

Gail School Journal

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NO. 2

WHEN ARE THEY REALLY KNOWN?

There are several ways of getting acquainted with people. All of us have become acquainted with some characters in stories either by reading or by being told of them. Many have read of characters in history until they can see them very plainly, in their mind's eye, as they go forward doing great things for the nation or for their homes. In late years thousands have gotten fairly well acquainted through correspondence or by the use of telephone. By any of these ways people can soon learn much of each other.

To me there are three degrees in knowing people. The character we learn of in stories, histories, or by correspondence we only know in the first degree.

We meet some people often and learn perfectly well what they will say and do under average circumstances. We even learn to love and admire some of them to such an extent that we are utterly blind to their faults. But all these we only know in the second degree.

We may know many, many things about a man yet not know the exact cause of his greatest grief but this is sure: Every one at some time in life is sorely grieved. It may not be business reverses; it may not be disease; it may not be the giving up of some dearly loved one; but it will be something to worry and tear him down. After we have repeatedly been with men during the times when they were tried until it seemed as if it were more than they could bear; after we have repeatedly been with men when they had ample opportunity to assist the

needy and sorely needed help in return; after we have been with them until we see that they, like all, fail occasionally to do what they should; after we have been with them until we could almost tell their very thoughts, then and not until then, can we say that we really know them or know them to the extent of the third degree.

Thousands think such thoughts and live such lives that they are thought most of when not known too well but let each reader of the Journal live such a bright, pure, helpful life that it will be a pleasure and help to all to really know him. E. N.

WHAT SCHOOLS SHOULD TEACH

School people of this day have gotten beyond the idea that the primary object of schools is to teach children a certain proportion of grammar, arithmetic, reading and so forth, but as society changes the purpose and aim of the school must also change. The real object of people directly connected with school work should be to use these books as a means to gain the REAL end for which schools exist. Namely, the training of a child into habits of thought and action which he must possess to become a good useful citizen. One who is fully capable and willing to take hold and do his full share in the advancement of general society.

The first character to be developed is the spirit of helpfulness the willingness to do such little things as come within his range. The boy who isn't willing to help in any way he can, his mother at home or his playmates at school would not be

likely to grow up to be a useful citizen, would he? On the other hand he will always be looking out for number one with but little care for the pleasure of others, hence would be a hindrance to the development of his community.

After learning the habit of helpfulness every man or child should know how to do something which will make him independent of an other. Would you urge any man to move into your community who EARNED his daily bread by loafing? Such a man's value to any community would be very small indeed, and the fewer such people we have the more progress can be made. To prevent this state of affairs we must begin with the child in the school room and teach him to THINK. In none of the honorable callings of life can even the humblest place be had without some amount of thought. Indeed, it is wonderful how much actual good the world gains from the humble laborer's thinking and how little appreciation is shown for it.

The primary object of the school should be then, to teach a child to be willing and helpful and to think for himself; not to merely memorize the thoughts of others. Memorizing is a good mental exercise but should never constitute all the teaching. He should be kept thinking, thinking if possible all the time and never get the idea that memorizing words is really learning.

E. B.

Sure Returns: Capital

invested in books for the school library will pay

100 per cent

on the dollar in the form of better equipped citizens for the future. Good deeds always come back to a man. Besides your capital is always there and draws interest without manipulation. Give us some books.

**Library Club,
Gail, Texas**

GAIL SCHOOL JOURNAL

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There is no doubt that neat and attractive surroundings in school life go hand in hand with high aspirations on the part of the pupil. No boy would think of using his knife on a desk in a nice and artistically arranged school room. On the other hand school buildings which are dirty, unkempt and dilapidated and grounds which are neglected and untidy are a constant temptation to disorder and will undoubtedly result in low aims on the part of the pupil. There is a vital connection between neatness in person and surroundings and purity and manliness in life.

