



RODEO QUEEN — Phyllis Ramsey was named Rodeo Queen Thursday night at the opening of the NIRA Rodeo. (Staff photo by Mike Warden)

Space Center prepares for Apollo splashdown

SPACE CENTER, Houston (AP) — The Apollo 13 pilots, five troubled days behind them, coaxed their cold and ailing spaceship homeward toward one final effort—a splashdown in the Pacific Ocean today.

Mission Control directed the astronauts to give the ship a small thruster jolt at 8:53 a.m. (EST) this morning to aim the ship precisely at the splashdown target.

The 50-degree chill forced the astronauts, James A. Lovell Jr., Fred W. Haise Jr. and Jack L. Swigert Jr. to don extra underwear and sleep huddled on the floor of their moon lander, the warmest place they have.

On the ground, experts set a tentative schedule for the events of the torrid re-entry and the last duties of the crew.

9:23 a.m. — Jettison the crippled service module and attempt to photograph it.

11:23 a.m. — Jettison the lunar lander.

12:53 p.m. — Begin re-entry period; altitude 400,000 feet.

1:07 p.m. — Splashdown.

The astronauts were told to make the re-entry in light coveralls, leaving their heavy space suits in storage. All Apollo flights to date have made these so-called shirt-sleeve re-entries.

Going over the last minute details, Lovell told Mission Control that as soon as he finished maneuvering with the lunar lander's thrusters before re-entry today, "I'll scramble up and close the LM hatch."

Mission Control approved his recital of the plan but added, "Don't forget to close the command module hatch on your way in."

"I'm already scared that Jack will have it closed before I get up there," Lovell said.

It was one of the few light moments since Monday night's spaceship-crippling accident, plagued by short but apparently adequate supplies of water, oxygen and power.

"WE HAVE A LOT of work to do because we have an unusual situation," explained Donald K. (Deke) Slayton, chief of the

astronauts. Once re-entry procedures are perfected, he said, he would not be concerned about bringing the crew down safely.

To insure that safety, the crew of the next Apollo flight rehearsed the various proposed plans in spaceship simulators on the ground, searching for as practical a test as possible of what would work and what would not.

"We want to get rid of the service module as soon as possible and keep the lunar module as long as possible," Slayton said. "It gets a little sticky at times. But we're going to try to make the re-entry as normal as possible and we've been running through a lot of things on the simulator."

Groups cited for scholarship

Special recognition was given to Mortar Board, Junior Council and the Association of Women Student's General Council at the Women's Day Banquet, Tuesday, April 14.

The City Panhellenic awarded individual \$100 scholarships to Bretza Clark, freshman; Marilyn Foster, junior; Anita Bell, junior and Karen Pettigrew, senior from Bellaire, Tex.

Cindy Willoughby, Ft. Worth, Tex. junior, was named alternate. Miss Clark and Miss Foster have both received the award before.

Kappa Kappa Gamma received the Panhellenic Scholarship Award.

For the fifth time, Weeks was named the upperclass dorm with the highest scholastic average. For the sixth consecutive year, Wall Hall was named the freshman dorm with the highest scholastic average.

The City Panhellenic named Delta Delta Delta the sorority with the most improved grades.

The Mortar Board award went to Anne Cochranough, sophomore, and the Mu Phi Epsilon award went to Sarah Peek, senior.

Becky Teague was named the girl having the highest average in the College of Business by Phi Gamma Nu.

Judy Clark, sophomore, was the recipient of the \$200 Kappa Kappa Gamma award given every two years.

The program concluded with the installation of the WRC and AWS officers.

In summer programs

Americans may study abroad

By MARSHA NASH
Feature Writer

For those interested in spending a summer studying in a foreign country, a variety of programs exist for students of all interests.

There are three methods available for pursuing foreign study: Enrollment in a program sponsored by an American university, enrollment as a regular student in a foreign university, or enrollment in special courses for foreigners sponsored by a foreign university or institute.

"Of the three alternatives listed, the first is probably best suited to the educational preparation and degree objectives of the American student," said Robert Burnett, director of International Student Services.

APPROXIMATELY 700 programs of the first type are offered to students of virtually every academic discipline. A number of universities administer programs exclusively for their own students while others accept applications from students enrolled in other institutions as well. Foreign study opportunities sponsored by American colleges and universities are of two general types — the integrated campus program and the branch campus program.

The participant in a truly integrated program studies in a foreign university. Classes are composed of foreign students and lectures are presented by foreign professors in the native language. The degree of integration into the foreign educational system varies, however, with the particular program.

For example, classes may consist entirely of American students, or the teaching staff may include both American and foreign professors. Students selecting the integrated plan should be proficient in the language of instruction.

