

THE BORDEN STAR, WED., AUGUST 14, 2002... 2

## 2002-2003 Dress Code for Borden County ISD

The Borden County School's dress Code is established to teach grooming and hygiene, prevent disrup. tion, and minimize safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following.
Borden County's students shall be dressed and groomed in a manner that is clean and neat and that will not be a health and safety hazard to themselves or others. Clothing and grooming that in the principal's judgment may reasonably be expected to cause disruption of or interference with normal school operation is prohibited.

The Borden County School prohibits pictures, emblems, or writing on clothing that

1. Is lewd, offensive, vulgar, or contains obscene language
2. Advertises or depicts tobacco products, alcoholic beverages, drugs, or any other substance prohibited by the school
3. Refers to satanic, cult, prison wear or gang activities.

The following guidelines will be used to determine appropriate dress:

1. Dresses, skirts, split skirts and shorts should not be shorter than two inches above the knee. A student will lose the privilege of wearing shorts for the school year upon a third offense. Parents will be notified when the second offense occurs. Shorts must be tailored (hemmed with no frayed edges). No spandex biker shorts or wind shorts are allowed (loose-legged, athletic running shorts) and shorts shall not be too tight.
2. Wearing of oversized or baggy pants and/or jeans is prohibited at school or at any school-sponsored activity on or off campus. NO "saggin, baggin, or draggin." Pants must be an appropriate length and not drag the floor. Boy's pants will be worn at the
waist and properly fit the waistline. NO excessive wide legged pants will be allowed. NO chains will be allowed on school property or at school sponsored functions.
Shirts and blouses must be buttoned appropriately with midriff and back covered at all times. (Tops must be long, enough that skin does not show when arms are lifted). Clothing shall be designed, constructed, and worn in a manner that is not suggestive or indecent, and that shall promote proper decorum. The opening on any type of shirt shall not exceed the equivalent of the first button below the collar of a dress shirt. Tank tons and "See through chiffon blouses" will not be allowed unless they are worn with a crew neck Tshirt underneath it or a shirt worn over them during all school hours and activities. Tailored shirt shirttails must be tucked in unless you have a crew T-shirt underneath the shirt. (All tailored shirts will be buttoned and tucked into the pants or skirt when representing Borden County in any extracurricular activities). Sleeveless blouses are permissible but must in good taste. Appropriate undergarments must be worn and must not be exposed at any time.
3. Footwear shall be a part of regular attire. House shoes are not acceptable footwear. Not metal cleats or plates on the soles of shoes shall be worn in the building.
4. Hair shall be clean and well groomed at all times while attending school, school functions, and school sponsored activities. It will be styled in a manner that will keep it out of the student's eyes and not obstruct one's vision. No unnatural or bizarre hair colors or haircuts will be permitted.

Eyebrows must not be notched or shaved in an unnatural manner. Male students' hair may be worn no longer than the top of the collar. In addition: geometric or unusual patterns will not be allowed to be shaved or cut in the hair, and boys may not wear pony tails, rat-tails, or braids. Students are to be cleanshaven at all times. Mustaches and beards are not allowed. Sideburns shall not be worn lower than the bottom of the ear lobe and no wider than one inch at the base.
6. Boys will not wear piercing jewelry. Girls may not wear exposed
piercing jewelry other than earrings. No tongue piercing will be allowed for boys or girls.
Sunglasses may not be worn in the building during school hours or events inside the building unless prescribed by a doctor.
All types of headwear are prohibited. No hats, caps, bandanas, or hoods may be worn inside the building A studont who violates the building by boys or girls unless approved by the administration. problem at school. If not ball games and other assigned to in school settings where the school suspension either for the administration, coach, or remainder of the day or until. sponsor determines that a parent or designee brings an headwear is inappro-
priate.
9. Any clothing or grooming not listed above that is determined by the school administration to pose a disruption, interference, or safety concern to the normal school operation or Borden County School Community will be prohibited and addresses as appropriate.

A student who violates the opportunity to correct the problem at school. If not路

Cont. to pg. 3

2002-2003 Borden County ISD School Calendar

| June | July |
| :---: | :---: |
| S M T W T F S | $\begin{array}{rrrrrrr}S & M & T & W & T & F & S \\ & 1 & 2 & 3 & 4 & 5 & 6\end{array}$ |
| $\begin{array}{llllllll}2 & 3 & 4 & 5 & 6 & 7 & 8\end{array}$ | $\begin{array}{llllllll}7 & 8 & 9 & 10 & 11 & 12 & 13\end{array}$ |
| 910 (17) (12) (13) 14 | $\begin{array}{lllllllll}14 & 15 & 16 & 17 & 18 & 19 & 20\end{array}$ |
|  | $\begin{array}{llllllll}21 & 22 & 23 & 24 & 25 & 26 & 27\end{array}$ |
| $\begin{array}{lllllll}23 & 24 & 25 & 26 & 27 & 28 & 29\end{array}$ | $28 \quad 2931$ |
| 30 |  |




| March |
| :---: |
| $\begin{array}{\|llllllll} \hline S & M & T & W & T & F & S \\ \hline & \text { (3) } & \text { (4) } & \text { (5) } & \text { (6) } & 7 & 1 \\ \hline & 10 & 11 & 12 & 13 & 14 & 15 \\ \hline \end{array}$ |
| 16 (1) (8) (9) (2) (27) 22 23 (3) (9) (3) (27) (9) 29 30 (37) |


| Kev | 177 Student Days +3 Workdays +7 Staff Development Days $=187$HolidaysTeacher Workcays \& Staff Development |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Sept. 2 | Labar Day | June 11, 12, 13 | Herman Method-Liz Taft |
| School Days | Oct. 14 | Columbus Day | June 18 | CPR |
|  | Nov. 27,28,29 | Thanksgiving | July 30 | CPR |
| Weather Days | Dec. $23-31$ | Christmas | Aug. 12 | ESL Strategies-Dr. Gonzales |
| Holidays | Jan. $1,2,3$ Jan. 10 | New Year Borden Co. Stock Stiow | Aug. 13 Aug. 14 | ${ }_{\text {G/ Nature/Needs }}$ Borden County ISD Plan |
|  | Feb. 10 | Stock Show | Aug. 15 | DEC-Ted Dockery Nickie Luchenbech |
| Workclays | Mar. 7-14 | Spring Break | Aug. 16 | Teacher Workday |
| Staft Development | April 21 |  | Dec. 20 April 14 | Teacher Workday Staff Development |
|  | Bad Weather | ys - April 25 \& May 9 | May 31 | Teacher Workday |

