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ELynn County News

8 PAGES PLUS INSERT



- Police Report pg. 2
- **Financial Aid** Night At THS - pg. 3
- TISD Supt.'s Contract - pg. 4
- **County Stock** Show Sched. - pg. 5
- **TMS Students Help Tsunami Victims** pg. 6
- NH, O'D Stock Show Results - pg. 8



DOUBLE 00'S SHOT - Tahoka's Angie Curtis, tosses up a shot in the Bulldog's big 62-33 win over Roosevelt here Tuesday night. Curtis scored a game-high 23 points in the district win.

(LCN PHOTO by Gary Jones)

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Words of Wisdom

Kindness is a language which the deaf can hear and the blind can see.

Lvnn County News

P.O. Box 1170 • Tahoka, TX 79373 806-561-4888 806-561-6308



Open Monday - Thursday 9:00 a.m. - 5:30 p.m. (Now Open During Lunch Hour) CLOSED FRIDAYS rop Box available by front door)

More Than 1600 Calls To 9-1-1 **Made In County During 2004**

TAHOKA, LYNN COUNTY, TEXAS

by JUANELL JONES

VOLUME 102, NUMBER 3

"9-1-1, What is your emergency?" Communications staff at the Lynn County Law Enforcement Center answered 1,661 9-1-1 calls during the past year, providing assistance when needed and/or directing calls or assistance from other emergency organizations including Lynn County EMS, Lynn County Hospital District, Sheriff/Police/DPS officers', and county fire departments as needed

It's a heavy responsibility for local communications staff, to be able to calmly provide assistance while handling other incoming calls at the Sheriff's Department. Lt. Luis Vasquez, Communications Supervisor for the Lynn County Law Enforcement Center, heads up the 9-1-1 communications staff and has trained many personnel on how to handle 9-1-1 calls.

"We get calls from cell phones from people traveling through Lynn County, or calls from residences/businesses in the county, and of course they're not all emergencies, but you have to be trained to know how to handle all types of calls," Vasquez says, adding that each trainee also undertakes a four-hour 9-1-1 training session with

He supervises a communications staff of six, including Cheryl Estrada (secretary), Lena Cloe, Pam Terry, Felicia Garcia, Sandy Powell, and Misty Roberts.

Vasquez says the Lynn County staff checks the 9-1-1 equipment daily to make sure everything is in good working order, and that Valor Telephone Co., who provides the emergency 9-1-1 equipment, tests frequently as well.

When Vasquez began working in the Lynn County Sheriff's Dept. Communications in 1993, the 9-1-1 system was still new to Lynn County, and he notes that many changes have been made since then. County officials cooperated with South Plains Asso-

ciation of Governments (SPAG) to designate 9-1-1 addresses for every residence in the county, especially for the rural residences to have more accurate locations on county maps to enable

THURSDAY, JANUARY 20, 2005

to respond. The equipment itself has also been upgraded several times, and in fact Vasquez says that the county is currently upgrading equipment, including a GPS map system to show the origin of

emergency personnel

the call. Currently, call locations are merely a printed address brought up on a computer screen, and if the 9-1-1 call is originating from a cell phone, the location noted is that of the tower from which the cell phone is obtaining a signal.

"When we get the new system operating, hopefully by March, we will actually have a map of the county on screen, with a dot showing the call origination, whether it is a land line or cell phone call," Vasquez explained. "If it's a cell phone call, it will be a moving dot if the person on the cell phone is in a moving vehicle. The map should help considerably in directing emergency assistance to locations, especially in some cases where people don't know their location (such as travelers passing through the county), or rural residents who don't remember their 9-1-1 address," he said.

Vasquez says the equipment upgrades provided through Valor Telecommunications from the 9-1-1 surcharge fees telephone customers see on their monthly telephone bills, so those fees do actually benefit 9-1-1 communications systems, at no cost to the county.

If a person uses a cell phone to call 9-1-1, generally the call is directed to the county in which the call is originating. However, it is not an exact science, and Vasquez says he does get calls from adjacent counties that must be directed back to their counties.

(See 9-1-1 Calls, page 3)



EMERGENCY INFORMATION - Luis Vasquez answers the 9-1-1 emergency system at Lynn County Sheriff's Department while looking on the computer screen for information relating to the call, including the phone number and location of the caller, and other pertinent information that may be available. Lynn County handled over 1600 9-1-1 phone calls during the 2004 year.

348 Animals Entered

Lynn County youth are making lastminute preparations for the Lynn County Stock Show that begins today (Thursday) at the county showbarn. County youth have entered 348 animals in the three-day event, including 260 barrows, 39 lambs, 33 steers, and 16

The showbarn opened Wednesday for the weighing of steers, goats, and lambs. Thursday events begin at 9 a.m. with the weighing of barrows. Steer judging begins at 6 p.m., followed by goat judging and concluding with lamb

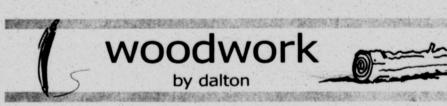
Barrow judging begins at 9 a.m. Friday. All entries for baked goods must be in place from 9-10 a.m. Friday, with

judging scheduled for 10 a.m. the Pee Wee Barrow Show will begin after the barrow judging is concluded.

A judging contest will be conducted Saturday morning, starting at 9 a.m. The annual Barbeque lunch will be served at 11:30 a.m., with presentation of awards and the auction sale beginning at 1 p.m.

Lynn County Livestock Show officials express their thanks to First National Bank of Tahoka, Wilson State Bank of Wilson-Tahoka, and Ag Texas Farm Credit Services for their longstanding support of the show.

For a more detailed schedule of events and list of sponsors welcoming area residents to the event, look at page 5 inside this edition.



HAVING IRRITATED cat lovers last week with my comments that I'm not fond of felines, I nevertheless feel sort of sorry for Sylvester, the cartoon cat who is always getting blown up as he tries to eat Tweety Bird.

When our 4-year-old granddaughter was visiting recently, she sat in my lap and we watched several cartoons, getting me reacquainted with some of the cartoon characters I knew when our children were small. (Yes, I have granddaughters, and yes, I sort of have a lap).

We watched Tweety Bird get the best of Sylvester for about 20 minutes, then we watched Wile E. Coyote suffer from trying to catch the Roadrunner, which went "meep, meep" about 135 times during the segment. Poor old Wile E. Coyote usually blew himself up or fell off a cliff, just like Sylvester. Cartoon characters never get hurt for more than a couple of seconds, though, and certainly never get killed, a lamentable trend in cartoons which tells little kids that they can do anything to anybody, but it won't really hurt them.

If I were in charge of creating cartoons for television, I'd see that once in awhile, the cat or the coyote wins at least a temporary victory, just to inject a little suspense into the outcome. Besides, it might teach youngsters that things do not always work out like they are planned.

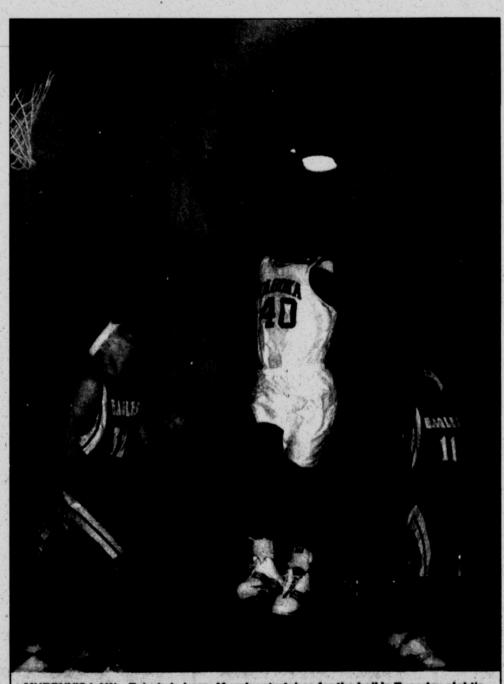
Even little kids need to learn to live with adversity, and learn that life is not always fair.

I sort of enjoyed the cartoons, though. It sure beats watching the news.

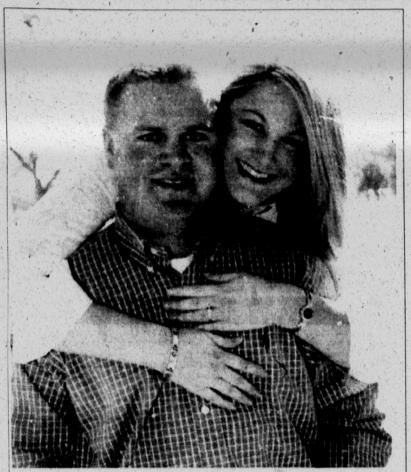
A HALF PAGE advertisement in the Lubbock newspaper Jan. 6 offered a couple of things to the public that I'm pretty sure I wouldr't want. Part of the ad was headed in big type, "Public to get first of new Nickels Free" and explained how you could get a newly minted Buffalo nickel. Your "free" nickel will cost you \$7. That's for the "finishing fee."

I understand that selling nickels for \$7 each is a pretty good deal-for the seller. But I'm not sure how they can make much out of the other part of the sales pitch, a deal where you just send in three first class postage stamps and you get a free "Holy Land Cross" purportedly made of "sacred sand from the grounds of Christ's tomb."

Whatever the cost, I would take any claim of something made with "grains of sacred sands from Christ's tomb" with several grains of salt.



