Janice Northern, Nichole Overman and Jerry Vizena.

## WTC grad finds success in L.A.

By Dean Williamson  
Texan Staffer

In the fall of 1971, a newly arrived freshman from Tahoka attended classes at the equally new Western Texas College, hoping for an education that would prepare him for the field of graphic arts.

Today, he is the chief executive officer of L.A. Mart in Los Angeles, a position at one of the premier showcase markets in the country.

When Barry Jaquess came to WTC 20 years ago, he knew he wanted to pursue a career in graphic arts. While still in high school, he sought advice from a school counselor and was told he should attend a trade school to best equip him for the field.

He didn't take the advice. Instead, Jaquess came to WTC on an art scholarship.

The company he oversees today has 1 million sq. ft. of showroom space and attracts more than 100,000 wholesale buyers a year. The advertising slogan of L.A. Mart says, "Fine lines meet" in these showrooms which feature "the largest selection of decorative accessories on the west coast."

When Jaquess enrolled to become a part of WTC's inaugural student body in 1971, he remembers, "There were no dorms at that time (since) the campus was still under construction. The sidewalks hadn't been put in, so we had to walk on boards."

"I enjoyed the small school atmosphere," he said. "It wasn't much different than high school." He ultimately graduated in the Class of '73 here.

Jaquess worked at a local

arts and crafts store, This-N-That, during both years he spent at WTC. He worked with Ethel Head in the building where Reta's Cake and Barbeque is now housed. Through the years and moves, Jaquess and Mrs. Head have kept in touch through Christmas cards.

When Jaquess completed his studies at WTC, he went on to the University of Texas at Arlington where he received a double major in graphic illustration and graphic communications.

He began to use his training in the field of illustration and advertising with Shoprite Foods and Dillard's before moving into a position as advertising director of the Dallas Merchandise Mart.

Jaquess went from Dallas to the Seattle Market Center

and spent seven years, working up to president of the center before moving to L.A.

Recently, Mrs. Head received a copy of the "Design L.A." magazine from Jaquess in which a write-up on his leadership at L.A. Mart was profiled.

The article was entitled "L.A. Mart: Expanding its Industry Profile" and it makes note of the fact that in his short tenure at L.A. Mart, Jaquess has changed the corporate identity and led a challenge to make the market "designer friendly."

The WTC graduate now juggles a diverse clientele of retail buyers, interior designers, architects, specifiers, jobbers, furniture manufacturers, upholstery companies and gift trade dealers.

It's all a long way from West Texas, he admits.



Successful grad

In 1971, Barry Jaquess was a member of WTC's first freshman class. Today, he is the chief executive officer of L.A. Mart in Los Angeles, one of the premier showcase markets in the country. (Photo Courtesy Design L.A.)

## Announcement slated Tuesday at prom for Mr.-Miss WTC title

Continued From Page One

Bobbie Earnest is a sophomore majoring in English. She is a member of Phi Theta Kappa's executive board and a member of the Student Senate's Student Life Committee. She was a nominee for Miss Trailhand also.

Tracey Edmunds of Hawley is a sophomore majoring in physical education and minoring in business management. This past season, she was a Lady Duster player and captain. She was a nominee for Miss Trailhand also.

Jill Forrest of Bay St. Louis, Miss. is a sophomore majoring in sports medicine. She was a Lady Duster also and was an all conference selection this year. She received the team's Miss Congeniality award.

Meredith Goodwin of Snyder is a sophomore majoring in elementary education and minoring in physical education. She is president of the WTC Student Body and serves on various committees. In March, she was a nominee for Miss Trailhand.

Naomi Gutierrez of Snyder is a sophomore majoring in education. Earlier this year, she was named Miss Trailhand. She is a member of Phi Theta Kappa's executive board and the Student Body Secretary. This spring, she was named to Who's Who Among American Junior College Students.

Nichole Overman of Snyder is a sophomore majoring in pharmacy. She was the 1990 Rodeo Queen. In addition, she is a member of Phi Theta Kappa and the Student Body Treasurer.

Shannon Warren of Snyder is a sophomore majoring in history. She is a member of the Student Senate and a WTC cheerleader.

Billy Brown of North Platte, Neb. is a sophomore member of the WTC Rodeo Team. He was a nominee for Mr. Trailhand this year.

Derrick Bruton of Frankston is a sophomore majoring in animal science. He is a PTK state vice president and a member of Phi Theta Kappa's executive board here. Also, he is a member of the WTC Meat Judging Team.

Toby Goodwin of Snyder is majoring in physical education. At WTC, he was a nominee for

Mr. Trailhand and is currently attending WTC under a Cunningham Scholarship.

Jeff Hicks of Muleshoe is a sophomore majoring in theatre. He is a member of Phi Theta Kappa and a member of Who's Who Among American Junior College Students. He received the Irene Ryan Acting Award in the fall of '90 and was a nominee for outstanding academic male student this spring.