## BACK TO SCHOOL SUPPLIES

Kindergarten: Elmer's school glue (NOT paste), 2 glue sticks, 2 boxes of 16 crayons, scissors (Fiskars for kids), supply box (cigar box size), 4-\#2 pencils, gym shoes, towel (for nap time), baby wipes or wet wipes, big eraser.
First Grade: 2 boxes of 16 crayons, 5-\#2 pencils, supply box, scissors (Fiskars for kids), 2 medium sized bottles of Elmer's school glue, 2 glue sticks, 1 -subject spiral notebook (wide ruled), gym shoes, larger box of wet wipes. Second Grade: 12-\#2 pencils, crayons, Elmer's school glue, red grading pencil, notebook paper (wide ruled), scissors, eraser, gym shoes, ruler, large box of wet wipes.
Third Grade: Loose-leaf notebook, notebook paper (wide ruled), spiral (wide ruled), 24\#2 pencils, 4 red pens or 4 red pencils, 12 inch ruler (metric \& standard), small bottle of glue, crayons, 2 folders, gym shoes, 2 large boxes of wet wipes (less expensive brand is fine), 1 glue stick, map colors.
Fourth Grade: Crayons, map crayons, box of \#2 pencils (no mechanical pencils), pencil sharpener (with a lid that will stay on - Bring pencils sharpened), 3 red grading pens (no black or blue pens), loose leaf notebook, zipper pencil bag for notebook, 8 folders with inside pickets (no brads), wide ruled notebook paper (no college ruled), standard and metric ruler, 2 large inexpensive boxes of wet wipes, glue sticks only, (no plastic molded crayon boxes), art gum erasers, scissors-smaller 6 inch size with sharp tips, 1 box of Kleenex, gym shoes.
Fifth Grade: Notebook, brown dividers with holes and pockets for notebook, notebook paper (WIDE RULED ONLY - NO COLLEGE RULED), 1 dozen \#2 pencils, 4 red pens, 1 art gum eraser, no black or blue pens, 2 black sharpies (twin tip), 4 large glue sticks ( .77 oz .), colored pencils ( 36 in box), 1 ruler with metric and standard measurements, Crayola Washable Markers super tip (50), Crayola Markers broad tip (10), scissors, 1 package $3 \times 5$ lined index cards, seven different colored spirals, (WIDE RULED ONLY, PLEASE), If you can find them with more than 70 sheets. NO three or five subject spirals. NO college ruled, 7 different plastic folders with pockets, No brads.

Sixth Grade: One 2 inch 34 ring notebook, 6 pocket dividers, 30 regular dividers, 1 package highlighters ( 5 different colors: green, blue, orange, yellow, pink), 1 package map colors (at least 24), 1 spiral notebook (wide ruled, 70 pages), 5 packages notebook paper (wide ruled), 2 boxes Kleenex, 1 package red pens ( 10 at least), 1 package black pens (10 at least), 1 package pencils ( 10 at least), 1 bottle glue (small), 1 glue stick (large), 1 package wet wipes, **ONE LARGE SMILE AND A GOOD ATTITUDE**

Mr. Ard - Grades $7^{\text {th }}-12^{\text {th }}:$ English ( $\left.7^{\text {th }}\right): 2$ " 3 -Ring notebook (to keep in room; no zippers, please) 8 tabbed notebook dividers, 1 Yellow 2pocket, 3 -pronged folder, 1 composition book ( 100 pages; no spirals), pen pouch (for inclass notebook), loose-leaf notebook paper (wide or college ruled), black, blue, and red ink pens, pencils, highlighter(s).
English ( $8^{\text {th }}$ ): 2" 3-Ring notebook (to keep in room; no zippers, please), 8 tabbed notebook dividers, 1 Red 2 pocket, 3 -pronged folder, 1 composition book ( 100 pages; no spirals), pen pouch (for inclass notebook), loose-leaf notebook paper (wide or college ruled), black, blue, and red ink pens, pencils, highlighter(s).
English I: 2" 3 -Ring notebook (to keep in room; no zippers, please), 8 tabbed notebook dividers, 1 Green 2-pocket, 3pronged folder, 1 composition book (100 pages; no spirals), pen pouch (for in-class notebook), loose leaf notebook paper (wide or college ruled), black, blue, and red ink pens, pencils, highlighters(s)
English III: 2" 3-Ring notebook (to keep in room; no zippers, please), 8 tabbed notebook dividers, 1 Blue 2 pocket, 3 -pronged folder, 1 composition book ( 100 pages; no spirals), pen pouch (for inclass notebook), loose-leaf notebook paper (wide or college ruled), notecards ( $3 \times 5$, ruled), black, blue, and red ink pens, pencils, highlighter(s).
Speech: 1" 3 -Ring notebook (to keep in room; no zippers, please), 5 tabbed notebook dividers, loose-leaf notebook paper (wide or college ruled), 1
VHS video cassette tape (can be used in theatre), notecards ( 3 x 5 , ruled), black, blue, and red
ink pens, pencils, highlighter(s). Theatre Arts: 1"-3-Ring notebook (to keep in room; no zippers, please), 5 tabbed notebook dividers, loose-leaf notebook paper (wide or college ruled), 1 VHS videocassette tape (can be used in speech), black, blue, and red ink pens, pencils, highlighter(s).

Coach Avery - Texas History $\left(7^{\text {th }}\right)$, U.S. History $\left(9^{\text {th }}\right)$, World History ( $\left.10^{\text {th }}\right)$, W. Geography (11): Notebook paper, pens.