MURPHY'S LAW - Tahoka's Larry Murphy stretches for the ball in Tuesday night's Buildog battle with Roosevelt. The Dogs played well with the strong Eagle team, but ended up 54-48 at the final buzzer. (LCN PHOTO by Gary Jones)



DAVY GENE STONE and KASSIDI JO ANDREWS Couple Announce Engagement

Karen and Ralph Huffaker of Tahoka announce the engagement of their daughter, Kassidi Jo Andrews, to Davy Gene Stone, son of Dan Lee and Donna Stone of Tahoka. The couple plans to marry March 19 at First United Methodist Church in Tahoka.

The bride-elect is the granddaughter of Rachel and Wayne Huffaker of Tahoka, and the late Joe and Doris King, Stone is the grandson of Wilma and Robert Edwards of Tahoka, and the late T.A. and Margaret Stone.

Both are graduates of Tahoka High School. Miss Andrews is a graduate of Texas Tech University and is employed by Tahoka ISD. Stone also attended Texas Tech, and is employed in the farming indus-

To believe in something not yet proved and to underwrite it with our lives; it is the only way we can leave the future open.

\$ 4.669.92

County/City

Wilson

Current

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State Records Sixteen Months of Sales Tax Growth

Texas Comptroller Carole Keeton Strayhorn today announced that the state collected \$1'.35 billion in sales tax revenue in December, up 8.3 percent compared to December

"Our state's great economic engine is improving. We have experienced 16 months of positive sales tax growth," Strayhorn said. "In my biennial revenue estimate, delivered this week to the 79th Legislature, I predict sales tax revenues will increase 4.1 percent in fiscal year 2005, 3.6 percent in 2006 and 4.8 percent in 2007."

Strayhorn sent cities, counties, transit systems and special purpose taxing districts their first sales tax allocations of 2005. January payments to local governments total \$329.1 million, up 8.6 percent compared to January 2004.

Comptroller Strayhorn sent January sales tax allocations of \$223.1 million to Texas cities, up 9.4 percent compared to January 2004. Texas counties received sales tax payments of \$19.5 million, up 11.6 percent compared to last January.

Another \$9.3 million went to 89 special purpose taxing districts around the state, up 17.3 percent compared to last January. Nine local transit systems received \$77 million in sales tax allocations, up 4.6 percent compared to a year ago.

December state sales tax collections and January allocations to local governments represent sales that occurred in November.

\$ 994.30

\$4,756.29

\$ 456.63

\$ 6,207.22.

2004 Payments % Change

-23.92%

-1.81%

-0.11%



100th BIRTHDAY - Rachel Marie Eades Mabry celebrated her 100th Birthday with a dinner and reception on January 8th at the Community Christian Church in the Woodlands. Attending the reception were her niece, Mary Bess Eades Edwards; and great niece and husband, Karon Edwards Durham and Larry Durham. Rachel and her husband, Gail have farmed in the New Home and Slide areas for many years. Rachel will be visiting with Mary Bess and Family in February when she makes one of her many trips to visit family and friends.

Tahoka High School

Calendar

ditions at Abernathy

4:00 p.m.

Thursday, Jan. 20-ATSSB A/AA-

Friday, Jan. 21-STUDENT HOLI-

DAY, JV-Varsity Girls / Boys

Basketball- at Denver City There-

Saturday, Jan. 22-SAT I and II

Tuesday, Jan. 25-JV/V Basketball

vs. Abernathy, here, 4:00. Calcu-

lus Bake Sale at basketball games.

Wednesday, Jan. 26-NHS meeting

Thursday, Jan. 27-Field Test -

Level Test - Writing.

SDAA 2-3-11 grades; 4 and 9 Exit

High School all region band au-

Weekly

Honor Roll Students Listed At TISD

All A Honor Roll for Tahoka High School and Middle School:

The following students received all A's in their classes for the third six

7th grade: Jynna Askew, Ben Freitag, Griselda Lopez, Ryan Rios, Matthew Taylor, A'Leesha Truelove 8th grade: Melanie Beard, Sarah

Calvillo, Kaleb Collins, Morgan Fisher, Samantha Pridmore, Valerie Sosa, 9th grade: Wacie Barnett, Steven Lara,

Jessica McLelland 10th grade: Garret Autry, Sarah

Blaylock, Josh Deleon, K'lyssa Selmon, Amanda Truelove, Kathryn Webster 11th grade: Callie Botkin, Shelley Gandy, Stacie Green, Juan Hernandez, Brandon Jackson, Sonya Moralez, Brandi Raindl, Meghan Saldana

12th grade: Jessica Antu, Sarah Botkin, Jennifer Ceniseros, Trevor Cook, Angela Curtis, Cassidy Gandy, Ashdon Hancock, Cade Miller, Stephanie Munoz, Krista Norwood, Shylar Owens, Candice Quintero, Laura Saldana, Kayla Selmon, Trista Wuensche

Need office supplies? Come to your local **Lynn County News**

1617 Main Street, Tahoka Phone 561-4888

Investigated One traffic accident in the city

Vandalism,

Collision

of Tahoka was reported during the last week. Police also responded to calls involving a broken window in a home and an altercation between two women. The traffic accident at the inter-

section of S. 3rd and Ave. M Monday involved a 1999 Chevrolet pickup driven by Brandon Tomlinson, 15, and a 1996 Ford van driven by George Dempsy Norwood, 64. Neither driver was treated for injury.

A 48-year-old Tahoka woman told police she was attacked by a 27year-old Tahoka woman on Monday. The incident occurred in the home of the older woman, who said she would file an assault complaint.

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Bianca Baker of Tahoka told police she was at her home on S. 14 St. Sunday when she heard a window being broken. Investigation was continuing. The damage was estimated at \$30.

Three persons were added to the jail population, which totaled 44 as of Wednesday, with 21 of these held for Lubbock County. One person was jailed during the week on a warrant to revoke probation on a conviction for driving while license suspended, one was held for possession of a controlled substance and one for driving while intoxicated with a child under 15 as a passenger.

Courtney Stennett Named To Dean's List

Courtney Leigh Stennett, a kinesiology major from Tahoka, has been named to the Dean's List at Angelo State University in San Angelo, for the 2004 Fall Semester.

To be eligible for the Dean's List, students must be enrolled full-time and maintain a 3:25 grade point average on a 4.0 scale.

Senior Citizens MENU

January 24-28

Monday: Salmon Patty, Green Peas, Cauliflower, Cheese Sauce, Wheat Roll, Pears

Tuesday: Lasagne, Hominy or Corn, Brussel Sprouts, Carrot Sticks, Cornbread, Peach Cobbler

Wednesday: Cornbread Dressing, Roast Turkey, Sweet Potatoes, Green Beans, Tossed Salad/ 1000 Island Dressing, Wheat Roll, Pumpkin Pie. Thursday: Crispy Fish, Baked Beans, Coleslaw, Chocolate Pudding Friday: Chicken w/Sauce, Butter Beans, Mixed Vegetables, Tossed Salad, Wheat Roll, Cherry Cobbler

Phebe K. Warner **CLUB NEWS**

Phebe K. Warner Club met in the home of Pat Park on Tuesday, January 11. Nineteen members and two guests were served refreshments by Loretta Tekell and Mary Belew. Guest speaker, Robert Marshall, an administrator from Cal Farley's Girlstown addressed the group. Marshall thanked the club for all of their support through the years. Some of the members stated that PKW and Girlstown had worked together since at least 1952. Marshall spoke about all the programs that are in place at Girlstown and how they worked to give the girls a good home environment. He stated that about 90% of the girls come from "troubled" situations. A new program, "Intensive Services" is now in place to help the most severely disturbed girls.

The club was busy during the month of December. Toys were collected to help the Christmas for Kids project and the local Christmas greeting project added revenue to the PKW scholarship fund.

The next meeting is scheduled for January 25 at the Life Enrichment Center where members will be making "Presentation Gowns" for local hospitals. Also at this time, members will be collecting items needed by M.D. Anderson Cancer Center. The following items are needed by the center: caps, hats, turbans, scarves, beauty/barber shop supplies, bud vases, gowns, pajamas, robes, slippers, totes, socks, lap robes, stationery, Kleenex, shower caps, deodorant, combs, brushes and other toiletry items. Cash is also needed to purchases peppermints. Anyone wishing to donate can contact Loretta Tekell or any other PKW member. All items must be new to help prevent infection.



Tahoka, Texas 79373 THE LYNN COUNTY NEWS (usps 323200) is published weekly by Lynn

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NEWS STAFF

\$20.00 year

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\$ 456.63

SALES TAX REVENUE REPORT FROM TEXAS COMPTROLLER

-23.92%

-1.81%

-0.11%

-5.23%

\$ 756.43

\$ 4.669.92

\$ 456.11

\$5,882.46



To All The **Participants**

LYNN COUNTY STOCK SHOW

We invite everyone to come out and support our youth in the county stock show January 20-22 at the Lynn County Showbarn.

We think our youth are the best, and are proud supporters of the Lynn County Stock Show.



First **National Bank** of Tahoka

Member F.D.I.C. • 806/561-4511



MEDALISTS AT POWERLIFTING MEET - Jessica Chancy, Jaime Madore, Heath Ross and Josh Schwartz received medals for their lifts at the Abernathy Powerlifting Meet recently.

Cade Miller Named Semifinalist For Coca-Cola Scholars

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Cade Steven Millér, a student at Tahoka High School, has been selected from more than 100,000 applicants nationwide as a semifinalist for the 2004-2005 Coca-Cola Scholars Program. The Coca-Cola Scholars Foundation, a joint effort of Coca-Cola bottlers across America and the Coca-Cola Company, is one of the largest corporate-sponsored, merit scholarship programs of its kind in the United States. The program recognizes a diverse group of extraordinary high school seniors who have demonstrated academic and civic excellence in their schools and communities.

