

THE UNIVERSITY DAILY

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Lubbock State School celebrates 15 years of serving handicapped

By DONNA HUERTA
University Daily Editor

Lubbock State School celebrated its 15th birthday this week with activities ranging from an open house to a birthday bash for the residents.

The school, located on North University Avenue, opened its doors June 26, 1969, and became "home" to 282 mentally retarded children during the first 18 months. Today Lubbock State School is home to 554 mentally retarded persons.

In a flag-raising ceremony Tuesday, dozens of mentally retarded children and the employees who care for them joined in celebrating the school's birthday.

Lubbock State School is one of 13 residential institutions for the mentally retarded in Texas and is under the supervision of the Texas Department of Mental Health and Mental Retardation. The school is designed to serve 54 counties in the Panhandle and South Plains.

The theme of the anniversary, "A Celebration Of Growth," goes hand in hand with the institution's goals to help each resident develop fully within the limits of his/her potential. In achieving that goal, the state school offers a number of services to the residents.

"The program, to me, is beautiful because it helps two people: the old and the young."
Dean Redus

The school's developmental education department provides training in the areas of reading, writing, arithmetic, homemaking, vocational classes, arts and crafts, adaptive physical education and sensory.

Donna Merrill, director of the education department, said the classes are a little more recreational in the summer, but the program continues throughout the year.

Classes are offered in which students can learn to cook, sew and budget money. Merrill said some classes, like the music therapy classes, are designed to reinforce concepts taught in the classroom. She said those in the cooking class gets a chance to plan meals, purchase groceries, cook the meals and clean up. She said anyone interested can make an appointment to visit the class on Thursdays to eat what the class has prepared.

Some of the projects which were made in the sewing and woodworking classes have been entered in contests at the Panhandle South Plains Fair. Merrill said residents compete against Lubbock school children and that last year, a few of the projects placed in the top five.

The vocational work service depart-

ment is a section of the services provided at the state school, which is designed to give residents disciplined job training to prepare them for competitive employment.

The department is broken down into four stages, which employ about 135 residents.

Contract work, most of which comes from Texas Instruments, is carried out in the activity center workshop. The residents working in the vocational program have completed their academic courses and are about 22 years old or older.

Some of the contracts the clients work on in the workshop include packaging picnic silverware packs, sorting TI calculator pouches and cleaning electrical cords.

Two stages of the vocational process at the state school are the on-campus and the off-campus programs. The on-campus program gives clients the opportunity to hold jobs on campus, such as janitorial or maintenance jobs. The off-campus program allows clients to work in town at either sheltered workshops, or private businesses. Some also do yardwork and clean houses for Lubbock residents.

The greenhouse operation is another stage of the vocational department, giving clients a chance to learn about horticulture.

One of the most rewarding programs offered at the state school is the foster grandparents program. The program involves 64 foster grandparents who spend four hours a day with two mentally retarded children at the school.

Dean Redus, director of the program, said it is rewarding to both the client and the foster grandparent.

"The program, to me, is beautiful because it helps two people: the old and the young," Redus said. "It gives the children someone to love and it gives the older people a reason to get out of bed."

Redus said the volunteer grandparents must be 60 or older in order to be approved. He said the volunteers also must be in a low income bracket to work at the school. The volunteers are not paid, but they receive a stipend of \$2 an hour plus a meal.

Children are recommended for the program providing they show a potential to learn from the grandparents and they display good behavior. Redus said the children in the program are excited about it and they look forward to the time they spend with their grandparent.

"Sometimes a child who normally does not respond to anything will hear the voice of their foster grandparent as he or she walks into the room, and that child will react with excitement and a smile," Redus said.

Redus said the relationships between the grandparents and the children often becomes a vital part of both of their lives.



The University Daily/Eric Votava

Paintin' Props

Elizabeth Schertz, a theater arts graduate student, supervises junior education major Paul Drexler while he paints a prop for the Lubbock Summer Rep play, "The Boys From Syracuse." The play will open this

week with performances Friday and Saturday. Other performances are scheduled July 6-7. (See related story, page 5).

First Tech education test scores above average

By DONNA HUERTA
University Daily Editor

Test results from the first use of the new statewide education testing program indicate that scores at Texas Tech were slightly above statewide averages, said Shamus Mehaffie, professor and associate dean of education.

The pre-professional skills test, which was developed by Educational Testing Service, is designed to supply Texas schools with qualified teachers. The test is broken down into three categories, measuring skills in mathematics, reading and writing.

Mehaffie said 248 freshmen, sophomores and others who had not been admitted to teacher education at Tech took the test. Some of the students failed only one section of the exam and will be allowed to retake one or all of the sections. He said 58 Tech students failed the reading test, 55 failed the math test and 74 failed the writing test.

A score of 172 was needed to pass the reading section of the test, and the average passing score for Tech students in that section was 179.4. Students needed to make a 171 on the math test and a 173 on the writing section of the exam.

The average passing score for Tech students on the math section was 178.2, and the average passing score on the writing test was 176.8.

Mehaffie said the average failing scores for Tech students taking the exam were quite a bit lower than the needed score, but he said the GPA of the students directly correlated with the test scores.

The average Tech GPA of those passing was 3.0156, and the average GPA of those failing at least one section was 2.4170. Mehaffie said 37 declared elementary education majors failed and 45 passed.

"Predominately, we don't think the failing test scores are connected to previous course work at Tech," Mehaffie said. "Most of those students who failed the test did not have the grade point required to begin studies in the College of Education."