Mrs. Key - Math ( $\left.7^{\text {tII }}\right)$, Math $\left(8^{\text {th }}\right)$, Algebra I $\left(9^{\text {(ti }}\right)$, Algebra II ( $\left.10^{\text {th }} \& 11^{\text {th }}\right)$, Pre-Cal ( $\left.12^{\text {th }}\right)$ : Notebook paper, spirals, notebook, plenty of pencils, red pen
Mr. Lewis - Science $\left(7^{\text {th }}\right)$, Science ( $\left.8^{\text {th }}\right)$, IPC $\left(9^{\text {th }}\right)$, Biology $\left(10^{\text {ti }}\right), \quad$ Chemistry $\quad\left(11^{\mathrm{tII}}\right)$, Physics ( $\left.12^{\text {th }}\right)$ : Notebook or pocket folder, pens. Chemistry: Inex-pensive calculator
Mrs. Mayes - U.S. History (81) $\left.{ }^{\text {th }}\right)$ Spanish I ( $\left.10^{\text {th }}\right)$, English II $\left(10^{\text {II }}\right)$, Spanish II $\left(11^{\text {tit }}\right)$, Government/Economics ( $\left.12^{\text {til }}\right)_{2}$ English IV (12 $\left.{ }^{\text {t1 }}\right)$, Spanish III $\left(12^{\text {li }}\right): 11 / 2$ inch note-book, red pen.
Coach Richey - Math $\left(7^{\text {th }}\right)$, Algebra I $\left(9^{\text {th }}\right)$, Geometry $\left(10^{\text {th }}\right)$ : Note-book paper, spiral notebook, notebook, dividers, (5
BHS Dress
Code
Cont. from pg. 2
acceptable change of clothing to the school. Repeat offenses may result in more serious disciplinary action. The principal, in cooperation with the sponsor, coach, or other person is charge of an extracurricular activity, may regulate the dress and grooming of students who participate in the activity (for example: cheerleader uniforms may vary from normal requirements according to principal/sponsor approval). Students who violate these standards may be removed or excluded from the activity for a period determined by the school administration or sponsor and may be subject to other disciplinary action.
Violations of the Borden County Dress Code may be handled through the Student Code of Conduct.

## From the Caunselar: <br> By Mary Atirkart

## NOTICE

The Toward Excellence, Access \& Success (TEXAS) Grant has been highly touted by the legislature but was very restricted in the population that it served. However, those restrictions on who could get the money have caused Texas universities to return more than $\$ 27$ million so the legislature recently removed
highlighter, dry eraser markers (2 or 3).
Mrs. Stephens - $7^{\text {th }}$ Grade Reading: 1 package of tab dividers, $1-1 / 2$ inch binder notebook, pencil, red pen, black pen, 5 subject wide ruled spiral, 36 count map colors, 20 crayola super tip markers, wide ruled paper, 2 different colorshighlighters.
Mr. Wallace - Ag Science $\left(8^{\text {th }}\right.$ $\left.-12^{\text {th }}\right): 8^{\text {th }}$ grade: 3 ring binder notebook, 9 dividers, pens, notebook paper.
$9^{\text {th }}-12^{\text {th }}$ grade: Notebook paper, 9 dividers, pens, pencils.

> Monday August $19^{\text {th }}$.

## Back to

SCHOOL
the family income limitation. Since that family income cap has been lifted, all students who graduated from Texas high schools under the recommended program have become eligible for the grant, which pays tuition and fees in Texas colleges and universities. Students have 16 months from graduation to apply for the grant, which means that members of the graduating classes of 2001 and 2002 could be eligible.

All Borden County High School graduates of 20012002 graduated under the recommended program and are academically eligible for the TEXAS grant. Individual graduates should notify the financial aid office at their chosen college or university of their eligibility. This grant could close the gap between a family's ability to contribute and the expected cost, and will be especially beneficial to those students who are in state and private universities. Students must file a 2002 FAFSA to be eligible for the TEXAS Grant as well as other forms of state and federal financial aid. Contact Mary Airhart or your college or university office of financial aid for further details.

## WANTED:

Parents for Parents Club
All parents are invited to come get involved and become a part of the Borden County Parents Club. The first meeting will be August $19^{\text {th }}$, the first day of school at 8:15 a.m. in the school Conference Room.
Officers for the coming year will be elected along with the election of Room Mothers. Other Parents Club Projects such as the Fall festival, the class parties for $K-4^{4 h}$ grades, Fund Raisers for the Scholarship Fund and any other necessary business that needs to be discussed.

