

**OHS CHEERLEADERS:** JV, Varsity Squads earn awards at camp Page 3



**BACK TO SCHOOL: OES and OMS** School Supply lists Page 7



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OZONA, TEXAS

WEDNESDAY, AUGUST 16, 2017

# **Congressman makes** stop in Ozona

#### **BY MELISSA PERNER** THE OZONA STOCKMAN

When it comes to being faced with opposition, Will Hurd has two words for his challengers: "good luck."

Last week, the Republican Congressman traveled across his district making 20 stops for this third annual "DC2DQ" event. He stopped at Ozona's Dairy Queen on Aug. 9, where he was met with local and area citizens.

This was Hurd's second visit this year to Ozona. He attended and spoke at the local Memorial Day ceremony in May.

While President Trump's name was not mentioned by Hurd during the visit, the Congressman did talk about using technology to create a "smart wall" instead of building an expensive physical concrete wall as proposed by Trump. "It's 2017 and we haven't been able to get operational control of the border," said Hurd, a former undercover CIA officer and cybersecurity expert. "We haven't been able to get control because we have a one-size-fits-all solution to the border and we are not looking at all 2,000 miles. We should be using technology and man-



## **County judge, road supervisor** at odds over equipment funds

VOL. 104, NO. 31

#### **BY MELISSA PERNER** THE OZONA STOCKMAN

Discussion over missing equipment funds dominated the budget workshop portion of Monday's regular commissioners' court meeting.

County Road Supervisor Jeffrey Stuart asked the commissioners about the money in this year's equipment replacement fund. Stuart said money was no longer in the fund.

County Judge Fred Deaton said the money was moved to the road and bridge fund, due to a recommendation from the 2016 Audit completed by Eckert & Company.

The road and bridge budget has a road and bridge fund and an equipment replacement fund. Deaton said the money from the equipment replacement fund was placed into the road and bridge fund.

"What our auditor in San Angelo had told us is to combine the two funds and have one road and bridge reserve fund," Deaton said. "It's an accountability deal."

Deaton pulled up Texas Local Government Code where it states the commissioners' court may spend county funds only in strict compliance with by the commissioners during the budget, unless it's an emergency expenditure. ment fund money, that was moved, to be used the commissioners would have to call a special meeting to approve it, according to the code.

Deaton said. "You can't transfer from your reserve fund into your budget without some kind of procedure to do it."

\$1

Stuart said he carries money that is not spent from his budget each year and asks for it to be put in the equipment replacement fund in case new equipment, or equipment needing to be repaired, needs to be purchased.

Stuart said he called the county's representative at Eckert & Company and was told the equipment replacement fund was not a problem on the 2016 Audit.

Stuart also said he researched past commissioners' meeting minutes and did not find any record of the commissioners voting on a change to the fund.

"We've just always had the fund," Stuart said. "It needs to be about \$400,000 and it just went away. I think it needs to go back where we can have it tomorrow."

Deaton said the money was put into the road and bridge fund because he felt it was not legal the way it was previously done.

The decision to combine both funds was made last year budget workshops, Deaton said. "We've been pulling it out For the equipment replace- of fund balance without declaring an emergency. It's the commissioners job to put the money where they want to put it. It's the responsibility of the commissioners' court," Deaton said.

CONGRESSMAN WILL HURD (right) shakes hands with Karen Huffman as Allison McGuire (center) and Laurie Hale look on. Hurd stopped at the Ozona Dairy Queen on Aug. 9 as part of his "DC2DQ" tour.

power to secure the border." \$24.5 million per mile, Hurd Using technology to creadded.

"Building a wall from sea to shining sea is the most expensive and least effective way to do border security," he said.

Hurd has introduced legislation that would create his proposed "smart wall." He has some co-sponsors already lined up in the House

PLEASE SEE HURD, PAGE 5

"People are not thinking of the equipment replacement fund as fund balance money,"

PLEASE SEE COURT, PAGE 10

## Stockman office closed Friday

The Ozona Stockman will be closed Friday, Aug. 18.

Deadline for the Aug. 23 edition is noon Monday, Aug. 21.

Email your news to publisher@ozonastockman.com

We apologize for any inconvenience. Regular office hours will resume Monday, Aug. 21.

## Library's second annual **Back-to-School Bash today**

The Crockett County Public Library's Summer Reading Program will wrap up today, Aug. 16, at 10-11 a.m. with a Back-to-School Bash featuring Jeremy Munoz with his Magic and Side Show.

ate a smart wall would cost

\$500,000 per mile, Hurd

said. As proposed by the

Trump administration, a

concrete wall would cost

The winner of the pie in the face contest will also be announced

Kona Ice will also be there with items to sell. Prices for Kona Ice are: \$2 small, \$3 regular, \$4 King Kong and \$5 Color Changing.

The library will also be giving away 120 Back-to-School Backpacks filled with school supplies.

Prizes for reading logs will also be given away. Those are Walmart Gift Cards for \$50, \$25 and \$20.

For more information, call the library at (325) 392-3565 or visit http://crockett.ploud. net.



SUBMITTED PHOTO | JEREMY MUNOZ JEREMY MUNOZ will perform at the Crockett County Public Library's second annual Back-to-School Bash at 10 a.m. today, Aug. 16.

## School Board meeting tonight

The CCCCSD School Board will hold their regular meeting at 6:30 p.m. tonight (Aug. 16) at the Administration Building, 797 Avenue D.

The meeting is open to the public.

Items on the agenda: • Open forum/public comments.

· District Spotlight - Introduction of New Staff to the District

· Reports - transportation, maintenance, principals, athletic director, special and federal programs, superintendent and financial and bills: bills, board report, monthly investment report and student activity funds.

· Consent Agenda - Approve minutes from the July 19 regular meeting and the July 24 special meeting.

· Endorsement of Nominee to TASB Board of Directors. • Approve changes to the 2017-2018 District Calendar.

• Approve the 2017-2018 T-TESS Appraisal Calendar and T-TESS Appraisers.

• Approve the addition of Adjunct Faculty to the 2017-2018 School Year, Kailey Roberts, local county extension agent.

· Agreement for the Purchase of Attendance Credits.

· Accept and approve bids: Athletic, Cafeteria, Band and Fuel Bids.

· Executive/closed session personnel matters and real property.

· Possible action from executive/closed session.

• Future business - 6:30 p.m. Aug. 21 Special Meeting/Budget Workshop and Aug. 28 Public Hearing/Final Budget Workshop. Regular meeting 6:30 p.m. Sept. 20.

HARDWARE & LUMBER INC.

## VIDNS VIDNS 7:30 P.M. FRIDAY AT LION STADIUM





#### www.ozonastockman.com

Wednesday, August 16, 2017

## **Back-to-school advice for the upcoming school year**

The dog days of summer are upon us, and that means the new school year is but a short month away for many students here in Texas. Back-to-school commercials are in full swing and parents are gearing up to shop for the new school year.

According to the National Retail Federation's annual survey, families with children in grades K-12 plan to spend an average of \$687.72 on back-toschool shopping. Consumers will be purchasing school supplies such as notebooks, fold-



#### 10 percent in-BBB COLUMN To make the

most out of HEATHER MASSEY your back-toschool shop-

grow. It's

when we

residents

next, and

want to do

ers, pencils,

lunchboxes

a more than

crease from

last year.

ping, Better Business Bureau serving the Heart of Texas recommends the following:

Sign up for email alerts at your favorite stores. Monitoring pricing early on is key to finding good deals on quality products. Many sites will have an informed community of savvy shoppers on its blog or in forums sharing exclusive coupons, rebates and insider information on where and when to find the best prices and products. These alerts will assure you don't miss out on the hot-

test items and/or limited opportunities.

Make a shopping list. Even if you don't have a school supply list yet, you can still purchase other items early, like school clothing and in-class school essentials like pens, notebooks and backpacks. Make a list for each child, and go back through old supplies you may still have left over from last year.

Create a budget. Do a quick price search online for the items on your list and add them all up. Be sure to clip cou-

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pons, and make note of discount codes and any cash-back or rebate programs. Consumers may want to consider spending a bit more on high quality products that will last longer and save money in the long run.

Take advantage of discounts. Many stores offer student and teacher discounts on hot items like laptops and uniforms. Retailers will also try to make room for fall fashion and the newest models, so there are savings to be had if you do a little research.

Check the refund and exchange policies. Keep your receipts and find out the exchange or return policy for items purchased during this time period. Keep in mind, some items may be non-refundable or have restocking fees associated with them.

Check out www.bbb.org or call (432) 563-1880.

HEATHER MASSEY is the regional director for the Permian Basin office of Better Business Bureau serving the Heart of Texas. Contact her at (432) 563-1880 or email: hmassey@permianbasin.bbb.org.

## Look, up in the sky!

IDLE

If you were driving recently in picturesque Palo Duro Canyon, don't think the high elevation was getting to you, hallucination had begun or that your eyes were in trick mode.

Pshaw, it really may have been a 103-year-old man zooming down the zipline. More specifically, it may have been Elvin Howell from the Carillon LifeCare Community in Lubbock.

The able-bodied centenarian wasn't alone. He was joined by 18 others who made the 90-minute bus trip to the canyon where a thrilling ride and picnic awaited. If you think "bucket lists" came into play, give yourself an "A."..

At one of their "what-shallwe-do-next" sessions prior to the outing, they watched a movie promoting zip-lining at Palo Duro Canyon. The prospect of zooming down a cable rising as far as 230 feet from the canyon floor seemed appealing.

They're still talking about the experience, and Howell, a retired Tulia educator, is delighted to learn he's the oldest person ever to ride



think we're ripe that we start to get rotten. If you visit the Carillon, expect to hear animated conversations AMERICAN about what

DON NEWBURY

more zip-lining may be included. If so, it'll be interesting to learn if residents in wheelchairs choose to go. They also are invited, since there are no age or physical restrictions unless weight exceeds 350 pounds...

Oh, they make more sedate trips, too, including visits to Fredericksburg, Caprock Canyons State Park and the Abilene Zoo.

They may one day visit Amarillo's Wonderland Amusement Park, When I hear about this attraction, I think about Six Flags Over Texas marketing officials' unintentional faux pas several decades ago. Unaware of any theme park named "Wonderland," they plastered billboards around the state "playing" on the Alice in Wonderland story. The message: "After Alice visits Six Flags, she'll never want to go back to Wonderland." Clever, of course, but folks in the Amarillo area didn't "cotton" to the billboards at all. The high plains billboards came down in record time.... Be assured, though, that if the Carillon folks winds up visiting Wonderland, they'll take on the park's most challenging rides. Should you hear shrieks of laughter, don't mistake them for a Jingle Bell promotion, even though the oldtimers may be "laughing all the way," whether or not they are dashing through the snow. Laughter is high on their "bucket lists" daily. I like the credo many senior adults have long since accepted. Count me in, too. One of these days, we're all going to die, but all of the days until then, we're going to live. And when our "bucket lists" bottom out, let's get larger buckets. Better yet, we might make a big push for "barrel lists."....



There are six degrees of friendship... (#6) Facebook Friends- In most cases you couldn't even pick out this "friend" in a police lineup because you've never actually met. For all you know this friend could be a serial killer or a child molester. When your "friend" is arrested for a heinous crime and the nightly news interviews you, you'll feel like a fool saying, "He seemed like such a nice guy.'

To test this friendship perform what I call the "mooch test." Starting at a request of a thousand bucks work down until you arrive at the amount your Facebook friend is willing to loan you. If it's under fifty-seven cents it's time to make new friends.

(#5) Holiday Inn Friends- This is a kindergarten classmate you can't remember who is coming to your town for a vacation and discovers that the cheapest motel room is over a hundred bucks per night. That's when he/she remembers you live in the area so he/she calls and invites himself/herself to stay with you. And he/ she brings along their four spoiled kids, a Rottweiler, and spouse with a terrible cold. These "friends" clog up your toilets, eat all your food, fill your septic tank, empty your water tank, and soil your linens before you remember that you never went to kindergarten. A sub-species of the Holiday Inn Friend is the Winnebago Friend who wants to plug into your electricity and sewer for a month.



and I broke out of juvenile hall together."

(#3) Fair Weather Friend- This is a symbiotic relationship in that your friend, the parasite, ives off you, the host. Despite the fact you're always there when they need you, this person didn't visit you in the hospital when you got your new knee and never brought a casserole when your momma died. If you run into each other at Starbucks he/she may or may not even speak to you, depending upon who they're with.

This pest borrows your stuff but never returns it and if you want it back you have to buy it at the pest's next yard sale. The only thing you have in common is you dislike the same people. With this kind of friend you'll never need an enemy.

friend is a present you give yourself. This devoted friend is always happy to see you, will never interrupt when you're talking, won't lie to you, always is happy with what vou feed it, is patient with you, will come to your defense in time of trouble, and is quick to forgive after a fight. Even if you forget and leave this friend in Yellowstone Park on your vacation, your canine buddy will show up on your doorstep in Delaware a month later. If it does decide to leave at some point in the relationship, it won't demand half your stuff. It won't change all the settings on your thermostat or car's audio system either.

Your dog friend likes the same things you do, loves to hunt and fish and will gather the cows so you don't have to. Your dog friend is never too proud to sit right next to you in the truck like your spouse did back when you were young and in love. This friend will never beg for money and brings you nice presents that previously belonged to your rich neighbor.

(#1) Your spouse- I was really lucky and got to marry my best friend. She knew all my faults and married me anyway. She keeps my secrets, isn't afraid to drink out of the same glass and would give me twenty bucks, or a kidney, if I needed one. She doesn't even mind when I don't pay her back. This is, by far, the very best friend to have.

the zipline, which now is in its fifth year of operation. Perhaps least surprised are his two sons, three grandsons and six great-granddaughters, who have been advised that riding the Ruidoso, NM, zipline now is near the top of his new "bucket list.'

The next oldest Carillon rider recounting the zip-lining adventure is Bernie Wilson, a 91-year-old widow from Snyder. Be careful not to dare her. One of her 17 grandchildren did so at a Six Flags Over Texas rollercoaster years ago, and she hopped aboard. Bernie also has 14 great-grandchildren and four surviving sons. They've all learned it to be pointless to suggest restrictions...

Most of the zip-liners were in their 80s, with some in their 60s and 70s.

The youngest--a woman 59--agreed to take the first ride.

She made it fine--twice. This provided the "green light" for other Carillon participants to get strapped in for the fast ride down....

Someone said that we are once an adult and twice a child. I'll go along with a child-like approach in later years.

Another sage said, "I want to be like green tomatoes. As long as we're green, we

DON NEWBURY is a speaker in the Dallas/Fort Worth Metroplex. Send speaking inquiries/comments to: newbury@speakerdoc.com.

### Abbott signs 3 bills with few likely to reach his desk in final week

AUSTIN — Three bills reached Gov. Greg Abbott's desk last week, with the 30day special session of the Texas Legislature set to expire Aug. 16.

Abbott signed all three into law on Aug. 11:

-- Senate Bill 5, increasing criminal penalties for voter fraud, by Kelly Hancock, R-North Richland Hills, and sponsored in the House by Dan Huberty, R-Kingwood;

-- Senate Bill 20, the "sunset bill" that extends the life of the Texas Medical Board and several other healthcare-regulating state boards, by Van Taylor, R-Plano, and sponsored in the House by Larry Gonzales, R-Round Rock; and

-- Senate Bill 60, relating to the funding of those revived healthcare boards, also by Taylor and sponsored by Gonzales.

Two more bills headed to the governor for consideration are:

**STATE CAPITAL HIGHLIGHTS** By Ed Sterling Texas Press Association

-- HB 13 by Giovanni Capriglione, R-Southlake, and Sen. Donna Campbell, R-New

Braunfels, legislation requiring emergency healthcare providers to report complications from abortions and for the Health and Human Services Commission to publish the data; and

-- HB 214 by John Smithee, R-Amarillo, and Sen. Brandon Creighton, R-Conroe, banning abortion coverage through the federal Affordable Care Act and allowing private insurers to offer abortion coverage.

And, in an Aug. 12 weekend session, the House debated and tentatively passed SB 1, legislation lowering the property tax rollback rate and requiring voter approval to increase the rate above the threshold.

The House-amended version differed from the one passed in the Senate, however, and as of deadline it was unclear whether the two sides could reach a compromise.

With time running out, the House and Senate did concur on amendments to SB 6, a bill to reform municipal annexation, but a municipal annexation reform bill was still unsettled.

Negotiators for both bodies are working toward settlement on that and other bills on the governor's call as the Aug. 16 deadline inches closer.

Racing against the clock are bills that would:

-- Increase the average salary and benefits of Texas teachers;

-- Provide a more flexible and rewarding salary and ben-

efit system for Texas teachers; -- Establish a spending lim-

it for political subdivisions and curb their power;

-- Ban local regulations of the use of hand-held mobile

communication devices while driving; and

-- Ensure action is taken to reduce the maternal mortality rate in Texas.

Gov. Abbott, on June 6, called for legislation addressing the previously mentioned issues and a few others to be solved in the current special session, after lawmakers



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**ADVERTISING RATES** Out-of-town one-time rate: \$7 per column inch. Out-of-town regular rate: \$6 per column inch. Local one-time rate: \$5.50 per column inch. Local regular rate: \$5 per column inch. Cards of Thanks are \$10 to \$15, depending on length. Classified Ads are \$6 for the first 20 words and .30c for each additional word. Classified Ads and Cards of Thanks are payable in advance unless customer carries a regular account.

#### West 2016 BNC AWARD WINNER **TEXAS PRESS** Texas Press ASSOCIATION Association AWARD WINNER EST. 1926

#### LETTERS TO THE EDITOR

We welcome your letters. Not all will be published. To submit a letter, mail us at The Ozona Stockman, P.O. Box 370, Ozona, Texas 76943-0370 or e-mail us at publisher@ozonastockman.com. Please include name, address, phone number and e-mail if available. ALL LETTERS MUST CONTAIN THIS INFORMATION OR WILL NOT BE PUBLISHED. Letters are subject to editing. Defamatory, libelous and/ or profane language will reject any letter out of hand. Letters should not exceed 250 words.

#### CORRECTIONS

Any erroneous reflection upon the character, reputation or standing of any individual, firm or corporation will be corrected when called to the attention of the management by the next issue.

## **Extension office** offering adult sewing, canning classes

The Crockett County Extension Office is offering adult sewing and canning classes.

"Sewing with Friends: A Sewing Program for Grownups" will be held at 5 p.m. Thursday, Aug. 17, at the extension office.

The project will be a drawstring backpack.

Cost will be \$20 per person and includes fabric and notions. Limited availability. For more information, or

to RSVP, call (325) 392-2721. "Preserving the Harvest:

Water Bath Canning Workshop" will be held 2-5 p.m. Saturday, Sept. 9, at the extension office.

Participants will learn the basics of canning and leave with a jar of homemade jam. Cost is \$25, which in-

cludes all supplies and the "So Easy to Preserve" cookbook. Deadline to RSVP is Friday, Aug. 25.

For more information, or to RSVP, call (325) 392-2721.

### **KC Kitchen** resumes Aug. 30

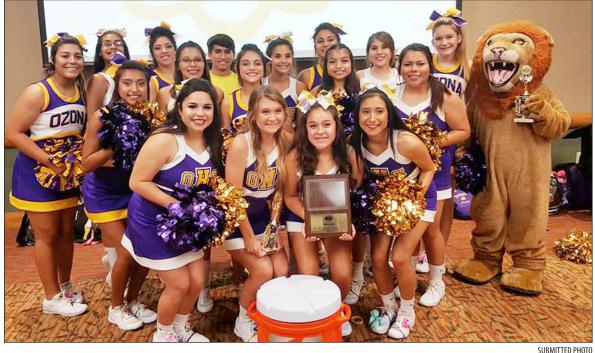
The Knights of Columbus will resume their KC Kitchen Meals on Wednesday, Aug. 30.