Relative to other study abroad programs, the totally integrated plan is the most demanding," said Burnett. "However, it is also the most rewarding, since the student benefits from a full foreign educational experience."

The branch campus arrangement is designed to provide students from all academic fields with an exposure to a foreign culture.

Programs in this category are especially appealing to students in the natural and physical sciences whose language aptitudes are frequently lower than those of students in the humanities and social sciences," said Burnett.

CLASSES ARE GIVEN not at a foreign university, but in buildings which are often removed from the local campus. Both American and foreign professors conduct classes to enrollments which are usually restricted to Americans. The language of instruction may be either English or the local language, depending on the subject and course level.

"Due to the inherent nature of the branch campus program which tends to isolate the student from the mainstream of a foreign culture, a greater effort is required by the student to seek out meaningful contacts with his foreign contemporaries," said Burnett.

A second method by which Americans may study abroad is through enrollment as a regular student in a foreign university. "Such independent study is recommended for only the mature and highly motivated student who is willing to accept the demands of an entirely different educational system, and who is skilled in the language of instruction," Burnett said.

With the exception of the United States, most countries base their educational systems on the European model which places full responsibility for succeeding or failing with the student. Consistent class attendance is usually not required and class assignments, term papers, quizzes and other periodic examinations are the practiced exception rather than the established rule.

Normally a student's contact with his professors does not extend beyond the lecture hall, requiring him to seek individual attention and direction elsewhere. The sole determinant of whether

a student receives credit for the courses he has carried throughout the year is his performance on final examinations, given once yearly.

THE CREDIT SYSTEM used in American universities is generally not employed abroad.

Burnett said, "Full language proficiency is essential for the student enrolled in regular university sessions. His ability to compete with native speakers when preparing research papers and when writing final examinations will be assumed by his professors."

"Generally, the foreign university will only admit Americans who have completed the bachelor's degree. In certain instances, students with a minimum of two years of university preparation are allowed to enroll. This policy reflects the fact that the foreign secondary school curriculum, relative to the American, provides the student with a more complete background in art, history, literature, and philosophy," said Burnett.

"Thus upon graduation from the lycee or colegio, the student is prepared to pursue a study level comparable to graduate study in the United States. His American counterpart, however, must supplement his knowledge in these areas during the first two years of university coursework before specializing in his chosen field," Burnett said.

Admission policy and fees vary greatly among foreign universities. As a general rule, admission procedures are less standardized and fees are much lower than in American universities. Students are advised to request specific information directly from the foreign university.

THE THIRD POSSIBILITY for engaging in a foreign study program is through enrollment in special courses designed specifically for foreigners by a foreign university or institution.

"Because such courses normally focus on the language or culture of the country, they are especially recommended for students

majoring in the humanities or social sciences," Burnett said.

Because of the differences between the American and the foreign secondary programs, the academic level of courses provided for students from diverse educational backgrounds is lower than that required by the university for enrollment in its regular sessions.

Also for this reason admission requirements are purposely kept flexible in order to accommodate a maximum number of students with varied interests and abilities. Students who enroll in special courses for foreigners should not confuse certificates received for completion of a special courses curriculum with the official diplomas granted by the university.

Students can obtain information regarding admission procedures by writing directly to the university sponsoring the program. The fees and policy vary greatly due to the variety of available programs.

Myths are losing out; readers need challenge

By MIKE HOGAN
Staff Writer

The role of the national magazine is to carry language to the end, reflect madness of today and encourage imaginative writers, said Willie Morris, editor-in-chief of Harper's Magazine.

Speaking before approximately 150 people Morris said the nation should have a national magazine. This magazine would delve into the human causes and cores of maladies.

"The informal reader is tired of myths and wants to be tested, challenged, enraged and above all he wants to be emotionally involved," Morris said.

AMERICA IS AT war with itself and it is the duty of the magazine to show where the country is going even if it is toward violence, rage or toward insecurity.

He added however, that despite America's faults, it has its great vistas.

"The magazines of today need stronger and more distinct personal voices," Morris said. "Life Magazine is better than it ever was, but its days are numbered. Time Magazine is also better."

"Magazines have to have the highest journalism standard and shouldn't be the offenders of the printed word and language," said Morris.

Morris said Harper's has to remain steady and should comprise the voice of the society. "Harper's must symbolically reaffirm the old strains of civility."

EXPRESSING HIS VIEW about America, Morris said, "I am concerned about the rising violence and the left wingers. I have learned from experience that rhetorical violence often leads to physical violence."

"The best writers and journalists of today refer to their childhood when they search for ideas to write or expand on," Morris said.