Kenn Kern of Queens, New York is a sophomore majoring in drama and minoring in political science. This spring, he was named the outstanding male academic student at WTC. He is a member of Phi Theta Kappa's

Executive Board, a member of the WTC Drama Association and the recipient of the Irene Ryan Acting Award for 1990 and 1991. Kenn was a nominee to the All-American Academic award for the 1991 school year.

Ryan Teague of Pampa is a member of the WTC golf team and of Phi Theta Kappa. He is vice-president of the campus chapter of the Fellowship of Christian Athletes.

Mark Wood of Pampa is a freshman majoring in engineering. He is a member of the WTC Golf Team and Phi Theta Kappa.

The presentation of Mr. and Miss WTC will be made at the annual Spring Formal Tuesday.

Theme for this year's formal, scheduled in the Student Center, is "Boots and Black Ties." The event will be from 8:30 p.m. until midnight.

All WTC students will be required to have their IDs before entering the dance.

Visitor tickets may be purchased for \$3 in advance in the SAO from Mickey Baird. Visitor tickets may be purchased at the door for \$4. Students are encouraged to purchase tickets in advance.

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# Sports

## Men's basketball lineup will be near total rebuild

By Glenn Boerger  
Texan Staffer

New men's head basketball coach Kelly Green will enter next season with only two players returning as a long list of sophomores and freshmen are leaving.

Dominick Byrd, a two time All-Conference selection for WTC, will head north as he has signed to play with the University of Tulsa. Byrd averaged just over 21 points a game this past year for the Westerners and led the conference in rebounds with 12 a game.

Jeff Shelly will also head north as he signed to play with Colorado State University in Ft. Collins, Colo. Shelly was an WJCAC All-Conference honorable mention selection for WTC this past season.

Michael Richardson and Jacoby Garmon, both sophomores, signed last semester to play for four-year schools. Richardson will attend the University of Texas and Garmon will play for Sam Houston State University.

Paul Johnson, also an all-conference selection, has yet to sign but is said to be considering LSU and the University of Texas. Johnson is a Louisiana native and transferred to WTC from Delgado Jr. College this past year.

Allen Smith, a sophomore basketball player at WTC, has yet to sign also but is considering Southern University in Baton Rouge, La.

Doug Brown, a sophomore from Abilene, has signed to play with Angelo State University in San Angelo, and Isaac Davis, a

sophomore from Houston, has signed to play with Angelina Community College in Lufkin.

For the women, Coach Kelly Chadwick will be losing four players from this past year's team as two sophomores and two freshmen will be gone.

Jill Forest and Tracy Edmunds, both sophomore students, have yet to commit but are looking at Idaho State and Shriners. Forest is also looking at Baylor, ENMU and Northern Arizona.

Monica Ramirez, a freshman, has signed to play with UTEP in El Paso.

Becky Hinojos, also a freshman, is headed to Lubbock to play with Lubbock Christian University.