Mehaffie said students must have at least a 2.5 GPA to take classes in the college. Since the average GPA of those failing was 2.4170, many could not have continued pursuing a degree in education. Mehaffie said many of those failing probably would not have stayed in the program regardless of how they did on

the test.

Mehaffie said he believes the test is necessary to ensure that students are ready to be teachers. He said all those wishing to be teachers should be able to pass the test, but he said he is aware that many who have the potential to become good teachers might be eliminated because of the test.

"Professional training is overtraining," Mehaffie said. "No test can accurately predict, at a perfect level, a perfect performance, but we must have some means of measurement. Some will lose that probably shouldn't, but it's worth it because the teaching field, like any other profession, is so tight that there are sacrifices that need to be made."

Mehaffie said there is much variance in the education colleges among Texas universities and that may reflect why Tech had test scores that were slightly higher than the state average.

"We are, by all standards, a little above average," Mehaffie said. "In follow-up questionnaires to graduates and their principals, 95 percent of the principals say they would hire Tech graduates again, and 89 percent of the

Tech graduates working as teachers say they would attend Tech and major in education if they had a chance to do it all over again. Those responses are much higher than the statewide responses."

Even though this is the first year for the pre-professional test, Mehaffie said he has heard few complaints from students. He said most complaints are about when the tests are administered and what consequences missing the test might bring.

"Most students won't argue that the test is necessary," Mehaffie said.

"Our track record shows that some score high on two tests and low on one," Mehaffie said.

Students who do not pass the test on the first try will be able to take six hours of education courses providing they retake the exam at the next scheduled date.

Mehaffie said Tech attracts many qualified students because of its size, med school and law school. He said the Tech education program is always rated within the top 10 in the nation.

Foreign students find adjusting to America difficult

By KIRSTEN KLING
University Daily Reporter

Because there are more than 1,000 students from 97 countries attending Texas Tech, it is a common sight to see international students walking about the campus. It is rare that one thinks about the great adjustment an international student must endure, however.

International students do, in fact, have quite a bit of adjusting to do when they go to school and live in the United States. Their attitudes, beliefs and values must go through a vigorous challenge. They must learn a new culture as well as study for their education, said Jackie Behrens, Tech director of international programs. Learning the English language is a major barrier to many foreign students.

Gilbert Quant, a construction engineering technology major from Nicaragua, said it was hard to learn the English language and that even after the language is learned some people still have a hard time understanding him with his accent.

Clement Offodile, a marketing major from Nigeria, and Mun Choy Soo, a computer science major from Malaysia, both agree that because of their accent it is hard for people to understand them at times. Quant said it is frustrating to try to make himself clear to others because often they grow impatient when they do not understand him and "blow it off."

Although Quant has had some adjustment problems, he said he likes the United States and he does not plan to return to his home in Nicaragua.

"Moving to the U.S. was like moving from a jungle or primitive place to a more sophisticated culture," he said.

"There is too much poverty, crime, unemployment and poor

health conditions in Nicaragua, and I do not want to go back until things change."

Quant said he likes the people better here, and because he comes from a country with a great deal of political unrest, he said he enjoys the fair U.S. system of the government and its laws.

Though there are quite a few students like Quant who are happier in the United States, most international students come to America for an education and return to their home country with their newfound knowledge.

The students also must overcome technical barriers, which in some cases include the difficulty of entering the country, and the almost impossible task of receiving a work permit. This can be a major problem for those who must support themselves financially. In addition, international students are not eligible for work study programs. Subsequently, most international students work on campus. Eighty-eight percent of international students finance their own education, Behrens said.

"They value the education that most Americans take advantage of," Behrens said.

The cultural differences the international student must contend with and adjust to are numerous. A communication often gap exists between a foreign student and an American. For example, in many countries a student is taught respect for his professors and it is considered rude to question an instructor. In the United States, educators encourage questions and doubt from the student. So if a foreign student sits in class and does not participate, he often earns the label of being stupid.

A student from another country also may have a different method of thinking, using logic and solving problems.

Behrens said Americans are taught to think in a straight line, whereas a student from Japan is used to thinking in a circle. Offodile said he values the education he is receiving here and that professors are much different from professors in Nigeria.

"In Nigeria the professors have big egos and the students have a high respect for them and treat them almost like gods," Offodile said. "They only help you when they are in class. In America, it is easy to express problems to the professors. They are friendly and go out of the way to help you."

Soo said education in America is approached from a different angle than it is in Malaysia.

"In my country, principles are taught to be memorized. In America, the educators initiate curiosity and do not spoonfeed the material," he said. "But they make the student try to reason for himself."

Although it seems most international students emphasize their education while attending Tech, some find American social life equally important.

"Going to school and having a social life are both important," Offodile said. "And taking part in a social life also is a form of education."

International students do have to overcome cultural barriers, but with the help of understanding people the task is not quite so difficult. The most difficult part in communicating with American students is breaking the ice.

"Once they get to know a foreign student and find out we are human beings who think in the same way, and that we have feelings too, they seem to like us," Soo said.

Soo said he feels that he is treated well and on an individual basis in the United States, and even though he said he thinks racial prejudice exists to a small degree, he never has had

exposure to such treatment. Despite cultural differences and the great existing potential for misunderstanding, Soo said, "I have not been offended by any American yet, and I hope I have not offended anyone."

Some other notable cultural differences expressed by foreign students include the view that Americans are seen as independent and rely less on their families, while the members of families in foreign countries are more interdependent.

Some of the international students said they wished that Americans would try not to classify a foreign student in connection with the country he comes from. For example, an Iranian student most likely does not approve of the actions of his country, but often Americans dislike him because of something his country did.