Morris added when these writers and journalists were young they distrusted their childhood, but as they grow older their views soften.

"We learn that the power of writing is not

just to live, but endure and to speak of other generations," he said. "One reason why a writer writes is to represent the experiences of generations."

"Writers are subject to a diversity of experiences, exposed to the younger generation and the gaps of society," Morris said. "The younger generations come and go and the gaps widen and go away."

Referring to his job on Harper's as a great experience, Morris said Thursday night was the 120th anniversary of the magazine and "we should all retire to the Lubbock Club and celebrate."

HE CONTINUED, "Harper's should be to America what The Texas Observer is to Texas." Morris is the former editor of The Texas Observer.

A product of the South, Morris hails from

Yazoo, Miss. He was editor of The Daily Texan, University of Texas, during his senior year and was soon in deep controversy both in and out of the university.

In his talk, Morris said, "The Daily Texan is the best college newspaper in Texas."

While he was editor of The Texas Observer, he won national attention for his reporting of statehouse news, comments on the political scene and attacks on graft and corruption.

At the age of 32, Morris became the youngest editor-in-chief of the oldest magazine in the country.

His memoirs, "North Toward Home", published in 1967, won the Houghton Mifflin Literary Fellowship Award and is a Literary Guild and Mainstream Book Club choice.



SPEAKER SERIES—Willie Morris, editor-in-chief of Harper's Magazine and former editor of The Daily Observer, spoke Thursday in Municipal Auditorium on "The National Magazine in American Life Today." (Staff photo by Mike Warden)

New course required

Students will work in businesses

(Editor's Note: This is the first in a series on a revised course for business majors.)

By RANDY ARMSTRONG
Staff Writer

The Tech management department in cooperation with the Small Business Administration is now offering a revised required course for business majors.

In the past, mgt. 430 was a course that featured hypothetical problems for the students to solve concerning small businesses (25 or less employment).

Now a program has been devised by Dr. Vincent Luchsinger, management chairman and Robert Kerber, management professor, which allows students to work with small businesses in Lubbock.

According to Dr. Luchsinger, "The thought behind the plans for this course was to give the student in business administration a chance to study a small business by working with various concerns in Lubbock."

"THIS COURSE IS designed so better relations between the SBA, Tech and Lubbock could be established by a program designed to benefit all those involved at a minimum cost," said Dr. Luchsinger.

According to Luchsinger, only a few schools in the United States have this program as a part of their School of Business. Tech is the only school in the Southwest that presently has this program.

Kerber, advisor for the program, said, "The revised course has been very successful thus far and is increasing in demand by local small businesses every day."

"The initial problem of the program was making it known to the small business owners and getting their confidence," Kerber said.

Free advertising was donated by some of the television and radio stations and other advertising media in an effort to let the small business owner know of this program.

THE STUDENTS ARE divided into groups of five or less and work with the business they are assigned to for an average of six hours a week.

Problems in advertising, bookkeeping, management and layout are among those areas that present problems to the students.

Two examples of businesses that have had students helping with their operation is Ann Forever Young, and Brown Tire Company.

Ann Forever Young, owned and operated by Anna Young is a new sportswear shop for women.

THE STUDENTS HELPED Mrs. Young establish her inventory, management procedures, advertising campaigns and operational program.

"I was very satisfied with the results of this program and I would like to have the help of the students next year," stated Mrs. Young.

Darryl McNair, junior, one of the students that helped Mrs. Young said "I feel the experience of helping start a new business will be invaluable to my career."

Other students helping Mrs. Young are Gary Wheatley, junior, Mike Perryman, junior, James Legg, senior.

Another local business that sought help from the SBA is Brown Tire Company, owned by Thomas Brown.

The layout of the building and the firm's advertising was changed by the business team.

Advertising was spread out in more publications and new tire racks were constructed to help the customer locate the merchandise.

A SHOW ROOM was made for display of the tires the business sells.

"The challenges presented by the tire company added a great deal to my education in business administration," commented R. J. Reynolds, junior.

Letters To The Editor

Discusses student responsibility

Students are forever demanding that the administration give them more responsibility and stop treating them like children.

It is my contention that instead of demanding more responsibilities, students should accept the responsibilities they have now. It is also my contention that students here have a misconception of their responsibilities. I therefore will try to define student responsibilities from my viewpoint.

Students are responsible for keeping up with class work and assignments. Most students try to memorize material covered in an upcoming test merely to make a good grade on the test so they can graduate and say they are educated. In taking notes a good many students try to take down everything the professor says. Time and reason have proven that method to be inefficient.

