

THE UNIVERSITY DAILY

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Abortion is societal, not legislative issue



KELLY KNOX

The United States Senate Tuesday came only 18 votes short of making a very dangerous decision. The Senate rejected an amendment that would have given Congress and the states the power to ban abortions.

Had the amendment passed, the constitutional right for women to make their own decisions concerning abortion would have been in grave danger of being abolished, even though this right was confirmed by the U.S. Supreme Court in 1973.

"Pro-life" advocates base their arguments on moral grounds, saying that every being should be given a chance to live. I do not intend to make any kind of moral judgment about abortion, because abortion is not just a moral issue. Abortion is a societal issue.

The banning of abortion is not a solution, because a legal ban would not stop desperate women from obtaining abortions. Instead, women would resort to unsanitary, home-style, dangerous abortions that not only would kill the fetus, but seriously could harm the mother as well.

The right to abortion especially should be granted to those women with physical problems who would not survive childbirth.

Regardless, abortion as a moral issue cannot be legislated any more than religion can be legislated. If a woman gives birth to and keeps a child, then she is responsible for raising that child. The woman should be allowed to make her own decision, based on her personal beliefs and moral obligations, as to whether she is willing to accept that responsibility.

If society allowed abortion to be legislated on moral grounds, then society merely would be treating the symptoms rather than the disease of unwanted pregnancy.

Other, more effective solutions could be adopted. For instance, extensive sex education should be mandatory in the public schools. Also, more birth control and planned parenthood clinics should be made available, on a confidential basis, to all women.

If a woman believes abortion is another word for murder, fine. She is not required to have an abortion, regardless of her personal health or financial condition. If a woman believes abortion is the only way she can cope with an unwanted or physically dangerous pregnancy, she should not be required to have the child. Women on both sides of the fence should have the same right — the right to choose.

Unfortunately, the American people forgot about the importance of individual rights this week as it allowed the abortion issue to come to vote in its representative Congress. Only the people can be held responsible if this or any basic right is abolished.

LETTERS TO THE EDITOR

LETTERS POLICY

All letters to the editor must be typed, double-spaced, and must include the writer's name, address and telephone number. All letters must be signed. Unsigned letters will not be published. A letter writer's name may be withheld from publication upon request and with a valid reason.

The editor of The University Daily reserves the right to edit letters because of libel, taste, obscenity and space limitations. Letters also may be edited for spelling, grammar and punctuation.

To the editor:

Welcome to the real world. You write about the world blowing up, and some readers will ignore the point entirely just to worry about how long the fuse needs to be.

To set your mind at ease, television did exist in Texas when the parents of your contemporaries were teenagers. You are 20 years old. (Take my word for it — your mother and I were there.) Your mother's age is nobody's business, but when you were born, she was not much older than you are now. Television came to our town (Arlene) Aug. 31, 1953, which was almost 30 years ago, 10 years before you were born.

Television came to Dallas-Fort Worth

and Houston in 1949, El Paso in 1952, Lubbock and Amarillo in 1953 and so forth.

In the early 50s, our parents were concerned that we would spend all our waking hours watching TV. They pictured us with hollowed-out eye sockets from the dangerous "rays" of the TV set. They just knew that we would never learn to read or write or shoot pool or develop any of the necessary social graces.

Somehow we made it, Kelly. And I suspect all of you will, too. One thing has not changed, though. People still only hear what they want to hear and read only until they find something about which to argue. That's not really bad, either — it keeps us honest.

Ken Knox



Polish Confessional

FORUM

Knowledge of cultures key to success in 1980s

JACKIE BEHRENS

Jackie Behrens is director of the Texas Tech University Office of International Programs.

This letter is written to affirm those opinions expressed by Kelly Knox in her article, "Students can relieve bad foreign relations," The University Daily, June 8. The need for Americans to become more culturally aware and change their imperialistic image cannot be stressed enough.