## Rodeo queen named at 20th annual event



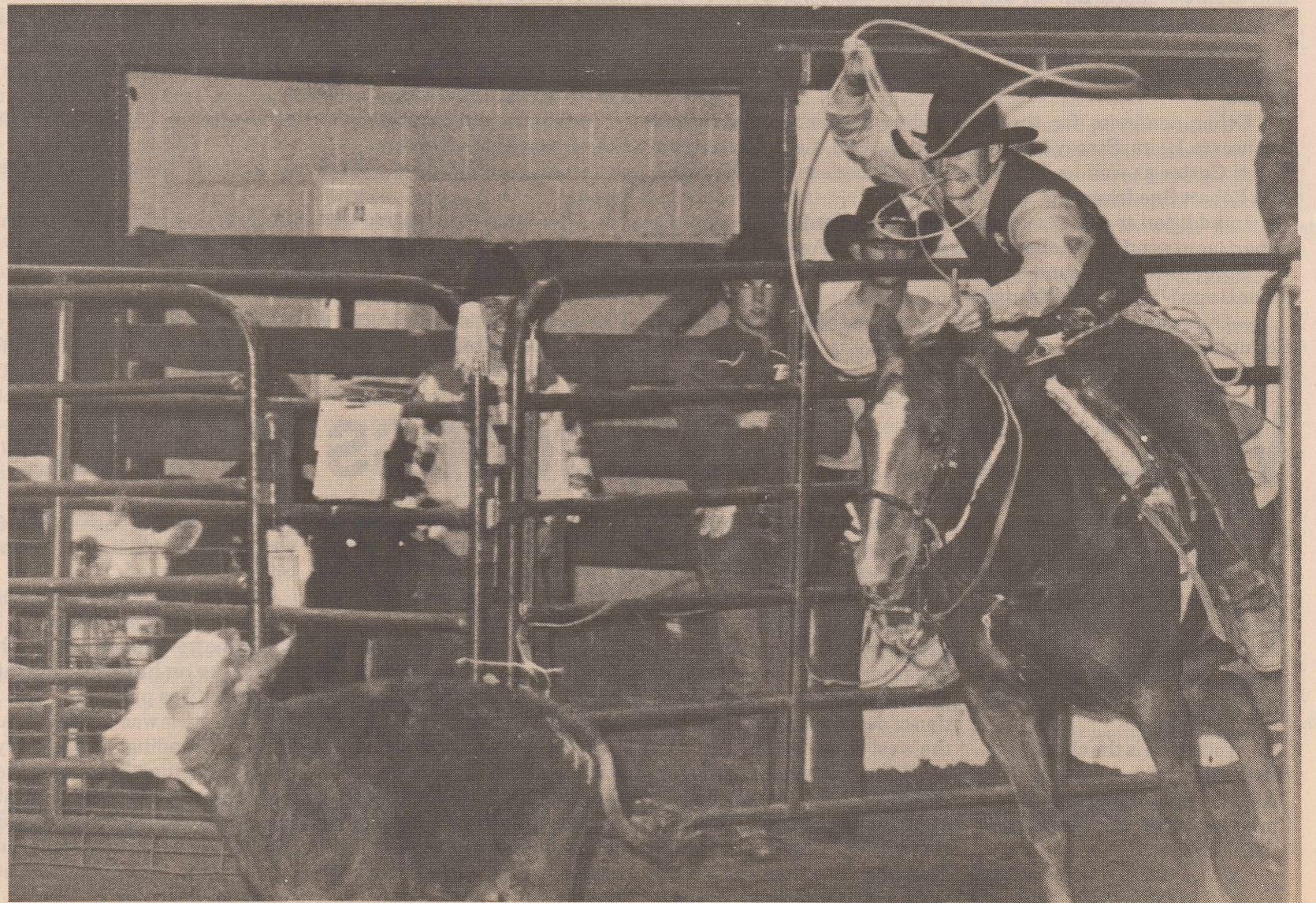
BRANDY ROBBINS  
...WTC Rodeo Queen...

Brandy Robbins was named the 1991 WTC Rodeo Queen April 18 at the opening night performance of the Western Texas College Rodeo.

She is a freshman at WTC and the daughter of Ray Robbins and Billy Robbins. A graduate of Ira High School, she is a business major.

Other contestants for queen were freshmen Diana Espinosa, Lei Holcomb, Jay J. Tucker of Snyder and Melissa Sutton of San Angelo and sophomore Robyn Fox of Brady.

The Rodeo Queen's selection is based on ticket sales, academic standing, poise, grooming and personality.



Out of the gate

WTC cowboy Brad Loesch comes out of the chute in the calf roping event as part of competition at the 20th annual WTC Intercollegiate Rodeo held here April 18-20. The men's team

finished a distant second to Tarleton State at the event. (Texan Photo by Mark Carroll)

## Golfers end conference round with fifth place tourney finish

By Dean Williamson  
Texan Staffer

WTC golfers placed 5th in the Western Junior College Athletic Conference tournament played April 19 and placed four players on the All-Conference team.

Tony Lara, Brad Stewart, Mark Wood and Clint Winn were named to All-Conference honors.

Midland College won the conference tournament. The 27-hole event was played at Octillo Park in Hobbs, N.M.

Andrew Coltar and Darren Eckhardt, Midland College teammates, tied for medalist honors with identical totals of 103.

Brad Stewart's 108 paced the WTC squad. Clint Winn signed a 114, Tony Lara followed with 116, Mark Wood and Brandon Benedict carded identical 118's, and Greg Slicker returned to the clubhouse with a 121.

By Glenn Boerger  
Texan Staffer

The WTC rodeo teams were unable to take advantage of the so-called "homefield advantage" at the 20th annual WTC Rodeo held here April 18-20.

The men's team finished a

## Men place 2nd at 20th annual WTC rodeo

distant second while the woman's team finished in fourth at the event.

Tarleton State University ran away with the men's team title, scoring 362.5 points while WTC scored 155 points in a second place finish. Vernon Regional Junior College took the

women's team title, scoring 210 points while second place Howard scored 125 points.

WTC's Jennifer Lee continued her strong showings in the goat tying as she came away with first place in the event as well as tying for first in the women's all-around race. Lee

scored 115 points in the goat tying as she had a combined time of 16.7 on two runs.

Leetied Lari D. Guy of VRJC for the women's all-around title. Lee was the only WTC cowgirl to score any points.

Ty Saulsberry of NMJC came away with the men's all-around title as he scored 110 points in his events.

Russell Merchant led WTC's men as he finished second in the average of the steer wrestling with a combined time of 10.9. Merchant scored 80 of WTC's 155 points.