Miller is among 2,600 seniors who are in the running for \$1.8 million in college scholarships that the Coca-Cola Scholars Foundation will award in spring 2005. Students are selected to advance to this next phase based on the level of academic excellence, leadership and achievement demonstrated in school and community activities. The Class of 2005 Coca-Cola Scholars will mark the seventeenth year Coca-Cola will award these scholarships.

As semifinalists, students must submit additional information that will be reviewed in February 2005 by a committee comprised of 30 educators from high schools and universities throughout the United States. If advanced, Miller will be among a total of 250 finalists who will travel to Atlanta April 14 - 17, to attend the Coca-Cola Scholars Weekend. During their visit they will attend a final interview process that will determine whether they are designated as either a National or Regional Scholar. The 50 National Scholars will each receive a \$20,000 scholarship award, while the 200 Regional Scholars will receive a \$4,000 schol-

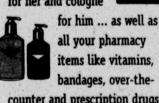
We're a lot more than just a pharmacy!

cards; boxes of candy; baby gift



cuddly teddy bears and blanket bears; sweet smelling

candles and potpourri; beautiful crosses and photo frames; plus perfumes and lotions for her and cologne



counter and prescription drugs and always a friendly smile and helpful, courteous service!

1610 Main in Tahoka • 561-4041

bituaries

Bobby Keith Boyd

Bobby Keith Boyd, Retired Ltc, USA Army, 73, died Jan. 3, 2005. He lived in Australia.

He was born to Marion and Ora Boyd of Amarillo, now deceased. He was the nephew of Emery and Leota Nance of Tahoka, now deceased.

Survivors include family in Australia; a brother, Marian Hanson of Fort Worth; and a nephew, Charlie Moore of Fort Worth.



John Ramsey Enlow

Services for John Ramsey Enlow, 17, of Archer City, were held at 1 p.m. Monday, Jan. 10 at First Baptist Church of Archer City with Roger Deerinwater, pastor, officiating. Interment was in Gribble Springs Cemetery near Sanger, Texas, with Eddie Schafer, pastor of Highland Baptist Church in Denton, officiating.

Enlow died Friday, Jan. 7, 2005 at his residence.

He was born Aug. 27, 1987, in Dallas to Bill Enlow and Lesa Hensley Enlow. He had attended Ben Franklin and Fain Elementary School in Wichita Falls until 1996 when he transferred to the Archer City School District. While attending school in Archer City, he was active in football, track, and one-act play. As a sophomore, he competed in UIL Computer Science and his team went to the State Finals in Austin. He was also active in the band.

He was employed by the Aquatic and Wellness Center At North Texas Rehabilitation Center in Wichita Falls. He was a member of the First Baptist Church of Archer City where he was active in the youth group. He was a member of the Fellowship of Christian Athletes and had volunteered with the Special Olympics of Wichita Falls.

He was preceded in death by his grandparents, Pat and Jo Hensley of Gail, a great-grandfather, John Burnice Brown of Denton, and a great-grandmother, Gussie Williams of Tahoka.

Survivors include his parents, Bill and Lesa Enlow of Archer City; a brother, Brady of Archer City; grandparents, Bill and Shirley Enlow of Denton; great-grandmother, Marie Brown of Denton; and numerous aunts, uncles and cousins.

The family suggests memorials to North Texas Rehabilitation Center, 1005 Midwestern Parkway, Wichita Falls, TX 76302.



THS Band Trip To Be Discussed At Meeting

Tahoka High School Band Parents will meet on Thursday, January 27 at 6:00 p.m. in the Band Hall. Up for discussion will be the up-coming annual Band Trip scheduled for April 22-26. During this meeting, we will discuss money matters and sponsors plus other important information that parents need to know.

"Please, we really need all high school band parents to attend this very important and informative meeting," said a sponsor.

Bulldog Powerlifting Team Competes In Abernathy Meet

The Tahoka Bulldog Powerlifting team traveled to Abernathy on Saturday January 15 to compete in the 8th Annual Abernathy Powerlifting Meet.

"I was very proud of all the lifters that competed. All the kids came out and improved on their weight totals," said Coach Rivas.

"These athletes have been working out since about mid-November, Monday through Friday at 5:45 a.m. and even through the holiday break. We've had a great turn out. There are 11 girls and 13 guys that are competing for us. If these kids keep working as hard as they have there are some that have a good chance to make it to Regionals," Rivas added.

Jessica Chancy, Jaime Madore, Heath Ross and Josh Schwartz received medals for their lifts at the competition, Jessica Chancy received 4th Place using the Malone system, which figures out pound for pound totals, meaning Jessica lifted the 4th highest total (410 lbs.) compared to body weight. The top five girls received medals.

Jaime Madore received 5th place in the 132.5 weight class with a total weight of 720 lbs. Heath Ross placed 3rd in his 165.5 lb weight class with a total weight of 985 lbs, and Josh Schwartz placed 3rd in the 242.5 lb weight class with a total weight of 1080 lbs.

The Lady Bulldog team took home 1st place with 32 total points at the meet while the Bulldogs took home 7th place with 15 points. The team will compete in Roosevelt on January 29th, 2005. The following are the results of all lifters:

Wt. Class		s Lifter	Place	Total Weight	
	97	Jessica Chancy	1st	410 lbs.	
	114.5	Sarah Blaylock	1st	450 lbs.	
	114.5	Amanda Truelove	4th	370 lbs.	
	148.5	Kathryn Reno	2nd	545 lbs.	
	165.5	Abi Henderson	2nd	570 lbs.	
	165.5	Jessica Wilson	3rd	490 lbs.	
	165.5	Delci Willis	4th	425 lbs.	
	165.5	Dawnisa Schwartz	5th	425 lbs.	
	198.75+	Lori Davila	4th	560 lbs.	
	114.5	Nate Jackson	7th	495 lbs.	
	123.5	Adrian Aleman	8th	630 lbs.	
	123.5	Cameron Bobo	12th	530 lbs.	
	132.5	Jaime Madore	5th	720 lbs.	
	165.5	Heath Ross	3rd	985 lbs.	
	165.5	Josh Valdez	13th	770 lbs.	
	165.5	Brandon Jackson	14th	765 lbs.	
	181.5	Carlos Cantu	7th	930 lbs.	
	198.5	Matt McLelland	12th	860 lbs.	
	220.5	Ty Cloe	10th	925 lbs.	
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Visit Your Local CITY-COUNTY LIBRARY -- OPEN --

Mon. & Wed. 9 am-12:30 pm; 1:30-5:30 pm Tues. & Thurs. 2-7 pm Saturdays 10 am-1 pm



9-1-1 STAFF - Lt. Luis Vasquez (right) is Communications Supervisor at Lynn County Law Enforcement Center, overseeing a staff of six who handle communications at the Sheriff's Dept., including the 9-1-1 emergency system. They are, from left, Cheryl Estrada (secretary), Lena Cloe, Pam Terry, Felicia Garcia, Sandy Powell and Misty Roberts.

"That night when it flooded, I

came back to the office to help

handle the calls, because I knew it

would be crazy in here," Vasquez

remembers. "Then of course we'd

get calls on 9-1-1 just to ask us what

was going on - when we're really

busy I guess we get pretty short with

these people who are just curious,

but they really need to learn not to

call the 9-1-1 line unless it is for an

I abuse charges against a person who

repeatedly called 9-1-1 on many oc-

casions for non-emergency issues.

"We told the person to quit calling.

and finally decided the only way to

stop them was to file charges against

them," Vasquez said. "That worked."

ers, but that's because of chronically

ill people or elderly who may require

emergency care on more than one

glad to be able to provide emergency

services when it is needed. Our com-

munications staff takes our respon-

sibilities seriously," Vasquez added.

last year (that's an average of 138

calls per month) on the 9-1-1 sys-

tem in Lynn County, in addition to

handling the Sheriff's Dept. phone

lines, and directing all law enforce-

ment/fire department/medical per-

sonnel communications, the commu-

nications staff at the Lynn County

Law Enforcement Center must re-

main prepared to multitask when

necessary, and to provide reliable

communications to emergency per-

Opportunity is sometimes hard

ing for a lucky break.

With more than 1600 phone calls

occasion," he said.

"We do get a lot of repeat call-

"We're here to serve people, and

Lynn County actually filed 9-1-

actual emergency," he said.

9-1-1 Calls

(continued from page 1)

Additionally, the system is designed so that a 9-1-1 caller never (theoretically) gets a busy signal. If the Lynn County 9-1-1 system is in use, the call may be rerouted to another system, such as a neighboring county's 9-1-1 system, whose operators then connect them with Lynn County or work with Lynn County emergency personnel to resolve the

Vasquez recalls one instance when he answered a 9-1-1 call and a woman was calling from the Dallas area, which he discovered when he tried to pinpoint the woman's location. "This was a very unusual case, somehow the system bumped it all the way to Lynn County," he says with a laugh. "It was not a serious emergency, and we connected her to the correct county without any prob-

In December, 130 calls came through the 9-1-1 system at Lynn County Sheriff's Office, with 71 of those from wireless phones.

"Not every call is an emergency. You'd be surprised what some people will call 9-1-1 for - we've had people call to get, for instance, the telephone number for city hall," Vasquez said. "When we get these kinds of calls, we ask them not to tie up the emergency system line with such questions, and to call us back on our regular line and we will try to help them.'