The isolationist dictates of the Founding Fathers were taken very much to heart by the public schools who used the system to "Americanize" an immigrant population. This self-image included a strong sense of self-sufficiency and aggressiveness which enabled America to use the concept of "Manifest Destiny" to form a country capable of protecting its borders and maintaining its internal integrity. At that time, international trade was not very important to the United States; however, today, according to Lester Thurow, professor of economics and management at Massachusetts Institute of Technology, 25 percent of our economy is involved in either imports or exports. Almost one-fifth of our energy and many vital minerals are increasingly imported. These commodities are no longer luxuries but necessities. And, as we learned during the Arab oil crisis of 1973, being import-export oriented means that we must take into account the wants and needs of other countries as well as our own.

International involvement is not only here to stay, it is here to increase. This nation simply cannot afford the risk of remaining uninformed about a world in which it is so inextricably involved. Our national interests now necessitate a new emphasis on language facility, global awareness and recognition of and respect for the differences of others.

A pamphlet published by U.S. Government Exchange Policy states that less than 2 percent of the high school graduates in 1976 were fluent in a second language. Most nations with comparable levels of education require or strongly encourage foreign language study at the elementary level. According to Frank A. Well, former assistant secretary of commerce for Industry and Trade, "Our linguistic parochialism has had a negative effect on our trade balance. In fact, it is one of the most subtle nontariff barriers to our export expansion." Inadequacy in language facility has repeatedly produced problems such as

General Motors encountered when they marketed the Chevrolet Nova in Spanish speaking countries where it translates as, "It doesn't go." Perhaps not too surprisingly, sales were few.

At a time when the world is constantly growing smaller, a global viewpoint is mandatory. This means becoming familiar with the great diversity of cultures practiced in the world today. The differences in levels of development and living standards are accentuated as countries assert their unique identity and originality. Foreign students come to America with an appreciation of these differences and a recognition of their impact on international relations, military security, and world trade. They are usually quite surprised to find American students seemingly interested primarily in "small talk" and generally unaware of basic world geography and world relations. In fact, a recent UNESCO study of 30,000 ten- to fourteen-year-olds ranked American students next to the bottom in comprehension of foreign cultures.

The expenditures on information/cultural exchange by other major powers indicates their recognition of the importance of this area in securing vital national interests. After all, it's always easier to do business with or make an ally of someone who is already a friend. The October 1978 issue of *Change Magazine* estimated that expenditures for the Soviets in this area are over \$2 billion annually — over four times that of the U.S. investment. According to John Brademas in the *Chronicle of Higher Education*, "The Soviet Union annually provides 24,000 fellowships to Africans, 12 times the American total, and nearly 5,000 to Latin Americans, 10 times the number we make available."

