# ©he $\mathbb{C x}$ as 

## VOL. XXXIV. <br> Uextos Ohristian Adounate



The writer once assignoed a layman a
part in a missionary mass meeting. He part in a missionary mass meeting. He
accepted, and at the appointed time ap.
peared with a lengthy essay with the peared with a lengthy essay with the
requested subject for a heading; but he managed to so read between the
lines and to modify the question as to discuss temperance and leave
missions untouched. With a vivid re
membrance of my feellings at that time membranee of my feelings at that time
shall try to stick to the subject assigne
me in this symposium, though I sha me in this symposium, though I shail
take some liberties with it. Hence ass
suming the neessity for "higher education" and for "inastitutions" to teach it,
we will pluge in medias res.
I. The first answer I give to this question is: they should be endowed, becaus they must. Tiere is no other way to
have them. The history of educational institutions proves that they cannot ae
complish their work properly, nor can they long survive witthout somen source of
income other than fees from studenta. Some private institutions have done
splendid academic work withouit endow splenalid academic work without endow-
ment. Bat in most of these cases the
principal was the proprietor, and ing department, often also a farm, sup plemented
moast expensive atudies that have the
smallest elasses- costing most, bringlige cases there is abridgment of expense, in
come from other sources, and the out
come is not in any true sense "hbighe ducation." Some of theese statemen
tand true of some of our female co loges which are actually making mone
lout of education. The money come
ourem the boarding deportment stadies, and not from the regular college
department. So neither of these are es cepptions to the rule, certainlyly do not die
prove it. Then, too, in the case of the prove it. Then, too,
proprietorppresident,
school generally dies.
Now an "Institution for higher educa
Hon" muat have the following elements oconstitute it a success: First, an leachers, each of whom is an authorit
in his department. There may be goo chools doing good work that stop sho or give the "higher education" which hie
he crying need of our day. To give the rat of these conditions, there mast be ion and with authority over it. This
condition can only be met by the church or the State. The writer belifeves there ot stand sponsor for such an institutio
nd equally grave ressooss why the chur hould. As these reasons lie ou'side the range of this pap
to whieh they le
of the problem, the chareh is the proper authority to
direct an instituition of higher education. authority To say that another thing necessary
o permaneney is endownent is to as ume the whol

## say the truth.

have many teachers, and to have the third, they must be expensive ones. Th may for a while, in their devotion to th hey can command in the market. B hing. The whole burden of such an
institution ooghtt not to fall on the ten or a dozen men in its facalty. Such a
or
orden cannot be long borne. alt is inevitable: it must fail utteriy or ower its grade to the popular and paare polaced beneath that burden, how
are phat it becomes, and how glorious the
ligesults given back by sueb an institution
reat o supported. To bave a colliege or univerity, then, up to the standar II. An unendowed institution canno
compete with thoss already endo Institutions already endowed dot our country. The State has her splendid equipped institations where our sons a tianity itself. To take the question ou of the abstract into the concrete, if Methwe must put our institutions upon tion. The shoulderas that have borne the
turden stow signs of fatigae. The ox eam freighter cannot compete with the in a western wwn is the death-knell of
the oldfashaiened common carriers. So

Detitor of the Unversity at Austin, the
A. and M. College at Branan, and the
Sam Hoaston at Huntsville, with the
lavish means the Statate puts a at their com-
and, unless Methodism rallies to her mand, unless Methodism rallies to her
support. We are requiring of that facul.
ty now to make brick without straw. It is a condition of things which ceannot
last. The Baptists and Presebtyerians are
waking upto the true condition of thinge wiking up to the true condition of things.
May the Lord help them in their fiforts to
endow their satruggling coileges. But when they succeeed, what condition will it
leave Methodim In within this empire
State? Competition comes not only from leave Methodism in within this empire
State? Competition comes not only from
these sources within Texas, but one of
the greatest diffivulties we labor under the greatest diffliuuties we labor under
as a State is the tendency to send our
sons and danghters East for an educa
than tion. This can never be corrected as
long as Methodists in Texas can find better facilities abroad under their church's the prosperity of the Vanderbilt, of Emo
ry, of the Southern University,
Central, and others, while it rejoices us, Central, and others, white it rejoices us,
callis for an advanced moverent on our
part, un'ess we are willing for Texas eethodism to fall behind.
III. Methodism must endo tutions in order that they may furnish
the needed facilities for eduating hee
ministers and ministers' chillren innisters and ministers' children. At
present this is done by our colleges with out remuneration, but it is too great a
burden to bb borna unless the church
gives them an endowment which will
nable them to bear it. Not only ought