A few calls a month are from children, either by accidentally dialing 9-1-1 on their phones when playing at home, or from children who have been taught to call 9-1-1 and who just want to see if it works. Additionally, some are test calls made by phone companies, and some are calls made by mistakenly pressing speed-dial buttons on phones (such as a phone call made by this editor when cleaning her office phone last week). Operators are required to check out each call, and if no one answers a callback, to send an officer to check out the situation

It can get extremely busy in the communications office, especially during times of bad weather, as in the case of the flooding that occurred in the Tahoka area when heavy rains fell in a short period several months ago. The office was deluged with calls from stranded motorists and folks reporting stranded motorists, and the staff was also busy directing DPS officers, county deputies, Tahoka police officers, the EMS, and two county fire departments to several locations at once.

Financial Aid Night Set At THS Library

All Tahoka High School seniors and their parents should plan on attending financial aid night in the high school library on Monday, January 31 at 6:30 p.m. Gloria Jimenez from Learn Inc. will be giving a presentation showing parents and students how to apply for financial aid. This presentation will include how to complete the Free Application For

Federal Student Aid (FAFSA). A drawing will be held by Panhandle Plains Student Loan Association to give away a \$100 scholarship to some student either present or represented by parents. Mrs. Binder will also distribute and explain local scholarship packets. The scholarship packets will be given only to the student or parent. Any senior who is not present or represented by a parent will be given the local packet sometime later that week during the school day. The local scholarship application packet will be due back to Mrs. Binder on or before Friday,

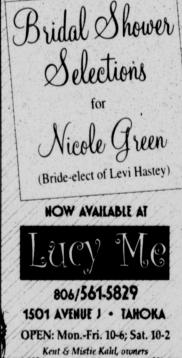
If you need additional information, please contact Gayle Binder, TISD counselor at 561-5146.

Nicole Green Makes WBU President's List

Nicole Green, daughter of Ricky and Jackie Green of Tahoka, earned academic honors for the fall semester at Wayland Baptist University by inclusion on the President's List, earning a perfect 4.0 grade point average for the fall term. She is a graduate of Tahoka High School.







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the ball around a Lady Eagle in the win over Roosevelt Tuesday

Questions and Answers of the Day

Galations 1:6-12, Revelation 22:18-19 (King James)

(V-6) I marvel that ye are so soon removed from Him that called

(V-7) Which is not another; but there be some that trouble

(V-8) But though we, or an angel from heaven, preach any

(V-9) As we said before, so say I now again, If any man preach

(V-10) for do I now persuade men, or God? or do I seek to

In verses 11-12. Paul is saying the gospel didn't come from

you into the grace of Christ unto another gospel. This means Paul

can't believe that these Christians have so quickly turned away

you, and would pervert the gospel of Christ. This means there are

some who would trouble them and change and twist the gospel.

other gospel unto you than that which we have preached unto you,

let him be accursed. Paul is saying that no matter who you are,

even angels are not exempt from being cursed if they preach and

any other gospel unto you than that ye have received, let him be

accursed. The gospel Paul speaks of is the entire Bible. Word for

please men? for if I, yet pleased men, I should not be the servant

of Christ. Paul says that it is more important to please God than

man. If I strive to be a man pleaser then I am not a servant of God.

man but by revelation of Jesus Christ. There are many in our time

who want to change the gospel. How do we protect ourselves?

Pray; learn the word of God. Continually ask Him for His knowl-

word. His word is not to be changed for our comfort.

A man pleaser will go against God's will to please man.

The Lynn County News offers a variety of different

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edge. GOD BLESS YOU.

on your choice of design.

TAHOKA HIGH SCHOOL Class of 2005

Sarah Elise Jackson

teach anything other than the gospels.

Question: What does Galations 1:6-12 mean?

Board Approves Superintendent's Salary, Contract In Split Vote

by JUANELL JONES

Tahoka Independent School District Board of Trustees split the vote 4-3 for approval of the school superintendent's salary package and contract extension, following a twohour closed session during the January board meeting held last Thursday night.

Trustees evaluated Superintendent Jimmy Parker's job performance at the December board meeting, and then voted on the salary/ contract package at the January meeting, apparently with some controversy either over the amount of the salary increase or in offering a one-year extension on the contract. The superintendent has a two-year contract with the district, currently receiving a salary of \$79,500.

Board members Math Bartley, Joe Calvillo, Carmen Chapa and Frank McLelland voted in favor of extending the superintendent's contract by one year and a \$3000 raise in salary, while trustees Kent Kahl, Jimmy Dorman and Valton Stephens voted against the motion, after returning from a two-hour closed discussion period regarding the issue. Calvillo made the motion for the salary/contract and McLelland seconded the motion, which passed 4-3. No comments were made by those who cast dissenting votes during the

Board President Math Bartley told The News that Supt. Parker received a very good rating in his

(LCN PHOTO by Gary Jones)

evaluation for performance of his job duties during the previous meeting, and that he was unable to say why the dissenting votes were cast.

As for the salary issue, Bartley says Tahoka ISD pays the lowest salary for superintendents within District 5-AA.

ing at \$79,500 (no car/house/health insurance allowances)

In other business, trustees approved a resolution supporting the Lynn County Appraisal District in

Trustees gave approval for Supt. Parker to apply for a waiver for the first day of instruction of the 2005-06 school year, and approved the Academic Excellence Indicator System Report as presented. Greg Henley was appointed by the board as the school district's representative to the Lynn County Appraisal District Board. Principals reported on campus activities and Curriculum Director Sherri McCord reported on grants and student testing.

Supt. Parker announced the res-

All trustees and school administrative staff were present for the meeting that adjourned at 10:50 p.m. The board retired to closed session from 8:31-10:40 p.m. for personnel discussion. The next meeting was scheduled for Feb. 10 at 7 p.m.

The Lynn County News encourages you to attend church this Sunday!

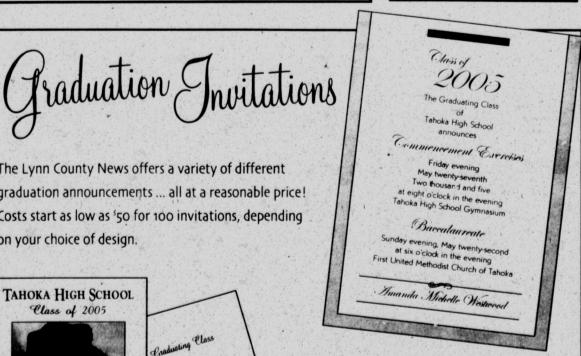


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Post ISD pays the highest superintendent salary in District 5-AA, at \$105,000, followed closely by Shallowater ISD at \$100,000, Denver City reportedly at mid-\$90s (+car allowance), Slaton at \$89,000 (+car), Roosevelt at \$87,000 (+\$12,000 house allowance/\$7500 car allowance), Idalou at \$82,465, and Abernathy at \$80,000 (+\$4800 car allowance), with Tahoka ISD trail-

the possible purchase of a building for their office. The Appraisal District will use surplus operating funds from reserves for purchase of the building.

ignation of Charlsie Tekell, assistant to the counselor, and presented information on the South Plains Association of School Boards meeting, and the legislative session on school



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Plains Food Bank. Ms. Pam Martin, the Sixth Grade Social Studies Teacher, helped her 51 students organize a money collection campaign to benefit the South Plains Food Bank. When the students found out that for every dollar donated an entire family could be fed seven meals, they couldn't wait to begin collections. A note was sent home telling all elementary students about the collection campaign and asking everyone to bring money to donate to this cause. The sixth grade students then went around to tell all of the classrooms each day for two weeks in December, and collected the donations. Around \$150 dollars was collected, which was enough to provide 1050 meals for a family. The money was given to Roy Riddle, a representative of the South Plains Food Bank, on December 17th. The Food Bank was very appreciative and sincerely thanked Ms. Martin and her Sixth Graders for organizing the collection. The Food Bank also expressed thanks to all of the elementary students who were very generous and contributed to this worthy cause. Students shown here are, in front from left, Monica Strickland, Taylor Ford, Taryn Bishop, Kadi Larpenter, Caitlynn Martin, Michael Paris; middle row, Brittany Garcia, Morgan Lockaby, Wesley McCord, Caleb Renfro, Amber Zeigler, Patrick Wells; back row, Roy Riddle, Alex Webster, Taylor Abell, Kenzie Angeley, Michael Resendez and teacher Pam Martin.

Governor Proclaims School Board Recognition Month

Governor Rick Perry has proclaimed January 2005 as School Board Recognition Month. Districts across the state will use this opportunity to show their appreciation and bolster understanding of the critical role elected boards of education play in their local schools and communities.

"From kindergarten to university, a quality education opens doors of opportunity and promise. In addition to preparing students to embrace life's challenges, a solid educational foundation provides young Texans with confidence, ambition, and critical social skills. Realizing that the roadmap for the Texas of tomorrow is being carefully drawn in women of our local school boards work with educators, government officials and the community to ensure that young Texans have the best start in life," Perry said.

"Since its inception in 1949, the Texas Association of School Boards has worked with and on behalf of local school boards throughout the Lone Star State. Each January, in an effort to highlight the numerous contributions of school board members, the association launches an awareness campaign. At this time; therefore, I urge all Texans to recognize the integral role school board members play in our education system. As they work to empower young Texans, they highlight the best of our great state," he said.