Tech is known as a party school, not especially as an institution of higher learning. I have talked to a number of students who admitted they came here because the girls were sexy and they wanted to play-making intellectual advancement secondary. Several friends of mine would not even consider coming to Tech because of its reputation. This friend is now the asset of another university.

How many other people are assets of other universities because of the Tech student body and the reputation it affords Texas Tech University? Students blame administration for reduction in growth of population at Tech but they should look at their own actions.

Students are responsible for asking questions and getting answers either from a professor or a library book. Professors are always trying to get students to participate in class discussion and too many times their efforts are in vain. In many classes I have been in over the past four years, I have been the only one to ask questions. The questions I have heard many students ask add little to the class—indeed merely point the students' stupidity and narrow-mindedness.

A second measure one can use to point to students' not getting answers is their griping about the faculty and administration without grounds. I will elaborate on this allegation in a later editorial. Suffice to say that from my investigations I have found no grounds for any of the students' gripes.

Still another measure is the fact that too many students cannot critically analyze a literary work or adequately support a contention. Indeed some cannot even write a decent

paragraph. Any student's inability to write a good coherent sentence or paragraph is ridiculous.

Students are responsible for helping maintenance people and administration take care of school property. There are several examples to support the first contention of this letter.

On one floor in Murdough in one semester there was more than \$1,500 damage done by students. Two years ago new seats were put in Murdough TV lounge and now the little boys have managed to kick some of the seats loose. All the controls have been knocked or pulled off the TV. The carpet in the Murdough TV lounge has many cigarette burns on it. There are plenty of coke bottles and ash cans up there. The living conditions are bad in Murdough because of the students living there—not because the maintenance department is not doing its job.

What about litter on this campus. One can find many UD's, paper and beer cans all over this campus. There are plenty of places to put trash other than on the ground. Students are adding to not solving the pollution problem. Marking on desks and burned carpets and stolen property in the SUB are other examples. One could list many other examples of damage to

school property.

Students are responsible for growing up and cutting their mummies apron strings. Certain comments on the fences, eq "I Love Cindy Campbell" is one example of childishness. A student's messing with the master heat controls in her room, making it miserable for everyone in the dorm, because SHE liked to sleep cold is one of many examples to show that the actions of too many students are dominated by a childish egocentrism and inability to think of others. A man or woman would think of others, would consider the consequences of his or her actions before acting.

The clothes worn on this campus reflect a definite lack of taste on the part of some students. No self-respecting man or woman with any taste would date many of their counterparts on this campus. The amount of dating would indicate that the only criterion for dating a girl or boy is physical appearance. Such is not the reasoning of a MAN or WOMAN.

To sum up my feelings about Tech students, their thoughts, and actions let me quote probably one of the best professors Tech has ever had or ever will have. He said "Only about one third of the students here have enough common sense or intelligence to do college work." I would add ... or to accept his or her responsibilities.

James Radford
1903 14th St.
Apartment 212

LITTLE MAN ON CAMPUS



"I'VE EXHAUSTED ALL MY GRANTS & SCHOLARSHIP MONEY—IT LOOKS LIKE I'M GOING TO HAVE TO GET MARRIED."

Tech organizes registration time

When did you register last semester? Were you satisfied with the time or did you wonder why you were stuck with the next to last hour on the last day of registration? Regardless of popular belief, Tech does have an organized system of assigning registration times.

The General Catalog, which, according to D.N. Peterson, registrar, spells out the contract which a student makes with Tech, gives a complete explanation of the process by which the registrars office distributes registration times. The catalog states that "priority for time of registration is based upon the total number of hours a student has passed plus the total number of grade points he has acquired. These data, accumulated each spring, determine the student's registration number for both the following fall and spring registrations."

Peterson reviewed the statements in the catalog by saying that registration numbers

for transfer students are based on the hours and grade points which have been transferred to Tech from the previous school attended. If the transcripts are not on file the students are given random registration times and do not receive their scholastic order registration number until the following academic year.

Graduate students are given registration numbers in the order that they return registration materials. Freshman students are assigned registration times by random selection. They register throughout the registration period until they acquire more than 32 hours at which time their grade points and total hours are computed and they receive a registration number. This number will be effective through fall, spring and summer semesters.

The total hours and grade points are figured by computer. "There are errors occasionally, but we do not change registration time without positive proof of error," said Peterson. When Peterson first came to Tech he checked the computers and found only 3 percent error. Adjustments were made which eliminated this margin of error in regard to the formula.

When asked his opinion of the registration formula Peterson said, "I think it's good. We are dealing with 19,490 individual people with all sorts of problems. In order to solve, at least partially, the majority of these problems, be as fair as possible to all the students, and to give academic achievement recognition we have found the present process of assigning registration times to be satisfactory."