## lace." May.

 or an expert in his department, atd t arge salary. The necessity for this
salary neess further amplifition, es
pecially as this is itself one of the rea ons for a large endowment. Why
a professor have such a salary?
can get it, therefore we must g 2. He and his family must dress and live
so as to command the respect of a refinee
community and of te students and
there in the case of a pastor. 3. He must
spend largely tor books, buytug every
new thing in his field of research. 4. He ew thing in his Aeld of research. 4.
should be abte to travel so as to come it
contact with other eminent scholars. Allow me in conclusion to present my
idea of a model college. It will serve ay
an object lesson to illustrate the forego an objec: lesson to illustrate the forego
ing Remember this is a very moderate
eastimate. It should have at least ten professors, including the president, whoes
salartes should average $\$ 2,000$ a year Agood reasonable patronage would bring at of the one-thirch of will join together an kive the eollege an endowment of $\$ 125$,
oot, that would provide another third through our educational fund by the poo
throwing in their mites to help in the great work. This obviates $\mathbf{\Lambda d a m ~ S m i t h ' ~}$ chair becomes too independent and care
less, as two-thirds of his salary would
depend on his popularity with cliarch depend on his
and patron.
Can not Te


## HELPING YOUNG MEN TO HELP THEMsELvEs.

## Georgia Methodists are working sconeme which, if it tsaceeeds according t

 their hopes - as we trust it will-has two asping Emory Conege, and it enabiesaspiring poor young mea to get the bene
at of that excellent institution. Th th of that excellent institution. The
Rov. C. $\mathbf{A}$. Evans, in the Wesleya
Christlan $\mathbf{A d v o c a t e , ~ l a s t ~ m o n t h , ~ g a v e ~}$ clear view of this Educational Loan As
sociation, which is to work under harter and in a business-like was
following are some of the items:

## The funds of the Assoclation will be deriv ed eliefiflif from tue subseriptions to the share

 ach. Sabseriptions may be made paybule inone year or in any number of tears. Several
istriet conferences in North Georgia an outh Georgia have secured subscriptions
hirty shares and more eanh, whill varion
private ind on personal account.
Now there are owent.five distrite confer
ences in the two States (Gieorgia and Florida)






THE TEXAS CHRISTLAN ADVOCATE：SEPTEMBER 6， 1888

Jetars Christian Amouate

## Abont the Iesson．

 The presen
anter the las
intervening． The place was Kadeech；the time w
in the eseond sear of the wanderiggs
the in
ber

 and the $A$ moritits，and the Canaanites，
and they ilttod ut their voces and wept

- －and wept all inght：
You have only to to


 logue without talto or stammor，，and fou
pour upon the fainting hear：a catratet



 and forgoter unbei．evers．How stand
the acese with un？
Treicesels sat it stoo
with the people of whom we are now reading．We are not an inch abeend of
them．Curistias are ot cody just as far－ fum as the children of Itrael were thiou－
sands of years agot they have oniy to hear of certatat buiks，forces，，izes，num．
beers，In order to quail asif they had never