HOPE TO SEE YOU ALL THERE!
GO COYOTES!
WE'RE LOOKING FORWARD TO ANOTHER GREAT SEASON

## Borden County Independent School High School and Junior High School Updated Schedule for 2002-2003

| TEACHER | $\begin{aligned} & \text { PERIOD } 1 \\ & 8: 05-8: 50 \end{aligned}$ | RM | $\begin{aligned} & \text { PERIOD } 2 \\ & 8: 54-9: 39 \end{aligned}$ | RM | $\begin{aligned} & \text { PERIOD } 3 \\ & 9: 43-10: 28 \end{aligned}$ | RM | $\begin{aligned} & \text { PERIOD } 4 \\ & 10: 32-11: 17 \end{aligned}$ | RM | $\begin{aligned} & \text { PERIOD } 5 \\ & \text { 11:21-12:06 } \end{aligned}$ | \|RM | $\begin{gathered} \text { PERIOD } 6 \\ \text { 12:06-12:36 } \end{gathered}$ |  | $\begin{aligned} & \text { PERIOD } 7 \\ & 1: 10-1: 55 \end{aligned}$ | RM | $\begin{aligned} & \text { PERIOD } 8 \\ & 1: 59-2: 44 \end{aligned}$ | RM | $\begin{aligned} & \text { PERIOD } 9 \\ & 2: 48-3: 33 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aguero, Hector | Conference (JH Locker Area) | 34 | $\begin{array}{\|c\|} \hline 2-38: 50-9: 25 \\ \text { K-1 } 9: 25-10: 00 \\ \hline \end{array}$ | 34 | Conference | 34 | $\begin{aligned} & \text { Varsity Band Prep. } \\ & 10: 55-11: 21 \end{aligned}$ | 34 | $\begin{gathered} \text { Band } \\ (8 t h-12 \text { th }) \end{gathered}$ | 34 | Tutorials (Comp. Ed.) |  | Band (4th) | 34 | $\begin{gathered} \text { Band } \\ \text { (6th \& } 7 \text { th }) \end{gathered}$ | 34 | $\begin{aligned} & \text { Band } \\ & \text { (5th) } \end{aligned}$ | 34 |
| Ard, Darrin | $\begin{aligned} & \text { English III } \\ & \text { (11th) } \end{aligned}$ | 29 | English (7th) | 29 | English (8th) | 29 | $\begin{array}{\|l\|} \hline \text { Speech ( }(\text { It }-1 / 2 \text { Sem } 1) \\ \hline \text { Speech ( }(9 \text { th }-1 / 2 \text { Sem } 2) \\ \hline \end{array}$ | 29 | Theatre Arts (9th -12 th ) | 29 | Tutorials |  | Conference | 29 | English 1 (9th) | 29 | Ind. Study Speech (9th -12 th $)$ | 29 |
| Avery, Bobby | World History (10th) | 26 | U.S. History (9th) | 26 | W. Geography (11th) | 26 | Texas History <br> (7th) | 26 | Conference | 26 | Tutorials (11th) |  | PE (Junior High) | 38 | U.S. History (Comp. Ed.) | 26 | PE (High School) | 38 |
| Herridge, Cindy | Conference | 8 | English (6th) | 8 | Health (6th) | 8 | Social Studies (6th) | 8 | Math <br> (6th) | 8 | $\begin{array}{\|c\|} \hline \text { Luncon 12:06-12:32 } \\ \text { Tutoralas(6th) 12:36-1:05 } \\ \hline \end{array}$ |  | Reading (6th) | 8 | Comp. Ed. | 8 | Science (6th) | 8 |
| James, Kevin | $\begin{gathered} \text { P.E. } \\ \text { (5th \& 6th) } \end{gathered}$ | 38 | $\begin{array}{\|c\|} \hline \mathrm{K}-18: 50-9: 25 \\ 2-39: 25-10: 00 \\ \hline \end{array}$ | 38 | 4th 10:00-10:30 | 38 | Health (9th) | 73 | P.E. <br> (High School) | 38 | $\begin{gathered} \text { Lunch } \\ (12: 10-12: 40) \end{gathered}$ | L | PE (Junior High) | 38 | Conference | 49 | PE (High School) | 38 |
| Key, Darby | Conference | 28 | Geometry (10th) | 28 | $\begin{aligned} & \text { Algebral } \\ & \text { (9th-1/2) } \end{aligned}$ | 28 | Pre-Cal (12th) | 28 | $\begin{gathered} \text { Algebra II } \\ \text { (10th). } \end{gathered}$ | 28 | Tutorials | U | $\begin{aligned} & \text { Algebra II } \\ & (11 \text { th }) \end{aligned}$ | 28 | $\begin{aligned} & \text { Math } \\ & \text { (8th) } \end{aligned}$ | 28 | $\begin{array}{\|c\|} \hline \text { Comp. Eo. Alg. } 1 \text { Sem } 1 \\ \hline \text { Comp. App. }(8 \mathrm{th}) \text { Sem } 2 \\ \hline \end{array}$ | 28 |
| Lewis, Tom | Science <br> (8th) | 18 | Conference | 18 | $\begin{aligned} & \hline \text { Biology } \\ & (10 \text { th }) \end{aligned}$ | 18 | Chemistry <br> (11th) | 18 | Comp. Ed. | 18 | Tutorials | N | $\begin{aligned} & \hline \text { IPC } \\ & \text { (9th }) \\ & \hline \end{aligned}$ | 18 | Physics (12th) AP Biology | 18 | Science (7th) | 18 |
| Mayes, Sue Jane | $\begin{array}{\|c\|} \hline \text { Gov.(12th)/Sem } 1 \\ \hline \text { Eco.(12th)/Sem 2 } \end{array}$ | 25 | $\begin{gathered} \text { English IV } \\ (12 \text { th }) \end{gathered}$ | 25 | Spanish III (12th) | 25 | U. S. History (8th) | 25 | Spanish II <br> (11th) | 25 | Tutorials ESL | c | Spanish 1 - <br> (10th) | 25 | English II (10th) | 25 | Conference | 25 |
| Poole, Sheri | Conference | 24 | $\begin{aligned} & \text { BCSI\&/Or } \\ & \text { BCS II (11th) } \end{aligned}$ | 24 | Accounting II (12th) | 24 | $\begin{aligned} & \text { BCSI } \\ & \text { (10th) } \end{aligned}$ | 24 | BCS IIIIComp. Media Webmaster | 24 | Tutorials (12th) | H | Intro. to Bus. (12th) | 24 | $\begin{aligned} & \text { BCS I } \\ & (11 \text { th }) \end{aligned}$ | 24 | $\frac{\text { Keybdg. (8th) Sem } 1}{\text { Comp. Ed. }}$ | 24 |
| Richey, Trey | Math <br> (7th) | 36 | $\begin{array}{\|c\|} \hline \text { Geometry (10th) } \\ \hline \text { (Comp. Ed.) } \\ \hline \end{array}$ | 36 | Algebra I (9th) (Comp. Ed.) | 36 | Conference | 36 | Comp. Ed. <br> Algebral | 36 | Tutorials (7th) |  | PE <br> (Junior High) | 38 | Math (8th) (Comp. Ed.) | 36 | PE (High School) | 38 |
| Stamper, Beth | Home Ec. 1 <br> (9th) | 33 | Special Ed. | 15 | Special Ed. | 15 | Special Ed. | 15 | Home Ec. II (10th) | 33 | $\begin{aligned} & \text { Lunch 12:06-12:36 } \\ & \text { Conf. 12:36-1:20 } \end{aligned}$ |  | $\begin{gathered} \text { Sp. Ed. } \\ \text { ESL } \end{gathered}$ | 15 | $\begin{gathered} \text { Sp. Ed. } \\ \text { ESL } \end{gathered}$ | 33 | Home Ec. (11th\&12th) <br> Teen Leadership Lite Skills | 27 |
| Stephens, Lori | Math (7th) (Comp. Ed.) | 37 | Title I | 37 | Reading (7th) | 37 | Title I | 37 | Tutorials (7th) Core Subjects | 37 | Tutorial (8th) |  | Title I | 37 | Title I | 37 | Conference | 37 |
| Wallace, Buddy | $\begin{aligned} & \hline \text { Ag. } 1 \\ & \text { (9th) } \end{aligned}$ | 57 | Pre-Voc. (8th) | 57 | Conference | 57 | $\begin{aligned} & \text { Ag. IV } \\ & \text { (12th) } \end{aligned}$ | 57 | $\begin{aligned} & \text { Ag. II } \\ & \text { (10th) } \end{aligned}$ | 57 | Tutorials (10th) Rm. 73 |  | $\begin{aligned} & \text { Ag.IV } \\ & \text { (12th) } \end{aligned}$ | 57 | $\begin{aligned} & \text { Ag. III } \\ & (11 \text { h }) \end{aligned}$ | 57 | Horticulture/Ag. | 57 |
| WTC | College Eng. 1 (11th) | $\begin{array}{\|} 741 \\ 75 \end{array}$ | $\begin{array}{c\|} \text { College Eng. } \\ (12 \text { th }) \end{array}$ | $\begin{aligned} & 741 \\ & 75 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| WTC | College Gcv. (12th) <br> College Ecc. (12th) | $\begin{aligned} & 741 \\ & 75 \end{aligned}$ | Psychology U. S. History | $\begin{aligned} & 741 \\ & 75 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Elementary and Administration Schedule for 2002-2003