"Foreigners are independent of their country and should not be blamed for his country's actions," Offodile said. "Friendship is the key to understanding," said Behrens. "Americans should take the time to talk to the international students, for they have a lot to teach us."

"There is a lot of freedom and opportunity in America, and Americans do not realize how lucky they are," Soo said.

Behrens pointed out that Americans increasingly will find the need to associate and learn from multi-cultural people. He said only two out of five Americans encounter another culture and that only 2 to 3 percent of American students study in another country.

Behrens said there should be a program at Tech that allows students to study abroad and gain cultural experience.

Behrens said international students are valuable to Tech and to Americans as a whole. "They add a dimension to Tech, and we can learn a lot about another culture."



U.S. - Syria relations could benefit from policy change in Middle East

ANTHONY LEWIS

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 DAMASCUS, Syria — What could improve relations between Syria and the United States? I asked Abdel Halim Khaddam, Syria's vice president in charge of foreign affairs. He answered: "Very simply, the United States should follow an American policy in the Middle East..."

The theme was the same heard almost everywhere in the Arab world these days: surprise and bitterness that America, a superpower, allows its policy to be dictated by Israel. It is exactly the view expressed by King Hussein, for all the sharp differences between Jordan and Syria. And here, as there, one senses not the rejection of a U.S. role but the desire for an effective one — a realization that without it there can be no regional peace.

As an example of the reasons for their bitterness, Syrian officials tell this story. Five days after Israel invaded Lebanon in June 1982, Ambassador Philip Habib flew here with a letter from President Reagan to Syrian President Hafez Assad. If Syria agreed to a cease-fire, it said, Israel would start withdrawing at once — and after a pause would continue to complete withdrawal. Assad agreed. But the Israeli army drove on north to Beirut. "When a head of state addresses a letter to another," Khaddam said, "this means a clear undertaking. Otherwise what is the value of (such) messages? This matter played an important part in undermining the credibility of the United States, and prompted us to be cautious in our later discussions with American officials."

The U.S. view of that episode is dif-

ferent. The Reagan letter was not an undertaking, American diplomats say, but an idea being tried out. But they say the Syrian government evidently did believe it had been misled.

In Lebanon today Syria is working for an effective central government. Khaddam said the new cabinet of Prime Minister Rashid Karami represented "the best opportunity for internal peace," and he thought it had "the will and intention to end the crisis." But the Syrians, with much face now at stake in a Lebanese solution, know it will not be easy to overcome the encrusted antagonisms of the Lebanese communal leaders, even the ones who have had Syrian backing.

Syrian support for a stable, unified Lebanon is consistent with expressed American goals, but here again the deep suspicion of Israel makes mutual understanding difficult.

Asked whether the United States could help in Lebanon now, Khaddam said it could "press Israel to withdraw, and to stop encouraging some Lebanese parties to continue with the game of the civil war." The latter phrase apparently referred to Israel's contacts with extreme right-wing elements in the Christian Phalange militia, which resisted the formation of the new unity government.

The Israeli government has said that further withdrawal depends on satisfactory security arrangements for the border. Asked about that, Khaddam said Israel used security as a "screen" for territorial expansionism. The alleged aim of the invasion was peace for Galilee, he said; but it had cost Israel 600 dead and 3,000 wounded — and "continued occupation means continued attrition."

On the other hand, he said, Syria would not object to any security arrangements

made by the Lebanese government if they were consistent with "the independence and sovereignty of Lebanon, the security and interests of the Arab world, and the Arab commitments of Lebanon."

On the Iran-Iraq war, Khaddam said Syria had warned from the beginning that the war would be "destructive to both Iran and Iraq, and harmful to the region." In his words there may even have been a hint, a nuance of changed Syrian perception. Asked whether Syria continued to support Iran, he said that support was linked to longstanding differences with the Saddam Hussein government in Iraq.

There are in fact good reasons for Assad to fear an actual victory by Iran, as opposed to the bleeding of Iraq. Far from favoring Islamic fundamentalism, he has ruthlessly suppressed it in Syria; the army killed 20,000 people in Hama two years ago when the Moslem Brotherhood rose up there, and the wrecked houses and mosques can still be seen. Moreover, Iranian revolutionary guards in Lebanon are a threat to the stability Syria desires.

The Reagan administration has often denounced Syria as a Soviet pawn. No Western diplomat I met here believes that. "The relationship with the Soviet Union is no more than a cohabitation of convenience," one said, based on Syria's need for weapons to counter Israel's great power.

Up close, other views of Syria also turn out to be too simple. Assad's iron control over the last 13 years has rested on the military. Yet people say he has relied also on bourgeois support; one spoke of "the merchant-military complex." Today there are signs that the age of Assad may be drawing to a close, but that is another subject.

LETTERS TO THE EDITOR

Convention Blues

To the Editor:

What follows is an open letter to the Jackson voters of Lubbock County. Before I begin, let me state that I am writing this letter as an individual delegate who was on the floor of the Texas State Democratic Convention held this last weekend in Houston. This letter should in no way be construed as an official statement from any organization. It is my private opinion, and any reaction should be addressed to me alone.

In beginning this letter let me explain some of the conditions that existed this weekend. The 28th senatorial district was allowed three delegates to the national convention. Under the rules of the Democratic Party of the State of Texas, a candidate must command 20 percent of the delegates for a given district in order to send a pledged delegate to the national convention. The Jackson delegates made up only 13 percent of the 28th district. They had two alternatives if they were to have a voice in the choosing of national delegates. They could try to bring enough delegates to their side to make 20 percent, or they could realign and vote for delegates to go under the name of a different candidate.