"School board members are extraordinary people who voluntarily tackle the challenging and rewarding task of governing school districts. Their actions and decisions affect the present and future lives of our children," said James B. Crow, TASB executive director. "As dedicated advocates for Texas youth, local trustees face complex challenges. Yet, few people fully understand the demands and far-reaching implications of their responsibilities on local

"We hope every community will take this opportunity in January to acknowledge the vital contributions of their local school board members who share their vision and voice about the future of Texas children. It is important to recognize the commitment that board service requires of more than 7,000 locally elected trustees across the state and support them as they diligently work with community leaders, families, and educators to develop sound educational policies in their districts. These citizen leaders give of their time and work purely for the common good of every

Southern Mesa Ag Conference Slated Jan. 27 in Lamesa

"The Southern Mesa Agricultural Conference will focus on regulations and policies affecting Texas agriculture as well as the BMP's (Best Management Practices) for cotton, grain sorghum, peanuts, and other crops," says Casey Barrett, Extension Agent for Dawson

This conference will be held Thursday, Jan. 27 in the Dawson County Annex Building, located at 609 North First Street in Lamesa, and will begin at 8:00 a.m. The registration fee, which includes notepad, pen, pocket knife, technical sessions, door prize ticket, lunch, refreshments, educational materials and access to exhibits, is \$20 is paid by Jan. 21. After Jan. 21, the registration fee will be \$25. Registration forms and fees, payable to "Dawson Ag Fund," should be sent to the Dawson County Extension office at P.O. Box 1268; Lamesa, Texas

The program, sponsored by the Texas Cooperative Extension in Dawson, Borden, Scurry, Mitchell, Lynn, and Garza Counties, will feature information on the Overview of Cotton Production, Bio-Tech Varieties, Water Management on the South Plains, Weed Management and Strategies in Cotton, Pink Bollworm Overview and Management, South Plains Peanut Production Outlook, Commodity and Livestock Market Outlook for 2005, Water Quality

child. They help us to set high standards in the education system, urging us all to strive to reach those goals and better prepare the next generation," Crow said.

established in 1949 to serve local school districts. School board members are the largest group of publicly elected officials in the state. The districts they represent have a combined annual budget of more than \$30 billion, employ more than 560,000 people, and serve more than four million public school students.



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Small Grain Production with Livestock, and Laws and Regulations

Top quality speakers from across the state and the South Plains area will make presentations concerning current research production trials. Producers will have the opportunity to discuss their experiences with experts, specialists and other growers. Also, producers will be able to visit mercial booths throughout the

Five Continuing Education Units (CEUs) (2 General, 2 IPM and 1 Laws & Regs) will be provided for private, commercial and non-commercial applicators for attendance at this program.

Speakers include Dr. Carl Anderson from College Station; Casey Barrett, Dr. Randy Boman, J.F. Cadenhead, Tommy Doederlein, Dennis Poole, Dr. Calvin Trostle, Dr. Dana Porter, and Dr. Jackie Smith with the Texas Cooperative Extension; and Shea Murdock with Monsanto.

Producers who wish to pre-register should mail their check for registration to the Texas Cooperative Extension, P.O. Box 1268, Lamesa,

"We will seek to accommodate all persons with disabilities for this event. We request that you call the Dawson County Extension office at 806-872-3444 as soon as possible to advise us of any auxiliary aid or service that you require," said Barrett,





A GOLDEN PAST ...

a brighter

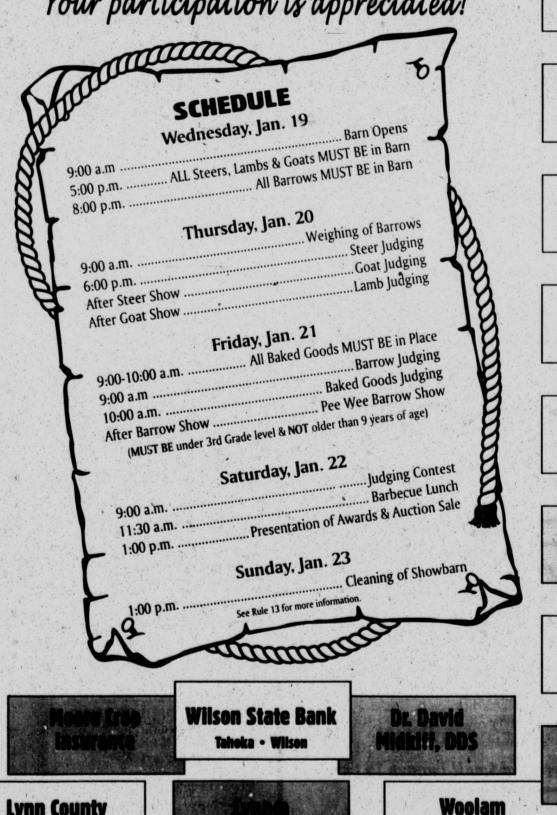
Lynn County

Abstract & Title

Welcome LYNN COUNTY LIVESTOCK to the & AUCTION SALE **Farmer's Coop** O'Donnell Atmos Energy **Agriliance** 2000 Calvillo AgTexas FCS **Funeral Home** JANUARY **Lynn County Hospital District & Lynnwood** 19-22, 2005 **Assisted Living** White Funeral Grassland Home Coop Gin First Ag Credit, These Lynn County merchants FCS B.E. Implement, Inc. **West Texas** Welcome you to Tahoka! **Brownfield** • Lamesa Agriplex O'Donnell **Poka Lambro** Telephone

and take this opportunity to congratulate the Lynn County Livestock Association and all who are helping to present the show.

Your participation is appreciated!



Sam Ashcraft insurance **B&B** Fertilizer Calvillo **Bail Bonds** Huffaker **Law Office** Cowlicks **Barber Salon Wilson Independent** Insurance Co. **Dixie Dog Drive-In** Tahoka Drug **Fenton** Insurance Dr. Donald **Freitag** Paris 'N Bloom PJ's Deli & Bakery **Wells Coop Gin Main Street Express** Joe Hays, CPA Nathan Morris Crop Insurance Mitch Raindl Cement **Pebsworth** Southwest **Real Estate** INTITUE **Lynn County Farm Bureau** Gin

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WILSON STUDENTS OF THE MONTH — Students of the Month for January are, left to right: Joel Gonzalez (11th grade), Taylor Hernandez (2nd grade), Jenna Autry (7th grade).

NRCS Announces EQIP Financial Assistance Available In Texas

Conservation Service (NRCS) has announced that financial assistance will be available in Texas to conserve natural resources and address environmental concerns on private lands. These funds are part of conservation provisions contained in the 2002 Farm Bill and authorized by the Environmental Quality Incentives Program (EQIP). Eligible farmers and ranchers may apply for these funds as cost-share assistance.

Each county will be provided a base allocation and a ground and surface water allocation. Local Work Groups (LWGs) have established resource concerns, eligible conservation treatment practices, and developed the ranking criteria and screening processes. This is government at its best where local landowners and operators establish local conservation priorities at the grassroots

Applications for the 2005 EQIP program in Texas are currently being accepted. The PDG and LWG made the following recommendations for the Lynn County EQIP Prograti:

The top concern to be addressed with "ground and surface water conservation funds" will be water quan-

The high priority practice that

will be funded is pipelines and cen-

ter pivot upgrades. The medium priority practice

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No. 1

Lynn County Farm Bureau

The USDA Natural Resources that will be funded is drip (20 acres

or less) and new center pivots.

All other irrigation practices that are not high or medium priority will be considered low priority.

The top concerns to be addressed with "base allocation funds" will be: . Soil Erosion . Water Quality • Water Quantity

The high priority practice that will be funded to address these concerns will be terraces and/or water-

The medium priority practice that will be funded is installation of chemigation valves on existing sys-

All other conservation practices in the NRCS Field Office Tech Guide that are not high or medium priority will be considered low pri-

All conservation practices will be cost shared at a 45% cost share rate under both funds

Producers qualitying as "Limited Resource Producers" are eligible to have their conservation practices cost shared at 90% cost share.

An appointment must be made at the NRCS office to sign up for this program. For additional information contact your local field office at 998-4507 ext. 3.

Pray for our Nation

Hunter Safety Course Offered At State Park

Corper Breaks State Park in Quanat, will offer the state-approved hunter safety course on Jan. 22-23. The 12-hour course is required by law or all hunters born after Sept. 2, 1:71. Proof of course completion must accompany hunting licenses. Course hours are 9 a.m. to 5 p.m. on Saturday with a half hour lunch. The class continues from 12:30 to 5 p.m. on Sunday.

Copper Breaks State Park is located, 12 miles south of Quanah and eight miles north of Crowell on State Hwy. 6. Enrollment is limited, with participation by reservation only. Participants must be at least 12 years old to receive certification. Younger hunters may attend the course of accompanied by an adult, but they cannot be certified.

Certified Hunter Safety instructor and park Lead Ranger Wendell Barberee will teach the course. A non-refundable advance payment of \$10 per person is required for reservation in the course. Park admission, normally \$2 per person, will be waived for class participants. Hunting licenses are also available at the park during regular office hours, 8 a.m. to 5 p.m. daily.

For more information on Copper Breaks State Park programs or facilities, or to sign up for the hunter safety course, call 940-839-4331 weekdays during business hours.



Breakfast

Choice of cereal and toast or hot entrée daily.

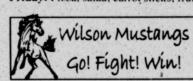
Monday: Biscuit and Gravy, Juice Tuesday: Sausage, Egg, Toast, Juice Wednesday: Donut, Juice Thursday: Sausage Egg Cheese Bake,

Friday: Breakfast Bar, Juice Lunch

Monday: Chicken Patty Sandwich, Lettuce, Tomato, Onion, Pickle, Fries, Fruit Tuesday: Chicken fried steak, green beans, gravy, roll, fruit

Wednesday: Hot Pockets, salad, carrot sticks, fmit 6-12 grade) Same as above Thursday: Chicken Fajitas, Beans,

Rice, Salad, Fruit Friday: Pizza, salad, carrot sticks, fruit



Weather Whys TOPIC: SQUALL LINES

Q: You hear the weatherman use the

term "squall lines" a lot. What are they? A: A squall line is a complex of thunderstorms with isolated supercells imbedded within the line or at the end of it, says Kelsey Curtiss of Texas A&M University. "These lines form ahead of a cold front," she explains. "The cold front is the lifting mechanism for the formation of the squall line, allowing for cold air to collide with the warm, moist air ahead of the front. Squall lines can have varying sizes. They can be compact and only span across a few counties, or they can affect multiple states at the same time and stretch to hundreds of miles in length.

