









# Tech male majoring in Home Ec part of new trend

Most men wouldn't consider a career in home economics, much less, teach it on the high school level, but, Dave Neelley, 23 year-old home and family life major at Tech, has different ideas.

A year ago, a career in this field was the farthest thing from Neelley's mind. Like most men, he held the idea that home economics was not an area well suited for men. But last summer, Dr. Bob Pinder, associate professor of child development and family relations at Tech, joined the Neelley family on a camping trip. After a few sessions with Dr. Pinder, Neelley began to realize the potential of this area of study.

"We discussed different areas of home and family life during the entire trip," said

Neelley, "and by the time we were home, I had decided to major in home economics education."

Statistics indicate that Neelley's move may be part of a growing trend. At Tech there were only seven men enrolled in the College of Home Economics in 1965. By last fall this had grown to 39 men of a total of 1,635.

One reason for the growth in college enrollment may be the rising number of male students enrolled in home economics at the high school level. This requires more teachers. Nationally there are 300,000 males enrolled in the vocational educational program in home economics in the secondary level. Over 32,000 of these are in Texas. Recent figures also indicate

a rising proportion of males enrolled in home economics classes in the Lubbock school district. This year, 35 per cent of the students on the junior-senior levels, enrolled in the home and family life courses are male, 30 per cent of the students in consumer education are male, and 25 per cent of the students in child development are male.

Dr. Valerie Chamberlain, associate professor of home economics education, is extremely pleased with Neelley's decision.

"I am anxious to see more men become interested in teaching home economics at the secondary level. Dave will be among the first in Texas. The idea that this particular field may be 'a little sissy'

seems to turn some men away from the program. I also know that a few who have considered majoring in home economics education are deterred by a clothing construction course which is required for state certification. Some men still feel this is an area reserved for women."

According to Dr. Chamberlain, "we expect the educational system to prepare women for marriage, but we don't seem to realize that we offer no preparation for the men." This is where I think that Dave can be a great help. He can convince more men that male instructors in the field are vital, and he also can help a lot of them realize that there is nothing "un-masculine" about teaching

or learning about home and family life."

Neelley wants to help students accept themselves and be able to cope with the rapid changes in the lives of men and women.

"Students need to know how to take care of themselves whether married or single. They need instruction in areas of finance and home management. They need to learn how to cope with emotional problems. They have to face the everyday problem of making a living and rearing a family, and the ever increasing problem of whether the wife should stay home and rear children or help 'bring in the bacon,'" he said.

It will take Neelley about a year and a half to finish the

program and become certified, but even now there is an interest from school districts in Texas to hire men to teach home economics.

Neelley's wife, Shasta, is completing a master's degree in home and family life. He and his wife share responsibilities in the home along with working and going to school.

"Frankly, if we didn't both

work at home and at jobs, my wife and I wouldn't make it. Some men wouldn't even consider sharing household duties because they think it would affect their masculinity. I think this has a lot to do with the way they were brought up. I hope by teaching in secondary education, I can make students realize the responsibility lies with both the man and the woman," he said.

## First aid classes set

Multimedia First Aid courses are set for Tuesday through Thursday by the Red Cross at the Adult Education Center 2002 14th Street.

Instruction is free with a \$5.00 charge for books and materials. These courses are offered by Red Cross as a public service to individuals and industry and meet OSHA requirements.

Classes run from 8 a.m. to 4:30 p.m. each day and are taught by authorized instructors. Please call 765-8534 for registration.

## Ballet 'Coppelia' performances set

Delibes' famous ballet, "Coppelia, or The Girl With the Enamel Eyes," will be presented Wednesday and Thursday in Lubbock Municipal Auditorium as the second major event in Tech's 50th Anniversary Festival of Fine Arts.

Performances, beginning at 8 p.m. each evening, will be open to the public without charge.

The Tech production, presented by the university's dance division, features an array of student talent under the direction of Prof. Peggy Willis, also the choreographer of the show.

Based on E.T.A. Hoffman's "Der Sandman," the ballet tells the story of Franz, a young villager, who becomes infatuated with a life-size doll in a toy shop, much to the dismay of his fiancée, Swanhilda. The time is more than 100 years ago and the setting is Middle Europe.

Nick Longley, Tech senior from Beaumont, is cast in the major role of Dr. Coppelius, the toymaker, a mysterious merchant who dabbles in magic.

Featured roles included Robert McGrath as Hans, Molly McGee as Heidi, Katharine Fisher as Gretchen, Doug Bruton as the burgomaster, Mark Hollingsworth as the lord of the manor and Pat Harmony as the mechanical doll, Coppelia.

The ensemble of Swanhilda's friends will be danced by Suzanne Weiner, Debbit Sowell, Viola Parsley, Susan Hopson, Sherry Whiteley, Phillis Steele, Jennifer Smith, Diana Baker and Paula Hunter.

Costumes for the Tech production were designed by Fernando and Nancy Schaffenburg and executed by Fort Worth costume maker Clara Wilson. The sets, designed by Lewis Stone Greenleaf III, were those used in a Fort Worth production of the ballet.



Paula Hunter



Diana Baker

## Town 'dry' 73 years soon to become 'wet'

CHARCO, Tex. (AP) — For three generations a hard day's work in this 'dry' town has been capped off with buttermilk or ice tea, not a cold beer. But it's all been a big mistake.

Charco, population 120, is a dry island in a "wet" South Texas county. It took a beer-drinking newcomer to end prohibition.

Seventy-three years ago citizens voted 76-30 to ban sale of beer and whiskey in Charco. For all those years imbibers have had to drive to neighboring areas for a beer or a shot of rye.

As it turns out, all those trips with parched throats were needless because the election was illegal. The election was called in the name of a school district instead of a peace justice precinct.

Newcomer Paul San Miguel stumbled into the mixup 18 months ago when he was turned down for a beer retailer's license.

"I wasn't satisfied with their reasons so I started checking into it," he said. He spent months poring through dusty courthouse records for satisfaction.

"The law says you can't use school districts for local option liquor elections," he said.

County clerk Lee Schulze still refused to issue a liquor license so San Miguel filed suit.

Goliad County Judge Linto Berge approved the application paving the way for Charco's first legal alcohol sales in 73 years.

San Miguel, 50, a former Air Force jet mechanic, had at

first planned only to sell beer "to go" at his Paul's Recreation Center.

But that's all changed now. Charco will get the works.

"The county officials rattled my chain once too often. Now the place will have pool tables, a record player ... a regular beer joint," he said.

## Nominations needed for 'outstanding' BA teacher

Nominations for "Outstanding Business Administration Teacher-Academic Year 1974-75 will be accepted in Room 172 of the Business Administration Building, today through Friday.

Any student is eligible to nominate his or her favorite BA teacher (PTI's and TA's included). The winner will be selected by a combination of votes from actual classes taught by the teacher and the input of a B. A. Council committee which is coordinating the award procedures.

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