The meals are served once a month at the KC Hall on the last Wednesday and are open to anyone, no questions asked.

Anyone wanting to make a donation towards the KC Kitchen meals may do so at the account the Knights of Columbus have opened at the Ozona Bank.

#### FORT LANCASTER NEWS

# **OHS Cheerleaders** win awards at camp



THE OHS CHEERLEADERS received third place Small Varsity All Around, the Best Traditions Award and the Top Spirit Award at UCA Cheer Camp July 30-Aug. 4 held at Great Wolf Lodge in Grapevine.



OHS CHEERLEADERS Michael Esparza, Kassidy Gonzales and Norah Rodriguez all received Pin It Forward Awards at Cheer Camp.

## LEVIS AND LACE SQUARE DANCE CLUB NEWS Next dance Aug. 26

**BY CAROL ADCOCK** LEVIS AND LACE SQUARE DANCE

not forgotten many moves. Levis and Lace Members attending were: Karan Heffelfinger, Robert Pena, Mary Williamson, Nell Wester, JoAnn Babbitt, Frank Fred, Raul De La Rosa, Karen McDonald, Bobby McDonald, Tammi Monzingo, Danny Monzingo and Carol Adcock. Dancers from San Angelo were: Shelia Oleson, Gene Oleson, Randy Kennedy, Dixie Porter, Wynn Alston and Marilda Johnson.



**OHS JV CHEERLEADERS Shel**bie Galindo (left) and JV Cheer Captain Carlie Ramos, along with Luckie the Lion LisaJay Vargas, were chosen for the All-American Squad. They have the opportunity to cheer in Houston during the Thanksgiving parade. Luckie also received the Mascot Looney **Tunes Award.** 

#### **COMMUNITY CALENDAR**

#### Wednesday, Aug. 16

• Exercise Class, 9 a.m. at the Senior Center Back-to-School Bash, 10 a.m. at the Crockett County Public Library • Mexican Train, 1:30 p.m. at the Senior Center • OHS Band, 2-5:30 p.m. and 7-9 p.m. at the OHS Band Hall and Lion Stadium. • Prayer Group, 3 p.m. at the Senior Center • CCCCSD School Board Meeting, 6:30 p.m. at the Administration Building Thursday, Aug. 17 Balance Exercise, 9:30 a.m. at the Senior Center • Quilting, 9:30 a.m. at the Senior Center Bingo, 2 p.m. at the Senior Center • OHS Band, 2-5:30 p.m. and 7-9 p.m. at the OHS Band Hall and Lion Stadium.

• "Sewing with Friends: A Sewing Program for Grownups," 5 p.m. at the Crockett County Extension Office

Friday, Aug. 18

• Exercise Class, 9 a.m. at the Senior Center

 Meet the Lions, 7:30 p.m. at Lion Stadium Saturday, Aug. 19

 OHS Lions scrimmage Irion County, 10 a.m. at Mertzon Special Guided Tour, 10 a.m. at Fort Lancaster

Sunday, Aug. 20 • OLPH Bingo, 3 p.m. at the OLPH Parish Hall

#### Monday, Aug. 21

• Exercise Class, 9 a.m. at the Senior Center Crafts, 1:30 p.m. at the Senior Center • Senior Bingo Social, 6:30 p.m. at the Senior Center • OHS Band Practice, 7-9 p.m. at Lion Stadium

Tuesday, Aug. 22

• OES Meet the Teacher, 4-6 p.m. at OES • OHS Band Practice, 7-9 p.m. at Lion Stadium

Wednesday, Aug. 23

• Exercise Class, 9 a.m. at the Senior Center Mexican Train, 1:30 p.m. at the Senior Center Prayer Group, 3 p.m. at the Senior Center

#### **HAPPY BIRTHDAY**

Aug. 16 - Wesley Flores, Jessica Tambunga, Emalee Hamilton, Kerrie Baker and Mariana Camarillo

Aug. 17 - Haliey Salinas, Julia Henderson and David Landin Jr.

Aug. 18 - Jessica Tambunga, Tevin Cordova, Javier Perez, John Fierro, Thris Rebelez, Maggie Galvan, Sophie Trevino, John Fierro and Ampara Enriquez

Aug. 19 - Isaac Leal III, Opal Gertrude, Jessica Herring and Eloisa Ortiz

Aug. 20 - Austen Girvan, Deric Albers, Catalina Gonzales, Walter Harger II, Tommy Conner, Toby Pagan, Christen DeLaRosa, James Kirkland, Ronald Koerth and Grizelda Mata

Aug. 21 - Jadon Garza, Kris Gray, Elsa T. Galvan, Will Dennis, Ashley Moran, Janie De Hoyos, Dawson Mears and Elisa Sentena

Aug. 22 - Alonso Quiroz, Edward Borrego, Wendy Tambunga and Albert Talamantez Jr.

## **Become a Physician** in just Seven Years!

### Special guided tour Saturday **BY WILSON WHITE** FORT LANCASTER

Visit Fort Lancaster State Historic Site on Saturday, Aug. 19, for a special guided tour of the historic fort ruins followed by a hands-on history display with period weapons, uniforms, and soldier equipment.

Úpon arrival, a soldier will greet visitors and serve as their tour guide.

The tour begins at the Visitor's Center at 10 a.m., visitors are asked to arrive a few minutes early. Admission is \$4 for adults and \$3 per child.

For more information, call (432) 836-4391 or visit www.visitfortlancaster.com.

Aug. 12 was a great night for the Levis and Lace Square Dance Club. John Geen, of San Angelo, called the dance and kept everyone twirling and foot tapping for two hours. The dancers enjoyed John calling such special formations as progressive squares, six couple squares and a plus tip.

Wynn Alston, of San Angelo, called a special guest tip. He did a singing call to "Ride Hummingbird," which was lots of fun.

Line dancing such as "10 Pretty Girls," waltzes and two steps were done between tips.

Special guests were: John Geen's son, Glen, daughter-inlaw, Ronda, and grandson, Caleb Johnson, all from Dallas. Ronda sang "There She Goes" for the dancers as a two step tune. Glen square danced several tips with the regular dancers. He said it had been more than 20 years since he had square danced, but he had

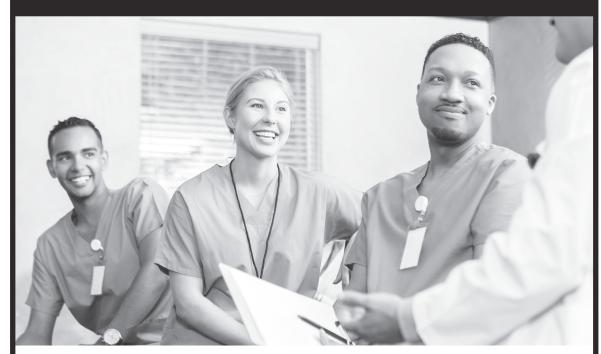
Yolanda Borrego was another special guest from Ozona who enjoyed watching the dancing.

Levis and Lace Square Dance Club will be performing from 4:30-5:30 p.m. at the Davy Crockett Festival on Aug. 26. Then the regular dance will be held at 7-9 p.m. Aug. 26 at the Senior Center. Tracey Dowell, from McCaulley, will be calling.

Come by and visit and enjoy all the music and watch all the foot tapping and skirt swirling.



Discover the Primary Care Pathway Program that begins at Midland College



Students at Midland College have a unique opportunity to complete an accelerated pathway toward a Doctor of Osteopathic Medicine Degree (DO) from the UNT Health Science Center – Texas College of Osteopathic Medicine. This Primary Care Pathway Program will allow you to complete medical school in seven years.

The Pathway is a joint effort between Midland College, Midland Memorial Hospital, The University of North Texas Health Science Center-Texas College of Osteopathic Medicine.

#### Who is eligible for this Pathway?

- High School Graduates with competitive ACT or SAT scores
- First-time college students enrolled in Midland College
- US. Citizens or Permanent Residents

You can be a practicing physician in just seven years!



www.unthsc.edu/pcpp 432-685-6734 or 432-685-4615

#### **HELPING HANDS NEWS**

Helping Hands is in need of volunteers to deliver meals to the elderly. If you have some time, or need some community service for school, come by or call (325) 392-5026. **AUG. 16** 

#### Hamburger on a bun, potato wedges, green beans, wheat bread, pineapple crisp and milk.

#### AUG. 17

Chipotle chicken, Mexican rice, peas and carrots, wheat bread, fruit cup with oranges and milk.

#### AUG. 18

Crumb top baked fish, macaroni and cheese, broccoli, wheat roll, fruited cherry gelatin and milk.

#### AUG. 21

Baked chicken, sweet potatoes, green peas with red pepper, wheat bread, hot spiced peaches and milk.

#### AUG. 22

Turkey sandwich, lettuce, tomato, onion, confetti coleslaw, banana, oatmeal cookie and milk.

#### AUG. 23

Meatballs, brown gravy, oven potatoes, peas and carrots, whole wheat roll, fruited cherry gelatin and milk.

#### OZONA SENIOR HAPPENINGS

## **Bingo Social Monday**

#### BY BRENDA NEWTON SENIOR CENTER DIRECTOR

The time is passing way too fast. We are halfway through August and football has already started. School will be starting soon and before you know it we will be Christmas shopping. As usual, I'm not ready. I love summer and it passes by so fast. The rain has been so wonderful. Of course, we get the bad with the good. Mosquitoes! It has been hard to be outside with those pesky little things. We just have to be thankful for what we get.

Be thinking of 1:30 p.m. Monday, Aug. 21. It will be a special day at the center. Rhonda Shaw has a really good craft planned for us all. It has to do with magnets and pictures. It will be fun.

There are a lot of movies here that you nice people let me show when we were having movie afternoon. I still have all of these movies. If you left some, please come by and pick them up. Thank you for letting us enjoy them.

I have some copies of the 2017 Senior Sourcebook that lists all the services available for us older folks. Stop by the Senior Center and I have some extra copies that you can have. There are a lot of people working to help you with your problems. Take advantage of them.

We are still doing balance exercises Monday and Thursday mornings at 9:30 a.m. These are simple exercises that are done very slowly so that most can do them. The ones that are joining in say that it helps them with the movements that they have had a lot of trouble with. All is slow and easy.

Come play bingo on Thursday afternoons. That means tomorrow afternoon at 2 p.m. Try it - you'll like it. Just a nickel a card per game. You win all the nickels if you bingo. Then we have a blackout game at 4 p.m. that has a little more for a prize. We have cold drinks and popcorn and it is kind of like a little party.

Bingo Social for August will be 6:30 p.m. Monday, Aug. 21. Ham and cheese sandwiches will be served with chips and watermelon for dessert.

The center will open at 8:30 a.m. and close at 4:30 p.m.

Exercise - 9 a.m. Monday, Wednesday and Friday.

Mexican Train - 1:30 p.m. Wednesday Prayer Group - 3 p.m.

Wednesday Quilting - 9:30 a.m. Thurs-

day Balance Exercise - 9:30

a.m. Thursday Bingo - 2-4 p.m. Thursday

on Come on out, the coffee ike is on.

#### **OBITUARIES**

### Glenda Fay (Moore) Winkley

Glenda Fay (Moore) Winkley finished her earthly race on August 12, 2017 with her family by her side at the finish line. She was born in Sweetwater, Texas on April 30, 1944 to Cecil Arthur Moore and Vivian Marie Moore, better known as Dodaddy and Nonnie.

Glenda grew up in Andrews, Texas where she met her future husband, Lloyd Winkley. In the seventh grade, Glenda saw Lloyd walking down the steps at church and told all her girlfriends, "I am going to marry that guy." It took nine years, but Glenda kept her promise and married Lloyd on September 12, 1964. Before making good on her promise. Glenda graduated from Andrews High School then went on to receive a Bachelor of Science in Education from University of North Texas.

Glenda began her teaching career in Amarillo, Texas and then taught in Canyon, Texas. When the family moved to Brady, Texas., she became a stay-at-home mom. In 1974, Lloyd and Glenda moved to Ozona where she completed her career as an elementary teacher spanning over 29 years.

Glenda was a very active member of the Ozona Church of Christ and the community as a whole. After retiring from education, Lloyd and Glenda traveled, visited grandkids, and enjoyed life. One of her favorite places to be was with her family at Lake Amistad where they enjoyed swimming, tubing, playing board games and relaxing.

In 2014, the kids took Lloyd and Glenda to Playa de Carmen to celebrate their 50th wedding anniversary. The family has many great memories from that trip including watching the San Antonio Spurs win the NBA Championship.

Throughout Glenda's life, she has been the embodiment of a positive attitude. Whether in a class full of students, at the post office, or in church, Glenda always had a beautiful smile and contagious bright outlook on life. Glenda's selflessness and optimism shined the brightest during her last 10 years as she was battling cancer. Those around her never heard her complain or swim laps in the pity pool of de-



spair, but rather listened to her ask about their day or respond to how she was doing by saying, "Good Enough." Glenda was such a shining example of how to courageously battle cancer without becoming cynical, pessimistic, or self-absorbed. Her attitude is attributed to her faith and belief in the Lord Jesus Christ and the knowledge that her earthly body was meant to be temporary and her "REAL" reward is in heaven.

Glenda is preceded in death by her father Cecil Moore; father-in-law Earl Winkley; and mother-in-law Sally "Eppie" Winkley.

She is survived by her loving husband of 53 years, Lloyd Winkley; mother, Vivian Marie Hoffman; sister, Linda Gore; son, Lloyd Russell Winkley and daughter-in-law Melissa; son, Stanley Keith Winkley and daughter-in-law Cathy; daughter, Stacie Marie Murrah and son-in-law David; Grandchildren, Allyson Boss and husband Tyler, Charlie Winkley, Matthew Winkley, Amy Winkley, Sara Winkley, Hannah Murrah, and Ashlyn Murrah; sister-in-laws, Anita McPherson and Linda Korkmas and Maurice; stepgrandson, Chris Conner and wife Samantha and children Weston and Wyatt; Michael step-grandson, Conner and son Cason; nieces/nephews and their families include: Curt McPherson, Cassi Lowery, Kathy Gore, Shelley Elliott, Bradley Gore, Mike Ellis, and Chris Bexera. Glenda was blessed to be surrounded by countless loving friends that she also considered family. Memorial service was held Tuesday, August 15, at Ozona Church of Christ with a graveside service following. In lieu of flowers, please make a donation to the charity of your choice.



1st Monday in

September 7:30 p.m.

## First Baptist Church hosting Beth Moore simulcast Sept. 16

LifeWay Christian Resources and Living Proof ministries are partnering to simulcast Bible teacher and best-selling author Beth Moore, live from Toledo, Ohio. on Sept. 16. First Baptist Church is serving as a host location for the Ozona area.

Living Proof Live, sponsored by Nashville-based publishing company LifeWay Christian Resources, will feature Moore's dynamic storytelling and passionate Bible teaching. Along with Beth Moore, one of today's top women's ministry leaders, worship pastor and Dove Award recipient Travis Cottrell will lead worship via simulcast.

This year the simulcast event will focus around one theme: "Captivated: The Wonder of Christ on the Winding Road. Beth will share truth from Scripture to help guide women on their own journeys of faith."

The Living Proof Simul-

cast on Sept. 16 runs 9:30 a.m.-4:14 p.m. Tickets are \$25 covering one full day of music and worship and lunch; sessions led by Beth Moore; and opportunities for fellowship with other women from the surrounding communities.

Women may register to attend by e-mailing the church office at ozonafirstbaptist@gmail.com by Sept 8 and then purchase their tickets the morning of the simulcast.

### THAT CRAZY WEATHER

Severe thunderstorms, softball size hail, swarms of tornados and not too far away fifty five mile per hour winds gusts and dust and over 660,000 acres burned, (1000 square miles or the size of 2/3 of the state of Rhode Island) and in Arizona 28 inches of snow in two days was our weather in the past. Why was all of that going on? When God originally made the earth it was not this way. There were all kinds of fruits and vegetables and they were always ready to eat, (Genesis 1:29 & 30). There were also no seasons, no rains, no tornados or other catastrophes. The earth was watered from a mist that went up from the ground, (Genesis 2:6). Why so different now? When Adam and Eve disobeyed, (Genesis 3:17-19), God punished them by greatly changing the way things were on earth. He made it difficult to live and survive. He also numbered the number of days man will live, (Genesis 6:3). Will it get better? No, God promises that near end times it will even get worse or more severe, (Matthew 24:7) and finally the earth will be destroyed by fire, (2 Peter 3:10-13). But there is hope for those that have accepted Christ as Savior and put their trust in Him. They will be greatly rewarded in that they will be in the new heaven and earth forever that God is going to make, (Revelation 22:7-12).

See you in Church next Sunday.

Brother J

| Apostolic Church<br>1908 Santa Anna St.<br>Pastor Refugio Vega<br>Sunday School: 3 p.m.<br>Sunday Worship: 4 p.m.<br>Tuesday & Thursday Service: 7 p.m.                     | Iglesia de Dios De La Profecia<br>102 Man O'War St.<br>Pastor Maria C. Salcedo<br>Lunes: 6 p.m.<br>Domingo: 9:45 a.m., 6 p.m.<br>Martes: 6 p.m. Jueves: 6 p.m.                      | Our Lady of Perpetual Help<br>219 Martinez St.<br>Fr. Bernardito Getigan<br>Sun. Mass: 9 a.m. in Sheffield; 11 a.m. in Ozona<br>Every Second Sunday of the Month:<br>Sun. Mass: 9 a.m. in Ozona; 11 a.m. in Sheffield<br>Tues Sat. Mass: 6 p.m. |
|---|---|---|
| Friendship Baptist Church<br>601 Ave. I<br>Pastor Paul M. Ray<br>Sunday School: 10 a.m.<br>Worship: 11 a.m.<br>Sunday Worship: 6 p.m.<br>Wednesday Worship: 6 p.m.          | Iglesia Bautista Nueva Vida<br>Corner of Secretariat & Man O'War<br>Pastor Juan Avila<br>Sunday School: 9:45 a.m.<br>Worship: 11 a.m. 6 p.m.<br>Wed. Service: 6 p.m.                | <b>Ozona Church of Christ</b><br>1002 11th St.<br><b>Mr. Johnnie Perkins</b><br>Worship: 10:45 a.m., 6 p.m.<br>Sun. Bible Class: 9:45 a.m.  |
| Faith Lutheran Church<br>802 1st St.<br>Pastor Tom Baden<br>Worship: Sunday - 7 p.m.<br>Bible Class: Sunday - 6 p.m.  | New Beginnings Ozona<br>"churchbut different"<br>354 Highway 163 South<br>Pastor JC Cantu<br>Sunday Worship: 10 a.m. Wednesday: 7 p.m.<br>(325) 226-3060 www.newbeginningsozona.com | Ozona United<br>Methodist Church<br>12 - 11th St.;<br>Pastor Jean Reardon<br>9 a.m. Informal Worship, Fellowship Hall<br>10 a.m. Sunday School for all ages<br>11 a.m. Traditional Worship, Sanctuary   |
| First Baptist Church<br>901 Ave. D<br>Pastor Mark Fricke<br>Sunday School: 9:45 a.m. Worship: 11 a.m., 6 p.m.<br>Youth - 6:00 p.m Wednesdays<br>K.I.D.S 5:30 p.m Wednesdays | ATTEND THE<br>CHURCH  | <b>Templo Bautista Jerusalem</b><br>138 Blas St.<br>Sunday School: 9:45 a.m.<br>Worship: 11 a.m, 6 p.m.<br>Wednesday: 7 p.m.  |
| Iglesia de Cristo<br>Hwy. 163 S. at Quail Run<br>Interim - Ray Valadez<br>Sunday Bible Study: 10 a.m.<br>Worship: 11 a.m. Evening Worship: 6 p.m.                           | OF YOUR<br>CHOICE<br>THIS SUNDAY  | <b>Templo Siloe</b><br>Assembly of God Church<br>2121 Santa Rosa St.<br>Pastor Ruth & Gerson Posadas<br>Sunday School: 9:45 a.m.<br>Worship: 11 a.m., 6 p.m.<br>Wednesday Family Service: 6:30 p.m.   |
| Kerbow Funer<br>Ozona Nationa<br>Lowe's Market  | al Bank Upham Insu  | n the interest of a stronger community.<br>Ona Stockman<br>Irance Agency<br>National Bank   |

### **Dorothy Marie Wann**

On August 12, 2017, Dorothy Marie Wann was called home to the Lord.