Q: So do squall lines mean severe

weather is coming? A: Not necessarily, Curtiss says. "There are some occasions where squall lines will have an isolated supercell, which is a rotating thunderstorm capable of producing large hail, heavy rain, lightning and possible tornadoes," she adds. These supercells will often form at the end of the squall line. But the primary threat is severe weather, such as strong winds, hail and heavy rain, developing ahead of the squall line. Again, these often form in the spring and summer when cold fronts collide with warm and moist air. If you see such storms approaching, it's best to find shelter immediately."

MOORE IN CONTROL - Damon Moore takes control of the ball in

DONATIONS COLLECTED FOR TSUNAMI VICTIMS - Tahoka

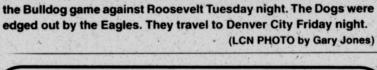
Middle School students donated more than \$400 for tsunami vic-

tim relief, with seventh and eighth grade students collecting loose

change from other students and staff. TMS students shown here

with one of the collection bags are, from left, Araceli Lopez,

Mitchell Chapa, Sarah Calvillo, Jordan Blasingame, and Allen



Tahoka School News

by Tahoka High School Journalism Students

JV Boys Basketball **By Samantha Andrews**

Henderson.

The JV Guys pulled off an excellent win against Slaton after going into two over-times. The final score was extremely close, with he Dogs winning by only one, 48-47. Josh Freitag was the leading scorer with 15 points; right behind him was Byron Moore with 12.

On January 11, the JV Boys lost 37-24 to the Idalou Wildcats. Ja-Vaen Tillman was the leading scorer with 12 points. Byron Moore came in behind him with 5

JV Girls Basketball **By Jennifer Ceniseros**

The J.V. girls battled it out with the Slaton Tigers Jan. 14. The final score was 28-39, bringing home yet another loss fo the Bulldogs. Top point earners for the team were Haley Hall with 9 points, both Amanda Truelove and Jaci Hammonds with 6 points, and Jessica McLelland earning 5 points

The Jan. 4th game against Shallowater brought home a defeat for the JV girls. The resulting score for the game was 35-43. Haley Hall and Jessica McLelland were top scorers in this game with 10 points and 8 points respec-

On January 7th, the girls experienced another loss against Post, with the final score being 26-33. Jaci Hammonds scored 7 points this game and Haley Hall

The girls lost to the Idalou Wildcats. Both Haley Hall and Jessica McLelland scored 7 points and Jaci Hammonds scored 6 points, helping to bring the final score to 23-32.

Varsity Boys Basketball By Brandi Raindl

The Bulldogs were victorious Jan. 14 against the Slaton Tigers 71-66, making their district record 3-2 on the year. Colby Gardner and Zach Tillman both contributed 17 points each to the victory and Damon Moore added 14.

On January 11, the Varsity Guys added another win to their district record, beating the Idalou Wildcats 77-62.

is available at the following

- Thriftway
- Town & Country Convenience

Tillman had a big offensive game, scoring 30 points for the Dogs. Also in

double digits for the guys were Larry

Murphy with 19 and Moore with 5.

Varsity Girls Basketball By Meghan Saldana

The varsity Lady Bulldogs beat Slaton 43-33, on Jan. 14. Angie Curtis and Brandi Raindl were the leading scorers with 12 points each.

They defeated Idalou 49-23 on Jan. 11. Carissa Hall was high scorer with 14 points

7th Grade Girls Basketball **By Ashdon Hancock**

On January 17, the Lady Dogs traveled to Denver City. The girls came up with a 41-34 victory over the Fillies. Top scorers were Kyra Helm with an outstanding 21 points and Brook Inkelbarger not far behind with 13.

The B team played in a close game but came up short 11-12. Jessie Lester lead the team with eight points.

8th Grade Girls **By Callie Botkin**

The 8th grade girls played the Denver City Mustangs on Jan 17, and won 28-8. Top scorers were Cori Vega and Britiney Hair, both with 7 and Nicole Taylor, Jordan Blassingame, and Samantha Pridmore, each with 4.

TMS Students Raise Funds For Tsunami Victims

Tahoka Middle School students have recently conducted fund-raising efforts to aid the December tsunami victims on the other side of the world. When TMS students returned to school after the Christmas holidays, science teachers taught students about the earthquake and tsunami. Social studies students learned the geography of this disaster. Students and staff were asked to identify anyone they might personally or remotely know who was in harm's way during the earthquake and fol lowing tsunami.

Character Counts students organized and conducted the 'und-raising effort. Students were en couraged to donate "loose change" to this fund. An incentive was offered to participating classes. Both classes had to donate at least \$50 and a combined donation of \$200 in order to qualify for the incentive.

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TMS students donated a total of \$435.46. The eighth grade students collected \$224.46 and the seventh grade students collected \$211.00. These funds were donated to the American Red Cross and to the "From Lubbock With Love" funds.

Glo Hays, TMS Principal, said, "Not only do we have intelligent, talented students in middle school, but we have caring, loving students who are becoming more and more aware of their world and the people in it. I'm so thrilled that the students responded in such a generous way."

Tahoka SCHOOL MEN

January 24-28 Breakfast

Monday: Apple, Muffin, Graham Cracker, Orange Juice, choice of Milk Tuesday: Mr. Parker's Favorite Breakfast Burrito, Orange Juice

Wednesday: Cinnamon Toast, Apple,

orange juice Thursday: Yogurt w/Banana, Orange

Friday: Open Face Breakfast Sandwich,

orange Juice

Caesar satad and PBJ sandwich offered

daily as an entrée. Monday: Rib on Bun, Turkey and Cheese Sandwich, Macaroni & Cheese, Peas & Carrots, Applesauce, Fruit Tuesday: Chicken Fries, Beef & Cheese Burrito, Mexicali corn, Vanilla Pudding,

Wednesday: Cheese Pizza, Pepperoni Pizza, Mix Vegetables, Carrot & Celery

Stick, Peach Crisp, fruit Thursday: Beef Fajitas, Ham Sandwich, Pinto Beans, Lettuce & Tomato,

salsa, Juice Bar, Fruit Friday: Steak Fingers, chicken Nuggets, Potatoes w/ Cheddar Chives, Steamed

Vegetables, Pineapple Chunks, Fruit

Lynn County Bale Count

(as reported each Tuesday)

Texas Star-Wilson/Union 70,475 New Home Coop-Lakeview . 40,950 Farmers Coop-O'Donnell 45,507 Woolam Gin-O'Donnell 23,500 Wells Coop Gin Farmers Coop Assn. #1 24,652 Close City Gin-Post7,980 Grassland Coop Gin9,405 Lynn County Gin 4,325 TOTAL as of 1-18-05 246,394

Some have come, and some have gone, but

Covenant Home Health Care

STILL REMAINS STRONG!

Our lives are full of transitions, but our patient care will never be interrupted.

Continuing to serve the West Texas Area with the same quality care that you have come to know!

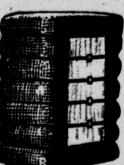
If you or a loved one could benefit from our services, please feel free to call

Covenant Home Health Care 806-495-3533

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locations in Tahoka:

Lynn County News office

• Tahoka Drug

iv Offices xDOT at le re available the expens MPO: 15421

dents nds For **Victims**

School students lucted fund-raise December tsuother side of the students returned Christmas holihers taught stuthquake and tsus students learned his disaster. Sture asked to idenght personally or o was in harm's thquake and fol

nts stu lents orgaed the und-raiswere en couraged change" to this e was offered to es. Both classes st \$50 and a com-\$200 in order to

donated a total of th grade students and the seventh llected \$211.00. donated to the ross and to the ith Love" funds. S Principal, said, have intelligent, n middle school, loving students more and more d and the people that the students



a generous way.'

Muffin, Graham e, choice of Milk 's Favorite Break-

mon Toast, Apple, w/Banana, Orange

reakfast Sandwich.

J sandwich offered

Bun, Turkey and lacaroni & Cheese. ies, Beef & Cheese n, Vanilla Pudding,

Pizza, Pepperoni

es, Carrot & Celery ruit ijitas, Ham Sandettuce & Tomato.

s, chicken Nuggets, Chives, Steamed e Chunks, Fruit Low winds at L

ounty ount ach Tuesday)

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ALASSIBIS

Call 561-4888 by Noon Tuesday

THE LYNN COUNTY NEWS DEADLINE FOR NEWS AND ADS IS NOON TUESDAY



Real Estate

NEWLY REMODELED HOME FOR SALE IN O'DONNELL

Large 3 Bdrm, Office or 4th Bdrm., LR, Kitchen, 11/2 Bath, Carport w/Storage Room, 2 Lots. MUST SEE.

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NEW LISTING! Priced to sell! Spacious 2-story 4 BR, 1-3/4 bath to the proof tub, central hard State 1-20 sq. ft. w/lots of extra storage. Only 157,000.

2 Bedroom, 1 bath Transferation for rental procedure to the 10,000. The Contract of the 10,000.

Elegant Brick Home with fireplace, large fenced yard with patio. Plus it has its own water well! Roomy kitchen with restau-rant-style sink. 3 BR, 2 Bath, 2 Car Garage. 65,000. PRICE REDUCED TO 48,000.

CONTACT MELODY LOCKE FOR APPOINTMENT TO VIEW, 561-1528

Autos For Sale

FOR SALE: 1993 Cadillac Coupe DeVille, clean, good shape, 174,000 miles. Call Greg Henley after 5 p.m. at 561-4084.