The Jackson people wanted to gain enough votes to make 20 percent. This turned out to be impossible. The Hart delegation offered the Jackson people a compromise. If the Jackson people realigned with Hart, the resulting group could attract enough votes to claim two of the three delegates from our district. In return the Hart delegation promised to vote for a Jackson supporter for one of the two positions. This delegate, while officially pledged to Hart, could have signed in at the national convention as a Jackson supporter. They could vote for Jesse Jackson, and support his organization in every way.

It was a good deal. The Jackson people from the 28th district thought it was a good deal. The Jackson organizers from the state level thought it was a good deal. The Jackson delegation from Lubbock County refused. They could not get the pledged delegate they wanted, and they were unwilling to compromise for anything else. In the end they walked out of the convention without voting at all.

The Jackson voters from Lubbock County were silenced. If the Jackson delegation had been willing to compromise, the Jackson voters of this county could have been heard clear to San Francisco. A person could have gone to the national convention to carry their voice, and represent their interest. Even if the Jackson delegation had broken up, and each individual had realigned as they saw fit, the voice of Jackson voters would have had an effect on the delegates who were eventually elected. By walking from the floor of the convention, the Jackson forces from Lubbock County deprived their candidate of a delegate and deprived their constituents of a voice.

It seems to me that the actions of the Lubbock County Jackson delegation were in opposition to the goals of the Jackson candidacy. Jesse Jackson has tried to give people a voice who have never been involved in the democratic process before. He has repeatedly worked on registration drives, and pointed with pride to the numbers of new voters he is bringing into the system. The people who believed in the promise of the Jackson campaign put their trust in these people to carry their voice to Houston. The Jackson delegation of Lubbock County, in my opinion, violated that trust and failed to give their constituents the representation they deserve.

While I do not support Jesse Jackson for president, I do support the Jackson candidacy. The minorities of this coun-

ty have been excluded from the political process for far too long. I agree with the Rev. Jackson when he says that all the people must have a voice in the process. While I do not agree with all of his stands, I am pleased and excited to see the numbers of people he is bringing into the policy-making process.

For these reasons I felt a mixture of sadness and anger as I watched the Jackson delegation leaving the floor. It is a crime when party rules deprive people of proportionate representation, and 20 percent of the voters are represented by only 6 percent of the delegates. It is a tragedy when people have a chance to make themselves heard and then throw it away because of an unwillingness to compromise. The walkout was a loss, not only to the Jackson campaign, but to the Democratic Party and the democratic process as a whole.

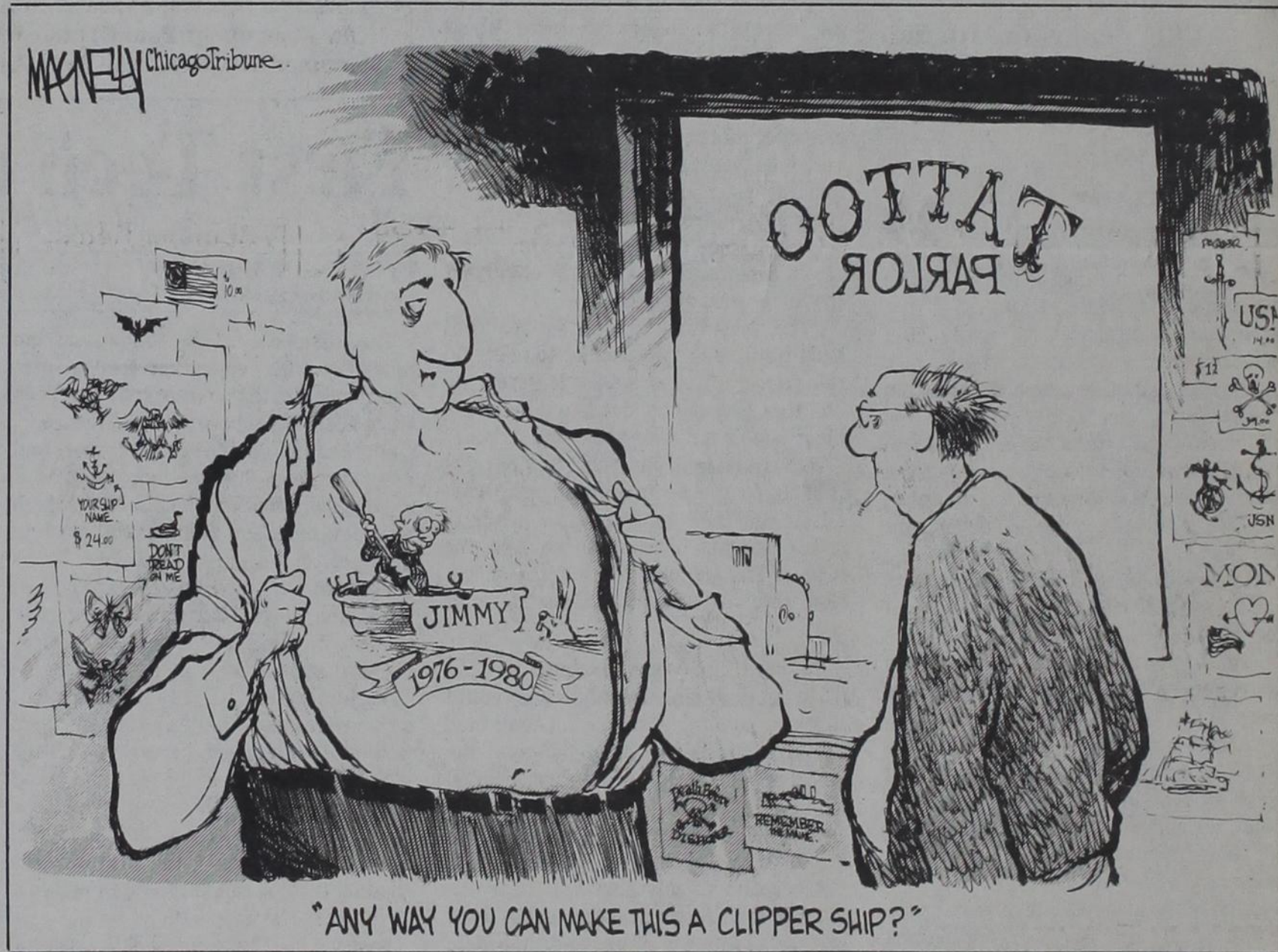
In short, it seems to me that the Jackson delegation failed to represent their constituents. Trying to get a pledged Jackson delegate to the national convention made sense, but when that became impossible they should have tried to get the best deal they could. By walking out of the convention, they deprived their constituents of any voice in the nomination process whatsoever.