THE RESULTS O ONBRLIFF．
There ist tie way of savivation，and thou



 attend to that ititle thing inalid the eox： Ido no：believe in your rubbish，and
will have nothing to do with itit is only
 noting to do with tit．＂The man doee
not get to ohere anywere be dirt
about，but never reaches port，and he he sass it it a a very hard thing，a very hard
thiog．I Io not think os．so sme of
you as，
 In suce things＂，You will be damped

 do not see bow he cean expect to gatanatht
end．You have taken poison，and the physician brings an antiotete，and sass
 everything take its course；lete every tul
stand on its own bottom； 1 will have
nothing to do with yoo，doetor．＂Wet nothing to do with you，doctor．＂Weli inquast is held on your body，the verdic
will be，＇Served him right！＇，So will it be with you if，having heard the gospe
of Jesus Curist，you say，＂Oht pooh
pooh！Iam too mnch of a common－sense pooh！I Iam too mneh of a common－sens

 traonina porints．




 In order that there should be voice against their rebellion againg：
God＇s plan and leading forward，the God＇s plan ant leading forward，the
sought to stone those who knew the goo land rom actual inspection，and the good
Lord romm an abiding experience．UU－Un
belief is not intellectual．They would not be reasoned with．When no man
they gought to kill him．Is thero any．
honeot unbeliever？Rather then beper．
suaded out of unbelief，they would dur－ der the persuader．
What could even God do with such
material but let it perish？When，in－
 Plumb from the earth the eliff rose up，
But the keen sale，
By tothe
By
 Yull hail tits height－when，swift and sharp，
He heard a serpent＇s warning singing．
 Clutching a root that held the wal－
Besis only chanace in anle reation－ Setween the serpent and the fall
He hung in awfuit trepiation．



 ing，
And，saved be one heroit dasth，
The enghineer went on survering．
 The fears that stoutest nerves disht，
Who kol？
＂Beows the then the deep to to and aught the devil？＂
 Give him this thought，in battles＇s brunt
To prompt his a smanans anteaty his zeal with．
When davers press the tee in Whe prompt his sim，and steady nis zeed
Is always the resss，the foe to in teal with． By that the eood man，foreed to choose
RTwixt hime of soul and harm of body，
Risk where he has the least to lose． And still the venomed sti will crawl
In human paths，in holiest places：
Oh，oreral templed will ye fall，
Or bryels tid
 $\xrightarrow[\text { THE Boy．}]{\text { Strike once for all strike }}$ Have you seen a boy ent？Do you re－
member how he enjoyed eating？We in． member how he enjoyed eating？We in
voluntarily make tun of his enthusiasm
over everything fe lites． over evergthing he likes，from griddle－
cakes by the dzent plum pudding by
the plateful；from bread and motasses to mince pie；from green apples to baked
beana． $\begin{aligned} & \text { We laugh at him for eating on } \\ & \text { every } \\ & \text { eccasion，and lunching between } \\ & \text { whiles，for eating so mun，}\end{aligned}$ Whiles，for eating so mueh，and eating
fast．But who ever saw a father or
mother，even，equally familiar with，or mother，even，equally familiar with，or
interested int the hunger of the child for
food for his intellectual or moral gron food for his intellectual or moral growih
periods？It is humiliating to think how
little we care for what he craves by way lithe we caro for what he craves by way
of intellectual and sptritual food，when
we have such a lively interest in his physi－ cal hunger．His physical appetite in in
no senge a matter of curiosity，but is
rather a matter of business，of neceasity． His hunger is for growth．He eats to
grow，and he grows as vigorously as he
eats，the zzal in one direction balancing eats，hee zai in one direction ba．ancing
that in the other．There is no apparent
timit in either direction．We have often wondered what would have happened if there were no time bond to his growth
Fortunately，there comes a day after
which growth ceases，and no science，art， Which growth ceases，and no science，art，
or ambition，can add a hair＇s breadth to the height，or extend the arm the hun
dredth of an inch．He will continue to at，but from force of habit；but food no longer goes to growth，as formerly，
though he may increase in weight by the accumulation of fat，－－but that is not
rrowth．Food now goes，or should go，
to development，to strenggh，endur－ ance，elaetopmentity，alacrity viggor，maturity－
One of the most inportant phases of the raining of youth is that which concerne
itself with ther employment．their ac．
tivity during the years when growth
deases and development begins．Inac．