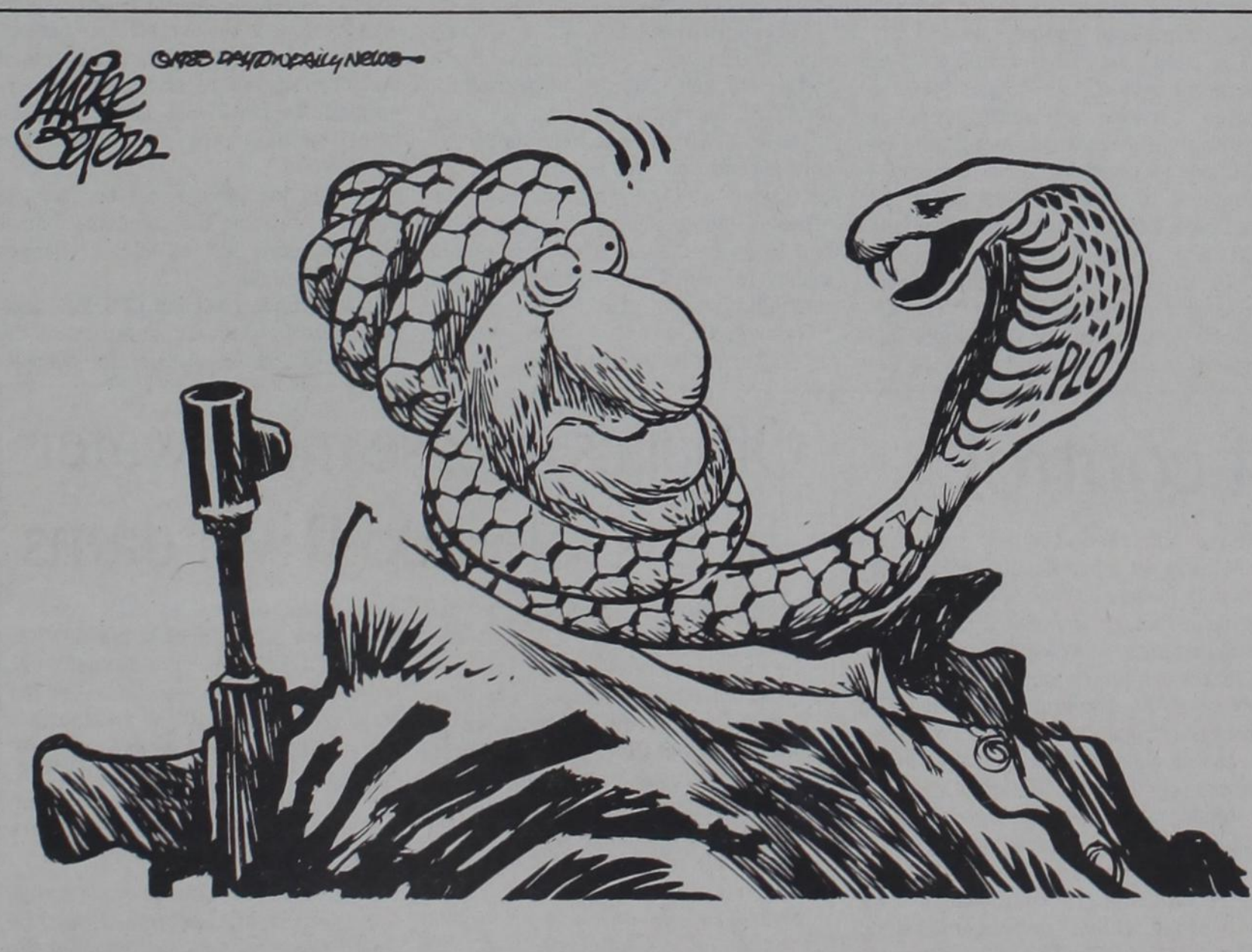
Texas Tech, like most other educational institutions today, is woefully behind in its attempts to equip its students to face a future of interdependence with the world at large. Foreign language requirements are not only unnecessary for many degrees, foreign language involvement is not encouraged. If America is to successfully compete in the foreign markets, it is the many small and middle level firms that must be involved, not just a few major companies. A recent survey by Minnesota State University indicates that two out of five American graduates will encounter another culture in their future careers, either domestically or overseas. Congressman Paul Simon sees a need for at least 200,000 experts in the area of geotrade, as a major in international trade is called, yet the national average is less than 1,000 graduates per year. A

major in geotrade is not yet available at Texas Tech.

It is America's young who will determine the future of this nation. And in this respect, Tech students have an opportunity to begin changing that course for the better. While foreign language may not be required, it is available, as are courses in world history and ethnology.

Organizations such as Hands Across Nations, Nationality Groups and events such as the International Olympics offer students a structure through which to meet and relate to foreign students on our campus. These 1,162 students representing 87 different countries are by far the greatest resource on the Tech campus today. They constitute the future political and business leaders of their countries; for many nations correctly identify education as the means by which their people can exorcise the colonial past and gain access to the political, social and economic advantages to which they aspire. Many of the world's leaders such as Sadat of Egypt, and Miki, former Prime Minister of Japan, were educated in the United States; Lakas, former President of Panama, as well as the current Minister of Agriculture of Saudi Arabia were educated at Texas Tech University. You may be certain that the impressions of America and Americans that our foreign students return with to their native countries will affect our economic and political future.