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This is democracy—remember?

Men have been yelling about the unfairness of racism for centuries. Everyone has his own solutions to the problem, but none of them have solved the problem, yet. The latest to catch the public's eye is the busing of school children.

Someone came up with the 'bright' idea that if we made Negroes go to white schools and whites go to Negro schools, all of the problems of inequality of the races would be solved. This is a nice thought, but it is a utopian idea.

It would be nice if all school children could learn together without the restrictions of race, color or creed, but the arrangement of most cities and communities make the idea an impractical one. The expense, time and trouble of busing school children to schools on the opposite side of town from which they live is not justly called for.

Equality exists when all people have the freedom and the right to act in a society in accordance with their fellow man and with

their own ideas. Equality does not exist when people are denied the freedom to decide for themselves or their families on issues such as the busing of children. Forcing a certain choice on them amounts to nothing short of dictatorship.

The only fair way to solve the problem is to improve the lower quality schools to the level of the higher level schools and allow the children to attend the school of their choice. Negroes should not be excluded from the white schools and whites should not be excluded from the Negro schools. The feeling of unrest and tension

that is already found between the two races will only be heightened if government continues to try and make the public's decision for them.

This is a democracy. Democracy means "rule by the people," so why aren't we able to make our own decisions about this. We are the people who are supposedly running this country. We should be able to decide which school meets our individual needs best.

Linda Dillon
Chitwood 1123

Backs Environmental Day

As an alumna of Texas Tech, I want to heartily endorse (or suggest, as the case may be) the participation of Texas Tech in the nationwide Environmental Teach-In Day, April 22.

You as a scientist are certainly aware of the critical status of man and his relation to his physical context. Because of Tech's unique heritage as an educational institution in the region of vast empires of oil industries and cotton farming—both of which are developers in the use of resources as well as exploiters and polluters—this Earth Day should have far-reaching implications for students and regional businessmen.

Also, the ICASALS program provides the university with a ready-made center for personnel

and materials in the area of environmental studies for future development of resource utilization. Even in a school so large and diverse, involving every academic department would not be difficult to implement.

The geographic isolation of the university often "protects" its students from national and global problems; thus, students leave with degrees, but unacquainted to function as leaders in this rapidly changing world. The Teach-In Day, and follow-up action-oriented activities, could help make one small effort toward making the school's curriculum a viable one for life in this and coming decades.

Linda McSpadden McNeil
(Mrs. Kenneth E. McNeil)
Class of '66

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Science foundation gives study grants

Seven students — five from Tech and one each from the University of Texas at El Paso and Amarillo College — have been named to participate in undergraduate research sponsored by the National Science Foundation (NSF).

The work will be done under the supervision of faculty in Tech's department of electrical engineering during the summer of 1970.

The purpose of the program is to encourage outstanding students to become competent in research methods and to continue their education through the doctoral level.

THE NSF supported five undergraduate students in research at Texas Tech last year, and the grant was increased this year to support two additional students. Although 10 students participated in undergraduate research last year, industry supported five of these.

The average grade of the 1970 participants is 3.55 of a possible 4.0. The highest ranking student among them has a GPA of 3.94.

Chosen to participate are: Billy C. Brock, son of Mr. and Mrs. Charles Brock of Lubbock.

John W. Welch, son of Mr. and Mrs. Clyde E. Welch of Fort Worth, Tex.

Clay Phennicie, a student at Amarillo College and son of Mr. and Mrs. Clay Phennicie of Amarillo, Tex.

Jesus M. Alcantar, a student at

the University of Texas at El Paso and son of Mr. and Mrs. Anacleto Alcantar of El Paso, Tex.

Richard E. Dollinger, son of Mr. and Mrs. Robert E. Dollinger of Borger, Tex.

Robert Fields, son of Mr. and Mrs. George A. Fields of Lubbock.

Hee Man Bae of Korea, the only member of the group who is an industrial engineering student. The other four Tech students are enrolled in electrical engineering.

SUPERVISING student work will be electrical engineering Professors Magne Kristiansen, William M. Portnoy, David K. Ferry, John P. Craig and Marion O. Hagler.

Dollinger, the only one of the seven to participate in the program for a second year, will work under the supervision of Kristiansen and will work on studies of ball lightning with scientists at the U.S. Atomic Energy Commission laboratories at Los Alamos, N.M.

ALCANTAR WILL work in laser investigations, particularly on laser modulation. He will work with Hagler who, with a graduate student, Virgil West, and Kristiansen, presented a paper on earlier research in this field at an international meeting in Bucharest last year.

Also working with Hagler will be John W. Welch who will study circuit design for a four-phase oscillator and a special purpose, very fast oscilloscope.