Duty Time 8:00 a.m. - 4:00 p.m.

| TEACHER | RM | $\begin{aligned} & \text { PERIOD } 1 \\ & 8: 05-8: 50 \end{aligned}$ | $\begin{aligned} & \text { PERIOD } 2 \\ & 8: 54-9: 39 \end{aligned}$ | $\begin{aligned} & \text { PERICD } 3 \\ & 9: 43-10: 28 \end{aligned}$ | $\begin{aligned} & \text { PERIOD } 4 \\ & \text { 10:32-11:17 } \end{aligned}$ | $\begin{gathered} \text { PERIOD } 5 \\ \text { 11:21-12:06 } \end{gathered}$ | PERRIOD 6 TUTORALLSRECESS 12:06-12:36 | HS LUNCH/ELEM | $\begin{aligned} & \text { PERIOD } 7 \\ & \text { 1:10-1:55 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { PERIOD } 8 \\ & 1: 59-2: 44 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { PERIOD } 9 \\ & \text { 2:48-3:33 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dye, Shirley Grade 5 | 9 | $\begin{aligned} & \text { Conference } \\ & (8: 05-8: 50) \end{aligned}$ |  |  |  |  | $\begin{array}{c\|} \hline \text { Lunch } \\ \text { Tutorials 12:36-1:05 } \end{array}$ |  |  |  | $\begin{aligned} & \text { Conference } \\ & (2: 48-3: 33) \end{aligned}$ |
| Gray, Dorothy Grade 4 | 7 |  |  | $\begin{gathered} \text { Conference } \\ (10: 00-10: 30) \end{gathered}$ |  | Lunch | Tutorials |  | $\begin{aligned} & \hline \text { Conference } \\ & (1: 10-1: 55) \end{aligned}$ |  |  |
| Murphy, Pat Grade 2 | 4 |  | $\begin{aligned} & \text { Conference } \\ & \text { (8:50-10:00) } \end{aligned}$ |  |  | Lunch | $\begin{gathered} \text { ESL } \\ \text { Tutorials } \end{gathered}$ |  |  |  |  |
| Miller, Paula Grade 1 | 3 |  | $\begin{aligned} & \text { Conference } \\ & \text { (8:50-10:00) } \end{aligned}$ |  |  | Lunch | $\begin{gathered} \text { ESL } \\ \text { Tutorials } \end{gathered}$ |  |  |  |  |
| Richey, Hayley Grade 3 | 5 |  | $\begin{aligned} & \text { Conference } \\ & \text { (8:50-10:00) } \end{aligned}$ |  |  | Lunch | Tutorials |  |  |  |  |
| Smith, Deldre Kindergarten | 1 |  | $\begin{aligned} & \text { Conference } \\ & (8: 50-10: 00) \end{aligned}$ |  |  | Lunch | $\begin{gathered} \text { ESL } \\ \text { Tutorials } \end{gathered}$ |  |  |  |  |
| Airhart, Mary Counselor/Librarian | 17 |  |  |  |  | Lunch | Library |  |  |  |  |
| James, Stephanie Teacher Alde |  | Comp. Ed. | Comp. Ed. | Comp. Ed. | Comp. Ed. | Comp. Ed. | Comp. Ed. | Lunch | Comp. Ed. | Comp. Ed. | Comp. Ed. |
| Smith, Sue <br> Teacher Aide |  |  |  |  | $\begin{gathered} \text { Lunch } \\ 10: 55-11: 25 \end{gathered}$ | Lunch Duty | Playground | $\begin{gathered} \hline \text { Playground } \\ (5 \mathrm{th} / 6 \mathrm{th}) \\ \hline \end{gathered}$ |  |  |  |
| Tarleton, Sheryl Library Aide | 72 |  |  |  |  | Lunch Count | Lunch Count \& Lunch | Lunch Count |  |  |  |
| Thomas, Kim Nurse | 13 |  |  | Attendance |  | Lunch |  |  |  |  |  |
| Rinehart, Amy HS Secretary | 31. |  |  |  | $\begin{gathered} \text { Lunch } \\ 10: 55-11: 25 \\ \hline \end{gathered}$ | Lunch Duty | Playground |  |  |  | 20, |
| Wallace, Kristen CIC | 2 |  | Lab | Distance Learning |  | Lunch | Playground | Gym Duty |  |  |  |

## Back to School Children's Health Tips

It's nearly time for kids to go back to school, and one thing that should be at the top of all parents' back-to-school checklist is keeping their children healthy and safe this school year. The fact is, healthy kids are better prepared to learn in school and succeed in life. As the summer draws to a close, there are some important things to remember about children" immunizations, physical activities, backpacks, street safety, and health insurance.
First, parents should make sure that their children are up-to-date on all immunizations. Most children, ages four to six, are due to receive booster doses of diphtheria, tetanus and pertussis as well as polio, measles, mumps and rubella. If you school-aged child has not yet received these booster immunizations, they should be given promptly. An additional tetanus and diphtheria booster is recommended at age $11-12$, and then a gain every 10 years. Because research is ongoing into developing new and improved ways to protect children from serious diseases, immunization guidelines change from time to time. Check with your family doctor or pediatrician about recommendations for your child.
Second, if your child will participate in sports, make sure they get a pre-season physical. And a wellness check is recommended for all kids, even those not planning to play sports. It's also a good idea for parents to educate their children about the importance of proper exercise and injury prevention. Here are some injury prevention tips for children
involved in sports, playground recreation and gym classes:

- Start training before the season or school year begins in order to build up strength and endurance gradually. This will decrease your child" chances for injury due to sudden, heavy workouts.
- In sports, make sure your school matches kids by size and physical maturity rather than age.
- Make sure your child is taught appropriate warmup stretching techniques and performs them before workouts or games.

A third back-to-school health issue, often overlooked, is injury caused when children carry backpacks that are too heavy or worn improperly. Expert's say that children should not carry backpack is containing more than 10 percent of the child's body weight. With the average textbook weighing $10-15$ pounds each, it's quite clear that many children often carry around more than the recommended backpack weight. So what can parents do? For starters, you can talk to your child about eliminating any unneeded items from their backpacks and make sure that they are using both shoulder straps in order to spread the load more evenly.