 | the pump．He could not．Are you able | sq |
| :--- | :--- |
| to give tope philisoophy of at a pump and | sitt |
| even make its action visible？ |  |
| Few contrivances in nature are more | wa | the pump．He could not．Are you able

to give the pallosophy of a pump and
oven make its action visible？
Few contrivances in nature are more
beautiful than that by which water is
carried through the crust of the earth．
This is accomplished by a natural sys．
tem of pise tem of pipage，consisting of two tight
layers of sand or clay with a layer of
porous sand or gravel between them porous sand or gravel between them．
Wen the upper layer is pierced or
broken the＂water seeks its level．＂
Water has thus been found at a great
depth in many places，even beneath the depth in many places，even boneath the
hot sands of the desert，and by this
means che homes of men are enriched and beautifed．
An ordinar
p
${ }^{2}$

## ${ }_{8}$

## ．

 8．．
## 5



## 名范

## 

## th

sure engine is hoeterer than two hundred
sand twelve degrees，the point ais which
and remove the bottle from tee stove and in a few seconds the water will again begin
to boil．Blow upon the bottle and the
bolling will bin boiling will beeome more violent．As it
cools it will continue to boil for several
minutes．You have perhaps guessed the reason of this－the steam has become
tondensed，and thus a partial vacuum
has been produced，and water boils at a has been produced，and water boils at a
low temperature where there is no air． Even when the air is raretied the boil．
ing．point is much lowered．
Potatos
and eggs cannot be botled upon the tope of and eggs eannot be bolled upon the tops of
high mountains．When the water in the
bottle cesees．

## $\qquad$ <br> ＂wate ＂will will the ot

## becal ant ant ite most most

Our Youth．
＂Weil，Fred，Low do you get on with
vour Latin？＂sald a venerable old gen． uquids is
make one
Whittle

$$
\begin{aligned}
& \text { pins, and then drop it into a vessel o } \\
& \text { ohater. The stick will toat uprit } \\
& \text { Mark it with a pencil at the surface o }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Mark it with a peneil at the surface of } \\
& \text { the water. Now drop the "hydrometer" } \\
& \text { into salt water, then into kerosene. Ob }
\end{aligned}
$$

$$
\begin{aligned}
& \text { places. Road the story of Archimede } \\
& \text { and the golden erown. We apply thit } \\
& \text { prineiple in builiding iron ships. Gold }
\end{aligned}
$$

## with

 with camphor gum．Float and ignite aa small ppece on water．Note that it
is attracted to the sides of the vesel

The old gentleman，speaking in a tone
surprise，rejoined： ＂Given up Lastin，eh？How＇s that？
thought when you gave up gour farm－ work it was because you wanted to pre－
pare for college．Why，then，have you Fen up your Latin？＂，
Frederick buashed as he sald，＂Wen，
ancle，I＇ve given up the idea of ge through college，but I mean to go to the
eat and draw oat ine a tube of glase，
water wind in a rise severeral colored wates in the
wat

 and exhaust the air with the into a lith．The
liquid
will fiw through the tube． Thie heigat to which it will rise depends
upon its weight and the pressure of the Let us nex
eating instru
trang instrument pump．Prich we will call
trovide an argand
lamp－chimney，two closely－alting cork
and．
Make a hole about the sixs of a slat
pencil through pencil through the corks and pin over eap
hole a litule eather valve．Into the uppe
cork fasten s mooden cork fasten a wooden rod about a foo
long and the diameter of a lead penciter Place one cork with the valve opening
apward firmly in the tube，and insert the piston cork in the other end，valve open－ ing upward also．This should fit exact－
lg，but not be so tightas not to move．If
a spout is desired bore a hole near the 1y，but not be so tigh las not to move．If
a apout is desired bore a hole near the
alarge eno of the ehimney by giving the
uile，kept wet，a gyratory motion．Insert in thi
tubing
ing
tit
ment
of $p$
asked
poiy
ing．＂
Fr
lence
marl
uncle looked at the lad in st－
a moment or two，and then re－ nee for a
＂My boy，I think it＇s time gou gave up
something else．＂
＂What＇s that，uncle＂＂asked Fred，
with a discomposed air．
＂Your ickle mindedness，sir．If gou
keep on as you have began you will by
and by become ilike a man who was every．
thior by turns and nothing long．You
lack perseverance．You need the apirit
of Diogenes，who，though he was a spart－
ing phillosopher，set had the will and en－
ing philosopher，get had the will and en－
ergy to stick to his purposes．When
antisthenes
Antisthenes refused to instruct him，and
raised his knotted atick to drive hin
away，he bravely replied：＇strike！You