I am writing this letter because I believe in the democratic process. I believe in the people's right to know, and I believe that those who have been given the public trust should be accountable to the people they are supposed to represent. If the Jackson delegation voters of this county support the walkout of their delegation, then I withdraw my objection. It is up to them to decide if they have been properly represented. The purpose of this letter is to provide information, and one point of view to help them make that decision.

Bryan Kesterson

BLOOM COUNTY

By Berke Breathed



LETTERS POLICY

Letters to the editor of The University Daily are welcome. All letters must be typed, double-spaced, and must include the writer's name, address and telephone number. All letters must be signed. Unsigned letters will not be published. A letter writer's name may be withheld from publication upon request and with a valid reason. Letters that do not exceed two double-spaced typewritten pages in length will be given preference. The editor reserves the right to edit letters for libel, taste, obscenity and space limitations.



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Committee OKs dropping State Board of Education

By The Associated Press

AUSTIN — A plan to abolish the elected 27-member State Board of Education as soon as the governor appoints members of a new board was approved Tuesday by a House-Senate conference committee.

"If we can get it done next week, I'd like to see it done," said Hurst Rep. Charles Evans, a conference committee member.

Also Tuesday, House Ways and Means Committee Chairman Stan Schlueter, (D-Killeen), said he was introducing a tax bill to raise more than \$1 billion annually for education reform and highway improvements.

Under the revised Board of Education system worked out Tuesday, a 15-member appointed board would be selected by the governor from nominees recommended by a legislative panel. The temporary board would revert to a 15-member elected panel in November 1988, with members serving four-year terms.

The district map drawn by the conference committee should guarantee board slots for three Hispanics and one black.

Decisions made by the 10-member conference committee must be approved by

the House and Senate. The committee planned to finish its work late Tuesday.

With the Board of Education issue resolved, committee members turned to school finance. No accord was reached in the first two votes.

Earlier Tuesday, the committee worked out a plan that would force all Texas teachers to pass a competency test within the next two years.

"I think you're going to have some failures. I don't know what percentage, but you are going to have some," said Orange Rep. Wayne Paveto, a conference committee member.

The committee also approved a teacher career ladder system that offers pay raises as rewards for teachers who earn advanced degrees or show great skill in the classroom.

Under the competency testing plan, teachers and ad-

ministrators would have to pass a one-time exam to keep their jobs. Students training to be teachers would have to take a test before getting their first job.

The test is intended as a measure of a teacher's knowledge about basic skills in his or her field.

The House made competency testing mandatory in its bill. Senators voted to let the Board of Education decide whether to have required tests.

Three of the five senators on the conference committee joined the five House members in approving the mandatory tests.

If the conference committee produces a report that wins House and Senate approval, it will be up to the House to originate a tax bill to pay for the reforms.

Bill calls for tax hike to fund school reform

By The Associated Press

AUSTIN — Texas House members were told Tuesday they would get their first look at a proposed tax increase bill sometime late in the day, although its author remained secretive about

the contents.

The bill is designed to raise more than \$1 billion annually for school reform and highway improvements.

Rep. Stan Schlueter, (D-Killeen), chairman of the House Ways and Means Committee, said a tax hike bill would be introduced late

Tuesday and a public hearing held on it Wednesday.

"That's all I can tell you now," Schlueter said. "I got to go read the bill."

Schlueter's repeated reference to a single bill came after reports that he might introduce as many as

four pieces of legislation, each with common elements but differing in other aspects.

Schlueter said his bill probably would aim at raising about \$1.3 billion in new revenue in 1985 and more in succeeding years.

He has indicated the bill will increase gasoline taxes by five cents a gallon, increase motor vehicle registration fees, increase the 4 percent motor vehicle sales and rental tax and raise the so-called "sin taxes" on cigarettes and alcoholic beverages.

Flight computers stop shuttle moments before liftoff

By The Associated Press

CAPE CANAVERAL, Fla. — Flight computers, monitoring the space shuttle countdown with millisecond precision, choked off Discovery's engines Tuesday four pulse beats before liftoff. A sensor

indicated a faulty fuel valve, triggering the dangerous launch pad abort.

It meant back-to-back scrubs for the hard-luck shuttle and set back the schedule for its first launch indefinitely.

For a time, launch control considered emergency measures to get the crew of

six out in a hurry, and commander Henry Hartsfield said later, "We were prepared to bail out if necessary." It wasn't.