Eric Mouton finished third in the average of the bareback riding as he had scores of 68 and 67 on his two rides. Mouton scored 45 points for the men's team with those two rides.

Darrin Cook was the final WTC cowboy to register points as he finished in second place in the average of the bull riding with a combined score of 140 on two rides.

The WTC rodeo teams will wind up the season this weekend as they are scheduled to travel to Stephenville to participate in the TSU Rodeo.

## Trustee explains vote against basketball

Continued From Page One

The financing of the basketball program is another concern of Wilson. "Most people believe we get our money from the state and put it with the local money and pay the bills. It doesn't work that way. State funds pay mostly for instructors. The rest is made up out of the tax payers pocket. The basketball program is completely paid with local tax money, including the coach. The only time a coach is paid with state money is when he is teaching P.E. or other subjects."

Wilson believes that if solutions are not found the board will have no alternative but to raise taxes. "The state has already prepared us for cut-backs. There are a few places we could save a few dollars but not the amount we need. It (raising taxes) would be a last resort and probably not a very popular one."

He emphasized major cut-backs in the academic departments and the technical departments were not in any plans.

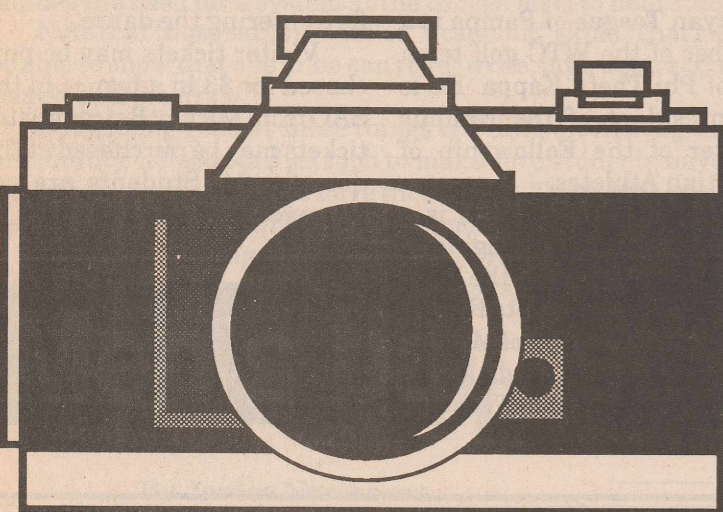
## Graduates noted

Continued From Page One

Lance Parker, Jeffrey David Rorie, Robert Dale Snedeker, Geroge Rios Tovar, Leatha M. Welborn and Mary Frances Williams.

Receiving certificates in technology will be Jackie D. Richey and Hilario Segura Jr.

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# Campus



Cullen Johnson shows his form in the tobacco spitting contest

## Stick Horsing! Rodeo



Brent Atkinson 'dips' into the chili



Glenn Boerger takes his ride...



...then, Bobbie Earnest



Lei Holcomb declines to be photographed

Photos by  
MARK  
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## A Guide to Surviving the Long Siege Ahead

Borrow-and-spend is 'out.' Saving money is 'in.'

BY JANE BRYANT QUINN

All of our deepest beliefs about money are formed in the years when we grow up. We learn the great lessons of our era and set out to make them work. But time betrays. Just when you think that you've gotten a grip on things, they change.

Consider the Depression Generation. So scarred was it by insecurity that, forever after, its members borrowed no money and took no risks. They mistrusted the prosperity that swelled around them because they "knew" it wouldn't last.

Now consider the Inflation Generation who came of age in the 1960s and 1970s. They saw in a flash that a dollar was worth less than a dollar. A dollar borrowed could use it to buy more than a dollar earned. The lesson was clear: Borrowing was the way to get ahead.

wages rising too slowly to cover the interest on too much debt. The flip side of a lazy economy is bargain pricing, slower inflation, lower interest rates and—if the Inflation Generation can take it—a turn to the old-fashioned virtues of saving and investing.

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**Newsweek**  
January 14, 1991