## uer my perseverance，＇That＇s the spe ou neee，my boy．If you don＇t gee soull never be worth your salt．＂

you＇ll never be worth your salt．＂．
After asying this，Fred＇s uncle turn
about and walked away．Fred kept
eges apon wais retreating．Figuare fer for so
ime．Then he fell into a brown stu
and said to himself：＂I＇pose uncle if
right．I am a fekle felliow．I haven＂
any stick：to ativeness． I ＂ve changed my
mind a hailf dozosen tites within the e mas
aix months about what business I sha
ollow when Fm a man．I wish I ha
the pluck of that cynical old Diogene
the pluck of that cynical old Diogene
But IIII let father choose for me，an
what he fixes on 1 III stick to it in spite
very thing．See if $I$ don＇t．
That was the wisest resolution tha：
Fred had ever formed；hestuck to it with
Fred had ever formed；hestuck to it with
all his mignt，and grew up into a success－
al manhood．If the reader has hereto－
ore been fickle as a meate
ollow fickle Fred＇s example and becom
HIs maRK．
mbank
square bit of tin fastened to the loat by
ittle tin projections．On the square bit as the projections．On the square bend address of the maker．
wathe must be goos bread，＂she re Mhis must be good bread，＂she re－
narked，as she examined the tiny tin

 that graeat crowd in the pieture．They
thast like
the are shouting and laughing and waving
their handkerchiefs．They their handkerchiefs．They like the fun．
Some of the girls are throwing the mata－ dor－the man with the sword－bouquets．
They will come for days to see another man or bull killed．＂
＂So the people took on and let rum kill ＂Gery day some dear Unele Edward．＂
＂Grandpa，grandpa，when I＇m big I＇lI ＂Pp it，＂
＂Poor child！what can you do？＂
＂Ill preach and make everybody help． You see，when I＇m big．＂
Grandpa died a few years ago，but he
ived to see his dear Orphah old enough to join the Temperance Crussde．
Her voice is now wringing through the fand rousing the peop．

> THE RESERVE CORPS.

One of the chief evilis of the present system of volunteer teaching in the Sun－
day－school is the liability to irregular attendance on the part of teachers．Not
willful and habitual irregularity；for that no longer tolerated in any well regu－ no longer tolerated in any well－regu－
ted school．As well disband a class at once as try to keep it up with an habitu－
ally frregular teacher．But even among
conselentions certain degree of irregularity mustalway be reckoned on，induced by circumstances peaking，it is not this enil to strictiy speaking，
refer；for it is common to every system of teaching，and to every department of
ife．The real evil lies life．The real evil lies in the fact that
no adequate provision ts mate to under the present st system．
$\boldsymbol{A}$ teacher，for instance，falls sick
and A teacher，for instance，falls sick；
what then becomes of his class？If he
is exceptionally coascelentious，he will
inf inform the superintendent immediately
cf his inability to be in school the fol lowing sanday．Usaally this，however，
neglected，and the superintendent is neglected，and the superintendent
knows nothing of it until，on Sanday，he ves the place at the head of that class
vacant！Then he looks about him for
some one，periapa some one，perthape a visitor，perhaps a
member of an aduit Bible class，to take
the absent he absent one＇s place in that hour．But
this impromptu substitute must te scarcely better than noibing．He is to－
tally unprepared to teach the leeson，
probably wancquainted with the mem probably unacquainted with the mem－
bers of the class，taken by surprise，em．
barrassed；in a word，unfit and unabie to teach in any but the most unsatisfactory manner．The teacher and the class are
uncomfortable；and what is worse，both合音
$\qquad$
such，or ho would not have gone to all the
trouble and expense of putung his name
on every loaf in this fashion．＂