"The crew was not in any danger," said shuttle operations director Thomas Utsman. "We had developed the procedure to prevent the

situation from getting out of hand." The five men and one woman left the cabin 45 minutes after the shutdown.

A computer malfunction forced Discovery's first 24-hour launch delay; the IBM system that was Monday's goat was Tuesday's hero, detecting the valve alarm and

triggering the engine shutdown.

Discovery's flight crew had lain on their backs for hours awaiting the Tuesday liftoff that never came. On schedule, precisely at 8:43 a.m. EDT, two engines fired, then stopped.

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Students help with orientation program

By CHERYLE LOCKE
University Daily Reporter

The freshman orientation program at Texas Tech is coordinated not only by a network of administration and faculty, but also through the efforts of eight Tech students. Four males and four females were chosen as orientation aides from among more than 50 applicants. A special selection committee working through the dean of students office made the choices. The aides were required to complete an extensive training program that stressed academics, housing procedures, official university

policies and basic knowledge of the Tech campus.

Judi Henry, assistant to the dean of students, said the aides listened to lectures from speakers who included academic advisers, housing officials, the department heads of each college and Robert Ewalt, vice president for student affairs.

The aides assume the responsibility of residence hall assistant to freshmen staying in the dorm during orientation.

"We've started a new program this year to make things easier in the dorm for both the freshman residents as well as the aides," said Brad Jones, a

senior business administration major from Richardson who is working as an orientation aide for his second summer.

"The first night the freshmen check into the dorm the aides conduct a wing meeting and let the residents know what is expected of them and what the official university rules are concerning things like no alcohol on campus and visitation hours in the dorms. Telling them the rules in the beginning saves us the trouble of having to tell them they are in trouble after it's already happened," Jones said.

Another one of the aides, education major Susan

Dickson of Houston, said that for the most part there have been no real problems with the freshman residents.

"They mainly ask questions about schedules and what to expect once they enroll at the university," Dickson said. She is taking three hours in summer school while fulfilling her responsibilities as an aide, but she said she is having no trouble handling both responsibilities.

Jones is taking six semester hours, and he said the hours do seem to get a bit long at times, but he manages. "I have a lot of fun doing this because I'm not tied down to one thing," he said. "Plus you meet so many people. The pay's not great, but I would not have applied to do it again if I didn't really enjoy it."

Nolan Dees, an orientation aide from Canyon majoring in business administration, explained the purpose of the evening pool party at the Tec-

Aquatic Center each session.

"The orientation aide and 15 other appointed students divide into small discussion groups with the freshmen and discuss life at Tech, both academically and socially speaking," Dees said. "We try and stay real generic when it comes to promoting specific groups and organizations on campus."

"Freshman ask about things such as how the football coupons work, and they also ask a lot about their schedules, but their main concern revolves around their living arrangements in the dorm during the fall. There is some apprehension there, and they want to know what to expect from dorm life."

The Saddle Tramps, High Riders and a couple of Tech cheerleaders also participate in the small group discussions at the pool party. Parents are invited to a "parent preview" the same night. In that ses-

sion, parents of the freshmen are shown a slide show that addresses issues such as peer pressure, roommate conflicts and the independence a child gains after being away at school for a year.

"For the most part, parents are very pleased with the orientation program," Dees said. "I really love working with the parents; they just go on and on about how relieved they feel about sending their child to Tech after seeing how things operate during the orientation."

There are eight orientation conferences during the summer. After the last one this month, June 27-29, there will be a break until July 29. Orientation aides will be busy with two transfer orientation sessions during that time.

The other five aides were Chuck Brown, Lisa Burress, Curt Leonard, Pam Moore and Kami Tomberlain.

CAMPUS BRIEFS

Tech general counsel named

Pat Campbell Jr. has been appointed general counsel for Texas Tech and the Texas Tech University Health Sciences Center, effective Sept. 1. He succeeds Marilyn Phelan, who has announced her resignation, effective Aug. 31.

Campbell holds a bachelor's degree in education and a doctor of jurisprudence degree from Tech. He has taught business and real estate law in the Tech College of Business Administration.

From 1971 to 1973, Campbell was Lubbock County assistant district attorney. He entered private law practice in June 1973.

He was with the firms of Campbell, Jackson and Montford and McClendon, Richards and Campbell before moving his practice to Levelland in 1978. He returned to private practice in Lubbock in 1979 and was appointed to his current position as Tech associate general counsel in September 1981.

Campbell is a member of the Lubbock, the Texas and the American Bar Associations and the Texas Trial Lawyers Association.

Phelan resigned to assume full-time teaching duties in law and museum science.

Cerebral Palsy Clinic gets funds

The Lubbock Rotary Club, through the executive committee of the Lubbock Cerebral Palsy and Neuromuscular Treatment Center, presented \$40,000 last month to the Texas Tech University Health Sciences Center to expand the Cerebral Palsy Clinic Endowment.

The endowment was established in 1983 to enhance the educational and service efforts of the Cerebral Palsy Clinic.

The endowment generates income that may be used for education and to develop innovative practices for youngsters served by the clinic and for numerous activities not covered under state appropriations.

Staff to address AHEA meeting

Thirteen representatives of the Texas Tech College of Home Economics will speak or lead program sessions this week at the 75th anniversary meeting of the American Home Economics Association (AHEA).

Tech speakers will address the 33,000-member group on such issues as energy conservation, nutrition and the elderly, families and work, politics, the global community and fashion influence. The theme for the meeting is "75 Years of AHEA ... Proud Past, Promising Future."

The meeting began Monday and will continue through Friday.