Fourth, parents should consider talking to their children about issues of school bus and street safety. While school buses are very safe, safer than cars in fact, accidents can happen. Most school bus-related injuries occur not during a crash but while students are getting on or off the bus. Here are a few
bus safety tips to share with children getting ready to return to school.

- Wait for your bus in a safe area, away from traffic and the street.
- Stay away from the bus until it comes to a complete stop and the driver signals you to enter.
- When being dropped off, get off the bus and walk ten giant steps away from the bus, away from traffic and towards the closest curb. Keep a safe distance between you and the bus. Also, remember that the bus driver can see you best when you are away from the bus.
- Use the handrail when getting on or off the bus.
- Be aware of the street traffic around you.

Students who walk or ride a bike to school should use caution as well. Here are a few basic safety tips to share with your children:

- Keep a sharp eye out for cars and trucks! Never just assume they can see you.
- Observe all traffic signals - never cross the street when the light is red, even if you don't see any traffic coming.
- Walk your bike through intersections
Walk with a buddy when you can.

The fifth and perhaps one of the most important things a parent can do to help make sure their children are healthy, safe and ready for school is to enroll them in children's health insurance. In fact, every parent with uninsured children should put applying for children's health insurance through TexCare at the top of their back-toschool checklist.
TexCare has two ways to insure children: Children's Medicaid and the Children's Health Insurance Program know as CHIP. Both programs give kids access to many benefits, including check-ups, shots, prescripions, hospitalization, dental
vision and entail health care TexCare has a simple application to fill out, which makes applying easy.
To apply, call 1-800-647-
6558 or visit
www.tex careparentmership.com.
And, if your child or children are already covered through CHIP or Children's Medicaid, don't forget to renew. After all, it only costs $\$ 18$ dollars a month or less to cover all your children.

All the back-to-school safety tips in the world can't protect children from every illness or accident. That' why making sure children are covered by health insurance is so important. Minding these safety tips will increase your children's chances for staying healthy, safe and ready to learn. And, covering your kids with children's health insurance will give you peace of mind as they prepare to return to school.


## NOTICE

Borden County ISD Received Class sizes Reduction funds in the amount of $\$ 5,204$ for the 2001-2002 school year. Since our district already meet the intent of the law by having 18 or fewer students in kindergarten, first second, and third grades, and al of our teachers were certified to teach in the areas assigned, wt were able to use the funds as part of a target assisted Title I program through REAP salaries.

El Distritio Independiente de la Escuela del Condado de Borden recibió fondos de la reducción de talla de la clase en la cantidad de $\$ 5,204.00$ por el año escolar 2001-2002. Puesto que nuestro distrito resolvió ya el intento de la ley teniendo 18 o pocos estudiantes en el jardin de la infancia, el primero, segundo, y tercero grado, y todos nuestros profesores fueron certificados para enseñar en las áreas asignadas, nosotros podiamos utlizar los fondos como parte de una programa tarjeta asistida Titulo I usando sueldos de REAP.

The Borden Star (USPS or PUBLICATION NO. 895-520) is published weekly except Christmas and New Year's week for $\$ 12.00$ per year by the Borden Star, P.O. Box 137, Gail, Texas 79738. Second-class Postage paid at Gail, Texas. POSTMASTER: Send Change of Address to the Borden Star, P.O. Box 137, Gail, Texas 79738.

## Lost and Found <br> Items

Dear Parents:
Numerous jackets and other items of clothing were left at school last year. A table will be set up in the cafeteria with these items during the first week of school. Please encourage your children or feel free to come to the school yourself to go through these items to see if any of them belong to your children. After the first week of school, the leftover items will be donated to charity or a needy family.

Thank you,
Borden County ISD

## School Menu Week Of:

August $19^{\text {th }}-23^{\text {rd }}$,
MONDAY: Pizza, corn, salad, Fruit-A-Roo \& mik Breakfast: Muffin, fruit juice \& milk. TUESDAY: Chicken fried steak, green beans, potatoes, hot rolls, fruit \& milk. Breakfast: Pancake pup, fruit juice \& milk. WEDNESDAY: Chicken \& Rice, carrot sticks, green peas, bread sticks, pudding \& milk. Breakfast: Biscuits \& gravy, fruit juice \& milk. THURSDAY: Fish, black-eye peas, potato salad, hush puppies, ice cream \& milk. Breakfast: Cereal, toast, fruit, \& milk. FRIDAY: Cheeseburger, French fries, salad cup, cookies \& milk. Breakfast: French toast, fruit juice \& milk

## Welcome Back!

For all your School and
County information.
Borden Star today! Only $\$ 12.00$ a year Box 137-Gail, TX

# Producers requested to tell TBWEF about spraying activities 

Cotton produces use several insecticides to control pests in their fields, such as Furadan for aphids. So Texas Boll Weevil Eradication Officials request that growers contact their district office with information on when a field has been treated with any chemicals and what chemicals were used.
Although fields that have been treated must be posted, contacting eradication personnel will help ensure that employees take the necessary precautions to protect their health and safety when working in these fields.

The Foundation also wishes to avoid unnecessarily treating fields, as some of the pesticides growers use provide control of boll weevils.
For more information, growers may contact their local eradication office.

The Texas Boll Weevil Eradication Foundation is a nonprofit, grower-initiated and funded organization dedicated to eliminating the cotton boll weevil form the state in the most costeffective and environmentally responsible manner possible.

## PUBLIC NOTIFICATION OF NONDISCRIMINATION IN CAREER AND TECHNOLOGY EDUCATION PROGRAMS

Borden County Independent School District offers career and technology education programs in Agricultural Science, Home Economics and MicroComputer Applications. Admission to these programs is based on the needs of the students in the Borden County Independent School District.

It is the policy of The Borden County School District not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs. Services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

The Borden County Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, Jimmy Thomas, P.O. Box 95, Gail, Texas 79738, 1-806-756-4313.

## Watch Out for the Children! An Important Reminder from:



> In Case of Emergency Call: Borden County EMS 806/759-5111

## Registration for WTC Begins

Western Texas College in Snyder will hold fall registration, August 22 according to the following schedule:
Sophomores: (30+ hours)
8:30 am last names P-Z
9:30 am last names G-O
10:30 am last names A-F
Freshmen ( $0-29$ hours)
$1: 30 \mathrm{pm}$ last names P-Z
2:30 pm last names G-O
3:30 pm last names A-F
Evening (any students)
$6: 30=8: 30$ p.m.