1987 GMC Pickup For Sale. Used on farm runs good; has inspection. \$550. Call 759-



POSITION AVAILABLE: Part-time position available as Librarian for City of Tahoka. Send resume to P.O. Box 300, Tahoka, Tx 79373 or bring to Tahoka City Hall, 16112 Lockwood. EOE. Position open until filled.

NEW HOME ISD is accepting applications for Cafeteria/Food Service. Applications will be accepted until January 28, 2005 in the Superintendent's Office.

Notice

WANT TO PURCHASE minerals and other oil/gas interests. Send details to: P.O. Box 13557, Denver, CO 80201.

YES -- WE'RE **OPEN!**

CHANCY & SON 998-4434

Card of Thanks

We would like to take this time to say "Thank You" to our many friends who were so supportive during our time of need.

Thanks for the beautiful cards, flowers, and most of all your prayers, visits, calls and delicious food and donations provided during Andrew's stay in the hospital and home re-

Thanks to the Lynn County EMS. Your kindness will always be remembered, and may God bless each of you. Andrew Nance and family

3-Itp

NEED A TYPEWRITER?

Rent a typewriter for a day or a weekend at The Lynn County News office, 1617 Mair St., Tahoka, 561-4888. Buy a used Word Processer/Typewriter for only \$30.



For Sale

1986 KOMFORT BUMPER PULL trailer, 33' long, good tires, well taken care of. Has new hot water heater, house type refrigerator. Call 778-4463 or after 6 pm 998-4256, \$3000. 3-2tp

8' FIBERGLASS long bed white cover for '95 Dodge body style, also ground effects for same body style extended cab. \$500 for both. Call 778-4463, 1801 S. 3rd.

FOR SALE: two twin beds, bookcase headboard-footboard, mattress, box springs. \$100. Call 561-4188 after 5 p.m.

MOVING SALE

Radial Arm Saw, Commercial Table Saw, Fireplace Insert with Blower, 75-year collection of National Geographic magazines, nice leather Bar Stool, Rx Treadmill motorized Exercycle Bike, hundreds of old Medicine Bottles, Office Desk.

2415 Main Street in Tahoka 806-789-4701

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Loretta Abbe

Hazel Bennett

Idrys Davis

Laurie Cooper

Jack & Jeanett Roseberry J. Lemuel Scott Gus Sherrill Gordon & Sharin Smith **Raymond Stotts** Doyle Talkmitt Dan Turner L.C. Unfred

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Notice

PUBLIC NOTICE FOR SELECTION OF

COUNTY DEPOSITORY FOR LYNN COUNTY, TEXAS Notice is hereby given that the Commissioners' Court of Lynn County, Texas will, at its regular February 14, 2005 meeting, select a County Depository of and for the public funds of Lynn County, Texas, as well as all departments of said County, for and until sixty (60) days after the time fixed by law for the selection of a Depository, all in accordance with the provisions of Articles 2544 to 2550, inclusive of the Revised Civil Statutes of the State of Texas. Any Banking corporation, association or individual banker of Lynn County, Texas desiring to be designated and/or selected as such depository shall make and deliver to the County Judge of Lynn County an application applying for such funds, stating the amount of paid up capital stock and permanent surplus of said bank, together with a statement showing the financial condition of said bank at the date of application, which shall be delivered to the County, Judge of Lynn County on or before 9:00 a.m. on the day of the regular February 14, 2005 meeting of the Commission ers' Court of Lynn County, Texas. Said application shall also be accompanied by a certified check for not less than one-half of one percent of Lynn County's revenue for the year 2005 as a term of good faith on the part of said bank, corporation, or individual banker, that if said bank, association or individual banker if accepted and/or selected as County Depository it will enter into the bond and/or bonds provided therefore by law.

Said application, so filed with the County Judge of Lynn County, Texas and prepared as required by the laws of the State of Texas, will be considered by the Commissioners' Court of Lynn County, at 9:00 a.m. on February 14, 2005 and County Depository selected in accordance

with the Laws of the State of Texas.

Given under my hand and seal of office this 14th day of January, 2005. /s/ H. G. Franklin Lynn County Judge, Lynn County, Texas 4-3tc

STATEMENT OF NONDISCRIMINATION

Lyntegar Electric Cooperative, Inc. is the recipient of Federal financial assistance from the Rural Utilities Service, an agency of the U.S. Department of Agriculture, and is subject to the provisions of Title VI of the Civil Rights Act of 1964, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Age Discrimination Act of 1975, as amended, and the rules and regulations of the U.S. Department of Agriculture which provide that no person in the United States on the basis of race, color, religion, sex, national origin, age, or handicap shall be excluded from participation in, admission or access to, denied the benefits of, or otherwise be subjected to discrimination under any of this organization's programs or activities.

The person responsible for coordinating this organization's nondiscrimination compliance efforts is Wilton J. Payne, General Manager. Any individual, or specific class of individuals, who feels that this organization has subjected them to discrimination may obtain further information about the statutes and regulations listed above from and/or file a written complaint with this organization; or the Secretary, U.S. Department of Agriculture, Washington, D.C. 20250; or the Administrator, Rural Utilities Service, Washington, D.C. 20250. Complaints must be filed within 180 days after the alleged discrimination. Confidentiality will be maintained to the extent possible.

NOTICE TO CONTRACTORS OF PROPOSED TEXAS DEPARTMENT OF TRANSPORTATION (TxDOT) CONTRACTS

Sealed proposals for contracts usted below will be received by TxDOT until the date(s) shown below, and then publicly read

CONSTRUCTION/MAINTENANCE/BUILDING FACILITIES CONTRACT(S)

ntract 0905-00-038 for MISCELLANEOUS CONSTRUCTION in LUBBOCK County, etc rill be opened on February 08, 2005 at 1:00 pm at the State Office.

ns and specifications are available for inspection, along with bidding proposals, and pplications for the TxDOT Prequalified Contractor's list, at the applicable State and/or Dist/ Div Offices listed below. If applicable, bidders must submit prequalification information to TxDOT at least 10 days prior to the bid date to be eligible to bid on a project. Prequalification terials may be requested from the State Office listed below. Plans for the above contract(s) ere available from TxDOT's website at www.dot.state.tx.us and from reproduction compar the expense of the contractor.

ntract 0905-00-039 for PVMT MARKINGS AND MARKERS in LUBBOCK County, etc

State Office

fill be opened on February 09, 2005 at 1:00 pm at the State Office.

Constr./Maint. Division 200 E. Riverside Dr. Austin, Texas 78704 Phone: 512-416-2540

Dist/Div Office(s)

Lubbock District District Engineer 135 Slaton Lubbock, Texas 79408-0771 Phone: 806-745-4411

m wage rates are set out in bidding documents and the rates will be part of the contract. DOT ensures that bidders will not be discriminated against on the grounds of race, color, sex,

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Ronnie Bruton 893-2947 - Service To All Faiths -

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LYNN COUNTY NEWS

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NPO: 15421



ARMS EVERYWHERE - Brandi Raindle appears to have a couple of extra arms in this photo, as she drives past a Lady Eagle. The Lady Bulldogs easily handled the Roosevelt team Tuesday night, 66-33, bringing their district record to 7-1. (LCN PHOTO by Gary Jones)