Bae will work with Craig in systems analysis, particularly efficiency studies of power systems.

Fields will do his work under the supervision of Portnoy. His special interest will be in a radio frequency heater used in crystal pulling for fabrication of solid state materials.



CHALK GARDEN—Mary Beth Bratcher, left, who plays Miss Madrigal, the governess in "The Chalk Garden," tries to make friends with the rebellious Laurel (Deborah Burrows). The play opens a five-performance run today in

Tech's University Theatre. Performances are set for 8:15 p.m. daily through Tuesday, April 21, with an additional matinee at 3 p.m. Sunday, April 19. (Tech photo)

Engineering student captures grad fellowship

For the third year in a row, a Tech student has captured a coveted Tau Beta Pi Fellowship for a year's post graduate study in engineering.

The 1970 winner is senior Emanuel M. Honig, the son of Mr. and Mrs. William Honig of Hondo, Tex. He hopes to apply the \$2,500 fellowship toward his work on the master's degree in electrical engineering at Tech.

His special interest is in thermonuclear studies.

Honig last year was one of the first Tech students selected to participate in undergraduate research under sponsorship of the

National Science Foundation.

Last year's Tau Beta Pi winner at Tech was Carl A. Benson Jr., the son of Mr. and Mrs. Carl A. Benson of Midland, Tex., who completed course work for the master's degree in electrical engineering this year at Tech. His special interest is in hybrid computer and control systems. His fellowship was sponsored by Honeywell, Inc.

In 1968, D. B. Meador, who majored in industrial engineering, won the Minnesota Mining and Manufacturing Company sponsored Tau Beta Pi award. Meador, whose home is

near Acuff, Tex., spent his year at Oklahoma State University.

Tech's first winner of this award was Louis J. Powers, now chairman of the university's department of mechanical engineering.

Tech rifle shooters win championship matches

Tech sharpshooters have emerged champions in the final matches of the South Plains Winter Rifle League.

Tech sent two teams to the championship contest and team No. 1 emerged with an overall record for the season of 15 wins and 1 loss. Tech team No. 4 ended the shooting season with a record of 11 wins and 5 losses.

Members of the winning team logged the following scores out of a possible 400: Bill Mize, 377; Ray Boothe, 379; Phil Snyder, 358 and Marcy Wagner, the only girl member of the Texas Tech Rifle Team, scored 366.

"Our teams at Tech," said M. Sgt. Robert M. Rutz, team coach, "are made up of three Army ROTC men, two Air Force ROTC men and 10 other non-ROTC Tech students."

"In addition, we have our lone young lady, Miss Wagner, of

whom we are very proud," he said.

Over the weekend the two Tech teams competed with eight other units including five groups from the VFW, the Bluettes, wives of the VFW members, the American Legion and its Auxiliary team, and three Marine reserve teams.

Students interested in joining the Texas Tech Rifle Team may contact the president of the team, Ray Boothe, at 763-5626 or Sgt. Ruiz at 742-2141.

French stars to appear here Tuesday night

The French Literary Cabaret troupe, Paris Rive Gauche, will perform at Tech Tuesday at 8 p.m. on its eighth U.S. and Canadian tour.

Songs, ballads and poetry are set to music in French and in English. All comedy is in English. The selections will range from 13th century French folk music and revolutionary songs through the avant-garde music of Paris today.

The group's American tour is presented under the auspices of the French Government in cooperation with the French consulate in New York City.

The two-hour performance is presented in two parts. The first half of the show being devoted to a given theme in which the four stars, among them Pia Colombo and Jacques Marchais, work in duos and in trios. "Chansons Contre", the first part of the show, traces revolutionary and protest songs from the early days in French history until the May Revolution of 1968.

In the second part each actor presents his most renowned and polished act for which he has achieved his fame.

Mel Howard Productions of New York stresses that not enough French is used in the play to cause a language barrier.

The name "Paris Rive Gauche" is taken from a place long synonymous with the birth of French poets, satirists, playwrights and actors. Most of the players in the cabaret began their careers on Paris' Left Bank in a literary group called "La Contrescarpe", meaning, in French, "the last resort."

It was in the same area that Sigmund Freud studied and wrote. Karl Marx and Ernest Hemingway also spent years there.