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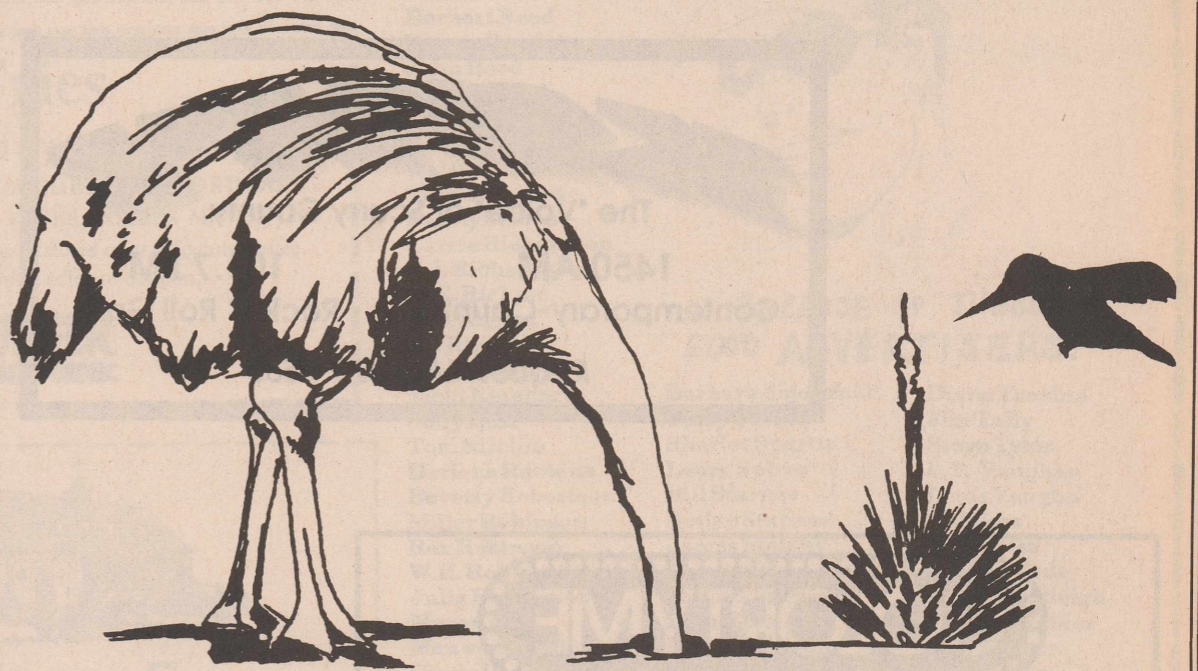


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# Campus

## The Mysterious Mid-East:

### Campus staffer says he'll take freedom

By Janice Northern  
Texan Staffer

Mohammad Hamrah is a long way from home—10,000 miles in fact.

Originally from Hamdan, Iran, Hamrah notes he is "almost halfway around the world from his hometown," but says he feels welcome in Snyder.

Hamrah is employed as Food Service Director with Service Master Food Management, which provides food service for WTC. He and his wife, Mahvash, and sons, Hamid, 14, and Vahid, 8, have lived in the U.S. since 1983. He spoke recently to WTC students and faculty about the Middle East and the continuing situation in the Persian Gulf.

He told the group he did not feel Saddam Hussein would retain power in Iraq but added that he did not think the country would end up with a democratic government even if Hussein were deposed.

Hamrah commented that Iraq was in its current situation because leaders used the concept of a "holy war" for their own purposes. He explained that if one is a Moslem, as most Iraqis are, when the leader declares a holy war, the followers are obligated to fight.

Hamrah is of the Moslem faith also, but said he felt "hardline fundamentalism" in any religion was dangerous, "more dangerous than a drug," because the "people will do whatever the leader says without thinking."

He said one of the main problems in middle eastern countries

is the failure of the leaders to educate the people, and urged WTC students not to take their education or their freedom for granted.

Hamrah values his freedom and left his country after the Iran-Iraq war for just that reason. He feels lucky to have gotten out, as many people he knew had a much more difficult time or were not able to leave at all.

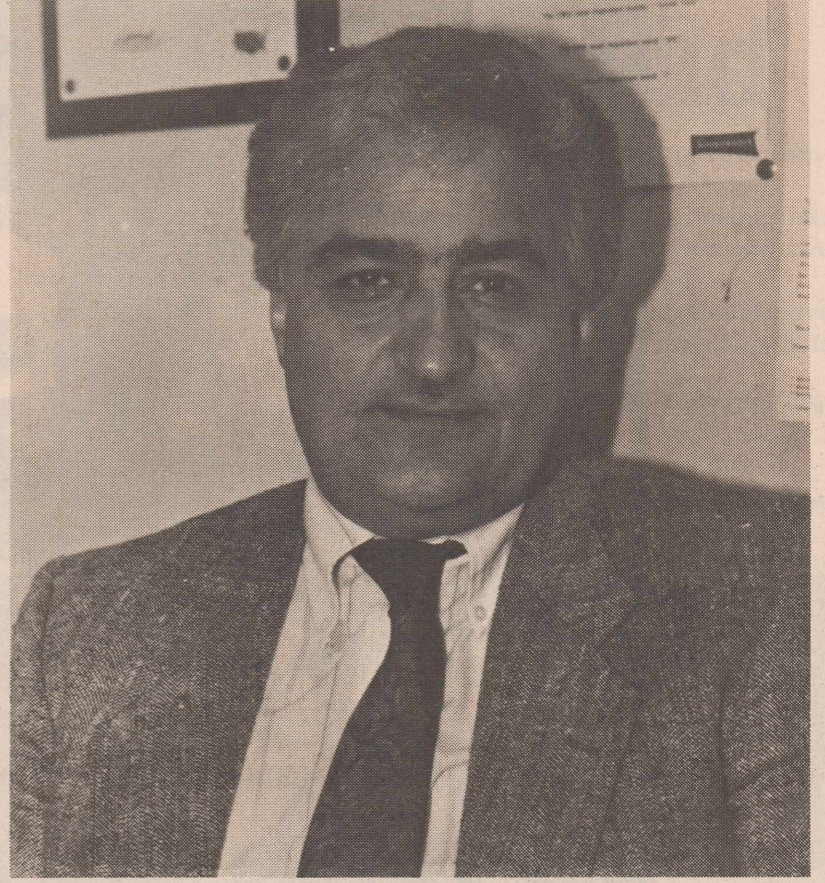
During the Iran-Iraq war in the late 1970s, Hamrah was living in Tehran, but had many relatives living in his hometown of Hamdan, which is just 240 miles from the Iraqi border. He lost over 60 relatives during that time, and his hometown was decimated.