Dorothy was born April 26, 1943, to Claude and Maude Irline Stephens of Jacksonville, Texas. In 1960, Dorothy married her beloved husband James Wann, sharing 51 years of marriage. Together, they raised three beautiful daughters.

Dorothy was a quiet woman with an oft-surprising sense of humor and sharp wit. In her youth, she was involved in several organizations, including the March of Dimes. She held a special place in her heart for animals of all kinds, and dearly loved her dogs Brandy and Molly. Dorothy was a devoted wife to James and continued to miss him until her last breath. She crocheted beautiful afghans for her friends and family, heirlooms they will treasure and pass on.

She is preceded in death by her parents, her dear brother Orbia, and her life partner, James. She is survived by her three daughters, Suzette McCandless of San Antonio, Texas, Elaina McElwain of Ozona, Texas, and Kim Gillit of Ozona, Texas; seven grandchildren, Tim Batura, Amber Batura, Jeffery Gillit, Stephen Gillit, Ashley Arredondo, Sara McCandless, and Stephen McCandless; and eight great-grandchildren and an extended and loving family.

Graveside services will be held 10 a.m. today, August 16. Flowers and arrangements can be sent to Kerbow Funeral Home in Ozona, Texas.

#### **DEATH NOTICES**

### Jorge Diaz

Jorge Diaz died Aug. 8, 2017. He was born April 23, 1932. Graveside service was held Thursday Aug. 10 in the Sonora Cemetery. He is survived by his son, Guadalupe Jorge Diaz and good friends Frank and Irma Tambunga.

#### Card of Thanks

As you know, Viola was a devoted wife and a wonderful mother/grandmother to her children and grandchildren. We are blessed to have had her love and presence in our lives for so many years. Losing her has been a very painful experience. Your loving support and prayers of comfort has been a great help. The food, flowers, calls, texts, and your presence were greatly appreciated during this time of sorrow. Thank you for being there when we needed you most. THANK YOU to those who prepared and helped serve the delicious food that was served after the burial services. We didn't want to leave anyone's name out but you know who you are and it was deeply appreciated. Also a special THANK YOU from the bottom of our hearts to the Ozona Volunteer Fire Department for providing the traffic control for the funeral procession. It was something she firmly wanted and thank you for fulfilling her wishes.

With Love, The Perez, Ortiz, and Borrego Families

#### www.ozonastockman.com

#### The Ozona Stockman 5

## No Land No water

SUBMITTED BY THE CROCKETT COUNTY SOIL AND AND WATER CONSERVATION DISTRICT

Editor's note: The following article is being printed with permission from the Texas Soil and Water Conservation Board. The article was part of the statewide campaign for Soil and Water Stewardship Week, April 30-May 7.

Do you know where your water comes from? Before water can freely flow from our taps at home, it begins as a single raindrop. The instant availability of fresh, clean drinking water flowing from a faucet is easily, and unfortunately, something that we all can take for granted.

The Texas Agricultural Land Trust reminds us of the importance of water, but also the value of stewardship on agricultural working lands with their message of "NO LAND NO WATER TM."

Texas farmers, ranchers, and foresters are constantly aware of the significance of this natural resource, and have been working with their local Soil and Water Conservation Districts to voluntarily implement conservation practices that increase the quantity and improve the quality of our water, while conserving water through innovative agricultural practices.

When it rains in Texas, 83 percent of it falls on farms, ranches, and forests. In these areas, the rainfall either infiltrates down into the groundwater, absorbs into the soil, or it runs off into creeks, rivers, and reservoirs.

On the other hand, in urban areas, water cannot absorb into the ground as readily due to impervious barriers such as paved roads, houses, apartments and office buildings. This results in much more runoff, as well as less groundwater flow that prevents our much needed and relied upon aquifers from recharging.

Rural working lands are

crucial to protecting and preserving the water resources of Texas, and our water sustainability depends in large part on the stewardship and conservation of these private lands. These rural lands also provide the scenic landscapes across our state that agricultural producers have managed for wildlife, timber, migratory birds, and even bees and butterflies. These are

benefits that all Texans enjoy. Yet, frankly, these are benefits that we rarely pay for. However, fragmentation, the breaking up and selling of

large land parcels, is impacting our land resources, and thus negatively influencing our water resources.

As recent rainfall events have reminded us, the loss of open space and privately-owned working lands can lead to devastating floods due to the loss of permeable cover and the increase of concrete, asphalt, houses, and buildings in urban areas.

"There is too little public recognition of how much we all depend upon farmers as stewards of our soil, water and wildlife resources." - John F. Kennedy

Nevertheless, Texas agricultural producers, with the assistance of Soil and Water Conservation Districts, the Texas Agricultural Land Trust, and many other conservation agencies, strive to be good stewards. With proper management, their operations will greatly impact the quality and quantity of drinking water for all Texans.

So where does our water come from? It comes from land stewardship on private working lands. Let's all do our part for a clean and plentiful water resource. Remember, NO LAND NO WATER <sup>™</sup>. The lands we protect today will sustain our future.

HURD: from page 1

of Representatives and is talking with senators to get the proposal introduced in that side of Congress as well.

Hurd also said the U.S. Border Patrol is behind his "smart wall" proposal.

"It's using taxpayer's money wiser," Hurd said.

Hurd also talked on tax reform, his support anticipation of working with U.S. Rep. Mike Conaway, R-Midland, on the new Farm Bill, the situation in North Korea and his recent bipartisian road trip with Democratic Rep. Beto O'Rourke, a fellow Texan who is challenging Ted Cruz for his Senate seat.

Local citizens were appreciative of Hurd's stop in Ozona.

Abbey Carnes with Ozona Bank recently traveled to Washington D.C. to speak on behalf of the Financial Choice Act, which will help local and community banks. The act has passed the House and now heads to the Senate.

"Our county is a great example of a nationwide bank not being available," Carnes said.

Hurd said if the act doesn't get through the Senate, the House will find other ways to for the legislature to pass.

A group of women from San Antonio with the Texas Democratic Party attended the Ozona event and questioned Hurd's record of voting, arguing that it runs contrary to his image. The women tried to point out that Hurd's votes in line with Trump an overwhelming majority of the time.

Among Democrats' emerging exhibits against Hurd: He

#### PUBLIC NOTICE

may have voted against the House bill earlier this year to repeal Obamacare — it narrowly passed — but he repeatedly voted for similar efforts under the last president.

When question by Mary Suttle, of San Antonio, on his healthcare voting record Hurd repeatedly tried to respond and explain his voting record.

"This time — new bill, new thing — I voted against it. I was the only Republican in Texas that voted against it. I've always said when it comes to health care, you gotta do a couple things: You gotta increase access and decrease cost of health care. And that bill didn't do it, and that's why I voted against it," he said. "I don't make a decision until I know what the piece of legislation is about."

Hurd said 20 Republicans and 20 Democrats are currently working on new healthcare legislation.

"We have a real opportunity to work together and create framework to stabilize the individual market." Hurd said.

Laurie Hale from Crockett National Bank asked Hurd about getting the information he was talking about to the public. She said the media isn't reporting a lot of what Hurd was discussing.

"There are a lot of things that people aren't educated on and what's really going on up there," Hale said.

The Ozona Stockman frequently runs press releases from Hurd's office, as well as his "Hurd on the Hill" column.

Hurd is also a big proponent of social media, having accounts on Twitter, Facebook, Snapchat, Instagram and more,

as well as an email newsletter sent out by his office.

"We try to push out information about what is going on in Washington," he said. "You call us we will respond. We care that we get that information to you guys."

Hurd's district, which spreads from El Paso to San Antonio, has been called the state's only true swing seat because of its record of having both Democratic and Republican representatives.

Former U.S. Rep. Pete Gallego, D-Alpine, who represented the district from 2013-2015, unsuccessfully challenged Hurd last year and is now weighing another run for the seat.

Another prominent Demo-

cratic challenger is Gina Ortiz Jones, a former Air Force intelligence officer from San Antonio.

At least two other Democrats are seriously considering a run: Judy Canales, a former Obama appointee from Eagle Pass, and Jay Hulings, a federal prosecutor from San Antonio.

"If somebody thinks they can outwork me, good luck,' Hurd said. "It doesn't change what I'm doing. I'm hearing what people are concerned about. I represent those who voted for me and those that didn't."

For more information about Hurd, or to get in touch with his office, visit hurd. house.gov.



## NOTICE OF 2017 TAX YEAR PROPOSED PROPERTY TAX RATE FOR **CROCKETT COUNTY**

GO'

From the garden... To your lawn...



| A tax rate of \$      | .95231 per \$100 valuation has  | been proposed by the    | governing body of      |
|-----------------------|---|-------------------------|------------------------|
| Crockett County       |   |                         |                        |
|                       |   |                         |                        |
|                       | PROPOSED TAX RATE   | \$95231                 | per \$100              |
|                       | PRECEDING YEAR'S TAX RATE   | \$95000                 | per \$100              |
|                       | EFFECTIVE TAX RATE  | \$96467                 | per \$100              |
| The effective tax rat | te is the total tax rate needed to raise  | he same amount of pro   | operty tax revenue for |
|                       | Crockett County from  | n the same properties i | n both the2016         |
| tax year and the      |   |                         |                        |
|                       |   |                         |                        |
|                       | ED UNDER ANY OF THE ABOVE RAT<br>property tax amount = ( <u>rate</u> ) x ( <u>taxal</u> |                         |                        |
| For assistance or d   | etailed information about tax calculation   | ons, please contact:    |                        |
| Michelle Medley       |   |                         |                        |
| Crockett County       |   | tax assessor-colle      | ctor                   |
| P.O. Drawer H         |   |                         |                        |
| 325-392-2674          |   |                         |                        |
| michelle.medley@e     | co.crockett.tx.us   |                         |                        |
|                       |   |                         |                        |
| , <sup>.</sup> .      |   |                         |                        |

Wednesday, August 9, 2017

## ARE YOU READY FOR SOME LIONS FOOTBALL?

## Meet the Lions Friday

The annual Meet the Lions will be held 7:30 p.m. Friday, Aug. 18, at Lion Stadium.

The Ozona Booster Club will have new football shirts, #ONEPRIDE window stickers, Lions fan gear and tickets to win a gold Lions football helmet.

Brisket burritos will be available.

Drawing for the gold football helmet will be at the Aug. 24 scrimmage.

Everyone is invited to come out and Meet the Lions!









### THESE BUSINESSES AND INDIVIDUALS SUPPORT YOU 100%!!!

Allen & Susan Williams Crockett Automotive Crockett Co. Youth & Civic Center Crockett County Library Crockett County Treasurer's Office — Karen Webb & Melonie Williams — WE BACK THE LIONS! Crockett National Bank Dairy Queen HW Car Wash KYXX 94.3 FM Kerbow Funeral Home L&B Automotive Lowe's Market Michael's Lawn & Feed Service Mike's Auto Care New Beginnings Ozona Ozona Bank Ozona Insurance The Ozona Stockman Pikes Peak

Treto's Tire & Towing Service Upham Insurance Village Barber & Beauty Shop Venegas Construction West Texas Rehab Center Wool Growers www.ozonastockman.com

## 2017-2018 Ozona School Supplies

#### **Elementary School**

#### **Pre-Kindergarten**

2 - alue bottles 4 - glue sticks Scissors 1 box of 12 #2 pencils 1 - large pink eraser 1 - 8 count box crayons 1 - 10 count box markers 1 - water color paints (no acrylic) 1 - folder with brads and pockets 1 - spiral notebook (one subject) 1 - box Ziploc baggies (girls - quart size; boys - gallon size) 1 - plastic mat (no sleeping bags, blankets or pillows) 1 change of clothes (shorts, pants, shirts, socks & underwear preferred) 1 - pair of headphones for computer lab (mandatory for health reasons) Tennis shoes for P.E.

#### KINDERGARTEN

4 - glue bottles - 4 oz. size 2 - packages of jumbo pencils 1 - pencil box 4 - jumbo glue sticks 2 - 24-pack of crayons (no florescent) 2 - boxes of yellow #2 pencils (no decorative pencils) 2 - big pink erasers 1 - pair of metal fiskar scissors (no plastic) 1 - box of markers (basic colors, no florescent) 2 - packages of 4 dry erase markers (any color) 4 - paper folders with metal brads and pockets (one of each color - red, blue, green, vellow) 1 - plastic folder with metal brads 1 - composition notebook 1 - towel for rest time (no plastic mats) 1 - pair of headphones for computer lab (mandatory for health reasons) Tennis shoes for P.E.

#### **FIRST GRADE**

2 - plain plastic pocket folders with brads 4 - glue sticks 2 - glue bottles 1 - box of markers 2 - boxes of 24 count crayons Scissors 2 - composition notebooks 1 - school supply box 2 - packages of pencils (no mechanical pencils)

2 -large pink erasers 1 - package of 4 dry erase markers Backpack 1 - pencil sharpener 1 - box Ziploc baggies (girls - quart size; boys - gallon size) 1 - pair of headphones for computer lab (mandatory for health reasons) Tennis shoes for P.E.

#### **SECOND GRADE**

1 - box of Ziploc baggies quart size 2- bottles of glue or glue sticks Scissors 12 - #2 pencils 2 - large pink erasers 1 - non-electric pencil sharpener 1 - supply box 1 - box of map colors 1 - box of crayons 3 - composition notebooks wide ruled 1 - package of 3 highlighters (3 different colors) 1 - package of 4 dry erase markers 2 - pocket folders with brads 1 - pair of headphones for computer lab (mandatory for health reasons) Tennis shoes for P.E.

#### **THIRD GRADE**

- 1 3 ring binder 4 - spiral notebooks Scissors 1 package of colored pens 10 - glue sticks 2 - glue bottles 1 - box of crayons (24 count) 1 - box of map colors 2 - highlighters 1 - package of 4 dry erase markers (assorted colors) 24 - #2 pencils 2 - packages of note cards (any size) 1 - package of notebook paper (wide ruled) 1 - set of dividers (8 count) or 2 sets of dividers (5 count) 4 - folders with brads and pockets 1 - box of Ziploc baggies (girls-guart size, boys-gallon size) 1 - pair of headphones for computer lab
- (mandatory for health reasons) Tennis shoes for P.E.

#### **FOURTH GRADE**

- 1 package construction paper (assorted colors) 2 - spiral notebooks (1 subject size)
- 4 pocket folders with brads

2 - composition notebooks 2 - packages of notebook paper (wide ruled) 2 - packages of 4 dry erase markers (assorted colors) 1 - package pencil eraser tops 3 - dozen pencils Markers Glue - liquid and stick Scissors Crayons Map color pencils 1 - package of note cards 4x6 1 - box of Ziploc baggies quart size 1 - protractor 1 - notebook (3 subject) 1 - pair of headphones for computer lab (mandatory for health reasons)

#### **FIFTH GRADE**

Tennis shoes for P.E.

Scissors 1 - box map color pencils 2 - glue sticks 2 - dozen pencils (not mechanical) 1 - pencil sharpener 1 - package of red pens 1 - package of dry erase markers (assorted colors) 1 - package of high lighters (assorted colors) 1 - package washable markers 2 - packages index cards (any color) 1 - 2-inch three ring binder 1 - 3 subject spiral notebook 3 - composition notebooks 2 - packages of notebook paper (wide ruled) 1 - zippered pencil bag or school box 1- expandable file folder with at least 5 pockets 1 - box of Ziploc baggies; (girls quart size, boys gallon 1 - pair of headphones for computer lab (mandatory for health reasons) Tennis shoes for P.E. MIDDLE SCHOOL

#### **6TH GRADE**

RASH

1 - box of 12 No. 2 pencils 1 - pencil sharpener 1 - package of big erasers 1 - pair of scissors 1 - box of markers 4 - composition notebooks 1 - large 3 ring zipper binder

size.)

2 - packages of notebook dividers 3 - 1-inch 3-ring binders with pockets 1 - box map colors 2 - bottles of glue 2 - packages wide-ruled notebook paper 1 - box of tissue 1 - bottle of hand sanitizer 1 - package of highlighters 1 - pair of headphones for computer lab NOTE: Each student will be assigned a locker. However, the lockers do not come with locks already on them. You mav purchase a lock for your student's locker as long as either the combination or an extra key is given to the teachers. If your student chooses to use a backpack, please purchase a backpack that will fit in the lockers because students are not allowed to take the backpack into the classrooms.

#### **7TH GRADE**

**General Supplies:** 1 - large three ring binder 1 - zipper bag Wide-ruled notebook paper 1 - package map pencils Pens, blue or black ink Pencils 1 - pair of headphones for computer lab 1 - flash drive ELA: 1 - 1 1/2-inch binder 2 - composition notebooks 1 - package of dividers MATH: 1 - composition book 1 - 1 1/2 inch binder 1 - package dividers **TEXAS HISTORY:** 1 - three-subject spiral notebook (plastic cover is best) 1 - blue pocket folder with brads (plastic is best) SCIENCE: 1 - pocket folder with brads **ACADEMIC SUPPORT:** 1 - single subject spiral 1 - three-subject spiral GT CLASS: 1 - pocket folder with brads

#### **8TH GRADE**

**GENERAL SUPPLIES:** Notebook paper Pens (black/blue) Pencils (wooden or mechanical) Pencil top erasers

Map pencils Markers Highlighters Pencil bag (inexpensive) 2 - boxes tissue 1-2 - pairs of headphones **SPANISH I:** 1 - 1-inch 3-ring binder 1 - package of dividers (5 count) Red pens SCIENCE: 1 - 2-inch 3-ring binder 1 - composition or spiral notebook MATH: 1 - 2-inch 3-ring binder 1 - composition notebook 4 - glue sticks **SOCIAL STUDIES:** 1 - 1-inch 3-ring binder 1 - composition notebook 1 - package (5 count) dividers 1 - small package post-it notes **ELA/READING:** 1 - 1-inch 3-ring binder

2 - composition notebooks 1 - package of dividers (5 count) 1 - small package post-it notes **OPTIONAL (NOT REQUIRED):** 

Large binder or notebook - must fit in lockers Backpack 1 - flash drive \*The 8th grade will be ordering a class T-shirt sometime in the first few weeks of school. These usually cost around \$15. You may send this anytime before we order them. \*\*\* Other supplies may be necessary during the year. The teacher will give notice to the parents if this occurs.

**IT IS MANDATORY THAT EACH STUDENT BRING A PAIR OF HEADPHONES FOR USE IN THE COMPUTER LAB DUE TO HEALTH AND SAFETY** REASONS.

PLEASE NOTE THAT IN ALL GRADES THE **SUPPLIES WILL NEED TO BE REPLENISHED THROUGHOUT THE YEAR** 

## **Youth Center Calendar of Events**

#### **7TH & 8TH GRADE:**

Tuesday: 7-10 p.m.; Wednesday: 2-7 p.m.; Saturday: 7-10 p.m.