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Raider Roundup
ALPHA PHI OMEGA
Alpha Phi Omega is sponsoring a road rally and car show April 25. The car show begins at 11 a.m. and rally registration begins at noon on the Coliseum parking lot. Entry fee is \$2.50 per car.
STREET DANCE
"Seattle" will play at a free street dance today from 8:30 p.m. to midnight in front of Horn Hall. Horn is sponsoring the dance.
FRESHMAN COUNCIL
Freshman Council has scheduled a car wash from 10 a.m. to 3 p.m. Saturday at Dunlap's on 50th St. Cost is \$1 per car.
SIGMA CHI & ZETA TAU ALPHA
Sigma Chi and Zeta Tau Alpha will have a soap fight at 10:30 a.m. Saturday behind the Sigma Chi Lodge at Maxey Park, 29th and Peoria.
STUDENT PUBLICATIONS
Persons interested in attending the Student Publications Banquet April 25 in the Coronado Room of the Union should sign-up in room 108 of the Journalism Building by April 20. Tickets are \$2.50 per person, except for paid staff members.
WESLEY FOUNDATION
The Wesley Foundation will present a free film, "Last for Life," today at 7:30 p.m. The Wesley Foundation is located at 2420 15th St.
ASAE
The Annual Awards Banquet will be tonight at 7 in the El Toreador Room of Furr's Cafeteria in the Town and Country Shopping Center.
INNER EAR
Brad Jones plays guitar at the Inner Ear today at 9 p.m. Saturday. Dee Hunter plays the guitar and Robbie McGuire will sing. In the hot seat will be Charlie Burdway, graduate student in psychology, speaking on "Where Are Students Going."

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Season halfway over

Aggies invade Lubbock today for game series

By BOB BREWSTER
Sports Writer

It's been a long, slow road for the Raiders, but the first half of the Southwest Conference baseball race is over, and Tech players and fans are hoping history does not repeat itself in the second half.

Tech's diamond men chalked up a 1-7 record in the first half, not exactly what the experts predicted in February. The Raiders were chosen for second place behind Texas, but they are

inhabitants of the cellar. Their only conference victory came last week over TCU.

So the Raiders will be trying to make amends today when they tackle Texas A&M in the first game of a three-game home stand. The Aggies have surprised the pre-season prognosticators by winning all of their conference games. A&M stands 9-0 going into the series with Tech.

Friday's doubleheader at the Tech diamond will start at 1 p.m. and Saturday's single game will begin at 2:30 p.m.

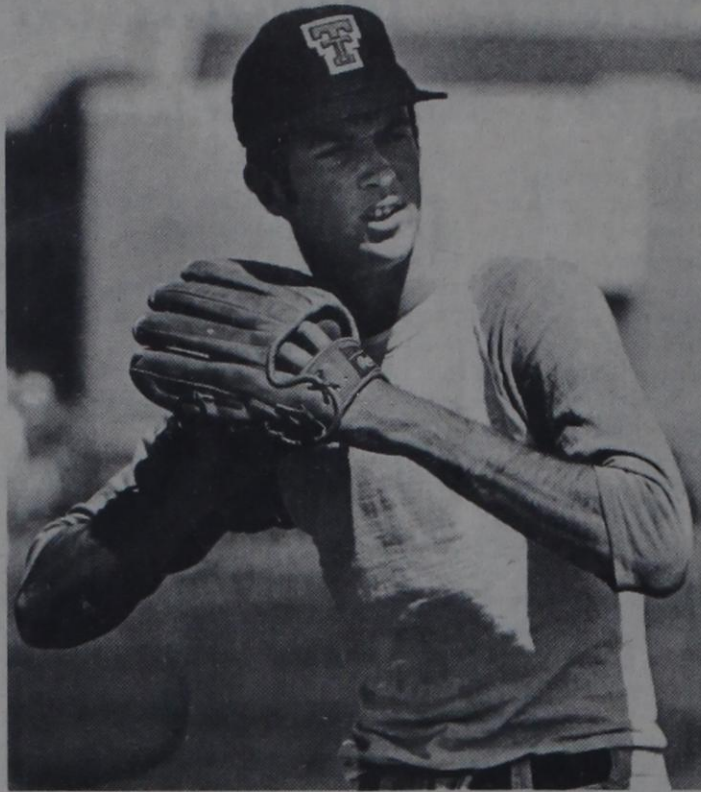
Coach Cal Segrist plans to start Jack Pierce in the seven inning opener Friday and Gary Washington in the nine inning second game. Freshman Ruben Garcia is scheduled to pitch Saturday.

If the Raiders are to get the second half of the season off to a good start, they will have to do it against one of the two top teams in the conference. The Aggies are tied for the conference lead with the Longhorns, who have a 5-0 record.

Tech could play the roll of spoiler by taking a series from one of the two top-ranked teams. That would give one of the teams a chance to gain in the standings before they meet.