In the ominous words of General Kurt Waldheim, former U.N. Secretary, "Many civilizations in history have collapsed at the very height of their achievement because they were unable to analyze their basic problems, to change direction and to adjust to the new situations which faced them." America today must reckon with its new interdependent status. Let us as individuals and as a nation come to a true appreciation for the widely divergent nations in the world today and their representatives in our own country. As we mobilized our educational resources in the past to bring us to nationhood, let us mobilize them now to internationalize our academic offerings and prepare us for successful participation in the 21st century. In the past, America has turned its challenges into unique opportunities to create an exciting and rewarding future for itself and others. Let us show the world that our competence and resourcefulness remain more than adequate to bring us triumphantly into the new age as well.



VISITOR'S PASS

By Marla Erwin



BLOOM COUNTY

By Berke Breathed



Job futures uncertain for some graduates

By ALAN BOESE
University Daily Staff

While professional career opportunities in health and other technical fields continue to outnumber college graduates, some 1983 graduates of Texas Tech University and other universities across the Southwest are facing difficult if not uncertain employment futures.

According to Texas Employment Commission Lubbock office supervisor V.I. Linker, the recession made jobs tougher to find. He said many companies had to cut their staffs in the last two years in response to declining profits. Advancing technology also eliminated many management slots. Linker said, however, he believes job

availability is increasing because of the improving economy.

A June 8 New York Times article said the federal government, the largest employer of emerging college graduates in the late '60s and early '70s, is reducing sharply its entry- and mid-level openings.

David Kraus, director of Career Planning and Placement at Tech, said nurses, engineers, master of business administration (M.B.A.) graduates with technical backgrounds, computer specialists and teachers with training in mathematics and science are the most likely graduates to find employment.

"We are able to place more than 80 percent of our

Recession makes employment hard to find

engineers, computer technicians and teachers," Kraus said. "Engineers remain in high demand, and there's still a pretty good demand for M.B.A.s. Education is good as long as teachers are willing to relocate. They may have to go to a small town to start. As in other fields, mobility is important."

Other graduates, however, are finding promising careers harder to find.

A recent article in the Chronicle of Higher Education, a periodical that monitors job opportunities for college degree holders, quoted a Stanford University researcher who forecast that the

American economy simply is not expected to produce as many professional and managerial jobs as there will be graduates searching for the jobs.

Kraus described the job futures for liberal arts and social sciences graduates as competitive.

"I wouldn't put a strict definition on the word ('competitive)," Kraus said. "You can draw your own con-

clusions. It means a tighter job market than in previous years.

"I don't like to use the words grim or bleak; there are jobs out there in all fields. The key is that students must learn to market themselves. They've got to sell themselves," Kraus said.

"The best qualified person doesn't always get the job," he said, "especially if they can't sell themselves."

Kraus said a student's ability to market his skills is at least as important as the student's academic training.

Kraus said a student should learn all they can about their particular job market and begin employment opportunities early.

"We recommend that students begin their job search at least a year before graduation," Kraus said. "Such marketing techniques

as contacting prospective employers, writing cover letters, composing resumes and mastering interview techniques can't be learned in a few days or even a few weeks. They take time."

Kraus cautioned against relying on only one method to find a job.

"Students starting early are able to explore a whole range of methods to find a job," he said. "Job-hunting is a skill that requires a whole range of approaches. There are no easy answers, no one approach.

Linda Hicks, an officer with the Management Recruiters Personnel Service in Lubbock, said her company is a "glorified" employment agency which concentrates on recruiting experienced executives and "does not as a rule" recruit new college graduates.

However, Gertie Kody, an officer with the Agape Personnel Agency in Lubbock, said her company does not discourage recent graduates from applying.