Name Of Grandchild

Name of Grandparents

Name of Grandparents

~~~~~~~~

Grandparents ... send us a photo of your little angels...

... and make your children and grandchildren happy!

Send or bring us a cute photo of your grandchild and

we'll place it in a box lined with hearts including

child's name and grandparents' names

**ELynn County News** 

1617 Main Street • P.O. Box 1170 • Tahoka, TX 79373 • (806) 561-4888

and on

Thursday, Feb. 10

Your Little Valentine

Will Appear In Our Paper!

The cost is only  $^{\$}8^{00}$  per block.

**Hurry! Deadline is** 

5:30 p.m. Thursday, Feb. 3.

### Winners Listed For **New Home Stock Show**

The New Home Stock Show was held Saturday, January 15th, with the following results: Grand Champion Heifer-Kebbi Hutto; Reserve Grand Champion Heifer-Keaton Hutto; Grand Champion Steer- Justin Smith; Reserve Champion Steer-Merritt Mitchell; Grand Champion Lamb- Jordan Clem; Reserve Champion Lamb- Ryan Wied; Grand Champion Pig-Natalie Bruton; Reserve Champion Pig- Tyler McAllister.

Showmanship awards went to: Justin Smith for Steer Showmanship; Jordan Clem for Lamb Showmanship; and Blaine Paul for Pig Showmanship.

Other results include: American Breed Grand Champion-Hailey Wilkinson; American Breed Reserve Champion-Trevor White; English Breed Grand Champion-Justin Smith; English Breed Reserve Grand Champion-Lindsey Burenheide; European Breed Grand Champion-Justin Smith; European Breed Reserve Champion- Merritt Mitchell; Champion Medium Wool- Jordan Clem;



NEW HOME WINNERS — Grand and Reserve Grand Buckle winners from the New Home Stock Show held Saturday, Jan. 15 are (from left): Blaine Paul - Champion Pig Showman; Tyler McAllister - Reserve Grand Champion Barrow; Natalie Bruton - Grand Champion Barrow; Ryan Wied - Reserve Grand Champion Lamb; Jordan Clem - Grand Champion Lamb & Champion Lamb Showman; Merritt Mitchell - Reserve Grand Champion Steer and Justin Smith - Grand Champion Steer and Champion Steer Showman.

Reserve Champion Medium Wool-Ryan Wied; Champion Southdown-Tyler McAllister; Reserve Champion Southdown- Natalie Bruton; Champion Chester-Merritt Mitchell; Reserve Chester- Chase Hiracheta; Champion Black OPB- Merritt Mitchell; Reserve Black OPB-Zach Gibbins; Champion Duroc-Natalie Bruton; Reserve Duroc-Sarah Clem; Champion Hamp- Merritt Mitchell; Reserve Hamp-Blaine Paul; Champion York- Mary Maeker; Reserve York- Heath Link; Champion Cross-Tyler McAllister; and Reserve Cross-Laura Maeker.

# The NEW HOME News

by Karon Durham 924-7448

Monday January 24- Junior High Travels to Wellman- Union Tuesday, January 25-Leopards Travel to Loop Thursday, January 27-Ft. Worth Stock Show thru-February 2-4

Friday, January 28- New Home

hosts Whitharral

Little Dribbler Registration

It's Little Dribblers time again. The registration fee is \$30/player (\$25/player if two children are from the same family). Registration information and fees are due by Tuesday, Jan. 25 at the school. Regular season play will probably begin around the middle of March with practices starting around mid-February. Each New Home team will be assigned a night for that team's parents to work and be in charge of the concession stand the entire night. One or two parents from each team will be assigned to coordinate the workers and schedules for their team's night to work. All parents are needed to help with this.

For more information, call Annette Burenheide at 924-7340.

**Lynn County Merchants Appreciate Your Business!** 

# O'Donnell Stock Show Winners Named

The O'Donnell Stock Show was held Saturday, January 8th. Grand Champion Winners included: Grand Champion Steer- Landry Barton; Reserve Grand Champion Steer-Andy Miers; Grand Champion Lamb-Brett Edwards; Reserve Grand Champion Lamb- Kyler Williams; Grand Champion and Reserve Grand Champion Goat- Trevor Halfmann; Grand Champion Barrow- Landry Barton; Reserve Grand Champion Barrow-Tanner Hancock.

STEERS

British: 1st Place- Tate Gass Cross: Light Weight- 1" Place-Andy Miers; 2nd Place Kyler Williams; 3rd Place Justin Forbes. Heavy Weight: 1st Place-Landry Barton; 2nd Place-Andy Miers. Champion Breed (Cross)-Landry Barton. Reserve Champion Breed Cross-

LAMBS

Cross: 1st Place- Brett Edwards; 2nd Place Kaimi Williams; 3rd Place- Trevor Halfmann. Champion Cross-Brett Edwards; Reserve Champion Cross-Kaimi Williams.

Southdown Champion Trevor Halfmann; Reserve Champion-Kaimi

Medium Wool Light Weight: 15 Place-Cole Edwards; 2nd Place-Kaimi Williams: 3" Place Kyler Williams. Heavy Weight: 1st Place-Brett Edwards; 2<sup>nd</sup> Place-Kyler Williams; 3<sup>rd</sup> Place-Sabra Willis; 4th Place- Kaimi Williams. Champion Medium Wool- Brett Edwards; Reserve Champion Medium Wool- Kyler Williams

SHOWMANSHIP

Steer: Andy Miers. Goat-Trevor Halfmann, Lamb-Kyler Williams, Barrow- Tanner Hancock, Overall Showman- Sabra Willis

BARROWS

Berks: 1st Place-Landry Villarreal; 2<sup>nd</sup> Place Bailey Brewer; 3<sup>rd</sup> Place Brandon Pyron; 4th Place- McKenzie Eaker; 5th Place- Brittany Jonas. Champion Berk-Landry Villarreal; Reserve Champion Berk- Bailey Brewer.

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1st Place- Jon Ortiz; 2nd Place-Bailey Brewer; 3rd Place- Tim Motley; 4th Place- Kaitlyn Motley; 5th Place-Katie Crutcher, Champion Chester- Jon Ortiz; Reserve Champion Chester-Bailey Brewer.

Spots: 1st Place- Brandon Pyron; 2nd place-Trevor Halfmann- 3nd Place-Tannon Hudson; 4th Place- Jake Valdez; Champion Spot- Trevor Halfmann.

Poland: 1st Place- Bailey Brewer: 2nd Place- Trent Hancock; 3rd Place-Brady Furlow; 4th Place- Tiffany Hudson; Champion Poland- Bailey Brewer; Reserve Champion Poland-Trent Hancock.

Duroc: Light Weight- 1" Place-McKenzie Eaker; 2nd Place-Brady Furlow; 3rd Place-Madison Davis; 4th Place-Brittany Jonas; Champion Duroc-Tanner Hancock: Reserve Champion **Duroc-Tucker Durham** 

York: 1st Place-Kindra Davis; 2nd Place-Bart Huerta; 3rd Place-Jacie Durham; Champion York-Kindra Davis; Reserve Champion York-Bart Huerta.

Hampshire Light Weight: 1" place-Mandy Forbis; 2nd Place-Trevor Halfmann; 3rd Place-Tannon Hudson; 4th Place-Tucker Durham; 5th Place- Brady Furlow; Heavy weight: 1' Place- Landry Barton; 2nd Place-Sabra Willis; 3rd place-Allison Hancock; 4th Place-Tannon Hudson: 5th Place- Kindra Davis: Champion Hampshire- Landry Barton; Reserve Champion Hampshire- Sabra

· Cross Light Weight: 1st Place-Jacob Perez; 2nd Place-Mandy Forbis; 3rd Place-Brady Furlow; 4th Place- Nathan Sevedge. Middle Weight: 14 Place-Landry Barton; 2nd Place- Sabra Willis; 3rd Place-Corey Jolly; 4th Place- Madison Davis. Heavy Weight: 1st Place-Tim Motley; 2nd Place-Jacie Durham; 3rd Place- Ladareon Hunter; 4th Place- Brent

Livestock Judge was Chad Orum. Seagraves Ag Teacher.

Volunteer and help others -- it will do your heart good!

# **NEW HOME INDEPENDENT SCHOOL DISTRICT**

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE **GOVERNMENTAL FUNDS** 

| DATA<br>CONTI |                                                             | 10<br>General<br>Fund   | ESEA Title I, A Improving Basic Program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | National Breakfast and Lunch Program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Other<br>Funds   | Total<br>Governmental<br>Funds |
|---------------|-------------------------------------------------------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------------------|
|               | REVENUES:                                                   |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |                                |
| 5700<br>5800  | Total Local and Intermediate Sources State Program Revenues | \$ 524,139<br>1,153,587 | . \$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | \$ 21,607<br>801                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | \$<br>21,638     | \$ 545,746<br>1,176,026        |
| 5900<br>5020  | Federal Program Revenues Total Revenues                     | 1,677,726               | <u>59,088</u><br>59,088                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 59,863<br>82,271                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 21,869<br>43,507 | 140,820<br>1,862,592           |
|               | EXPENDITURES:                                               |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |                                |
| 0011          | Current: Instruction                                        | 837,959                 | 53,651                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 38,576           | 930,186                        |
| 0011          | Instructional Resources & Media Services                    | 44,792                  | 33,031                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 228              | 45,020                         |
| 0013          | Curriculum & Instructional Staff Development                | 2,482                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  | 2,482                          |
| 0021          | Instructional Leadership                                    |                         | 4,229                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  | 4,229                          |
| 0023          | School Leadership                                           | 72,408                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 510              | 72,918                         |
| 0031          | Guidance, Counseling & Evaluation Services                  |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 200              | 200                            |
| 0033          | Health Services                                             | 14,287                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 171              | 14,458                         |
| 0034          | Student (Pupil) Transportation                              | 98,027                  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  | 98,027                         |
| 0035          | Food Services                                               | 2,200                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 83,355                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 805              | 86,360                         |
| 0036          | Cocurricular/Extracurricular Activities                     | 47,961                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 98               | 48,059                         |
| 0041          | General Administration                                      | 136,883                 | 1,208                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 445              | 138,536                        |
| 0051          | Plant Maintenance and Operations                            | 225,197                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2,410            | 227,607                        |
| 0053          | Data Processing Services                                    | 31,691                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 64               | 31,755                         |
|               | Debt Service:                                               |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |                                |
| 0071          | Debt Service - Principal on long-term debt                  | 17,167                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  | 17,167                         |
| 0072          | Debt Service - Interest on long-term debt                   | 22,936                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>!</b> "                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | -                | 22,936                         |
|               | Intergovernmental:                                          |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |                                |
| 0093          | Payments to Fiscal Agent/Member Districts of SSA            | 179                     | <u> </u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 1981 - 19 | -                | 179                            |
| 6030          | Total Expenditures                                          | 1,554,169               | 59,088                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 83,355                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 43,507           | 1,740,119                      |
| 1100          | Excess (Deficiency) of Revenues                             | 123,557                 | ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (1,084)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | •                | 122,473                        |
|               | Over (Under) Expenditures OTHER FINANCING SOURCES (USES):   | 30.00                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | X. Yestan        |                                |
| 7915          | Transfers In                                                | ••                      | <b></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 14,497           | 14,497                         |
| 8911          | Transfers Out (Use)                                         |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>-</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | (14,497)         | (14,497                        |
| 7080          | Total Other Financing Sources (Uses)                        |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ( <u> </u>       | -                              |
| 1200          | Net Change in Fund Balances                                 | 123,557                 | included the same and the same                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (1,084)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 41.4             | 122,473                        |
| 0100          | Fund Balance - September 1 (Beginning)                      | 607,300                 | <u> </u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 3,153                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                  | 610.453                        |
| 3000          | Fund Balance - August 31 (Ending)                           | \$ 730,857              | The second secon | \$ 2,069                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                  | \$ 732,926                     |

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