Hamrah worked for Bell Helicopter as a data processor, and because he worked for a U.S. company he was jailed and questioned several times. All U.S. companies pulled out of Iran, and Hamrah had difficulty finding employment and so went into the food service industry working for Sheraton Hotels.

When he and his family made the decision to leave in 1983, Hamrah says he feels they were able to get out because they had passports, and because he "had connections" with friends in the U.S. These were friendships formed during the time that Hamrah attended college in the United States.

He received a degree in business administration from Missouri State University in 1974, and attended school in Great Britain as well, graduating from an 18-month business program at Cambridge University in 1970.

When Hamrah came to the U.S. in 1983, he had a brother already working for Service Masters Food Management, and Hamrah went to work for the company soon after he arrived.



#### Mid-East perspective

Mohammad Hamrah, food service director for the company which serves WTC, is originally from Hamdan, Iran, and he shared his perspective of the Middle Eastern situation recently with students and faculty. (Texan Photo by Mark Carroll)

The Hamrahs have lived in several different cities, including a stint in Snyder in 1985, but most recently moved back here in December of last year.

He says the people here have been very friendly, and says he has not really encountered any prejudice. Occasionally, he says, he feels he is "being put into a Middle Eastern box."

"People don't know anything about us; they think we all ride camels and live in the desert." He added that Iranians are not Arabic, but rather, are of Arayan descent.

Hamrah commented that he missed many things about Iran. He has not seen his father, several sisters and many friends in a number of years. He says it was difficult to come to a new country and start over. But he and his family decided that freedom was more important than what they left behind, noting that it does no good to have money in Iran if you can't use it or are afraid to do things.

He added "I could have pheasant cooked in wine in Iran, but I would have to eat it in fear. I would rather have a bologna sandwich and eat it in freedom."

Occasionally, he says, he feels he is "being put into a Middle Eastern box."

"I could have pheasant cooked in wine in Iran, but I would have to eat it in fear. I would rather have a bologna sandwich and eat it in freedom."

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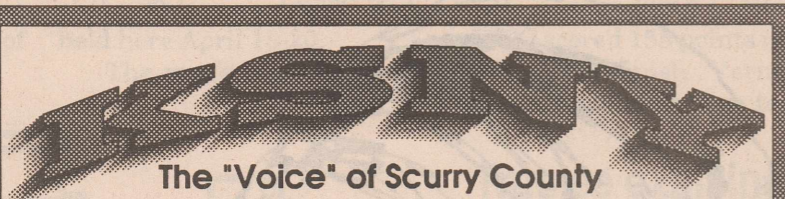
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# Campus

## 'The Coming West' remembered

### Aline Parks has strived to preserve ranching history

By Keitha St. Clair  
Texan Staffer

Aline Parks, Western Texas College's director of publicity, will be retiring this spring. She began working for the college in 1973, two years after the cam-

pus opened.

She and her husband, G.A. Parks Jr., have contributed to Western Texas College in various ways, including a scholarship in their name. Over the years, she has been involved in several Scurry County projects, many related

to preserving the history of the region.

Mrs. Parks, a Dumas graduate, received a B.A. degree in journalism from Texas Tech University. While attending Tech, she wrote for the college newspaper, "The Toreador," which



Upon retirement

Longtime WTC staffer Aline Parks will retire after this semester. She has served the campus as publicity director since the fall of 1973. (Texan Staff Photo)

While working for "The Snyder Daily News," Mrs. Parks wrote historical reviews. "That is when I became very interested in history," she said.

She and G.A. married in 1952. In 1953, he was drafted and sent to Korea. Mrs. Parks moved to San Angelo and wrote for "The San Angelo Standard Times" until he returned.