We want our school in Gail to be the kind that makes men and women with high aspirations in life. We are trying to make our school surroundings pleasant. We are trying to make everything connected with the school an influence for good. We want our rooms inside to look well. We want our grounds outside to be the kind that will from their very nature cause a child to want to be in harmony with his surroundings and consequently be a better child. The time and money spent in making school surroundings pleasant and attractive will more than come back in increased interest and application in study and in improved order not to mention the effect on the child's moral nature. Let's all help in the work for the improvement of our school.

Perhaps you have been asked to come down and visit our school. Maybe you wonder why. There are several reasons why we want visitors. One is that we want you to know what we are doing both as teachers and pupils. We want you to become acquainted with the school. A better grade of work will be done both by teachers and pupils if they are constantly expecting some one to drop in and visit the school. No one likes to make a bad showing before company and if company is always expected you can see what will be the effect on the work of the teachers and pupils. Another thing which we want patrons to see is the lack of proper facilities in our school. There are

many things we need which we are doing without because we can not get them. When we get a chance to get needed things we want people who have investigated, and who are therefore in a position to know, to help us say that the school needs these things. Again we are proud of what we have and quite naturally wish to show you our school. We know there are many things which could be better but at the same time we are proud of our progress under the difficulties which we have to meet. Come down and see us the first chance you get.

Among the gifts to the Library not yet announced are; Masterpieces of Humor six volumes, Library of Entertainment, Judge Yellott; "Widow Bedott," "French History," "When a Man's single," "Washington" "Lady's Annual" "Aurora Floyd," Mrs. Stokes; "Rab and His Friends," four volumes, 'D. Dorward; Dictionary, Will Cathey.

LITERARY SOCIETY PROGRAM.

FRIDAY NOVEMBER 8 TH

Opening Song	
Regular order of business	
Current Events	Miss Atwood
Recitation	Lillie Morrow
Instrumental Music	
Essay	Eunice Nisbett
Recitation	Mrs. Mauldin
Select Reading	Stella Nisbett
Instrumental Music	
Composition	J. B. Cotton
Critics Report	
Home Sweet Home	

FROM A STUDENT.

Some time, not many years ago,
Some where out in space.
The country settled up and folks
Because the proper place
To make a town worth while in time
And justify their claim
That through the deeds they'd done before
They'd honor due their name.
Settled Gail; and then while this
Was being brought about
The knocker came and said a word
And e'en expressed a doubt
About the town of Gail and then
As to the proper spot
To build, he really could not tell
If it was best or not
And so to find if it was best
To truth the man applied,
Truth satisfied the knocker man
And all were satisfied.
So Gail has grown and now we have
A fine and prosperous town
With people living all around
And growing up, not down.
And now a school we have
A school it is indeed
With study, fun, and other things
And real good books to read.

Now we have organized a Library Club, in which I think there is not a scrub and now the club is making rapid progress toward getting up a program which will be grand and great, and this is a private affair I want you to understand. Echol Parks, is a very good boy full of fun and full of joy. Now Ladies and Gentlemen I want to kindly impress upon your minds that any body that wants to get an education, Gail is the proper place, where anyone has plenty of space.

PORTER COTTEN.

The school and the advanced room in particular, wishes to thank Mr. W. S. Cathey for the large dictionary which he gave us. We have needed something like this for some time and now, thanks to his generosity, we have it, May we have more men like him in Gail.

LANGUAGE IN THE PRIMARY ROOM

Language is largely a habit, and in this room we are trying to correct these bad habits. Every lesson is made an English drill. A list is kept of all the mistakes in English made by the children and when there is a full list, the words are written on the black-board, all the children are expected to talk about the errors and correct the ones they know.

Much black-board work is done in this room. At times the children are requested to pass to the board, write a description of the weather, some game they have played, or a story telling picture is pinned where all the children may see it, and stories written about it. On the following day the previous days work is read by the children and teacher, enjoyed and criticised. The children can easily tell whether they have done well by the number of criticisms the paper receives.