#### **HIGH SCHOOL:**

Monday: 7-10 p.m.; Tuesday: 2-7 p.m.; Wednesday: 7-10 p.m.; Thursday: 2-10 p.m.; Friday: 2 p.m.-midnight and Saturday: 2-7 p.m. **CLOSED SUNDAYS** 

**OHS MEAL NIGHT:** Mondays - 7-10 p.m.

#### **7TH AND 8TH MEAL NIGHTS:** Every other Tuesday 7-10 p.m.

AS OF AUG. 1:

**1. Graduated Seniors** memberships have expired.

2. Sixth graders entering seventh grade may attend the youth center with eighth grade.

3. Eighth graders entering ninth grade may attend the **YOUTH CENTER** WITH THE **HIGH SCHOOL.** 

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn OO Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

10 a.m. Wednesday, Aug. 16 **Crockett County Public Library** 1201 Avenue G



JEREMY MUNOZ WITH HIS MAGIC & SIDE SHOW

Kona Ice: \$2 Small \$3 Regular \$4 King Kong \$5 Color Changing

**Prizes** for reading logs: \$50 Walmart Card; **\$25 Walmart Card \$20 Walmart Card** 

**Pie in the Face Contest WINNER!** 

**Proceeds donated** to the Friends of the Library

120 **Back-to-School** Backpacks will be given away!

**PUBLIC NOTICE** 

The \_\_\_\_

meeting at \_\_\_\_

50-280 (Rev. 4-16/3)

in the discussion is invited.

**Maintenance Tax** 

Debt service

**School Debt Service Tax** 

Approved by Local Voters \$

Wednesday, August 16, 2017

will hold a public

Board Room, Administration Bldg at 797 Ave D

. The purpose of this meeting is to discuss the

\_/\$100 (Proposed rate for maintenance and operations)

\_/\$100 (proposed rate to pay bonded indebtedness)

12

.10

12

## **OHS Summer Band** schedule

Summer band will go through Aug. 24.

Please remember that the time and effort we put in these first weeks will help to establish a foundation for the remainder of the marching season.

It is important that we begin rehearsals at the designated times. Please arrive early enough to find your place before rehearsal/practice begins.

If you are early it means you are on time. If you are on time then you are late.

· Today, Aug. 16 -2-3:30 p.m. Sectionals; 3:30-5 p.m. Full Band in Band Hall.

· Thursday, Aug. 17 - 2-3:30 p.m. Start in Band Hall/Break for Sectionals; 3:30-5:30 p.m. Full Band in Band Hall; 5:30-7 p.m. Dinner Break; 7-9 p.m. Marching Practice at Lion Stadium.

· Monday, Aug. 21 - 7-9 p.m. Marching Practice at Lion Stadium. · Tuesday, Aug. 22 -8-10 a.m. Marching Practice

at Lion Stadium. · Thursday, Aug. 24 -8-10 a.m. Marching Practice at Lion Stadium.

Monday night rehearsals will continue when school begins. There are no evening rehearsals on Wednesdays.

If for any reason you are not able to attend a rehearsal, you must contact one of the directors. Please use email or leave a message at (325) 392-5501 ext. 5226.

It is your responsibility to communicate with the directors. It is not acceptable to have someone else notify the directors for you.

Directors must be notified one week in advance for any absences to be excused. Emergencies must be confirmed with a note from a doctor.

Avoidable absences will not be excused.

## **OES** Meet the Teacher Tuesday

Ozona Elementary School will host Meet the Teacher Night from 4-6 p.m. Aug. 22.

Students in grades Pre-K through fifth grade can come meet their teachers and drop off school supplies at Ozona Elementary School. CCCCSD first day of

school is Monday, Aug. 28. For more information,

call (325) 392-5501 or visit www.ozonaschools.net.

### **CCCCSD Staff Development** Schedule 2017-2018

WEDNESDAY, AUG. 16 7:45-8:30 a.m. - Breakfast provided by Ozona United Methodist Church at each campus. 8:30 a.m. - Teachers report to your home campus Principals will have instructions for you.

**THURSDAY, AUG. 17** 

Noon-1 p.m. - Lunch will be provided by Ozona Bank at the OES Cafeteria.

1-4 p.m. - General Meetings at your home campus.

TUESDAY, AUG. 22

8 a.m. - Teachers report to your home campus Principals will Total expenditures

for each of the following expenditure categories:

Maintenance and operations \_\_\_\_\_% increase or

#### **Total Appraised Value and Total Taxable Value** (as calculated under Tax Code Section 26.04)

NOTICE OF PUBLIC MEETING TO DISCUSS

**BUDGET AND PROPOSED TAX RATE** 

school district's budget that will determine the tax rate that will be adopted. Public participation

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed

the proposed rate shown below unless the district publishes a revised notice containing the same information

**Comparison of Proposed Budget with Last Year's Budget** 

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding

fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated

% increase or

\_% increase or

in

CROCKETT COUNTY CCSD

and comparisons set out below and holds another public meeting to discuss the revised notice.

1.06

.054

6:30 p.m. August 28, 2017

Ozona, Texas

|  | Preceding Tax Year | Current Tax Year |
|--|--------------------|------------------|
| Total appraised value* of all property   | \$1,235,687,340    | \$1,240,293,950  |
| Total appraised value* of new property** | \$142,362,610      | \$22,436,190     |
| Total taxable value*** of all property   | \$1,208,529,070    | \$1,212,512,540  |
| Total taxable value*** of new property** | \$142,362,610      | \$22,436,190     |

"Appraised value" is the amount shown on the appraisal roll and defined by Tax Code Section 1.04(8).

\*\* "New property" is defined by Tax Code Section 26.012(17).

\*\*\* "Taxable value" is defined by Tax Code Section 1.04(10).

#### **Bonded Indebtedness**

Total amount of outstanding and unpaid bonded indebtedness\* \$\_\_\_\_

1,850,000

\_% (decrease)

\_% (decrease)

% (decrease)

\* Outstanding principal.

50-280 (Rev. 4-16/3) (Back)

8 a.m. - Teachers report to your home campus Principals will have instructions for you.

#### FRIDAY, AUG. 18

8 a.m. - Teachers report to your home campus Principals will have instructions for you.

#### MONDAY, AUG. 21

8 a.m.-noon General Meeting at the Ozona High School Auditorium for all staff and employees; Blood Pathogens Training Nurse Karen Huffman; Title I and Title II Information-Federal Programs Director Janina Savala; Technology Meeting - Keith Harmsen, Technology Coordinator.

have instructions for you. 4-6 p.m. - OES Meet the Teacher

#### WEDNESDAY, AUG. 23

8 a.m. - Teachers report to your home campus Principals will have instructions for you.

#### THURSDAY, AUG. 24

8 a.m. - Teachers report to your home campus Principals will have instructions for you.

#### FRIDAY, AUG. 25

8 a.m.-10 a.m. - District Staff Breakfast at OES Cafeteria. 10 a.m. - Teachers report to

your home campus Principals will have instructions for you.

#### **Comparison of Proposed Rates with Last Year's Rates**

|   | Maintenance Interest<br><u>&amp; Operations &amp; Sinking Fund</u> * |         | •             | <u>Total</u> | Local Revenue<br><u>Per Student</u> |    | State Revenue<br><u>Per Student</u> |    |      |
|---|--|---------|---------------|--------------|-------------------------------------|----|-------------------------------------|----|------|
| Last Year's Rate  | \$   | 1.06    | \$<br>.0540*  | \$           | 1.11400                             | \$ | 8278                                | \$ | 4975 |
| Rate to Maintain Same<br>Level of Maintenance &<br>Operations Revenue & |  |         |               |              |                                     |    |                                     |    |      |
| Pay Debt Service  | \$   | 1.41878 | \$<br>.05280* | \$           | 1.47158                             | \$ | 13396                               | \$ | 321  |
| Proposed Rate   | \$   | 1.06    | \$<br>0.054*  | \$           | 1.11400                             | \$ | 10,298                              | \$ | 321  |

\* The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

#### Comparison of Proposed Levy with Last Year's Levy on Average Residence

|   | Last | Year   | <u>This</u> ` | <u>Year</u> |  |
|---|------|--------|---------------|-------------|--|
| Average Market Value of Residences                    | \$   | 39,880 | \$            | 41,136      |  |
| Average Taxable Value of Residences                   | \$   | 19,570 | \$            | 20,693      |  |
| Last Year's Rate Versus Proposed Rate per \$100 Value | \$   | 1.114  | \$            | 1.114       |  |
| Taxes Due on Average Residence                        | \$   | 218.01 | \$            | 236.77      |  |
| Increase (Decrease) in Taxes                          |      |        | \$            | 18.76       |  |

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

| Notice of Rollback Rate: The highest tax rate the district can adopt before requirir | ig voter approval at an |
|--|-------------------------|
|--|-------------------------|

1.114

election is 1.114 \_\_\_\_. This election will be automatically held if the district adopts

a rate in excess of the rollback rate of \_

#### **Fund Balances**

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment:

| Maintenance and Operations Fund Balance(s) | \$ | 3,326,832 |
|--|----|-----------|
|--|----|-----------|

Interest & Sinking Fund Balance(s) \$

20230

The Texas Sheep and Goat Expo Youth Program will be held at 8:30 a.m. Aug. 19 at the First Community Spur Arena in San Angelo.

**CROCKETT COUNTY 4-H NEWS** 

Sheep and Goat Expo Youth Program Saturday

The Sheep Skillathon is a competition which challenges contestant with questions, skill stations, and a public speaking component encompassing various facets of the sheep industry. This contest is designed for any youth who have a strong interest in the sheep industry.

For more information, or to register, visit agrilife.org/ westresults/registration or call (325) 378-3181.

#### LIVESTOCK EXHIBITORS

For youth interested in showing livestock for the upcoming season, hair sheep will be shown as well as Fine Wool and Fine Wool Cross, meat goats, angora goats and hogs. Youth that have never shown in Crockett County may show ewe lambs or nanny kids.

Anyone that needs assistance in finding a sheep or goat project, contact Ryan Bean or Les Hale. They can direct people to a breeder.

#### **4-H CONNECT**

Member profiles change to inactive on Aug. 15 at 4-H Connect. All adults and youth members are required to re-enroll. Login to texas.4honline.com as soon as possible to avoid delays in event registrations.

#### FOOD AND NUTRITION

Food and Nutrition meetings will begin in September.

#### **TEXT REMINDERS**

Text @cc4hclub to 81010 to receive text reminders on your phone.

#### **4-H OFFICE**

The Crockett County 4-H Office can be reached at (325) 392-2721 or crockettcounty@ag.tamu.edu.

KaileyRoberts, CEA-FCS, can be reached at (210) 705-2887 or kailey.roberts@ ag.tamu.edu.

Lydia Munoz, secretary, lydia.munoz@ag.tamu.edu.

Like the Facebook page at www.facebook.com/crockettextension.

## CCCCSD 2017-2018 Free/Reduced Price Lunch Program

Crockett County Consolidated Common School District

#### Dear Parent/Guardian:

Children need healthy meals to learn. *Crockett County CCSD* offers healthy meals every school day. Breakfast costs *Free for OES*, \$1.40 for OMS and OHS; lunch costs \$2.40 for OES; \$2.55 for OMS and OHS. **Your children may qualify for free meals or for reduced-price meals**. Reduced-price is \$.30 for breakfast and \$.40 for lunch. If you received a notification letter that a child is directly certified for free or reduced-price meals, do not complete an application. Let the school know if any children in the household attending school are not listed in the letter.

The questions and answers that follow and attached directions provide additional information on how to complete the application. Complete only <u>one application</u> for all the students in the household and return the completed application to *Ludy Vargas, PO Box 400, Ozona, TX 76943, 325-392-5501 ext 5547.* If you have questions about applying for free or reduced-price meals, contact *Ludy Vargas, PO Box 400, Ozona, TX 76943, 325-392-5501 ext 5547.* If you have questions about applying for free or reduced-price meals, contact *Ludy Vargas, PO Box 400, Ozona, TX 76943, 325-392-5501 ext 5547.* If you have questions about applying for free or reduced-price meals, contact *Ludy Vargas, PO Box 400, Ozona, TX 76943, 325-392-5501 ext 5547.* If you have questions about applying for free or reduced-price meals, contact *Ludy Vargas, PO Box 400, Ozona, TX 76943, 325-392-5501 ext 5547.* If you have questions about applying for free or reduced-price meals, contact *Ludy Vargas, PO Box 400, Ozona, TX 76943, 325-392-5501 ext 5547.* If you have questions about applying for free or reduced-price meals, contact *Ludy Vargas, PO Box 400, Ozona, TX 76943, 325-392-5501 ext 5547.* If you have questions about applying for free or reduced-price meals, contact *Ludy Vargas, PO Box 400, Ozona, TX 76943, 325-392-5501 ext 5547.* If you have questions about applying for free or reduced-price meals, contact *Ludy Vargas, PO Box 400, Ozona, TX 76943, 325-392-5501 ext 5547.* If you have questions about applying for free or reduced-price meals, contact *Ludy Vargas, PO Box 400, Ozona, TX 76943, 325-392-5501 ext 5547.* If you have questions about applying for free or reduced-price meals, contact *Ludy Vargas, PO Box 400, Ozona, TX 76943, 325-392-5501 ext 5547.* If you have questions about applying for free or reduced-price meals, contact *Ludy Vargas, PO Box 400, Ozona, TX 76943, 325-392-5501 ext 5547.* If you have questions about applying for free or reduced-price meals, contact *Ludy Vargas, PO Box 400, Ozona, TX 76943, 325-392-5501 ext 5547.*

- 1. Who Can Get Free Meals?
  - Income—Children can get free or reduced-price meals if a household's gross income is within the limits described in the Federal Income Eligibility Guidelines.
  - Special Assistance Program Participants—Children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), Food Distribution Program for Households on Indian Reservations (FDPIR), or Temporary Assistance for Needy Families (TANF), are eligible for free meals.
  - *Foster*—Foster children who are under the legal responsibility of a foster care agency or court are eligible for free meals.
  - Head Start, Early Head Start, and Even Start—Children
    participating in these programs are eligible for free
    meals.
  - *Homeless, Runaway, and Migrant*—Children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told about a child's status as homeless, runaway, or migrant or you feel a child may qualify for one of these programs, please call or email Janina Savala at 325-392-5501 or janina.savala@ozonaschools.net.
- WIC Recipient Children in households participating in WIC may be eligible for free or reduced-price meals.
- 2. What If I Disagree With the School's Decision About My Application? Talk to school officials. You also may ask for a hearing by calling or writing to Raul Chavarria at PO Box 400, Ozona, TX 76943; 325-392-5501; raul.chavarria@ozonaschools.netl.
- 3. *My Child's Application Was Approved Last Year. Do I Need To Fill Out A New One?* Yes. An application is only good for that school year and for the first few days of this school year. Send in a new application unless the school has told you that your child is eligible for the new school year.

- 4. *If I Don't Qualify Now, May I Apply Later*? Yes. Apply at any time during the school year. A child with a parent or guardian who becomes unemployed may become eligible for free and reduced-price meals if the household income drops below the income limit.
- 5. *What If My Income Is Not Always the Same?* List the amount <u>normally</u> received. If a household member lost a job or had hours/wages reduced, use current income.
- 6. We Are in The Military. Do We Report Our Income Differently? Basic pay and cash bonuses must be reported as income. Any cash value allowances for offbase housing, food, or clothing, or Family Subsistence Supplemental Allowance payments count as income. If housing is part of the Military Housing Privatization Initiative, do not include the housing allowance as income. Any additional combat pay resulting from deployment is excluded from income.
- May I Apply If Someone in My Household Is Not a U.S. Citizen? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced-price meals.
- 8. *Will Application Information Be Checked*? Yes. We may also ask you to send written proof of the reported household income.
- 9. *My Family Needs More Help. Are There Other Programs We Might Apply For?* To find out how to apply for other assistance benefits, contact your local assistance office or 2-1-1.
- 10.*Can I Apply Online?* Yes! The online application has the same requirements and will ask you for the same information as the paper application. Visit [www.ozonaschools.net] to begin or to learn more about the online application process. Contact [Ludy Vargas PO
- Box 400, Ozona, TX 76943; 325-392-5501 ext 5547; ludy.vargas@ozonaschools.net] if you have questions about the online application.

May 5, 2017

If you have other questions or need help, call *Ludy Vargas at 325-392-5502 ext 5547r*. Si necesita ayuda, por favor llame al teléfono: *Ludy Vargas at 325-392-5502 ext 5547r*.

Sincerely,

Lisa Harmsen

Letter for 2017-2018 Household Application for Free and Reduced-Price School Meals

#### Crockett County Consolidated Common School District

Estimado Padre/Madre/Guardián: Los niños necesitan comida sana para aprender. *Crockett County CCSD* ofrece alimentación sana todos los días escolares. El desayuno cuesta *Free for OES*, *\$1.40 for OMS and OHS*; y el almuerzo cuesta *\$2.40 for OES*; *\$2.55 for OMS and OHS*. **Sus niños podrían calificar para recibir comidas gratuitas o de precio reducido.** El precio reducido es *\$.30* para el desayuno y *\$.40* para el almuerzo. Si usted ha recibido una carta de notificación (de certificación directa) que indica que un niño califica para recibir comida gratuita, no llene una solicitud. Reporte a la escuela si hay niños en el hogar asistiendo a la escuela, pero que no se incluyeron en esta carta de certificación.

Las siguientes preguntas y respuestas, y las instrucciones adjuntas, proporcionan información adicional para como completar la solicitud. Complete sola <u>una solicitud</u> para todos los estudiantes en el hogar y entregue la solicitud completa a *Ludy Vargas, PO Box 400, Ozona, TX 76943, 325-392-5501 ext 5547.* Si tiene preguntas sobre como solicitar comida gratuita o de precio reducido, póngase en contacto con *Ludy Vargas, PO Box 400, Ozona, TX 76943, 325-392-5501 ext 5547; ludy.vargas@ozonaschools.net.* 

5.

8.

9.

reporta

el ingreso actual

militar como ingreso.

local de asistencia al 2-1-1.

solicitud por internet.

- 1. ¿Quién puede recibir comida gratuita?
  - Ingresos Los niños pueden recibir comida gratuita o a precio reducido si el ingreso bruto del hogar se encuentra debajo de los límites de las Guías Federales de Elegibilidad por Ingresos.

solicitar en cualquier momento durante el año escolar. Un niño con un padre, madre o guardián que pierde su trabajo puede calificar para recibir comida gratuita o a precio reducido si el ingreso del hogar cae debajo del límite del ingreso establecido.

¿Qué pasa si mi ingreso no es igual siempre? Reporte la

Estamos en las fuerzas armadas. ¿Tenemos que declarar

nuestro ingreso diferente? Su sueldo básico y los bonos en

efectivo tienen que ser reportados como ingresos. Si recibe

y ropa, o recibe pagos de Family Subsistence Supplemental

Allowance (FSSA), tiene que incluirlos como ingresos. Si su

Militar (Military Housing Privatization Initiative), no incluva

este subsidio de vivienda como ingreso. Además, no cuente

¿Puedo solicitar si un miembro de mi hogar no es ciudadano

estadounidense? Sí. Usted, sus hijos, u otros miembros de su

podemos pedir prueba escrita del ingreso del hogar que usted

programas a los que podríamos solicitar? Para enterarse de

cómo solicitar otros beneficios de ayuda, llame a la oficina

(online) requiere la misma información que por escrito. Visite

por internet. Póngase en contacto con [Ludy Vargas PO Box

a [www.ozonaschools.net] para empezar su solicitud o

aprender más sobre el proceso de completar la solicitud

ludy.vargas@ozonaschools.net] si tiene preguntas sobre la

hogar no tienen que ser ciudadanos estadounidenses para

calificar para recibir comida gratuita o a precio reducido.