Mrs. Parks was part of the

nucleus that helped create The Ranching Heritage Center at Texas Tech University.

"Dr. W.C. Holder, a well known author and the President of Texas Tech was interested in creating such a place, but they couldn't really get it going in Lubbock," said Mrs. Parks.

Mrs. Parks assisted other Scurry County residents in creating a "Ranch Day" at the Scurry County Coliseum. They

created their own newspaper, "The Coming West," and with the funds received from it, published books.

These projects brought the idea of a ranching heritage center to people's attention and helped raise money to help reno-

mission, as a member of Historic Scurry County Inc. and as a member of The Scurry County Museum Association.

In addition, she serves on the board of the Ranching Heritage Association and is a member of the Ranching Heritage

"That is when I became very interested in history," she said.

'These projects brought the idea of a ranching heritage center to people's attention and helped raise money to help renovate historic range homes...'

vate historic range homes and related buildings. These are now displayed at the Ranching Heritage Center on the Texas Tech campus.

Mrs. Parks currently serves on The Noah Project board of directors, as treasurer of the Scurry County Historical Com-

Association.

Mr. and Mrs. Parks have a son, Whit Parks, of Haskell, and a daughter, Paula Parks, of Houston.

Mrs. Parks said she would like to "thank Western Texas College for all the beautiful memories."

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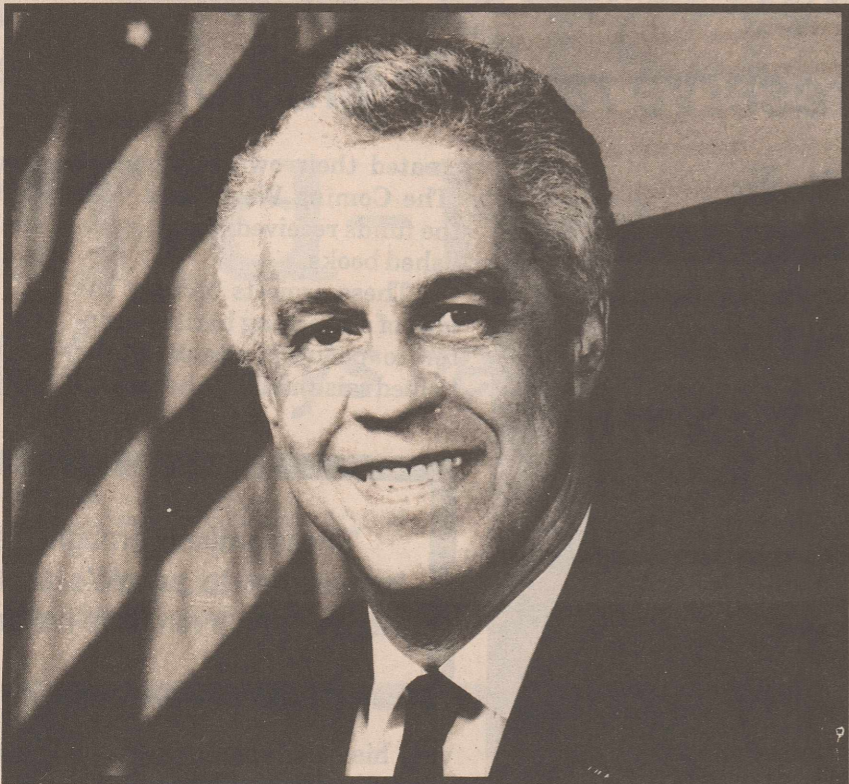
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# College Press

Virginia Gov. L. Douglas Wilder, a possible presidential contender, took a big political step in saying he would "not object at all" to what would be the nation's first mandatory drug testing program applied to all state students. National drug policy director Bob Martinez, however, didn't like the idea. Campus officials, meanwhile, take a wait-and-see attitude.



## DRUG TESTS FOR ALL Politicians, campuses tinker with drug testing suggestions

(CPS) Drug testing of all college students moved a big political step forward April 1 when Virginia Gov. L. Douglas Wilder, a possible presidential candidate in 1992, said he would "not object at all" to mandatory drug testing of all state students.

While a handful of small, private schools already have general testing programs, no state currently has an all-inclusive effort like the one Wilder endorsed.

If it approved the effort, Virginia would be the first state to regularly test all its non-athlete students.

National drug policy director Bob Martinez didn't like the idea, however.

"My own view is that too many college administrators have not been sufficiently aggressive against drug use they already know they've got on their hands, and that there are any number of things they should think about doing before anyone begins discussing random drug testing," Martinez told 200 representatives of sororities and fraternities April 5.

Wilder remained insistent. "Rather than offering a proactive policy to stamp out illegal drug activity on our nation's college campuses, Mr. Martinez criticized our forceful efforts in Virginia," Wilder responded.