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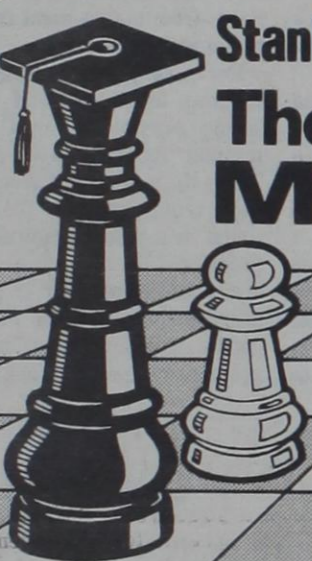
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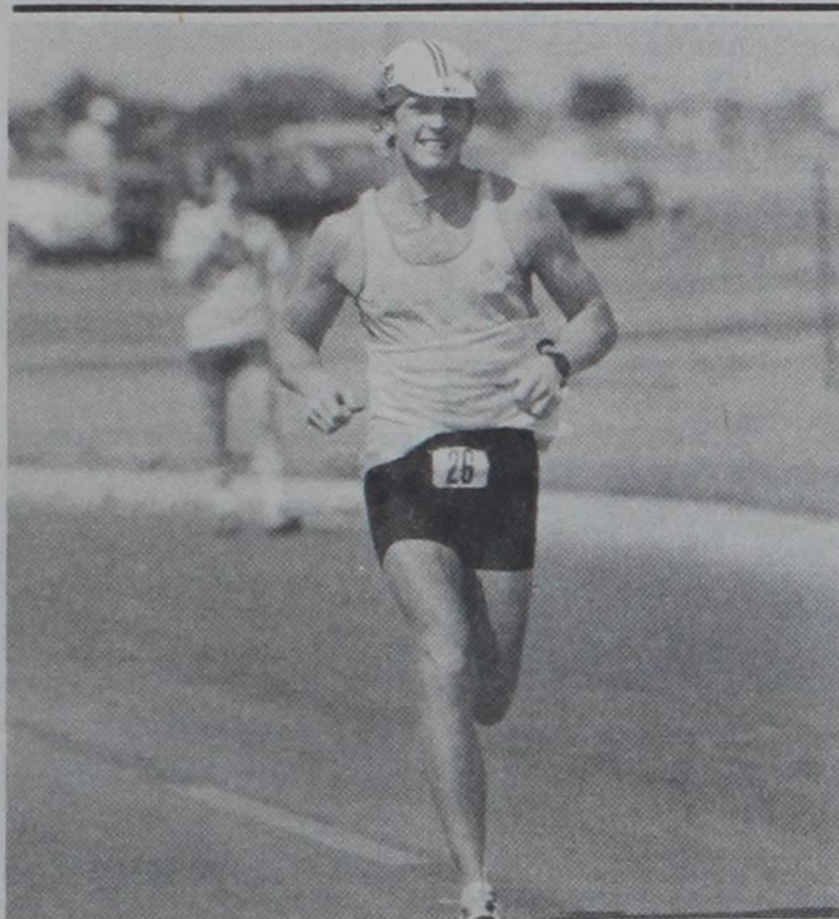
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Triathlon event called 'challenge of '80s'



The University Daily/Darrel Thomas

Todd Hill of Amarillo was the first of 53 competitors to complete the 0.6-mile swim, 20-mile bicycle course and five-mile run of the Triathlon competition. Hill completed the course in 1:43:22.

By JULIE BACK
University Daily Reporter

The triathlon may never be classified as an official college sport, but the event "is the challenge of the '80s" for individual competitors, says Betty Blanton of Texas Tech University Recreational Sports.

"People are always looking for something new to conquer," Blanton said, and just finishing a triathlon is an accomplishment.

This was the first time that the biannual event was opened to competitors outside of Tech, and the number of competitors doubled, Blanton said. The event was co-sponsored by Tech Recreational Sports and the Lubbock Parks and Recreation Department.