Other starters for the Raiders will be Dick Shaw or Don Spain at first base, John McGuire at second, Doug Thorley at shortstop, Johnny Owens at third and Max Martin catching. Don McKee will be in right, Randy Walker in center, and Steve Hurt or Cecil Norris in left.

The last time the two teams met in Lubbock, a total of 74 runs were scored in a three game series. Tech won the opener 13-11 and the Aggies won the last two, 17-6 and 21-6.



STARTING PITCHER—Jack Pierce will start on the mound today for the Raiders in the first game of a doubleheader with Texas A&M. The Aggies will be here Saturday for the final game of a three game series.

Raiders vie in meet in spite of injuries

The Red Raider track team, still suffering from a wave of injuries, will do battle with Texas, SMU, and Baylor Saturday in a Southwest Conference quadrangular meet in Austin. Four runners and a broad jumper are still out of action with pulled muscles, which amounts to the same situation the Raiders faced last week when they finished last in a meet with TCU and UT-Arlington.

ON THE Raider's injured list are three sprinters, a 440-yard dash man, and David Davis, the broad jumper. The sprinters on Tech's 440-yard relay team are Alan Schriever and Bill Garrett. Craig Lawhorn, another sprinter and David McKinney, a quartermiler, are members of the mile relay.

Because of the injury situation, Tech may not field a 440 and mile relay team. Last week track Coach Vernon Hilliard pulled Richard Davis from the student body to run on the 440-yard relay team.

Davis had tried out for the team earlier in the year, but decided not to run until Hilliard came up

short on sprinters. Several Raiders are still among the best in the SWC on the basis of individual performance. Zane Reeves ran a 9.6 last week, but still holds the best 100-yard dash time with a 9.5 clocking. Reeves is also near the top of the ladder in the 220, with a 21.5 to his credit.

FRESHMAN broad jumper Ken Ford met TCU's Carl Mills for the first time last week. Ford jumped a season best, but Mills won with a leap of 24 feet, 5 1/2 inches. Ford's jump measured 24 feet, 4 inches, placing him third best in the conference.

Bob Blaine, pole vaulter, and Archie Van Sickle, a javelin thrower, are still among the top five in their events. Blaine has a season best of 15 feet, 8 inches, and Van Sickle has tossed the javelin 207 feet, 4 inches.

Hurdlers Ron Grigsby and Mark Weeks ran second and third, respectively, in the 120-yard high hurdles last week, putting both of the Techs among the best in that event. Grigsby owns a 14.3 clocking, while Weeks is only a step behind with a 14.4.

Netters travel to Waco to challenge the Bears

The Raider tennis team enters the last stages of Southwest Conference competition Saturday as it journeys to Waco to battle Baylor in its next to last match of the season.

The netters stand 2-2 for the season in conference play and 14-10 individual matches. There is only one more match between Tech and the Southwest Conference meet on April 30, May 1 and 2.

Joe Williams has replaced Rusty Powell as the top player on the team. "Joe has been playing real well lately," tennis Coach George Philbrick said. "So I moved him to number one."

Williams will try to keep that position Saturday, as he takes aim at Baylor, along with Powell, Robbie Sargent, and Warren Craig.

Craig, a three year letterman, is undefeated in SWC play since

coming back from a bout with an injured shoulder. Sargent holds the number three spot on the Raider team.

Powell and Williams will team to play doubles, and Sargent and James Chisholm will form the second doubles team.

The action will begin at 1:30 p.m.

The Raiders have been playing in these dual team matches in preparation for the SWC meet, two weeks away. The matches have served the purpose of acquainting the conference teams with the strengths and weaknesses of the other teams, according to Philbrick.

Rice will be the favorite in the meet, for they have beaten every conference team they have played. "Rice has done a lot of recruiting in the Houston area," Philbrick said. "They have a real strong team."

Coaches attend clinic, Jones Stadium cookout

Approximately 275 high school coaches will invade Tech today for the first day of the Texas Tech University Football Clinic. The clinic is open to all area high school coaches and is conducted by the Tech coaching staff.

The event will begin at 10 a.m. with registration of all coaches attending. At 1:30 p.m., Head Football Coach Jim Carlen will give an introduction in the Biology Auditorium.

At 1:45 p.m., the coaches will hear instructions on conditioning and offensive backfield play before departing to watch the

Raiders' spring training workout at 3:30 p.m. At 6:30 p.m. the schoolboy mentors are invited to a barbecue at Jones Stadium, courtesy of Holt's Sporting Goods.

The coaches will attend a variety of discussions by different Tech coaches Saturday before watching the weekly Raider scrimmage at the Tech practice field.

Carlen called off practice Thursday so the coaches could prepare for the clinic. The Raiders will work out Friday and scrimmage Saturday.

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