## Classes toward

For a complete schedule of classes, call toll-free 1-888-GO-TO-WTC, or visit our website at wtc.cc.tx.us associates degree in a variety of liberal arts and preprofessional fields are offered with a guarantee of transferability, along with programs in computerized business technology, criminal justice, early childhood education, emergency medical services, golf and landscape technology, vocational nursing, networking technician and welding.

## NOTICE

"SPECIAL NEEDS" PROGRAM
Who exactly is a child with "special needs"? We know that all children needs and that every child is special. However, the needs of some children are greater than or different from those of the "typical" child. The special need might be in the area of mental, social, emotional, or physical development. If you are the parent or a friend of a child that might qualify for individual services, call Bill Tarleton, Special Education Director of Borden County ISD, Dawson ISD, and Klondike ISD at 806/756-4313, or contact the Child Find Coordinator at the Education Service Center at 806/792-4000.

## NOTIFICACIÓN PUBLICA DE NONDISCRIMINACION EN PROGRAMAS DE LA EDUCACIÓN DE LA CARRERA Y DE LA TECNOLOGÍA

Borden County Independent School District ofrece programas de la educacion de la carrera y de la tecnología en agronomía, la economía doméstica y aplicaciones del microordenador. La admisión a estos programas se basa en las necesidades de los estudiantes en el Borden County Independent School District.

Es la politica del Borden County School District a no discriminar en base de la raza, del color, del origen nacional, del sexo, o de la desventaja en sus programas, servicios, o actividades vocacionales según los requisitos del titulo VI del acto de las derechas civiles de 1964, según la enmiendà prevista; Titulo IX de las enmiendas de la educación de 1972; el acto de la discriminación de edad de 1975, según la enmienda prevista; y sección 504 del acto de la rehabilitación de 1973, según la enmienda prevista.

The Borden County Independent School District tomará medidas para asegurar que la carencia de las habilidades de lenguaje inglés no sera una barrera a la admisión y a la participación en todos los programas educativous y vocacionales.

Para la información sobre las sus derechas o procedimientos del agravio, entre en contacto con el coordinador del titulo IX, Jimmy Thomas, P.O. Box 95, Gail, Texas 79738, 1-806-7564313.

Let Me Get My Hat!<br>By Dennis Poole, Borden County CEA-Ag.

Extension programs serve people of all ages regardless of socioeconomic level, rate,
color, sex, religion, , disability, or national origin. The Texas A\&M University System.
U.S. Department of Agriculture, and the County Commissioners Court of Texas
Cooperating.

## West Nile Virus Advances Westward

A horse in Haskell County, about 50 miles north of Abilene, Texas, tested positive Wednesday, August 7 for the mosquito borne disease West Nile Virus. This is the $21^{\text {st }}$ horse to test positive for WNV
Until now, WNV had been detected only as far west as Travis County. The virus was confirmed in a dead blue jay submitted from southwest Austin on July 17. Infected birds have been found in seven counties: Collin, Dallas, Galveston, Harris, Montgomery, Tarrant and Travis. Infected mosquitoes have been detected in Dallas, Fort Bend, Harris, Orange and Jefferson counties.
Owners of horses, donkeys, miles, and other equids are urged to vaccinate their animals against this form of "sleeping sickness" which continues to spread westward. To gain protection against the virus, however, equids need two injections of WNV vaccine administered at least three to six weeks apart. The animal will not develop full immunity for about four to six weeks after the second injection. Also residents are urged to apply insect repellents if you are going to be outside when mosquitoes are active. There is no vaccine
for humans, so disease prevention is our only option. Drain all sources of stagnant water, keep pools optimally chlorinated, and change water in birdbaths daily to prevent mosquitoes from using these sites for breeding grounds. Because some mosquitoes breed in grassy areas, it's also a good idea to keep areas around homes mowed. Because blue jays, crows and more than 70 other species of birds carry the virus, they do not pose a direct WNV health risk to humans or horses. The disease cycle must involve mosquitoes that feed on the infected birds, then transmit the disease to humans or horses.

WNV will continue to spread, but like the veterinarian in Haskell County, we need always to consider rabies or other diseases, if animals stagger, are unable to rise, or become disoriented. Although fairly rare, rabies can strike livestock, and if owners handle an animal stricken with the disease, they must receive preventive medical treatment. It's important to have a diagnosis when livestock become extremely sick or die. If your animals are exhibiting signs of neurological distress, notify your veterinarian.

## Farm Bill Clinic

An informational clinic on the new Farm Bill will be held at the Community Building in Gail on Thursday, August 15, 2002 at 10:00 a.m.
Mr. Victor Ashley, Farm Service Agency-Director, Mr. Kevin Wright, Natural Resource Conservation Service-

District Conservationist, and Dr. Jackie Smith, Texas Cooperative ExtensionEconomist will be on hand to discuss pertinent facts about the new farm bill and its effect on farming operations. If you would like to learn more about the new farm bill, we urge all

The Only Grizzly Ever Killed in Texas
"Everybody thought it was just another bear, but the dogs knew different. The hair on their backs wasn't acting right."
I have interviewed people who knew about the grizzly bear killed near Fort Davis, but I'm always hesitant to use third person stories (he or she did this or that). I like stories that begin in the first person: "I did this or that."
Then I met Jean Flint of Alpine. Her grandfather, C.O. Finley, was the man who shot the bear. Mr. Finley wrote a narrative of the hunt, which occurred in 1900 between Fort Davis and Valentine. The story of the hunt was first published in 1902. Jean and her husband Bob sent me the story, which I'll paraphrase and pass on here. It is a fabulous pioneer West Texas Story.
"In the early 1890's, ranching families in the Davis Mountains started having huge bear hunts which became annual events. Friends from all over Texas joined the week-long hunts. The hunting party ranged from forty to seventy people and included men, women and children.
"We had from 100 to 150 saddle horses and three or four chuck wagons with plenty of good cooks. We hardly ever failed to get a bear and sometimes two or three everyday.
"On the third day of November, 1900, we traveled eight or ten miles, over very rough country, full of canyons, bluffs and lots of timber from shinery oak thickets and pine trees fifty feet high. The dogs picked up the scent of something and they went after it. John Means and I followed the dogs. It turned out to be a dead cow. Part of her had been eaten. Suddenly, this big
producers and interested persons to attend. For more information, you may call the Extension office at 806.756.4336.