¿Van a verificar la información que yo doy? Sí. También

Mi familia necesita ayuda adicional. ¿Existen otros

10. ¿Puedo solicitar por internet? Sí! La solicitud por internet

400, Ozona, TX 76943; 325-392-5501 ext 5547;

cualquier pago de combate adicional debido al despliegue

vivienda es parte de la Iniciativa Privatizada de Vivienda

unos subsidios para vivienda fuera de la base militar, comida

cantidad que recibe normalmente. Si un miembro del hogar

perdió un trabajo o le han reducido sus horas o su sueldo, use

|   | Crockett County CCSD, 2017<br>Complete one application per house   |  | n (not a pencil). Ar   | pply online at htt   | tp://www.o   | ozonaschool   |  |  | Date   | Withdraw   | vn:   |  |   |   |
|---|--|--|--|--|--|---|--|--|--|--|---|--|---|---|
| tep 1                                     | A. List ALL Household Members W  |  |  |  |  |   |  | ditional H   | ousehold   | Member   | Sheet on th   | he back.   |   |   |
| finition of                               | List each child's name.  |  |  |  |  | lent Attends  | Option   | nal: (   | heck all t   | hat apply  |   |  |   |   |
| usehold Member:<br>yone who is living     | First Name   | MI Last Name   |  |  | Schor  | ol in District?<br>s No   | Grade Numl   | ıt ID  | Foster   | Head S   |   | neless   | Migrant   | Run   |
| th you and shares                         |  | WI Last Name   |  |  |  |   | Giade Nulli  |  | _  | -  |   | _  |   | [   |
| come and<br>penses, even if not           | 1.   |  |  |  |  |   |  |  |  |  |   |  |   | -   |
| ated.                                     | 2.   |  |  |  |  |   |  |  |  |  |   |  |   | [   |
| nildren in Foster                         | 3.   |  |  |  |  |   |  |  |  |  |   |  |   |   |
| re; children who                          | 4.   |  |  |  |  |   |  |  |  |  | [   |  |   |   |
| et the definition of<br>meless, Migrant,  | 5.   |  |  |  |  |   |  |  |  |  | [   |  |   | _   |
| Runaway or who                            | 6.   |  |  |  |  |   |  |  |  |  | [   |  |   |   |
| rticipate in Head<br>art are eligible for | B. Participation in a Categorical Pro  |  |  |  |  |   |  |  |  |  |   |  |   |   |
| e meals.                                  | If every child listed in Ste   | ep 1 is a participant any  | one of the following   | ng programs— <u>Fo</u>   | oster, Hea   | d Start, Home   | eless, Migrant, or Ri  | unaway,  | skip Ste   | ep 2 and   | complete  | e Step 3   | 3.  |   |
| ease read the                             | SNAP, TANF, or FDPIR: Do   | any Household Memb   | ers (including you)  | currently particip   | pate in SN   | IAP, TANF, a  | nd/or FDPIR?   |  |  |  |   |  |   |   |
| rections for more<br>formation.           | If No, complete Steps 2 a  |  |  | 0,   | nination Gr  | roup (EDG) ni   | umber in this space  |  |  |  | , <b>skip</b> Ste   | ep 2, ar   | nd complet  | te Ste  |
|   | If Yes to FDPIR, check th  |  |  |  |  |   |  |  |  |  |   |  |   |   |
| tep 2                                     | Report Income for ALL Household I  | Members (Skip this step  |  |  |  |   |  |  |  |  |   |  |   |   |
| lease read the<br>irections for more      | A. Total Household Members (Child  | ren & Adults)  | B. Last Four   | Digits of Social S   | ecurity Nu   | mber (SSN) of   | an Adult Household   | Member   |  | X - XX -<br>eck if no S  |   | _  | —   |   |
| formation.                                | C. Income for Adult Household Mem  | nbers (Include Yourself, B   | ut Not Children)   |  |  |   |  |  |  | CK IT NO C   | NON   |  |   |   |
|   | List all Household Members no  |  |  | en if they do not  | t receive i  | income. For   | each Household Me  | mber lis   | ted, if the  | ey do rec  | ceive inco  | ime, rep   | port total inc  | come  |
|   | (without deductions) for each s  | ource in whole dollars of  | only. Indicate the fi  | requency of inco   | me: W=W  | eekly, E=Eve  | ry 2 Weeks, T=Twid   | e per M  | onth, M=   | Monthly  | , A=Annua   | ally. If t   | hey do not  | receiv  |
|   | income from any source, write  | "0." If you enter "0" or lea   | ave any fields blan  | ik, you are certify  | /ing (prom   | iising) that the  | re is no income to i<br>Pensions/Retirer   |  |  |  |   |  |   |   |
|   | Adult's First/Last Name  |  |  |  |  |   | Social   |  |  |  |   |  |   |   |
|   | (Do not include the income of<br>children in this section. The income  | Work Earnings  | Frequency  | Public Assistan<br>Support/Alir  |  | Frequency   | Security/Supplen<br>Security Incor   |  | Freque   | ency   | All   | l Other  | 1   | Frequ   |
|   | of children goes in 2D.)   | (Enter Amount)   | (Circle One)   | (Enter Amo   |  | (Circle One)  | (Enter Amoun   |  | (Circle  | One)   |   | r Amount   |   | (Circle   |
|   | 1.   | \$   | W-E-T-M-A  | \$   |  | W-E-T-M-A   |  |  | W-E-T-   |  | \$  |  |   | E-T-  |
|   | 2.   | \$   | W-E-T-M-A  | \$   |  | W-E-T-M-A   |  |  | W-E-T-   |  | \$  |  |   | E-T-  |
|   | 3.   | \$   | W-E-T-M-A  | \$   |  | W-E-T-M-A   |  |  | W-E-T-   |  | \$  |  |   | E-T-  |
|   | 4.   | \$   | W-E-T-M-A  | \$   |  | W-E-T-M-A   |  |  | W-E-T-   |  | \$  |  |   | E-T-  |
|   | 5.   | \$   | W-E-T-M-A  | \$   |  | W-E-T-M-A   | \$   |  | W-E-T-   | -M-A   | \$  |  | W-  | E-T-  |
|   | D. Combined Income for Children in   | the Household (Do not inc  | clude adult income.)   |  | Weekly   |   | -  | l wice pe  | r Month  |  | Monthly   | /  |   | nua   |
|   | Record combined total income   | e by frequency for all <u>ch</u>   | <u>nildren</u> listed in Ste   | p1. \$   |  | \$  | \$   |  |  | \$   |   |  | \$  |   |
| inidion.                                  | Street Address/Apt #<br>Printed Name of Adult Household Member   | City<br>Signing the Form   |  | State<br>Signature o   | Zip<br>of Adult Hous   | sehold Member Si  |  | ne Phone a   | Ind Email (  |  | ay's Date   |  |   |   |
| formation.                                |  |  |  |  |  |   |  | ne Phone a   | ind Email (  |  | ay's Date   |  |   |   |
| ormanon.                                  | Printed Name of Adult Household Member   |  | ace—2017-2018  | Signature o  | of Adult Hous  | sehold Member Si  | gning the Form   |  |  | Tod  | ay's Date   |  |   |   |
|   | Printed Name of Adult Household Member   | Signing the Form   |  | Signature o<br>Multi-Child Ap  | of Adult Hous  | sehold Member Si<br>n for Free at   | gning the Form<br>nd Reduced-Pric  | e Scho   |  | Tod  | ay's Date   |  |   |   |
| o 1, Additional                           | Printed Name of Adult Household Member   | Signing the Form   |  | Signature o<br>Multi-Child Ap  | of Adult Hous<br>oplication<br>12.<br>Studen   | sehold Member Si<br>n for Free at<br>nt Attends   | gning the Form<br>nd Reduced-Pric<br>Optiona   | e Scho   | ol Meals   | Tod<br><b>S</b>  | ay's Date   |  |   |   |
| o 1, Additional                           | Printed Name of Adut Household Member<br>Additional Hou<br>List ALL Household Members Who Ard  | Signing the Form   |  | Signature o<br>Multi-Child Ap  | of Adult Hous<br>oplication<br>12.<br>Studen   | sehold Member Si<br>n for Free au<br>nt Attends<br>in District?   | gning the Form<br>nd Reduced-Pric  | e <b>Scho</b><br>I:<br>ID Ch   | <b>ol Meals</b><br>eck all tha   | Tod<br><b>S</b>  |   | eless  | Migrant   | Runar   |
| o 1, Additional                           | Printed Name of Adut Household Member<br>Additional Hou<br>List ALL Household Members Who An<br>List each child's name.<br>First Name  | Signing the Form<br>Isehold Member Spa<br>Infants, Children, and S   |  | Signature o<br>Multi-Child Ap  | of Adult Hous<br>oplication<br>12.<br>Studen<br>School   | n for Free an<br>n for Free an<br>nt Attends<br>in District?<br>No  | gning the Form<br>nd Reduced-Pric<br>Optiona<br>Student  | e <b>Scho</b><br>I:<br>ID Ch<br>r F  | <b>ol Meals</b><br>eck all tha   | Tod<br><b>5</b><br>at apply.<br>Head Star  | t Home  | _  | Migrant   | Runa  |
| 1, Additional I                           | Printed Name of Adut Household Member<br>Additional Hou<br>List ALL Household Members Who Arr<br>List each child's name.<br>First Name<br>7.   | Signing the Form<br>Isehold Member Spa<br>Infants, Children, and S   |  | Signature o<br>Multi-Child Ap  | of Adult Hous<br>oplication<br>12.<br>Studen<br>School   | n for Free an<br>nt Attends<br>in District?<br>No   | gning the Form<br>nd Reduced-Pric<br>Optiona<br>Student  | e Scho<br>I:<br>ID Ch<br>r F   | ol Meals<br>eck all that<br>oster  | Tod<br>S<br>at apply.<br>Head Star   | t Home  | ]  |   |   |
| 1, Additional I                           | Printed Name of Adult Household Member<br>Additional Hou<br>List ALL Household Members Who An<br>List each child's name.<br>First Name<br>7.<br>8.   | Signing the Form<br>Isehold Member Spa<br>Infants, Children, and S   |  | Signature o<br>Multi-Child Ap  | of Adult House<br>pplication<br>[2.<br>Studen<br>School<br>Yes   | n for Free an<br>nt Attends<br>in District?   | gning the Form<br>nd Reduced-Pric<br>Optiona<br>Student  | e Scho<br>I:<br>ID Ch<br>r F   | DI Meals<br>eck all the<br>oster   | Tod<br>S<br>at apply.<br>Head Star<br>   | t Home  | ]  |   |   |
| 1, Additional I                           | Printed Name of Adult Household Member<br>Additional Hou<br>List ALL Household Members Who An<br>List each child's name.<br>First Name<br>7.<br>8.<br>9.   | Signing the Form<br>Isehold Member Spa<br>Infants, Children, and S   |  | Signature o<br>Multi-Child Ap  | of Adult House<br>oplication<br>(2.<br>Studer<br>School<br>Yes   | n for Free an<br>nt Attends<br>in District?<br>No   | gning the Form<br>nd Reduced-Pric<br>Optiona<br>Student  | e Scho<br>I:<br>ID Ch<br>r F   | ol Meals<br>eck all tha<br>oster   | Tod<br>5<br>at apply.<br>Head Star   | t Homei   | ]  |   |   |
| o 1, Additional I                         | Printed Name of Adult Household Member<br>Additional Hou<br>List ALL Household Members Who Arr<br>List each child's name.<br>First Name<br>7.<br>8.<br>9.<br>10.   | Signing the Form<br>Isehold Member Spa<br>Infants, Children, and S   |  | Signature o<br>Multi-Child Ap  | of Adult House<br>pplication<br>[2.<br>Studen<br>School<br>Yes   | n for Free an<br>nt Attends<br>in District?   | gning the Form<br>nd Reduced-Pric<br>Optiona<br>Student  | e Scho<br>I:<br>ID Ch<br>r F   | DI Meals<br>eck all the<br>oster   | Tod<br>S<br>at apply.<br>Head Star<br>   | t Home  | ]  |   |   |
| 1, Additional                             | Printed Name of Adult Household Member<br>Additional Hou<br>List ALL Household Members Who An<br>List each child's name.<br>First Name<br>7.<br>8.<br>9.   | Signing the Form<br>Isehold Member Spa<br>Infants, Children, and S   |  | Signature o<br>Multi-Child Ap  | of Adult House<br>oplication<br>(2.<br>Studer<br>School<br>Yes   | n for Free an<br>nt Attends<br>in District?<br>No   | gning the Form<br>nd Reduced-Pric<br>Optiona<br>Student  | e Scho<br>I:<br>ID Ch<br>r F   | ol Meals<br>eck all tha<br>oster   | Tod<br>5<br>at apply.<br>Head Star   | t Homei   | ]  |   |   |
| 1, Additional I                           | Printed Name of Adult Household Member<br>Additional Hou<br>List ALL Household Members Who Arr<br>List each child's name.<br>First Name<br>7.<br>8.<br>9.<br>10.   | Signing the Form  isehold Member Spa e Infants, Children, and S MI Last Name   | Students up to and   | Signature o  | of Adult House<br>oplication<br>(2.<br>Studer<br>School<br>Yes   | n for Free an<br>nt Attends<br>in District?<br>   | ning the Form  | e Scho<br>I:<br>ID Ch<br>r F   | ol Meals<br>eck all that<br>oster  | Tod<br>5<br>at apply.<br>Head Star   | t Homei   | ]  |   |   |
| 1, Additional I                           | Printed Name of Adult Household Member<br>Additional Hou<br>List ALL Household Members Who Arr<br>List each child's name.<br>First Name<br>7.<br>8.<br>9.<br>10.<br>11.  | Signing the Form  isehold Member Spa e Infants, Children, and S MI Last Name   | Students up to and   | Signature of<br>Multi-Child Ap<br>Inncluding Grade 1   | of Adult House<br>pplication<br>2.<br>Studen<br>School<br>Yes<br>  | n for Free an<br>nt Attends<br>in District?<br>   | aning the Form  Ad Reduced-Price  Optiona Student Grade Numbe  articipation in FDPIR Pensions/Ratime Social Security   | e Scho<br>II:<br>ID Ch<br>r F<br>in Step<br>ent/   | ol Meals<br>eck all that<br>oster  | Tod<br>5<br>at apply.<br>Head Star   | t Homei   | ]  |   |   |
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| 1, Additional I                           | Printed Name of Adult Household Member<br>Additional Hou<br>List ALL Household Members Who Arr<br>List each child's name.<br>First Name<br>7.<br>8.<br>9.<br>10.<br>11.<br>Report Income for ALL Household Members<br>Additional Household Members<br>Report Income for ALL Household Members<br>Additional Household Household Members<br>Additional Household Household Household Members<br>Additional Household Household Household Members<br>Additional Household Ho   | Signing the Form  isehold Member Spa e Infants, Children, and S MI Last Name   | Students up to and   | Signature of<br>Multi-Child Ap<br>Including Grade 1  | of Adult House<br>pplication<br>(2.<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Studen   | In for Free as<br>In for Free as<br>In Ostrict?<br>No<br>In Ostri  | aning the Form  Ad Reduced-Price  Optiona Student Grade Numbe  articipation in FDPIR PensonsReture Social Security Supplemental Sec Income (Enter Amount)  | e Scho<br>I:<br>ID<br>Ch<br>r<br>F<br>in Step<br>ant/<br>/<br>urity  | eck all the<br>sster   | Tod<br>S<br>Head Star<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C   | t Home  | ]  | Free  | quent<br>cle Or   |
| 1, Additional I                           | Printed Name of Adult Household Member<br>Additional Hou<br>List ALL Household Members Who Arr<br>List each child's name.<br>First Name<br>7.<br>8.<br>9.<br>10.<br>11.<br>Report Income for ALL Household Members<br>(List Name<br>of children in this  | Signing the Form  Isehold Member Spa Infants, Children, and S  MI Last Name  mbers (Skip this step if y  Work Earnings (Enter Amount)  \$  | rou entered an EDG<br>Frequency<br>(Crole One)<br>W-E-T-M-A  | Signature of<br>Multi-Child Ap<br>Including Grade 1  | of Adult House<br>oplication<br>(2.<br>Studer<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>School<br>Yes<br>Yes<br>Yes<br>School<br>Yes<br>Yes<br>Yes<br>Yes<br>Yes<br>Yes<br>Yes<br>Yes<br>Yes<br>Yes  | In for Free an<br>In for Free an<br>In Attends<br>In District?<br>No<br>In Di | articipation in FDPIR<br>Pensions/Retirem<br>Supplemental Sec<br>income<br>(Enter Amount)  | e Scho<br>ID Ch<br>r F<br>in Step  | eck all that start and sta | Tod<br>S<br>Head Star<br>Cy<br>N=A<br>S<br>Cy<br>Head Star<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S  | t Home  | ]  | Free<br>(Circ   | quen<br>cle Or<br>-T-N  |
| 1, Additional                             | Printed Name of Adult Household Member<br>Additional Hou<br>List ALL Household Members Who Arr<br>List each child's name.<br>First Name<br>7.<br>8.<br>9.<br>10.<br>11.<br>Report Income for ALL Household Members<br>(List Name<br>of children in this  | Signing the Form  ischold Member Spa Infants, Children, and S Infants, Children, and Infants, Children, and Infants, S Infants, Children, and Infa | rou entered an EDG<br>Frequency<br>(Circle One)<br>W-E-T-M-A<br>W-E-T-M-A  | Signature of<br>Multi-Child Ap<br>Including Grade 1  | of Adult House<br>pplication<br>12.<br>Stude<br>Yes<br>Child<br>Child<br>ony<br>Although<br>Adult House<br>Stude<br>Stude<br>Adult House<br>Stude<br>Stude<br>Adult House<br>Stude<br>Adult House<br>Adult   | In for Free at<br>In Cor Free at<br>In Classifier Sin District?<br>In District?<br>In Classifier Sin Cla  | articipation in FDPIR PersionsRetirem Social Security Supplemental Sec Income (Enter Amount) \$  | e Scho<br>ID Ch<br>r F<br>in Step<br>ant/<br>trity   | eck all the<br>eck all the<br>eck all the<br>soster  | Tod<br>S<br>Head Star<br>Cy<br>Pable<br>S<br>Cy<br>M-A \$<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S   | t Home  | ]  | Free<br>(Cirr<br>W-E-<br>W-E-   | quen<br>cle Or<br>-T-N  |
| 1, Additional                             | Printed Name of Adult Household Member<br>Additional Hou<br>List ALL Household Members Who Arr<br>List each child's name.<br>First Name<br>7.<br>8.<br>9.<br>10.<br>11.<br>Report Income for ALL Household Member<br>or notour of hidren in this<br>on The norm  | Signing the Form  ischold Member Spa Infants, Children, and S ILast Name  mbers (Skip this step if y  Work Earnings (Enter Amount)  \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ }   | Vou entered an EDG<br>Frequency<br>(Crole One)<br>W-E-T-M-A<br>W-E-T-M-A   | Signature of<br>Multi-Child Ap<br>Including Grade 1  | of Adult House<br>oplication<br>22<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude<br>Stude | A for Free an<br>n for Free an<br>nt Attends<br>in District?<br>No<br>Frequency<br>(Circle One)<br>Frequency<br>(Circle One)<br>W-E-T-M-A<br>W-E-T-M-A  | ning the Form  | e Scho<br>I:<br>ID Ch<br>r F<br>in Step<br>ent/<br>unity   | DI Meals           eck all that           oster  | Tod<br>S<br>S<br>Cy<br>Cy<br>Cy<br>N-A \$<br>U-A \$<br>U-A \$  | t     Home  | ]  | Free<br>(Circ<br>W-E=<br>W-E=<br>W-E=   | quen<br>-T-N<br>-T-N<br>-T-N  |
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| A for Free an     Attends     in District?     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| 1, Additional                             | Printel Name of Adult Household Member Additional Hou List ALL Household Members Who Arr List each child's name. First Name 7. 8. 9. 10. 11. Report Income for ALL Household Mem is in of children in this ino. The noon, where are in the second of the information requester in the second member who is in conserved in program information (e.g. a. in tact USDA through the Federal is to discrimination, complete the US tater all of the information requester in [Fights, 1400 Independence Ave opportunity provider. Liteling income frequencies must be come. Lite converting income to annual, round on in the Income '   | Signing the Form  sechold Member Spa e Infants, Children, and S Infants, Children, S Infants, Childre | Students up to and<br>Students up to and<br>Frequency<br>(Crole 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  | A tor Free an A thends In District?  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| Signature of<br>Multi-Child Ap<br>Including Grade 1<br>number or check<br>Public Assistance<br>Support/Alim<br>(Enter Amou<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$   | of Adult House<br>pplication<br>2.<br>Studies<br>School<br>Yes<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine<br>choine   | A tor Free an A thends In District?  No  Frequency (Cicko One)  Frequency  Frequency (Cicko One)  Frequency (Cicko One)  Frequency (Cicko One)  Frequency  Fr   | aring the Form  Ad Reduced-Price  Coptions Student Grade  Vumbe  Addition  A   | e Scho<br>I:<br>ID Ch<br>In Step<br>IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII   | DI Meals     set     eck all that     set     oster     (Gree Or, W-E-T-P)     W-E-T-P)     W-E-T-P)     W-E-T-P     educed p     programs     W-E-T-P     ticipating i     DA. Persr     ticipating i     DA. Persr     (Sree Or, W-E-T-P)     educed p     rograms     (Sree Or, Sree Or, Sr      | Tod  S  At apply.  Cy  Cy  Cy  Cy  Cy  Cy  Cy  Cy  Cy  | t Home All O (Enter A ) (Enter A | t include<br>t include<br>t include<br>stance P<br>er signini<br>ur eligibility<br>gibility:<br>Free   | Free<br>(Circle Circle Cir | quen<br>cle Or<br>-T-N<br>-T-N<br>-T-N<br>digits<br>P),<br>tion c<br>n with<br>ve                   |