Wilder made his original announcement at a press conference after he met with administrators, and appointed a special task force to examine how state

colleges can crack down on drug and alcohol abuse and sexual assault on their campuses.

"I don't think it is a bad idea for them (task force members) to look at" mandatory testing, Wilder said.

The meeting came almost two weeks after a drug raid at the University of Virginia (UVA) in which 12 students were arrested and three fraternity houses seized by federal officials.

The March 21 raid "could be looked upon as a blessing," Wilder said because it forced campus administrators to focus on the issue of substance abuse.

He went on to suggest randomly selecting students to be tested to see if they had used illicit drugs recently.

"It's (mandatory testing) not a great worry to us at this time," commented Laura Flippin, president of the student association at the College of William and Mary.

"As we understand it, it wouldn't be upheld in any court in Virginia," she continued.

Other students and administrators agreed it is too early to worry about Wilder's statement.

"We're taking a wait-and-see attitude," reported Deborah Brown, director of public relations at Radford University.

UVA President John Casteen said he would have to see "a concrete proposal" before he would comment.

Dr. Anthony Santoro, president of Christopher Newport College, said he hadn't heard Wilder's suggestions on drug testing, but said he "didn't know if testing is the answer" to campus drug problems.

"We need to create a climate

in which we insist people who matriculate in our institutions are drug free," he added.

Wilder told Santoro and the other administrators he wanted a thorough investigation of student conduct policies on their campuses.

"I know you share my conviction that Virginia's colleges and universities cannot be sanctuaries of immunity for a privileged class of young adults," he said.

UVA's Casteen already has imposed new drug, drinking and sexual assault rules on the school's greek organizations, threatening to withdraw recognition of groups that don't comply with them.

Newport's Santoro wants to start his own task force to probe drug and alcohol use at his school.

"It's going to be most successful with the cooperation of people we're working with," he said.

Other schools already have started forcing students to prove their sobriety.

Rev. Jerry Falwell's Liberty University, a private campus in Lynchburg, Va., already randomly tests its students for drugs.

The University of Maryland students who have previously violated the campus's drug policy must submit to testing.

Students enrolled at the Embry-Riddle Aeronautical University campuses in Arizona and Florida and in Purdue University's Department of aviation technology are also tested.

Most college athletic departments have some sort of drug testing policy for student-athletes.

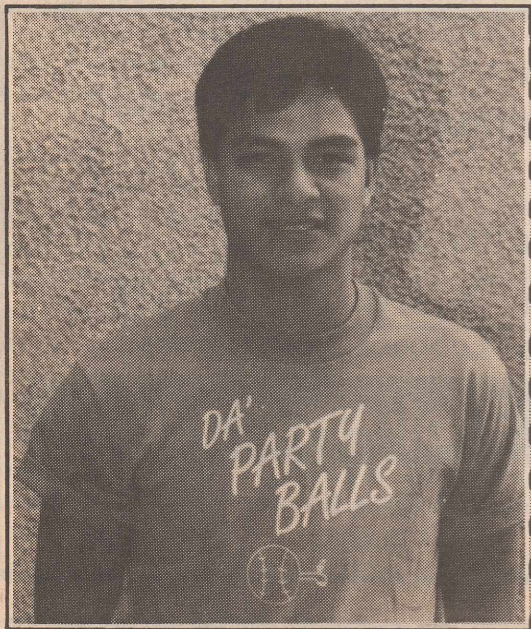
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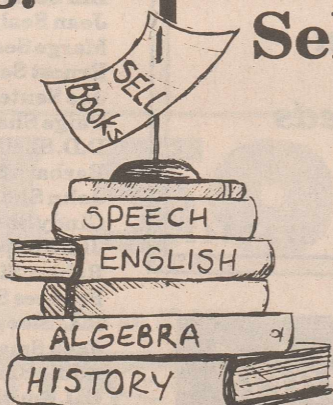
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## Women should beware increasing rape perils

(CPS) - Rapes and rape investigations galvanized students at Cornell University in New York, the University of Colorado at Boulder and the University of Wisconsin at Madison the third week of March.

On March 22, meanwhile, a U.S. Senate report claimed more women were raped around the U.S. in 1990 than ever before, exceeding 100,000 victims for the first time.

"American women are in greater peril now from attack than they have ever been in the history of our nation," Sen. Joseph Biden, D-Del., said in releasing the report.

Cornell public safety officers were investigating the reported gang rape of a student March 13, and Boulder police were probing if an inebriated, partially unclothed woman student who was hit by a car after running from a fraternity party had been sexually assaulted.

In Madison, Chi Phi fraternity president Benjamin Schomburg said house residents watched as a couple had sex on the chapter's lawn March 21, believing the sex was consensual. However, the woman later told police that she had been raped.

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IT'S NOT AS IF THE KURDS HAVE OIL