Texas Stories
A showcase of the Texas Spinit

## Tumbleweed Smith

 Part ourner of Texasbear stepped from the thicket. We weren't close enough to get a short so we went down the mountain as fast as we could. When we got there, the bear was gone.
"We followed the dogs bout a mile and a half and saw the bear standing there with his face toward us. We began pouring led into him with our .30-.30's. We evidently got him on the first volley of shorts because he started to pitch and bellow like a wild bull. When we got to within 100 feet of him we saw that he was so big we couldn't carry him. We used our cowhorns to signal to some of the group and eight men showed up. We took the hide off, complete with feet and head, and put it on the biggest, strongest horse we had. We estimated the bear weighed 800 pounds, since the hide weighed 400 pounds. you.
Sincerely, Thelma Balague

Washington came to the mountains and ended up staying with us. He heard about our hunt and saw the bear head hanging over our door. Soon after he left, I got a letter from Waashington asking me to sent the head. They examined it and said it was a grizzly, the only one ever recorded in Texas."
This most rare specimen is now in the Smithsonian Institute of Natural History.
"We took the feet and head off and gave the hide to L. S. Thorn, a railroad superintendent. I took the head home, put it in a big washpot and boiled the meat off of it. I scraped and cleaned it up good and hung it over our front door outside and never did expect anything to be done with it other than to be seen and admired by our guests.
"But a biologist from

## HELP WANTED: Dependable, Hardworking persons. Apply in person @ Snyder Brick \& Tile Co.

## 3097 Brick Plant Road

 Snyder, Texas
## To the Borden County EMS.

Thank you so much for the care that you provided for me recently when I had trouble with my tonsils. I appreciate all of

## Branon Funeral Home

Serving in this area since 1922

## Phone

806/872-8355

403 N. Austin

Lamesa, Texas

## What You Need To Know About Credit

Are you a good credit risk? Credit is a great convenience when used wisely and responsibly. Often times, people forget that credit is a privilege, not an inalienable right.

## What Creditors Look For

- Assets they can use in the event you are unable to repay the debt
- Factors affecting your ability to pay, such as job stability and income.
- How much you own and if you have made payments in a timely manner

Some people equate more credit with more money. This is not the case. Credit simply allows you to enjoy something today and pay for it tomorrow.

How to Establish a Credit

## History

- Establish a checking and savings account
- Open a charge account with a department store and make prompt payments.
- Apply for a gasoline credit card
- Find a co-signer

There are several factors that will affect your ability to obtain credit:

- Late payments
- Too many credit cards
- Paying less than the minimum payment
- Having your overdue account referred to a collection agency
- Declaring bankruptcy

If you look in your mailbox or read your e-mail, it would appear there is no shortage $f$ credit. But beware! In most cases, it is better to destroy the credit offers received in the mail so that no one else will pick up the application and apply for a card in your name. If you receive offers via the Internet, simply press the delete button without ever opening the message.
Creditors usually base their decisions on your credit worthiness by looking at your credit report, which is a record of the balances on

## Sleep Well, Do Well

For kids to do their best in school or at play, they should get at least nine hours of sleep every night. Kids can be Star sleepers like Garfield. Visit http://starsleep.nhlbi.nih.gov

conoco
LAMESA BUTANE CO.

arlen morris, Mgr.<br>Local<br>Long Distance<br>1-800-772-5201<br>872-5200<br>P.O. Box 382 - 501 South Lynn - Lamesa, Texas 79331

your loans and credit cards and your payment history. Credit reports also contain public record information such as bankruptcy, overdue property/taxes and child support and the names of everyone who has recently requested a copy of your report.
The Independent Bankers Association of Texas suggests you check your credit report at least once a year to make sure the information is correct. It is also wise to check your report to safeguard against fraud in case someone is using your personal information to set up false accounts.

How Do I Get A Copy of My Report?
There are three major credit bureaus:

## Equifax

## www.equifax.com

1-800-685-1111
Experian
www.experian.com
1-888-397-3742
TransUnion

## www.transunion.com

1-800-888-4213
If you are turned down for credit because of your credit report, you will receive an "adverse action" notice from the creditor. You are then entitled to a free copy of your credit report. Otherwise,
there is a modest fee for your report.
Should you discover incorrect information on your credit report, contact the credit bureau immediately. Federal law prohibits inaccurate or obsolete information from being reported in your credit file.
Remember, good credit is a valuable commodity that allows you the convenience of enjoying something now and paying for it later. However, if misused, credit can be disastrous to your financial health.

Provided as a public service by the Independent Bankers Association of Texas.

## NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The $\qquad$ in the Borden County I.S.D. meeting at 7:00 P.M. August 26, 2002
school district's budget that will determine the tax rat of this meeting is to dis in the discussion is invited.
The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

| Comparison of Proposed Rates with Last Year's Rates |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Maintenance \&operations | $25 \text { Interest }$ | Total | Loal Revenue perstudent | State Revenue Per Student |
| Last Year's Rate | \$ 1.4500 | \$ 0.000 * | \$ 1.4500 | \$23,155 | \$ 218 |
| Rate to Maintain Same Level of Maintenance \& Operations Revenue \& | 2.1522 | 0.000 | 2.1522 | 23,144 | 300 |
| Pay Debt Service | \$ | 5 * | 5 | \$ | \$ |
| Proposed Rate | \$ 1.4500 | $50.000 *$ | \$ 1.4500 | \$ | \$300 |


The bonds, and thestax ate necessary to pay those bonds, were approved by the voters of this digric.

| Comparison of Proposed Levv with Last Year's Levy on Average Residen |  |  |
| :---: | :---: | :---: |
| Averge Market Value of Residences | $\frac{\text { lars } \frac{y_{\text {par }}}{S 20,618}}{}$ | $\frac{\text { Ihis Year }}{\$ 19,090}$ |
| Averge Taxable Value of Residences | \$ 12,546 | \$10,783 |
| Last Years' Rate Versus Proposed Rate per stoo value | ¢ 1.45 | \$ 1.45 |
| Taxes Due on Average Residence | \$181.92 | \$156.35 |
| Increase (Decrease) in Taxes |  | \$ (25.57) |

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, If the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Rollback Rate: The highest tax rate the district can adopt before requiring voter approval at an election is $\frac{2.21}{}$. This election will be automatically held if the district adopts a rate This election will be

## Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment

Maintenance and Operations Fund Balance(s) $\$ 10,045,450.00$
Interest \& Sinking Fund Balance(s) $\quad \$ \quad 0$