Crockett County CCSD Solicitud para Comidas Escolares Gratuitas y a Precio Reducido para Varios Niños de Llene una solicitud para cada hogar. Por favor, use un boligrafo (no un lápiz). Llene su solicitud por internet al http://www.ozonas/ This Box for School Use Only. Date Withdrawn:

- Participantes de programas especiales Todos los niños en los hogares que reciben beneficios del Programa de Asistencia de Nutrición Suplementaria (SNAP), del Programa de Distribución de Alimentos en Reservaciones Indígenas (FDPIR), o del programa de Asistencia Temporal para Familias Necesitadas (TANF), califican para comida gratuita.
- Los Niños Adoptivos Temporales (Foster Children) Los niños adoptivos temporales (foster children) que está bajo la responsabilidad legal de una agencia de cuidado temporal (foster care agency) o de una corte.
- Head Start, Early Head Start, y Even Start Los niños que participan en Head Start, Early Head Start y Even Start también califican para recibir comida gratuita.
- Los Niños Sin Hogar, Fugitivo y Migrante Los niños sin hogar, que son fugitivos o que son migrantes califican para recibir comida gratuita. Si usted cree que hay niño(s) en su hogar que cumplen con estas descripciones, y si no le han dicho que el niño es considerado como persona sin hogar, fugitivo o migrante, por favor llame o envíe un correo electrónico a Janina Savala at 325-392-5501 or janina.savala@ozonaschools.net.
- Beneficiarios del Programa WIC Los niños que viven en hogares que participan en el programa WIC <u>pueden ser</u> elegibles para recibir comida gratuita o a precio reducido.
- ¿Qué sucede si no estoy de acuerdo con la decisión de la escuela sobre mi solicitud? Debe hablar con los funcionarios escolares. También, puede apelar la decisión llamando o escribiendo al Raul Chavarria at PO Box 400, Ozona, TX 76943; 325-392-5501; raul.chavarria@ozonaschools.netl.
- La solicitud de mi hijo fue aprobada el año pasado. ¿Necesito llenar otra solicitud? Sí. La solicitud de su hijo es válida solo por un año escolar y los primeros días del año escolar actual. Debe entregar una solicitud nueva a menos de que la escuela le informó que su hijo es elegible para el nuevo año escolar.
   Si no califico ahora, ¿puedo solicitar más adelante? Sí. Puede

Si tiene alguna pregunta o necesita ayuda, llame al Ludy Vargas at 325-392-5502 ext 5547r.

#### Atentamente,

[Lisa Harmsen]

Texas Department of Carta para la Solicitud para Comida Escolar Gratuita y de Precio Reducido 2017-2018 | June 13, 2017 Agriculture Chart | Income Eligibility (IEGs) April 17, 2017

#### Income Eligibility Guidelines for Determining Free and Reduced Price Benefits

#### Effective from July 1, 2017 to June 30, 2018

| Family     | Ann            | ually        | Mor     | thly    | Twice pe | er Month | Every Tw | o Weeks | Wee     | ekly    |
|------------|----------------|--------------|---------|---------|----------|----------|----------|---------|---------|---------|
| Size       | Free           | Reduced      | Free    | Reduced | Free     | Reduced  | Free     | Reduced | Free    | Reduced |
| 1          | \$15,678       | \$22,311     | \$1,307 | \$1,860 | \$654    | \$930    | \$603    | \$859   | \$302   | \$430   |
| 2          | \$21,112       | \$30,044     | \$1,760 | \$2,504 | \$880    | \$1,252  | \$812    | \$1,156 | \$406   | \$578   |
| 3          | \$26,546       | \$37,777     | \$2,213 | \$3,149 | \$1,107  | \$1,575  | \$1,021  | \$1,453 | \$511   | \$727   |
| 4          | \$31,980       | \$45,510     | \$2,665 | \$3,793 | \$1,333  | \$1,897  | \$1,230  | \$1,751 | \$615   | \$876   |
| 5          | \$37,414       | \$53,243     | \$3,118 | \$4,437 | \$1,559  | \$2,219  | \$1,439  | \$2,048 | \$720   | \$1,024 |
| 6          | \$42,848       | \$60,976     | \$3,571 | \$5,082 | \$1,786  | \$2,541  | \$1,648  | \$2,346 | \$824   | \$1,173 |
| 7          | \$48,282       | \$68,709     | \$4,024 | \$5,726 | \$2,012  | \$2,863  | \$1,857  | \$2,643 | \$929   | \$1,322 |
| 8          | \$53,716       | \$76,442     | \$4,477 | \$6,371 | \$2,239  | \$3,186  | \$2,066  | \$2,941 | \$1,033 | \$1,471 |
| 9          | \$59,150       | \$84,175     | \$4,930 | \$7,016 | \$2,466  | \$3,509  | \$2,275  | \$3,239 | \$1,138 | \$1,620 |
| 10         | \$64,584       | \$91,908     | \$5,383 | \$7,661 | \$2,693  | \$3,832  | \$2,484  | \$3,537 | \$1,243 | \$1,769 |
| 11         | \$70,018       | \$99,641     | \$5,836 | \$8,306 | \$2,920  | \$4,155  | \$2,693  | \$3,835 | \$1,348 | \$1,918 |
| 12         | \$75,452       | \$107,374    | \$6,289 | \$8,951 | \$3,147  | \$4,478  | \$2,902  | \$4,133 | \$1,453 | \$2,067 |
| For each a | dditional fami | ly member ad | d:      |         |          | · I      |          |         |         |         |
|            | + \$5,434      | + \$7,733    | + \$453 | + \$645 | + \$227  | + \$323  | + \$209  | + \$298 | + \$105 | + \$149 |