Social letter writing is another device used for getting the original and individual thought of the children. Perhaps the first day the child is encouraged to write to some friend, the second day some of the most interesting letters are read to the class, the teacher and pupils talk about them, how they could be made more interesting. The pupils are asked to suggest something that might have been written about with more success. E. A.

Don't put off till tomorrow that which can be done today. Do it now. Subscribe for the School paper. Don't read your neighbor's. He has paid for it and you have not.

See { Ora Smoot. } Business
{ Lillie Morrow. } managers
{ Eunice Nisbett. }

PUPILS PAGE

Bertie Fritz would get along just as well if he would tie his spurs on his saddle ever morning or leave them at home and not wear them in the house.

If you want to read a funny story you are referred to Mr. Porter Cotten. He has a faultless starch book.

Harvy to Frank: I wonder why Joe Earl and Bertie did not get their names on the honor roll last week?

Frank to Harvey: I guess that Professor did not watch them like he did you and I.

Josie DeShazo and Lillie Morrow enjoyed playing pitch with the basket ball Monday at noon.

Misses Cora Berry and also Mollie Hopkins should not worry about things they cannot help.

If any one wants to take singing lessons they are referred to the Gail school girls.

I think we should ask permission from Pro. McKay to speak as it causes loss of time from our studies to "pass them on."

Anyone wishing a nice verse for their "Lovers" autograph album, we refer them to Misses Alma Dickinson and Myrtle Hopkins.

Ha! ha! Why was Sidney Cathey dressed so up-to-date Tuesday?

Mr. J. N. Hopkins visited our basket ball team Wednesday at noon.

Miss Fay Jolly lost a cedar pencil with notches and the letter T cut on it. If any one finds it please bring to Miss Fay Jolly at the Gail High school.

Miss Bee Burnett a saystabet is not a place for secrets. She thinks this good advice to all the girls.

THE ROLL

Those names we've printed edged in black
And crosses written after
Count whispers stolen while in school
And gay and needless laughter.

They count for times when teachers face
Was turned the other way
And noisy notes from place to place
Were sent for half a day,

They count besides forgotten rules
And consequent disorder.

We've printed all the guilty names
With black around the border.

Miss Ola Kincaid was absent from school Monday until noon.

If any one wishes to buy second hand chewing gum, call and see Joe Dillahunty.

Mr. Fletcher Patton, after an absence of several weeks returned to school Monday.

Anyone wishing to take whistling lessons is referred to McKay and Cathey.

We would suggest that pupils having anything to say should get permission to speak instead of borrowing a knife as Mr. McKay usually has one to lend.

Miss Zettie Cathey was absent from school Monday.

Misses Myrtle and Ora Smoot were late at school one morning this week.

We wonder why Mr. Frank Berry and Mr. Harvey Everett's seat is the center of attraction.

We had quite a disturbance in our seventh grade arithmetic Friday after noon.

Mrs. Pierce and Mrs. Will Clark visited our school Wednesday.

Miss Fay Jolly was not at school Monday and Tuesday.

Miss Alma Sealy was absent Monday and Tuesday.

Mr. S. A. Morrow visited our basket ball team Friday at noon.

Miss Myrtle Hopkins does her hair upon her head this week with a black bow at the back.

In the Subscription contest Miss Ora Smoot won first prize. Miss Lillie Morrow won second place. The contest was close and interesting.

A CARD OF THANKS

I wish to thank the people who have so kindly given me their subscription for the Gail School Journal. I appreciate your kindness.
Ora Smoot.

Frank Berry
Harvy Everett. *
Cleave Jolly. *
Fay Jolly.
Zettie Cathey. *
Myrtle Hopkins 7 stars
Charlie Baker
Eckle Park.
Porter Cotten *
Ola Kincaid. *
Lida Kennedy *****
Bee Burnett. 6 stars
Alma Dickinson 6 stars
Molly 15 stars
Cora Berry 7 stars
Boyd Cotten
Eunice Nisbett
Joe Dillahunty 4 stars
Bertie Fritz ****
Earl Sealy **
Oscar Spears *