The 53 competitors who completed the 0.6-mile swim, 20-mile bicycle course and 5-mile run included a 62-year-old man, a 42-year-old mother, a former Tech swimmer and a former competitor in the Hawaii Ironman competition.

After riding 20 miles on a bicycle, "my brain sent a message to my legs saying, 'let's go (run),' and my legs sent a message back saying, 'hell no,'" 62-year-old A.A. "Monty" Montgomery of San Angelo said. Montgomery was

the oldest competitor entered in the event.

Although he had run marathons in the past, this was Montgomery's first triathlon. He completed the course in 2:15:4, and he placed 37th.

Pat Lara was the first Tech student to finish the race. He came in fourth with a time of 1:51:26.

The winner, Todd Hill of Amarillo, overcame crowded pool conditions and traffic along the running course to complete the race in 1:43:22, a little over three minutes ahead of Barry Hale of Durango, Colo.

Hale, 35, completed the Ironman competition in Hawaii in about 12 hours and said the event was the "best thing I have ever done." He said the secret to completing the race is to concentrate on technique or breathing and to forget about fatigue.

"It's 80 percent mental," Hale said.

Eighteen-year-old Chip Cain of San Angelo said the last 100 yards were the toughest part of the race. He placed third.

Of the three women who competed, Mary Sanders of San Angelo took first place in the women's division with a time of 2:30:22.

Twenty-three-year-old

Orlene Zemen, who was the second woman to come in, said the advantage of a triathlon over other races is that even if "you're not real good in any one of the events, when you put the three together they balance out."

But a triathlon is more than just winning, Blanton said. "Most competitors just want to finish. And that is not only dependent upon how your body works but how you put your mind to it as well. An athlete must have brains as well as brawn," she said.

One competitor suffered a scraped shoulder and knee, and he warped a wheel when his bike hit a curb. Bennie Pickerell, 45, removed the wheel and ran back for a replacement. A couple of laps later he had to stop for air, but he still finished the race in 2:37:0.

Tech student Kraig Kemp, 24, was administered oxygen after he completed the race in less than two hours.

After the first runner had finished, Barbara Frankhouser, 41, still was riding her bike.

"I hope she finishes," her son Sean said. "She only started training Monday."

She did finish, in 3:6:31, and she thanked the audience for cheering her on.



The University Daily/Darrel Thomas

Sixty-two-year-old A.A. "Monty" Triathlon event, which was his first Montgomery of San Angelo was the triathlon. He completed the course in oldest competitor entered in the 2:15:4, and he placed 37th.

Rockets officially win 'Race for Ralph' Sampson

By MICHAEL L. GRACZYK
Associated Press Writer

HOUSTON — The Houston Rockets officially won the "Race for Ralph" Tuesday by making 7-foot-4 Virginia All-American Ralph Sampson the No. 1 selection in the National Basketball Association draft.

In the third round, Philadelphia took Texas A&M's Claude Riley.

Sampson was met by a crowd of 1,500 when he arrived at a Houston news conference Tuesday evening.

"I'm not a savior," Sampson told the group. "No one person in the world is."

He avoided any questions about contract terms.

"I don't have an agent and that'll all be done by my agent," he said.

Sampson reportedly will ask club owner Charlie Thomas for a multi-year contract exceeding \$1 million per year and could become the richest rookie in the history of the NBA.

The slim Sampson, who car-

ries about 235 pounds on his extra-long frame, said he is on a special weight program to build his upper body strength in anticipation of rough pro play.

"The game is physical. I'm prepared to take it and give it too," he said.

But he said it remains to be seen whether he'll have to change his style of play.

"You try to stick to what you've been doing," he said. "But when I practice I'll see if any adjustments need to be made."

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SWC PLAYERS SELECTED
DALLAS (AP) — Three Southwest Conference players were selected Tuesday in the first round of the 1983 National Basketball Association draft, and two players from Texas were tapped by the World Champion Philadelphia 76ers.

In the third round, Philadelphia took Texas A&M's Claude Riley.

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