| Parte 1  |   |   |   |  |  |  |  |  |   |
|--|---|---|---|--|--|--|--|--|---|
| Definición de Miembro<br>del hogar: Una persona  | Liste el Nombre de Cada Niño.   | ¿Asiste a la escue<br>en el distrito?   |   |  | odo lo que aplique.  |  |  |  |   |
| que vive con usted y<br>comparte ingresos y  | Primer Nombre Inicial del Sec   | aundo Nombre Apeli  | lido  | Sí No  | יط<br>Gr.  | lentificación Niño A<br>Estudiante Tempora   | doptivo<br>I (Foster) Hea  | Migr   | ante Fugitivo   |
| gastos, aunque no estén  | 1.  |   |   |  |  |  |  |  |   |
| relacionados.  | 2.  |   |   |  |  |  |  |  |   |
| Los niños que son<br>temporalmente   | 3.  |   |   |  |  |  |  |  |   |
| adoptados (foster), niños  | 4.  |   |   |  |  |  |  |  |   |
| que cumplen con la   | 5.  |   |   |  |  |  |  |  |   |
| definición de migrantes,<br>sin hogar, (homeless),   | <ul> <li>B. Participación en las Diferentes Cate</li> </ul>   | goríos do Elogibilidad  |   |  |  |  |  |  |   |
| uqitivo, (runaway), o que  | <ul> <li>Si todos los niños indicados</li> </ul>  |   | en un nronrama de   | la lista arriba innore las   | Partes 2 y nase (  | directamente a la Parte  | 3  |  |   |
| participan en Head Start<br>son elegibles para   | Recibe algún miembro del  |   |   | -  |  |  |  |  |   |
| alimentos gratis.<br>Por favor, lea las<br>instrucciones para<br>obtener más información.  | No> Complenté 2 y 3. Si > Es<br>SI > FDPIR, marque en la cas  |   |   |  | as en inglés) en e   | ste espacio  |  | ase directamente a la  | Parte 3.  |
| Parte 2  | Declare el Ingreso de TODOS los Mier  | nbros del Hogar (Ignore e   | este parte si escrib  | ió un número de EDG e  | n la Parte 2).   |  |  |  |   |
|  |   |   |   |  |  |  |  |  |   |
| Lea las instrucciones<br>para obtener más  | <ul> <li>A. Total de los miembros del hogar (ni</li> <li>C. Ingresos (Brutos) de los Adultos del<br/>Liste a todos los Miembros del Hogar<br/>deducciones) total de cada fuente en<br/>ingreso, escrita '0'. Si secrita '0'. di<br/>secrita '1'.</li> </ul>   | Hogar (incluya a usted mi<br>que no son incluidos en la<br>dólares redondeados. Pono  | <b>ismo, pero no a los</b><br>Parte 1 (incluya a u<br>ga la frecuencia en   | sted mismo) <b>incluso si n</b> o<br>que recibe su ingreso: W=   | o reciben ingresos<br>Semanal, E=Cada  | s. Para cada Miembro de<br>2 semanas, T=2 veces j  | Marque si no tiene un<br>el Hogar indicado que r   | SSN<br>recibe ingresos, anote e  | l ingreso (sin rsona no recibe  |
| Lea las instrucciones<br>para obtener más  | C. Ingresos (Brutos) de los Aduitos del<br>Liste a todos los Miembros del Hogar<br>deducciones) total de cada fuente en<br>ingreso, escriba '0.' Si escribe '0' o d<br>Primer Nombre del Aduito/ Apellido<br>(No incluya bs ingresos de los niños en<br>esta sección. Los ingresos de los   | Hogar (incluya a usted mi<br>que no son incluidos en la<br>dólares redondeados. Ponç<br>eja algún espacio en blanco<br>Sueldo de Trabajo  | ismo, pero no a los<br>Parte 1 (incluya a u<br>ga la frecuencia en ri<br>o, está certificando (<br>Frecuencia<br>(Marque la<br>frecuencia con   | menores)<br>sted mismo) incluso si no<br>que recibe su ingreso: W=<br>prometiendo) que no hay<br>Asistencia Social/<br>Manutención de niños /<br>Pensión alimenticia   | o reciben ingresos<br>Semanal, E=Cada  | s. Para cada Miembro de<br>2 semanas, T=2 veces j  | Marque si no tiene un<br>el Hogar indicado que r<br>por mes, M=Mensual, /<br>Frecuencia<br>n/ (Marque la   | SSN<br>recibe ingresos, anote e  | rsona no recibe<br>Frecuencia<br>(Marque la   |
| Lea las instrucciones<br>para obtener más  | C. Ingresos (Brutos) de los Aduitos del<br>Liste a todos los Miembros del Hogar<br>deducciones) total de cada fuente en<br>ingreso, escriba '0. 'Si escribe '0' o d<br>Primer Nombre del Aduito Apelido<br>(No incluy los ingresos de tos nitos en  | Hogar (incluya a usted mi<br>que no son incluidos en la<br>dólares redondeados. <u>Pon</u><br>eja algún espacio en blanco   | ismo, pero no a los<br>Parte 1 (incluya a u<br>ga la frecuencia en u<br>o, está certificando (<br>Frecuencia<br>(Marque la  | menores)<br>sted mismo) incluso si n<br>que recibe su ingreso: W=<br>prometiendo) que no hay<br>Asistencia Social/<br>Manutención de niños /   | o reciben ingresos<br>Semanal, E=Cada<br>ingreso para report<br>Frecuencia<br>(Marque la<br>frecuencia con   | s. Para cada Miembro de<br>2 semanas, T=2 veces p<br>tar.<br>Pensiones/Jubilació<br>Seguro social/ SSI   | Marque si no tiene un<br>el Hogar indicado que r<br>por mes, M=Mensual, /<br>Frecuencia<br>n/ (Marque la<br>frecuencia con   | SSN<br>recibe ingresos, anote e<br>A=Anualmente. Si la pe<br>Otros Ingresos  | rsona no recibe<br>Frecuencia<br>(Marque la<br>frecuencia cor<br>un círculo)  |
| Lea las instrucciones<br>para obtener más  | C. Ingresos (Brutos) de los Aduitos del<br>Liste a todos los Miembros del Hogar<br>deducciones) total de cada fuertie en<br>ingreso, escriba '0. Si escribe '0' o d<br>Primer Nombre del Aduito/ Apelido<br>(No incluy ats ingresso de los inños en<br>esta sección. Los ingresos de los<br>menores se anote en 20)<br>1.   | Hogar (incluya a usted mi<br>que no son incluidos en la<br>dólares redondeados. Pono<br>eja algún espacio en blanco<br>Sueldo de Trabajo<br>(Ponga el monto)  | ismo, pero no a los<br>Parte 1 (incluya a u<br>ga la frecuencia en ri<br>o, está certificando (<br>Frecuencia<br>(Marque la<br>frecuencia con<br>un círculo)  | menores)<br>sted mismo) incluso si no<br>que recibe su ingreso: W=<br>prometiendo) que no hay<br>Asistencia Social/<br>Manutención de niños /<br>Pensión alimentícia<br>(Ponga el monto)   | o reciben ingresos<br>Semanal, E=Cada<br>ingreso para report<br>Frecuencia<br>(Marque la<br>frecuencia con<br>un circulo)  | s. Para cada Miembro de<br>2 semanas, T=2 veces<br>tar.<br>Pensiones/Jubilació<br>Seguro social/SSI<br>(Ponga el monto)  | Varque si no tiene un<br>Il Hogar indicado que r<br>por mes, M=Mensual, /<br>Frecuencia<br>(Marque la<br>frecuencia con<br>un círculo)   | SSN<br>recibe ingresos, anote e<br>A=Anualmente. Si la pe<br>Otros Ingresos<br>(Ponga el monto)  | Frecuencia<br>(Marque la<br>frecuencia cor<br>un círculo)<br>W-E-T-M-   |
| Lea las instrucciones<br>para obtener más  | C. Ingresos (Brutos) de los Aduitos del<br>Liste a todos los Miembros del Hogar<br>deducciones) total de cada fuente en<br>ingreso, escriba 'U. Si escribe 'U o du<br>Primer Nombre del Aduito/ Apelido<br>(No incluya los ingresos de los inflos en<br>esta sección. Los ingresos de los inflos en<br>entes a escriba - 2D)  | Hogar (incluya a usted mi<br>que no son incluidos en la<br>dólares redondeados. Pono<br>eja algún espacio en blanoc<br>Sueldo de Trabajo<br>(Ponga el monto)<br>\$  | ismo, pero no a los<br>Parte 1 (incluya a u<br>ga la frecuencia en u<br>b, está certificando (<br>Frecuencia<br>(Marque la<br>frecuencia con<br>un círculo)<br>W-E-T-M-A  | menores)<br>sted mismo) incluso si ni<br>que recibe su ingreso: W=<br>prometiendo) que no hay<br>Asistencia Social/<br>Manutención de niños /<br>Pensión alimentica<br>(Ponga el monto)<br>\$  | o reciben ingresos<br>Semanal, E=Cada<br>ingreso para report<br>Frecuencia<br>(Marque la<br>frecuencia con<br>un circulo)<br>W=E-T-M-A   | s. Para cada Miembro de<br>2 semanas, T=2 veces j<br>tar.<br>Pensiones/Jubilació<br>Seguro social/ SSI<br>(Ponga el monto)   | Arque si no tiene un<br>el Hogar indicado que r<br>por mes, M=Mensual, /<br>Frecuencia<br>(Marque la<br>frecuencia con<br>un círculo)<br>W=E=T=M=A   | SSN<br>A=Anualmente. Si la pe<br>Otros Ingresos<br>(Ponga el monto)<br>\$  | Frecuencia<br>(Marque la<br>frecuencia cor<br>un círculo)<br>W-E-T-M-<br>W-E-T-M-   |
| Lea las instrucciones<br>para obtener más  | C. Ingresos (Brutos) de los Aduitos del<br>Liste a todos los Miembros del Hogar<br>deducciones) total de cada fuente en<br>ingreso, escriba '0'. Si escribe '0' o di<br>Primer kombre del Aduitol Apelido<br>(No incluya tos ingresos de los infios en<br>esta sección. Los ingresos de los<br>menores se anota en 2D)<br>1.<br>2.  | Hogar (incluya a usted mi<br>que no son incluidos en la<br>dólares redondeados. <u>Pono</u><br>eja algún espacio en blanoc<br>Sueldo de Trabajo<br>(Ponga el monto)<br>\$   | ismo, pero no a los<br>Parte 1 (incluya a u<br>ga la frecuencia en i<br>o, está certificando (<br>Frecuencia<br>(Marque la<br>frecuencia con<br>un circulo)<br>W-E-T-M-A<br>W-E-T-M-A   | menores)<br>sted mismo) incluso si n<br>uje recibe su ingreso: W=<br>prometiendo) que no hay<br>Asistencia Social/<br>Manutención de niños /<br>Pensión alimenticia<br>(Ponga el monto)<br>\$  | o reciben ingresos<br>Semanal, E=Cada<br>ingreso para report<br>Frecuencia<br>(Marque la<br>frecuencia con<br>un circulo)<br>W-E-T-M-A<br>W-E-T-M-A  | s. Para cada Miembro de<br>2 semanas, T=2 veces j<br>tar.<br>Pensiones/Jubilació<br>Seguro social/ SSI<br>(Ponga el monto)<br>\$<br>\$   | Harque si no tiene un<br>por mes, M=Mensual, A           n/         Frecuencia<br>(Marque la<br>frecuencia con<br>un círculo)           W-E-T-M-A         W-E-T-M-A  | SSN recibe ingresos, anote e A=Anualmente. Si la pe Otros Ingresos (Ponga el monto) \$ \$ \$   | Frecuencia<br>(Marque la<br>frecuencia con<br>un círculo)<br>W-E-T-M-<br>W-E-T-M-<br>W-E-T-M-   |
| Lea las instrucciones<br>para obtener más  | C. Ingresos (Brutos) de los Aduitos del<br>Liste a todos los Miembros del Hogar<br>deducciones) Idal de cada fuente en<br>ingreso, escriba '0. Si escribe '0' o di<br>Primer Kombre del Aduito' Apellido<br>(No incluya be ingresos de los mitos en<br>esta section. Los ingresos de los mitos en<br>menores se anota en 2D)<br>1.<br>2.<br>3.  | Hogar (incluya a usted mi<br>que no son incluidos en la<br>dólares redondeados. <u>Ponc</u><br>eja algún espacio en blanco<br>Sueldo de Trabajo<br>(Ponga el monto)<br>\$<br>\$<br>\$   | ismo, pero no a los<br>Parte 1 (incluya a u<br>ga la frecuencia en u,<br>o, está certificando (<br>Frecuencia<br>(Marque la<br>frecuencia con<br>un círculo)<br>W-E-T-M-A<br>W-E-T-M-A<br>W-E-T-M-A   | menores)<br>sted mismo) incluso si nu<br>jue recibe su ingreso: W-<br>prometiendo) que no hay<br>Asistencia Social/<br>Manutención de niños /<br>Pensión alimenticia<br>(Ponga el monto)<br>\$<br>\$<br>\$   | preciben ingresos<br>Semanal, E=Cada<br>ingreso para report<br>Frecuencia<br>(Marque la<br>frecuencia con<br>un circulo)<br>W-E-T-M-A<br>W-E-T-M-A<br>W-E-T-M-A  | s. Para cada Miembro de<br>2 semanas, T=2 veces j<br>tar.  Pensiones/Jubilació<br>Seguro social/SSI<br>(Ponga el monto)<br>\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$   | Marque si no tiene un<br>el Hogar indicado que r<br>por mes, M=Mensual, /<br>Marque la<br>frecuencia con<br>un circulo)<br>W=E-T-M-A<br>W=E-T-M-A  | SSN recibe ingresos, anote 4 A=Anualmente. Si la pe Otros Ingresos (Ponga el monto) \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | Sona no recibe<br>Frecuencia<br>(Marque la<br>frecuencia co<br>un circulo)<br>W-E-T-M-<br>W-E-T-M-<br>W-E-T-M-<br>W-E-T-M-  |
| Lea las instrucciones<br>para obtener más  | C. Ingresos (Brutos) de los Adutos del<br>Liste a todos los Membros del Hogar<br>deducciones) total de cada fuente en<br>ingreso, escriba 'U. Si escribe 'U' o d<br>Primer Nombre del Adutol / Apellito<br>(No induje to ingresos de los inflos en<br>esta sección. Los ingresos de los inflos en<br>esta sección de los Niños del H   | Hogar (incluya a usted mi<br>que no son incluidos en la<br>dólares redondeados. Pon<br>eja algún espacio en blanco<br>Sueldo de Trabajo<br>(Ponga el monto)<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$   | ismo, pero no a los           Parte 1 (incluya a u           ga la frecuencia en i           o, está certificando (           Frecuencia           (Marque la           frecuencia con un circulo)           W-E-T-M-A  | menores)<br>sted mismo) incluso si na<br>tue recibe su ingreso: W=<br>prometiendo) que no hay<br>Asistencia Social/<br>Manutención de niños /<br>Pensión atimenticia<br>(Ponga el monto)<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$ | reciben ingresos     Semanal, E=Cada     ingreso para report     Frecuencia     (Marque la     frecuencia     (Marque la     frecuencia     w-E-T-M-A     W-E-T-M-A     W-E-T-M-A     W-E-T-M-A     W-E-T-M-A     W-E-T-M-A     Cada dos semanas | A Para cada Miembro da Viena Cada Miembro da 2 semanas, T=2 veces jar.     Prenciones/Jubilació Seguro social SSI (Ponga el monto)     S     S     S     S     S     S     S     S     S     S     S     S     S     S     S   | Marque si no tiene un           N Hogar indicado que re<br>borr mes, M=Mensual, /           Fracuencia<br>n/           V           Fracuencia<br>(Marque is on<br>nu circulo)           W-E-T-M-A  | SSN recibe ingresos, anole 4 A=Anualmente. Si la pe Otros Ingresos (Ponga el monto) \$  \$  \$  \$  \$  \$  \$  \$  \$  \$  \$  \$  \$       | recuencia       (Marque la frecuencia cor un circulo)       W-E-T-M-       W-E-T-M-       W-E-T-M-       W-E-T-M-       W-E-T-M-       W-E-T-M-   |
| Lea las instrucciones<br>para obtener más<br>información.  | C. Ingresos (Brutos) de los Aduitos del<br>Liste a todos los Miembros de lo Agar<br>deducciones) Iotal de cada fuente en<br>ingreso, escriba '0. Si escribe '0' o di<br>Primer Kombre del Aduito' Apelitio<br>(Ni ncluya bei ingresos de los mitos en<br>este sacción. Los ingresos de los mitos<br>menores se anola en 2D)<br>1.<br>2.<br>3.<br>4.<br>5.<br>D. Ingresos (Brutos) de los Niños del H<br>Anote los ingresos para todos los mit   | Hogar (incluya a usted mi<br>dolares redondeados. Ponceja algún espacio en blanco<br>Sueldo de Trabajo<br>(Ponga el monto)<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$                                    | ismo, pero no a los<br>Parte 1 (incluya a u<br>ga la frecuencia en i<br>, està certificando (<br>Frecuencia<br>(Marque la<br>frecuencia con<br>un circulo)<br>W-E-T-M-A<br>W-E-T-M-A<br>W-E-T-M-A<br>W-E-T-M-A<br>W-E-T-M-A<br>W-E-T-M-A<br>W-E-T-M-A<br>Status e los adultos.)<br>precuencia. \$   | menores)<br>sted mismo) incluso si na<br>que recibe su ingreso: W=<br>prometiendo) que no hay<br>Asistencia Social/<br>Manutención de niños /<br>Pensión atimenticia<br>(Porga el monto)<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$ | reciben ingresos<br>Semanal, E=Cada<br>ingreso para report<br>Frecuencia<br>(Marque la<br>frecuencia<br>w−E−T−M−A<br>W−E−T−M−A<br>W−E−T−M−A<br>W−E−T−M−A<br>W−E−T−M−A  | Para cada Miembro do de 2 semanas, T=2 veces jar.     Pensioner/sublitació Seguro s/sublitació (Ponga el monto)     \$ | Marque si no tiene un<br>NHogar indicado que re<br>sor mes, M-Mensual, /<br>Frecuencia<br>frecuencia con<br>un circulo)<br>W-E-T-M-A<br>W-E-T-M-A<br>W-E-T-M-A<br>W-E-T-M-A  | SSN recibe ingresos, anole 4 A=Anualmente. Si la pe Otros Ingresos (Ponga el monto)  | Isona no recibe<br>Frecuencia<br>(Marque la<br>frecuencia cor<br>un circulo)<br>W-E-T-M-<br>W-E-T-M-<br>W-E-T-M-<br>W-E-T-M-<br>W-E-T-M-  |
| Parte 3<br>Lea las instrucciones<br>para obtener más<br>información.   | C. Ingresos (Brutos) de los Adutos del<br>Liste a todos los Membros del Hogar<br>deducciones) total de cada fuente en<br>ingreso, escriba 'U. Si escribe 'U' o d<br>Primer Nombre del Adutol / Apellito<br>(No induje to ingresos de los inflos en<br>esta sección. Los ingresos de los inflos en<br>esta sección de los Niños del H   | Hogar (incluiya a usted mi<br>que no son incluidos en la<br>dólares redondeados. Pono<br>eja algún espacio en blanco<br>Sueldo de Trabajo<br>(Ponga el monto)<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$ | ismo, pero no a los           Parte 1 (incluya a u           ga la frecuencia en u           o, está certificando (           Viarque la frecuencia (Marque la frecuencia con un circulo)           W-E-T-M-A           Que ha reportant to the transference esta solicitic | menores)<br>sted mismo) incluso si n<br>que recibe su ingreso: W=<br>prometiendo] que no hay<br>Asistencia Social/<br>Manutención de niños /<br>Pensión alimenticia<br>(Porga el monto)<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$  | reciben ingresos<br>Semanal, E=Cada<br>ingreso para report<br>Frecuencia<br>(Marque la<br>trecuencia con<br>un circulo)<br>W−E−T−M−A<br>W−E−T−M−A<br>W−E−T−M−A<br>W−E−T−M−A<br>Cada dos semanas<br>S<br>jo/a.<br>que esta informac               | Para cada Miembro do 2     semanas, T=2 veces j     zemanas, T=2 veces j     rensiones/Jubilació     Seguro social/ SS     (Ponga el monto)     S  | Marque si no tiene un           Ni Hogar indicado que re<br>sor mes, M-Mensual, /           Precuencia<br>na frecuencia con<br>un circulo)           W-E-T-M-A           M-E-T-M-A           M-E-T-M-A </td <td>SSN recibe ingresos, anote c A=Anualmente. Si la pe Otros ingresos (Ponga el monto) \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$</td> <td>with the second secon</td> | SSN recibe ingresos, anote c A=Anualmente. Si la pe Otros ingresos (Ponga el monto) \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | with the second secon |
| Parte 3<br>Lea las instrucciones<br>para obtener más<br>información.<br>Parte 3<br>Lea las instrucciones<br>para obtener más<br>información. | C. Ingresos (Brutos) de los Aduitos del<br>Liste a todos los Miembros del Hogar<br>deducciones) total de cada fuente en<br>ingresos, escriba 'D. Si escribe 'D o di<br>Primer Nombre del Aduito/ Adeilido<br>(No incluya los ingresos de los niños en<br>esta sección. Los ingresos de los<br>menores se artota en 2D)<br>1.<br>2.<br>3.<br>4.<br>5.<br>D. Ingresos (Brutos) de los Niños del H<br>Anote los ingresos para todos los niñ<br>Proporcione Su Información de Conta-<br>Cartífico (unu ou toda la información de Conta-<br>Contra (unu ou toda la información de Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Conta-<br>Co | Hogar (incluiya a usted mi<br>que no son incluidos en la<br>dólares redondeados. Pono<br>eja algún espacio en blanco<br>Sueldo de Trabajo<br>(Ponga el monto)<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$ | ismo, pero no a los           Parte 1 (incluya a u           ga la frecuencia en u           o, está certificando (           Viarque la frecuencia (Marque la frecuencia con un circulo)           W-E-T-M-A           Que ha reportant to the transference esta solicitic | menores)<br>sted mismo) incluso si n<br>yue racibe su ingreso: W-<br>prometiendo) que no hay<br>Asistencia Social/<br>Manutención de niños /<br>Pensión alimenticia<br>(Ponga el monto)<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$<br>\$  | reciben ingresos<br>Semanal, E=Cada<br>ingreso para report<br>Frecuencia<br>(Marque la<br>trecuencia con<br>un circulo)<br>W−E−T−M−A<br>W−E−T−M−A<br>W−E−T−M−A<br>W−E−T−M−A<br>Cada dos semanas<br>S<br>jo/a.<br>que esta informac               | S. Para cada Miembro de 2 semanas, T=2 veces plant.  Pensiones/Jubilació Seguro social/ SS (Ponga el monto) S S S S S S S S Consector se de con el propóso proceso   | Marque si no tiene un           Ni Hogar indicado que re<br>sor mes, M-Mensual, /           Precuencia<br>na frecuencia con<br>un circulo)           W-E-T-M-A           M-E-T-M-A           M-E-T-M-A </td <td>SSN recibe ingresos, anote 4 A=Anualmente. Si la pel Otros Ingresos (Ponga el monto) S S S S S S S S S S S S S S S S S S S</td> <td>sona no recibe Frecuencia (Marque la frecuencia con un circulo) W-E-T-M- W-E-T-M- W-E-T-M- W-E-T-M- W-E-T-M- Anualmente = A marios de la escue</td>  | SSN recibe ingresos, anote 4 A=Anualmente. Si la pel Otros Ingresos (Ponga el monto) S S S S S S S S S S S S S S S S S S S                   | sona no recibe Frecuencia (Marque la frecuencia con un circulo) W-E-T-M- W-E-T-M- W-E-T-M- W-E-T-M- W-E-T-M- Anualmente = A marios de la escue  |

Hoja para Anotar Miembros del Hogar Adicionales — Solicitud de 2017-2018 de Comida Escolar Gratis y a Precio Reducido para Niños Varios
Parte 1, Adicional
Liste a TODOS los Miembros del Hogar, Infantes, Niños y Estudiantes Hasta el Grado 12. Si necesita más espacio, use la página de atrás para anotar miembros adicionales del hogar.

| , Adicional | Liste a TODOS los Miembros del Hogar, Infantes, Niños y Estudiantes Has | ta el Grado 12. S | i necesita n                            | nás espacio, i | use la página de atr                     | ás para anotar miem                 | bros adicional | es del hogar. |          |          |
|-------------|---|-------------------|---|----------------|--|-------------------------------------|----------------|---------------|----------|----------|
|             | Liste el Nombre de Cada Niño.   |                   | ¿Asiste a la escuela<br>en el distrito? |                | Opcional:<br>Número de<br>Identificación | Marque todo lo que<br>Niño Adoptivo |                |               |          |          |
|             | Primer Nombre Inicial del Segundo Nombre Apellido                       | Sí                | No                                      | Grado          | del Estudiante                           | Temporal (Foster)                   | Head Start     | Sin Hogar     | Migrante | Fugitivo |
|             | 6.  |                   |   |                |  |                                     |                |               |          |          |
|             | 7.  |                   |   |                |  |                                     |                |               |          |          |
|             | 8.  |                   |   |                |  |                                     |                |               |          |          |
|             | 9.  |                   |   |                |  |                                     |                |               |          |          |
|             | 10.   |                   |   |                |  |                                     |                |               |          |          |

#### arte 2, Adicional Declare el Ingreso de TODOS los Miembros del Hogar (Ignore este parte si respondió "Si" en la Parte 2).

| licional | Declare el ingleso de TODOS los  | mienibios dei riogai (igiid           | te cate parte arre                           | spondo or cirtar arte i   | <i>.</i>                                     |   |  |                                    |  |
|----------|--|---------------------------------------|--|---|--|---|--|------------------------------------|--|
|          | Primer Nombre del Adulto/ Apellido<br>(No incluya los ingresos de los niños en<br>esta sección. Los ingresos de los<br>menores se anota en 2D) | Sueldo de Trabajo<br>(Ponga el monto) | Frecuencia<br>(Marque una<br>con un círculo) | Asistencia Social/<br>Manutención de niños /<br>Pensión alimenticia<br>(Ponga el monto) | Frecuencia<br>(Marque una<br>con un círculo) | Pensiones/Jubilación/<br>Seguro social/ SSI<br>(Ponga el monto) | Frecuencia<br>(Marque una<br>con un círculo) | Otros Ingresos<br>(Ponga el monto) | Frecuencia<br>(Marque una con un<br>círculo) |
|          | 6.   | \$                                    | W-E-T-M-A                                    | \$  | W-E-T-M-A                                    | \$  | W-E-T-M-A                                    | \$                                 | W-E-T-M-A                                    |
|          | 7.   | \$                                    | W-E-T-M-A                                    | \$  | W-E-T-M-A                                    | \$  | W-E-T-M-A                                    | \$                                 | W-E-T-M-A                                    |
|          | 8.   | \$                                    | W-E-T-M-A                                    | \$  | W-E-T-M-A                                    | \$  | W-E-T-M-A                                    | \$                                 | W-E-T-M-A                                    |
|          | 9.   | \$                                    | W-E-T-M-A                                    | \$  | W-E-T-M-A                                    | \$  | W-E-T-M-A                                    | \$                                 | W-E-T-M-A                                    |
|          | 10.  | \$                                    | W-E-T-M-A                                    | \$  | W-E-T-M-A                                    | \$  | W-E-T-M-A                                    | \$                                 | W-E-T-M-A                                    |

La Ley Nacional de Alimentos Escolares Richard B. Russell pide la información amba en esta solicitud. No tiene que dar la información, pero si usted no la provee, no podemos aprobar comida gratuita o de precio reducido para sus niños. Usted debe incluri hos últimos cuatro números del Seguro Social (SSN) del aduito que firma la solicitud. Los últimos cuatro números del SSN no se requieren cuando usted solicita de parte de un niño adoptivo temporal o usted incluye un número de caso del Programa de Asistencia Nutricional Suplementaria (SNAP, por sus siglas en inglés), el Programa de Asistencia Temporal Para Familias Necestadas (TANF, por sus siglas en inglés), el Programa de DRPR de su nín. Tampoco necesita del SSN si el aduito del hogoraper uter mala asionicando na temporaria en esta solicitud no temporario functiona o transforma de Drastencia (SNAP, por sus siglas en inglés), el Programa de Asistencia Temporal Para Familias Necestadas (TANF, por sus siglas en inglés), el Programa de Asistencia Tempora Para Familias Necessitadas (TANF, por sus siglas en inglés), el programa de Distribución de Comitida en Reservaciones Indigena (FDPIR, por sus siglas en inglés) o uta identificación PDRR de su níno. Transpoco necesita indicar en fineme del SSN si el aduto del hogoraper uter mala asolativo na temporaria esta su nínos e delegue para la comida programa de Asistencia Tempora Para esta indicar en fineme del SSN si el aduto del hogoraper uter mala solicitud no teme Utilizanos su información para detaministrar y hacer respetar los programas de alimetraz o y desayuno. Podemos compartir la información sobre su elegibilidad con los programas de educación, salud, y nutrición para administrar o determinar los beneficios de sus programas, al como con los auditores de revisión de programas, y los oficiales encargados de investigar violaciones del regisemento programatico.

determinai us partenicos es sus programas, así como con os acources de tensos en programas y tes oricitares entresagar volaciones de regilement programaco. De conformidad con la Ley Federal de Derechos Civiles y los reglamentos y políticas de derechos civiles del Departamento de Agricultura de los EE. UU. (USDA, por sus siglas en inglés), se prohibe que el USDA, sus agencias, oficinas, empleados e instituciones que participan o administran programas del USDA discriminen sobre la base de arza, color, nacionalidad, sexo, discapacidad, edad, o en represalta o venganza por actividades previas de derechos civiles en algún programa o actividad realizados o financiados por el USDA. Las personas con discapacidades que nacenativos para la comunicación de la información del programa (por eljemplo, sistema Braille, letras grandes, cintas de audio, por medio del Federal Relay Sentice [Senticio Federal de Retramension] al (800) 877-8339. Además, la información del programa e puede proporcionar en otros idiomas. Para presentar una deruncia de discriminación, complete el *Formulario de Denuncia de Discriminación del Programa del USDA*, Ado-3027) que está disponible en linea en: http://www.ascr.usda.gov/completint\_filing\_.cust.html y en cualquier oficina del USDA por custo del actividad en al USDA o beneto. Carata toda la información solicidade en el formulano, para solicitar unos pointe de formulario de descriminación del programa del USDA, bence y esta disponible en linea en: http://www.ascr.usda.gov/completint\_filing\_.cust.html y en cualquier oficina del USDA por custo.gence and esta una carta darigida al USDA o por custo de demuncia, lame al (866) 652-9992. Haga legar su formulario alen a usa USDA por custo.gence and usa de altorida en la custo.gence and esta daria de esta desta daria de el formación solicidades en los materias en el formalino, complete el Formulario de desta desta daria de la custo.gence and esta daria daria de desta desta daria de la custo.gence ana la USDA por custo.gence ana la USDA por custo daria d

|   | No ller              | ne esta parte. Es         | solo para uso            | de la escuela.          |                        |                |              |         |        |
|---|----------------------|---------------------------|--------------------------|-------------------------|------------------------|----------------|--------------|---------|--------|
| ncome Determination: Multiple income frequencies must be converted to     | o annual amounts and | l combined to determine h | ousehold income. Do no   | convert if only one inc | ome frequency is       | Date Received: |              |         |        |
| provided by the household. If converting income to annual, round only the | final number—Annua   | I Income Conversion: We   | ekly x 52   Every 2 Weel | (s x 26   Twice a Mon   | th x 24   Monthly x 12 | Categorical    | Eligibility: |         |        |
| Household Size: Total Income:   | Weekly               | Every 2 Weeks             | Twice a Month            | Monthly                 | Annually               | Determination  | Free         | Reduced | Denied |
|   |                      |                           |                          |                         |                        |                |              |         |        |
| Reviewing/Determining Official's Signature/Date                           | Confirmi             | ng Official's Signature/I | Date                     |                         |                        |                |              |         |        |
|   |                      |                           |                          |                         |                        |                |              |         |        |
|   |                      |                           |                          |                         |                        |                |              |         |        |
|   |                      |                           |                          |                         |                        |                |              |         |        |
|   |                      |                           |                          |                         |                        |                |              |         |        |

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Stuart asked if the money could be put back into his budget due to equipment purchases he was wanting to

budget money every year and nothing roll over. I do save it in case we have an emergency. I thought I was doing a good job by not spending all the money. Whatever it was before is how it needs to be,"

budget, \$297,140 has been budgeted for the equipment replacement fund. Deaton said this is what he figured Stuart would have left over in

"We've got to make a decision at our next budget workshop on how much money we want to move from the reserve and put into the budget," Deaton said. "The money is all there and it's all

will remain about the same

proved 2017 tax rates for the

The county's general maintenance tax rate will be \$.61489 per \$100 evaluation with an interest and sinking rate of \$.18511 per \$100 evaluation for a total of \$.80. This is the same total rate as

The maintenance tax rate will generate \$8.6 million for the county. The interest and sinking rate will generate the \$2.5 million payment for the jail and wellness cen-

and bridge tax rate will be \$.15231 per \$100 evaluation, which is \$.00231 increase

Crockett County 4-H gave a presentation on her 2017 Texas 4-H Globe Trip to Cos-

Babb talked about her trip this summer where she

where she ate fresh jalapenos, learned traditional dances and went white water rafting.