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Moment's Notice is a service of The University Daily for student and university organizations. Publication of all announcements is subject to the judgment of UD editors and availability of space. Anyone who wants to place a Moment's Notice should come to the UD newsroom on the second floor of the Journalism Building and fill out a form for EACH DAY THE NOTICE IS TO APPEAR. Notices of meetings may run twice, the day before and the day of the meeting. Notices concerning applications may run three times, once exactly one week before the applications are due and again the day before and the day of the due date.

CAMPUS ADVANCE
Campus Advance will meet at 9 p.m. today in the Hulen Hall typing room for a Bible study.

CANTERBURY CLUB
Canterbury Club will meet from noon to 1:30 p.m. today for a brown bag luncheon and discussion in the University Center Executive Room. The discussion will be "Contemporary Ethical Issues — An Anglican Perspective."

TEXAS TECH TOASTMASTERS
Texas Tech Toastmasters will meet at 7:30 p.m. Thursday in 254 Business Administration Building. Everyone is welcome.


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Trautman
Michael Trautman, a mime clown, will perform in the park north of the Texas Tech Library at 12:30 p.m. today. University Center Programs is sponsoring the artist. UC Food Services will sell lunch items next to the stage. There will be no admission charge.

'Boys from Syracuse' to open this weekend

The second Lubbock Summer Rep '84 production, *The Boys from Syracuse*, opens Friday and Saturday at 8:15 p.m. and continues the following weekend in the Lubbock Civic Center Theater.
Set in ancient Greece, the basic premise is the same as Shakespeare's *The Comedy of Errors*. Two sets of twins, a servant and master in each pair, are separated at birth. One pair lives in Ephesus and one in Syracuse.
The boys from Syracuse travel to Ephesus, where they are met by strangers who seemingly know them — including courtesans who profess to know them very well. The resulting situations are perplexing to them and hilarious to the audience.
Cast as the two Antipholus brothers are Scott Creswell and Skip Harless. Creswell is a graduate student in vocal performance, and Harless is a sophomore theater major.
Director of the show is Michael Gerlach of Tech's theater arts faculty. The musical director, Phillip Lehman is the conductor of Tech's University Symphony Orchestra.
The choreography is directed by Luke Kahlich, who grew up in Lubbock and holds two degrees from Tech.
Tickets are priced at \$5.50 and \$7.50 and are available by telephoning 742-1936.

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Top seeds advance to 2nd round

By The Associated Press

WIMBLEDON, England — The top two women's seeds, Martina Navratilova and Chris Evert Lloyd, streaked through their matches Tuesday to lead a parade of favorites into the second round of the Wimbledon tennis championships.

But Vitas Gerulaitis, seeded 15th in the men's singles, had to battle for every point before outlasting Tony Giammalva 3-6, 6-1, 6-4, 6-7, 7-5 in the best match of the tournament.

Navratilova, going after her third consecutive Wimbledon title and her fifth straight Grand Slam crown, took just 41 minutes to dispatch Peanut Louie 6-4, 6-0 and Lloyd crushed Sabina Goleis of Yugoslavia 6-1, 6-1 in 54 minutes.

In other matches, No. 3 Hana Mandlikova of Czechoslovakia defeated Elena Eliseenko of the Soviet Union 6-1, 6-0; No. 5 Zina Garrison of the United States blanked Britain's Rina Einy 6-0, 6-0; No. 6 Kathy Jordan crushed fellow American Heather Ludloff 6-1, 6-1; No. 8 Kathy Horvath stopped Ginny Purdy 6-4, 6-3 in an all-American battle; No. 9 Wendy Turnbull of Australia stopped Britain's Shelly Walpole 6-3, 6-2; and 14th seed Helena Sukova of Czechoslovakia beat Rafaella Reggi of Italy 6-3, 6-4.

Besides Gerulaitis, other men's seeds advancing into the second round included No. 4 Mats Wilander, No. 5 Jimmy Arias, No. 12 Johan Kriek, No. 13 Tomas Smid and No. 16 Tim Mayotte.

Basketball

UIL allows high school players to take part in city leagues

By DONNA HUERTA
University Daily Editor

It may not be basketball season, but more than 300 players are burning up the courts in summer basketball leagues, according to league commissioner Monte Hasie.

Basketball players ranging from 15 to 23 years of age make up the network of more than 24 teams competing to be the best summer team in Lubbock.

Hasie said anyone, college age and under, is eligible to play in the summer leagues. He said, however, this is the first year that University Interscholastic League rules have allowed varsity high school players to participate in the program.

Richard Morgan, director of the women's division of the league, said that in past years, UIL officials did not allow those high school athletes with eligibility to play in the summer leagues.

UIL rules now allow high schoolers to play under the condition that no more than three varsity players from the same high school play on the same summer league team. Also, he said, the regulation states that no more than two games a week can be played during the season, which must end by July 31.

Morgan said almost everyone is excited that both high school and college athletes are allowed to play in the leagues. He said they provide leadership and serve as good examples to the younger players.

Four former Texas Tech women basketball players are competing in the summer leagues, as well as five women who will be returning to the Tech court during the regular season.

The games began June 7, but those interested in joining for the remainder of the summer can do so by contacting either Hasie or Morgan. The cost for the season is \$25 a player. Morgan said there are a few unfilled positions on the women's teams, but Hasie said there is a waiting list for individuals who wish to join the men's league.

"The games are very competitive," Hasie said. "We like having the older players much better because it is a good experience for the younger kids."

The men play every Tuesday and Thursday night, and the women play every Monday and Wednesday night at three local high schools.