When I have to buy again，I shal ough the name of the maker， that he whitures，may not be printe snow a man by his gait，by his hand
ritiog，by his vies
joy
ing has brought so called spiritualis
into greater contempt with intellige ato greater contempt with intellige
people than the＂communications，＂ rose and poetry，that have been allege to come from the departed spirits o
those who，in this life，gave utterance t nothing
Baglish．
It would be impossible for any furni buyer an imperfect article as genuine －that of a thorough，careful，perfec Workman－on eversthing that left
hands．Bernard Palissy put his mark on very pieceof pottery that pais true of a the great workers in every depariment of human industry．
We，each one
mark o putting the room in order，the making
loan of bread，the speaking a word
kindness or in unkindness，the mend worn or in unkinness， worn garment or the making of
new one，our matkis is impressed thereo
in ineffaceable characters－characte which He will read with unerring ce
tainty when He shall pass upon in in the ioal review，and perhaps say：＂She ha
 his hand，or any of those people
ap there，mad at the bullp
＂They were not＂，he said．
＂Well，then，what is he dead f
＂For fun，Orphab；all for fun；nothing ＂Gr
chid．
＂1
＂It
It

$$
\begin{aligned}
& \text { It's just as I tell you, dear." } \\
& \text { It must have been in the }
\end{aligned}
$$

$$
\begin{aligned}
& \text { "It must have been in the days } \\
& \text { Caln," thoughtuully remarked Orphat. } \\
& \text { ""aster than that. The old Greeks an }
\end{aligned}
$$

$$
\begin{aligned}
& \text { "Later than that. The old Greeks and } \\
& \text { Romans would come into a great build } \\
& \text { ino lifa that and men and heata wond }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ng like that, and men and beasts would } \\
& \text { fight and kill each other jast to make fun }
\end{aligned}
$$

or the people．＂．
＂The awfulthen！＂exclaimed Or－
phah．＂＂Why didn＇t Moses send em
＂But，dear，what would you say if
were to tell
were to tell you there＇s a eity where the
people are doing this very thing now ${ }^{\text {In }}$
＂Now！Now！Now is Sunday．Fols
aghting bulls God＇s day，for fun！ grandpa！＂And she searched his face to
see if he meant it．SBe saw he meant it，
and then slowiy asked，＂Where，grand
＂In Spain；in the city of Madrid．＂
＂How
＂No ＂Nowrer than you think，chylid．
＂Nexico they have bull tighe to

울물을 other josw to m
＂Real，true
hat matador

Then grandpa took op the paper，and
read how two men，whose names are
$\qquad$
the other whaered knocked showte
Orphah
Laying down the paper and stroking
the fair head，he ese
time．Ochanh looked up．
stood in grand pa＇s eges．
＂Do hey ever have such bull fights over
there？＂pointing to a saloon across the
＂Ytes，poor child，almost daill．And
there are many thousand just such places
in this city，where men and boys and
women and girls have all the good in
them knocked out，and they are left pore than that beast in the picture．＂
＂Rum，ghild；rum！Men make rum，
and zell it，and drink it，and kill each
＂Mer＂＂
＂Many，grandpa？＂
＂Fifty the
＂Fifty，thounanand or more
＂Fifty thousand＂＂
＂Yes，a whole city tul＂
＂Yes，a wim
＂But none

was one，＂，
struggle．
＂No，
o，grandpa，he wasn＇t killed that
is．He was not；he was not，＂execited－
repeated Orphab，and burst into tears．
OI



Qeorgetown, UNIVERSITY


WACO :-: FEMALE :-: COLLEGE

 111.50 to commence opgrations ha: $\$ 111.50$ to commence opgrations on fo
the current year, with notice that five
six applications for doonations woul
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