"Learned about the agriculture and home life compared to the United States. I also learned the importance of conservation and leaving a smaller footprint on the world," Babb said. "I thank my community for supporting me on this trip. I want to do more community service and travel around the world."

#### HAMPTON INN

The final status of the Texas Community Development Block Grant for the new Hampton Inn was presented. A grant of \$239,940 was

used for installation of water and sewer line improvements for the new hotel.

The grant is administered through the Texas Department of Agriculture through the Texas Capital Fund. The grant funds come from state and federal funds.

The hotel opened on July 28. It is located

"Everyone here has been a pleasure to work with," said Amit Patel, general manager of the Hampton Inn.

A public hearing was held at 5 p.m. Monday at the courthouse annex over the project. A notice about hearing was printed in the Aug. 9 edition of The Ozona Stockman.

#### THE COMMISSIONERS ALSO:

· Approved 2018 Sheriffs' and Constables' Fees. Fees will remain the current rate.

· Approved Deaton as member of the Concho Valley Transit District Executive Board.

· Approved paying for water for the Crockett County Wellness Center and the new Crockett County Jail projects.

Approved funding of the airport planning grant from the Texas Department of Transportation. · Approved Frontier Ser-

vices Agreement. · Approved the 2018 Optional County Fees. Amounts

will stay the same. · Approved Interlocal Agreement between Crockett County and the Concho Valley Transit District providing for cooperative efforts to provide rural transit services. · Approved payroll deduction insurance for health, life. dental. vision and ambulance insurance.

#### **CROCKETT COUNTY SHERIFF'S REPORT**

#### Weekly Activity Report

Any door-to-door solicitations must have registered through the Crockett County Sheriff's Department per order of Crockett County Commissioners' Court.

8-7-17

8-8-17

assault charges.

argument on Avenue H.

Monthly Status Report - July 2017 Total Placed in Jail 26 Currently Incarcerated - Ozona 4 Currently housed outside county 19 **Total Released** 14 Housing Cost - Mitchell Co. \$0 Housing Cost - Upton Co. \$17,437.50 Housing Cost - Sutton Co. \$0 Housing Cost - Schleicher Co. \$0 Housing Cost - Pecos Co. \$0 **Total Housing Cost** \$17,437.50 **Total Civil Papers** 16 Civil Papers Served (state and out of county) 6 Total Unserved 10 **Total Civil Fines Collected** \$110 **Total Fines Collected** \$657 Cash Bonds Collected \$0 \$270 **Bonding Fees Collected Traffic Citations Issued** 67 Illegal Aliens Held Overnight for Ins (BP) 0 Inmates Transported 4 **Total Dispatch Calls** 302 911 calls 243 911 Landline 15 911 Wireless 226 Unavailable (abandoned or ghost calls) 81 Actual 911 Calls 241

#### **Type of Calls**

| Livestock/wild/domestic animal complaints   | 2  |
|---|----|
| 911 medical/fire assistance                 | 8  |
| Civil complaints                            | 4  |
| Civil documents served                      | 3  |
| Criminal complaints/disturbances/loud noise | 10 |
| Juvenile/School                             | 0  |
| Motorist assist/ locked vehicle             | 5  |
| Reckless driving/ speeding complaints       | 4  |
| Minor/major traffic accidents               | 3  |
| Alarms                                      | 3  |

#### • Sheriff's deputies took a report about a burglary of a hunting ranch on State Highway 137. 8-9-17 · Sheriff's deputies arrested Aaron Alan Ponce, of Del Rio, for driving while intoxicated. Subject was arraigned and released on bond.

**OFFENSE REPORTS/ARRESTS:** 

complainant, who wanted to talk about filing

• Sheriff's deputies met with a walk in

· Sheriff's deputies responded to a verbal

8-10-17

· Sheriff's deputies took a report of a possible burglary on Nashua Street. 8-12-17

· Sheriff's deputies arrested Brandi Michele Williams, of Ozona, for possession of marijuana less than two ounces and possession of drug paraphernalia. Subject is awaiting arraignment

· Sheriff's deputies arrested Theresa Yvonne Smallwood, of Rankin, for possession of controlled substance penalty group 3 less than 28 grams, possession of a dangerous drug and possession of marijuana less than two ounces. Subject is awaiting arraignment.

· Sheriff's deputies arrested Ezekiel De-Hoyos, of Iraan, for possession of controlled substance penalty group 3 less than 28 grams, possession of a dangerous drug and possession of marijuana less than two ounces. Subject is awaiting arraignment. 8-13-17

· Sheriff's deputies responded to a possible assault on Corto Street.

#### **ANIMAL CONTROL REPORT**

| JULY | 2017                   |                       |
|------|------------------------|-----------------------|
| 80   | Animal disposal        | 10                    |
| 12   | Animal traps set       | 28                    |
| 1    | Wildlife caught        | 5 raccoons, 2 skunks, |
| 1    |                        | 2 possums             |
| 7    | Dangerous animal rep   | orts 2 snakes         |
| cats | Written warning citati | ons 2                 |
| 14   | Written citations      | 1                     |
| ed 1 | Welfare checks         | 3                     |
| 1    | Call Ozona Animal      | Control at 392-3676   |

lawsuit requesting the court to consolidate several lawsuits challenging the constitutionality of SB 4.

Paxton's lawsuit, filed premptively in support of the legislation widely referred to as the "show me your papers" immigration bill, was passed by the state Legislature and signed into law by Gov. Abbott on May 7. In a news release, Paxton reacted to Sparks' ruling in Texas and Ken Paxton v. Travis County et al., claiming the ruling by Judge Sparks would have no effect on the merits of SB 4 cases pending in San Antonio courts and that he plans to keep fighting. Scheduled to take effect Sept. 1, SB 4 requires law enforcement agencies across Texas to detain individuals pursuant to the U.S. Immigration and Customs Enforcement's federal detainer program. In his ruling, Sparks said Paxton does not have standing to bring suit because the law has not taken effect and therefore no violation has occurred.

Animal related contacts 80 Impounded dogs 12 Animal Bite investigations Animals quarantined **Owner surrenders** Number of animals surrendered 7 dogs, 7 cats Impounded cats Destroyed animals 17 owner requested Livestock calls

### STATE: from page 2

were unable fulfill his legislative priorities during the 140day regular session that ended May 29.

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#### JUDGE DISMISSES SUIT

Austin U.S. District Court Judge Sam Sparks on Aug. 9 dismissed as moot Texas Attorney General Ken Paxton's



#### **HEGAR TO SEND REVENUE**

Texas Comptroller Glenn Hegar on Aug. 9 announced his office would send cities, counties, transit systems and special purpose taxing districts \$779.2 million in local sales tax allocations for August.

The amount is 1.3 percent more than in August 2016. Allocations are based on sales made in June by businesses that report tax monthly, and sales made in April, May and June by quarterly filers.

#### MARK WHITE LAID TO REST

The body of former Gov. Mark White lay in state in the Capitol Rotunda on Aug. 9 and burial followed in the Texas State Cemetery.

White died at age 77 at his home in Houston on Aug. 5. He was the 43rd governor of Texas, serving from 1983 to 1987. He also served as Texas attorney general from 1979 to 1983, and as Texas secretary of state from 1973 to 1977.

accifiede

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COMPETITIVE PAY

Apply in person 109 Iris Lane, Ozona Texas

Or Call 325-392-2636 or 325-392-5419



Frito Lay is seeking hard workers to fill full-time Route Sales Positions in the Sonora/Ozona area (\$43,000-\$49,000/yr) Benefits include 401K/retirement, health/dental/vision insurance and vacation leave. Some travel involved. Candidates must have a solid work history, strong communication skills and an excellent driving record. Please apply online at www.fritolavemployment.com for consideration. "Equal Opportunity Employer: Minority/Female/Disability/Veteran"

TAKING APPLICATIONS for truck TAKING APPLICATIONS AT THE drivers, roustabouts and light duty mechanic. Apply in person at Lilly Construction, 603 Ave. H in Ozona. TFNc

BULK PLANT / RAIL OPERA-

Crockett County Road Department: CDL preferred, pick up applications at the road department office or county auditor's office. CCCC is an EOE. tfc32

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Thursday, Aug. 17, 9 a.m.

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Stockman

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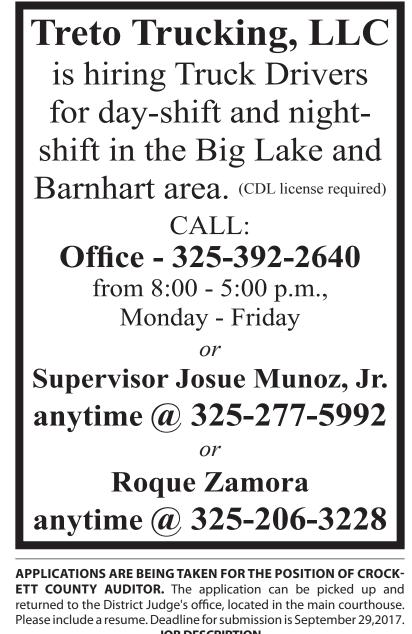
Business cards, posters,

invitations, envelopes,

bookmarks, postcards

multi-part invoices and more!

**GARAGE SALES** 



#### JOB DESCRIPTION COUNTY AUDITOR OF CROCKETT COUNTY, TEXAS

The Crockett County Auditor's function is to maintain the integrity of financial administration of county government. The county auditor's primary duty is to oversee financial record-keeping for the county and to assure that all expenditures comply with the county budget. The county auditor, by law, has continuous access to all books and financial records and conducts detailed reviews of all county financial operations. The county auditor has general oversight of all the books and records of all county officials and is charged with strictly enforcing laws governing county finances.

Under Sections 84.006 of the Local Government Code of the Texas Statutes the qualifications of the county auditor are: (1) a competent accountant with at least two years' qualifications in auditing and accounting (2) thoroughly competent in public business details and (3) a person of unquestionably good moral character and intelligence.

In addition, the Crockett County Auditor should be competent in the following areas: 1. Maintaining the general ledger of the various funds 2. Making journal entries to the general ledger

#### **PUBLIC NOTICES**

#### **PUBLIC NOTICE**

Fax: 325.392.2439

The Crockett County Consolidated Common School District offers career and technology education programs in Health Occupations, Computer Applications and Agriculture Mechanics. Admission to these programs is based on student interest. It is the policy of the Crockett County Consolidated Common School district not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and, Section 504 of the Rehabilitation Act of 1973, as amended.

The Crockett County Consolidated Common School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, Raul Chavarria, at 325/392-5501, and/or the Section 504 Coordinator, Raul Chavarria, at 325/329-5501.

#### FORMULARIO DE MUESTRA

Notificación Publica de No Discriminación en Programas Vocacionales (Career and Technical Education Programs)

1. Crockett County Consolidated Common School District ofrece programas vocacionales en Salud Ocúpatenos, Computer Aplicaciones and Agricultura Mecanices de programa. La admisión a estos programas se basa en sudante interés.

2. Es norma de Crockett County Consolidated Common School District no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

3. Es norma de Crockett County Consolidated Common School District no discriminar por motivos de raza, color, origen nacional, sexo, impedimento o edad, en sus procedimientos de empleo, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, la ley de Discriminación por Edad, de 1975, según enmienda, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

4. Crockett County Consolidated Common School District tomará las medidas necesarias para asegurar que la falta de habilidad en el uso del inglés no sea un obstáculo para la admisión y participación en todos los programas educativos y vocacionales.

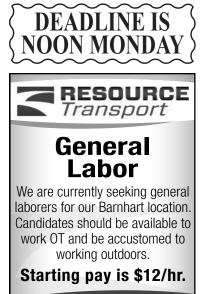
5. Para información sobre sus derechos o procedimientos para quejas, comuníquese con el Coordinador del Título IX, Raul Chavarria 325/392-5501, Raul Chavarria, el Coordinador de la Sección 504, 325/392-5501.

#### **PUBLIC NOTICES**

#### **PUBLIC NOTICE**

Pursuant to Section 504 of the Rehabilitation Act of 1973, the Crockett County Consolidated Common School District has a duty to identify, refer, evaluate and if eligible, provide a free, appropriate public education to disabled students. For additional information about the rights of parents of eligible children, or for answers to any questions you might have about identification, evaluation and placement into Section 504 programs, please contact the District's Section 504 Coordinator, Raul Chavarria, at 325/392-5501, extension 5980 or by mail at Post Office Box 400, Ozona, Texas 76943.

TORS: Fast Growing Texas Company looking for qualified dry bulk materials plant operator in Big Lake Texas; Duties of Plant Operator will include, Unloading bulk railcars and loading pneumatic trucks, routine equipment maintenance, rail operations and commitment to safety and quality of the work being done. The Ideal Candidate will possess: Excellent communication and organizational skills with attention to detail. Proactive Attitude; Must be able to lift 100 lbs. consistently; Able to work as part of a team; Conscientious and selfmotivated approach to work; Promptness and accountability; Process manufacturing or heavy equipment; Experience will be highly regarded; Job is outdoors so candidate must be willing to work in all weather conditions. Employment drug screen required; Railroad Operations; Experience Preferred; Excellent Pay / DOE; Paid Vacations, health insurance; Scheduled days off. Email resume to pid@ciglogistics. com Pid Mccain 903-767-0560 www.ciglogistics.com tfn1cNET



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3. Approving, classifying, and recording accounts payable

4. Assisting with the preparation of the annual county budget 5. Familiarity with state purchasing laws, state and federal employment

law, state law pertaining to ad valorum taxes and the Open Meetings Act 6. Familiarity with employee benefits; including health insurance,

retirement, workman's compensation and state unemployment benefits 7. Familiarity with the Crockett County Personnel Policy, particularly

the paid time off policy

8. Familiarity with various types and purposes of insurance coverage 9. Familiarity with the county indigent health care program

10. Familiarity with administration of various state, federal and private grants

11. A good overall understanding of the assets of the county, roads and bridges, buildings, road equipment, inventory, and rolling stock

12. A good understanding of the functions of all county departments and the personnel within those departments

13. The ability to work in a professional and businesslike manner with all types of people

drivers.www.schneiderjobs.com

lobomineralsLLC.com.

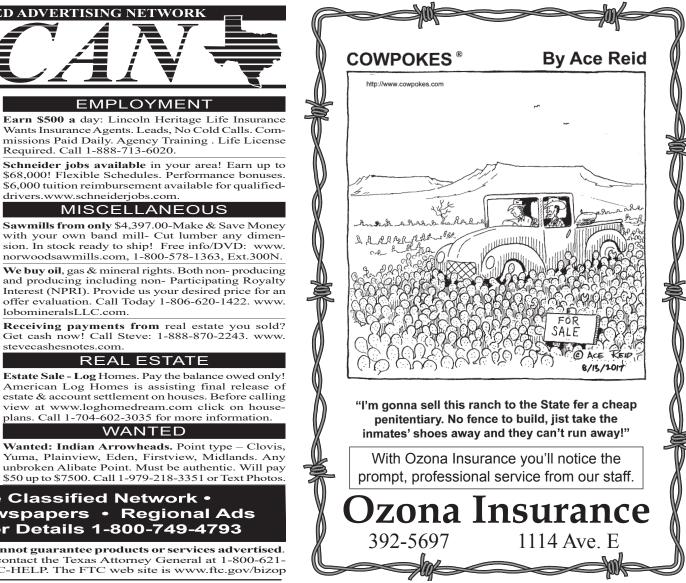
stevecashesnotes.com

MISCELLANEOUS

**REAL ESTATE** 

#### PUBLIC NOTICE TO PARENTS OF CROCKETT CCSD STUDENTS

The Crockett County Consolidated Common School District periodically applies pesticides as part of an integrated pest management program. All persons applying pesticides at this school district are required to receive special training in pesticide application and pest control. In addition, the school district has a policy that requires use of non-chemical pest control tactics whenever it is possible that pesticides may periodically be applied. Should you have further questions about pesticide use, including the types and timing, you may contact Chuy Martinez, IPM Coordinator, 808 Ave E, Ozona, Texas 76943, 325/392-5710.



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unknown have damaged County road signs. The person who provides information that leads to the arrest and conviction of those responsible will be eligible for the \$500.00 reward. Those having information should call

Sheriff Robert "Bob" Rodriguez. Callers names will remain anonymous.

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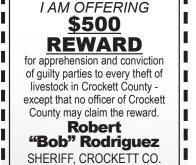
#### **PUBLIC NOTICES**

**PUBLIC NOTICE TO PARENTS OF CROCKETT CCSD STUDENTS** The use of corporal punishment is permitted by the Crockett

County Consolidated Common School District as a corrective action to certain rules infractions in order to preserve an effective and orderly educational environment. Factors of student size and age, and the physical, mental, and emotional conditions of the student shall be considered before the administration of any corporal punishment. Corporal punishment shall be limited to spanking or paddling and shall be administered only in accordance with the following guidelines: (1) The student will be informed of the reasons(s) for corporal punishment; (2) Corporal punishment may be administered by the teacher, school principal, or assistant principal; (3) The instrument to be used in administering corporal punishment shall be approved by the principal; and, (4) The administration of corporal punishment shall be performed in the principal's office and in the presence of one other professional employee of the district. Parents who object to the use of corporal punishment must submit a written statement of objection to the appropriate campus principal.

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