"We've got kids from Abernathy, New Deal, Cooper, Tech, Lubbock Christian College and all five Lubbock high schools," Morgan said. "We're having a grand time this summer."

Beginning July 17 a championship tournament will determine which team is best for the summer of '84, and on July 30 and July 31, four teams will play in an all-star tournament at Monterey High School men's gym. Coaches will make the selections of those four teams.

Anyone interested in league information should telephone Monte Hasie at 763-1951 or 794-2625.



The Lubbock basketball leagues create competition between more than 300 young athletes during the summer. The men's and women's leagues play twice a week at local high schools.

Cosell, coach call for corruption cleanup in college sports

By The Associated Press

WASHINGTON — Sports commentator Howard Cosell and North Carolina basketball coach Dean Smith told Congress on Tuesday that the NCAA, rather than the federal government, should be responsible for cleaning up what Cosell called the "corruption that so pervades big-time college sports."

"I question whether the federal government should get into this," said Cosell, after listing a number of cases in which college athletes were unable to read.

"The universities are supposed to lead," Smith said, and they should take it upon themselves to solve the current problems.

Smith and Cosell testified before the Senate Labor and Human Resources education subcommittee.

The committee listened to Kevin Ross, a Chicago-area athlete, tell how he was recruited to play basketball for Creighton University even though he was illiterate.

Sen. Howard Metzenbaum, (D-Ohio), said he was thinking of sponsoring a bill that would penalize colleges if they take away an athlete's scholarship before the player graduates.

Cosell said sports should not enjoy exceptions from antitrust laws.

Smith said the National Collegiate Athletic Association, the governing body of intercollegiate sports, should police its members.

The major change recommended by Smith was to ban freshman eligibility. "The only reason it was changed" back in 1973 was economics, Smith said.

"The first step in cleaning up the mess should be outlawing booster clubs," Cosell said, because they include alumni who "represent a juvenile imbecility that's frightening."

After both Smith and Cosell criticized Metzenbaum's proposal, Sen. Robert Stafford, (R-Vt.), said, "This is not the time for a federal attempt at regulation."

But he added that "unless the schools police themselves, the chances for federal regulation becomes much greater."

One of the most widely publicized recent cases of problems in big-time sports involves Ross, who said he was recruited even though "Creighton knew I couldn't read or write very well."

During his playing career, Ross said, he took courses such as theory of basketball and theory of tennis.

When he was injured in his junior year, "the college was no longer interested in me," Ross said, and he became so depressed he considered suicide. But he returned to Chicago and enrolled in a program run by Marva Collins, who is known for her teaching programs.

Ross said he was proud that he now can read, and he said he plans to seek a college degree.

Harry Edwards, a University of California sociologist, said money is the root of the problem.

He said 16 college football bowl games paid \$35 million last year and that each of the 52 teams in last year's NCAA college basketball tournament got at least \$120,000.



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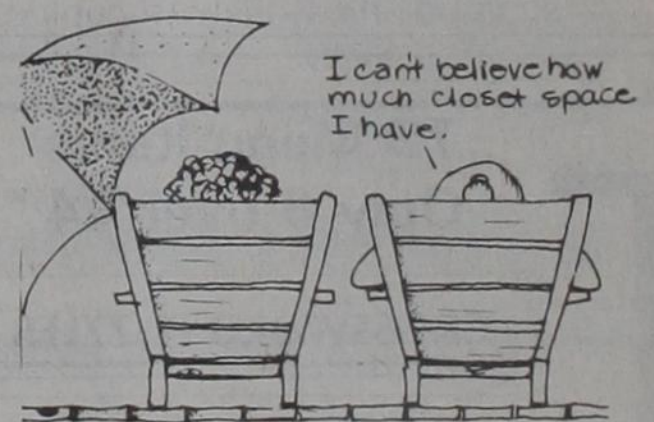
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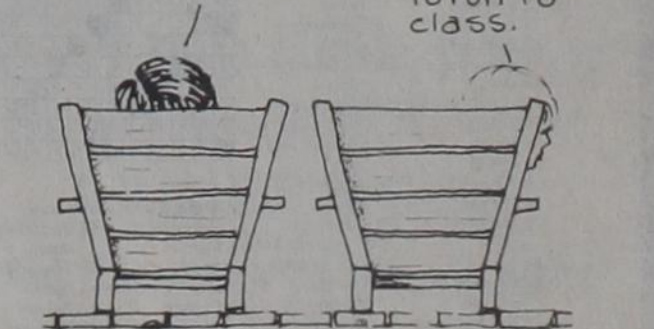
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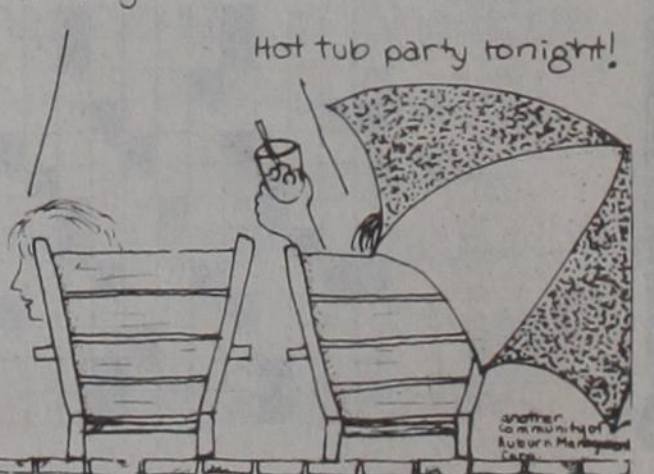
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